

HANDBOOK WITH ILLUSTRATIONS



2026-2027
SCHOOL TERM



ILLINOIS HIGH SCHOOL ASSOCIATION

IHSA Board of Directors



DAN TULLY
President
Principal
Niles (Notre Dame)
At-Large
Term Expires 2026



TODD ROGERS
Vice President
Principal
Carterville
Division 7
Term Expires 2027



MIKE CASTLEMAN
Secretary
Official Representative
Stanford (Olympia)
Division 5
Term Expires 2027



CHARLES ZIMMERMAN
Treasurer
Principal
Metamora
Appointed By Board



RICKEY HARRIS
Principal
Chicago (Whitney Young)
Division 1
Term Expires 2028



AUGIE FONTANETTA
Official Representative
Winnetka (New Trier)
Division 2
Term Expires 2026



STEVE SCHANZ
Official Representative
Orland Park (Sandburg)
Division 3
Term Expires 2028



KATIE CAZALET
Principal
Dunlap
Division 4
Term Expires 2026



BRAD GOODING
Principal
Hamilton
Division 6
Term Expires 2026



TOM SCHERGEN
Principal
Chicago (De La Salle)
At-Large
Term Expires 2027



D'WAYNE BATES
Official Representative
Lincolnshire (Stevenson)
At-Large
Term Expires 2027



AMY BOSCOLO
Official Representative
Edwardsville (H.S.)
At-Large
Term Expires 2028

IHSA Administrative Staff



CRAIG ANDERSON
Executive Director



TRACIE HENRY
Associate Exec. Director



MATT TROHA
Associate Exec. Director



KRAIG GARBER
Assistant Exec. Director



SAM KNOX
Assistant Exec. Director



STACEY LAMBERT
Assistant Exec. Director



DAN LE
Assistant Exec. Director



BRIAN ROHMAN
Assistant Exec. Director



BETH SAUSER
Assistant Exec. Director



CHRIS SCHWARZ
Assistant Exec. Director



TRE'SEAN HALL
Director of Social Media

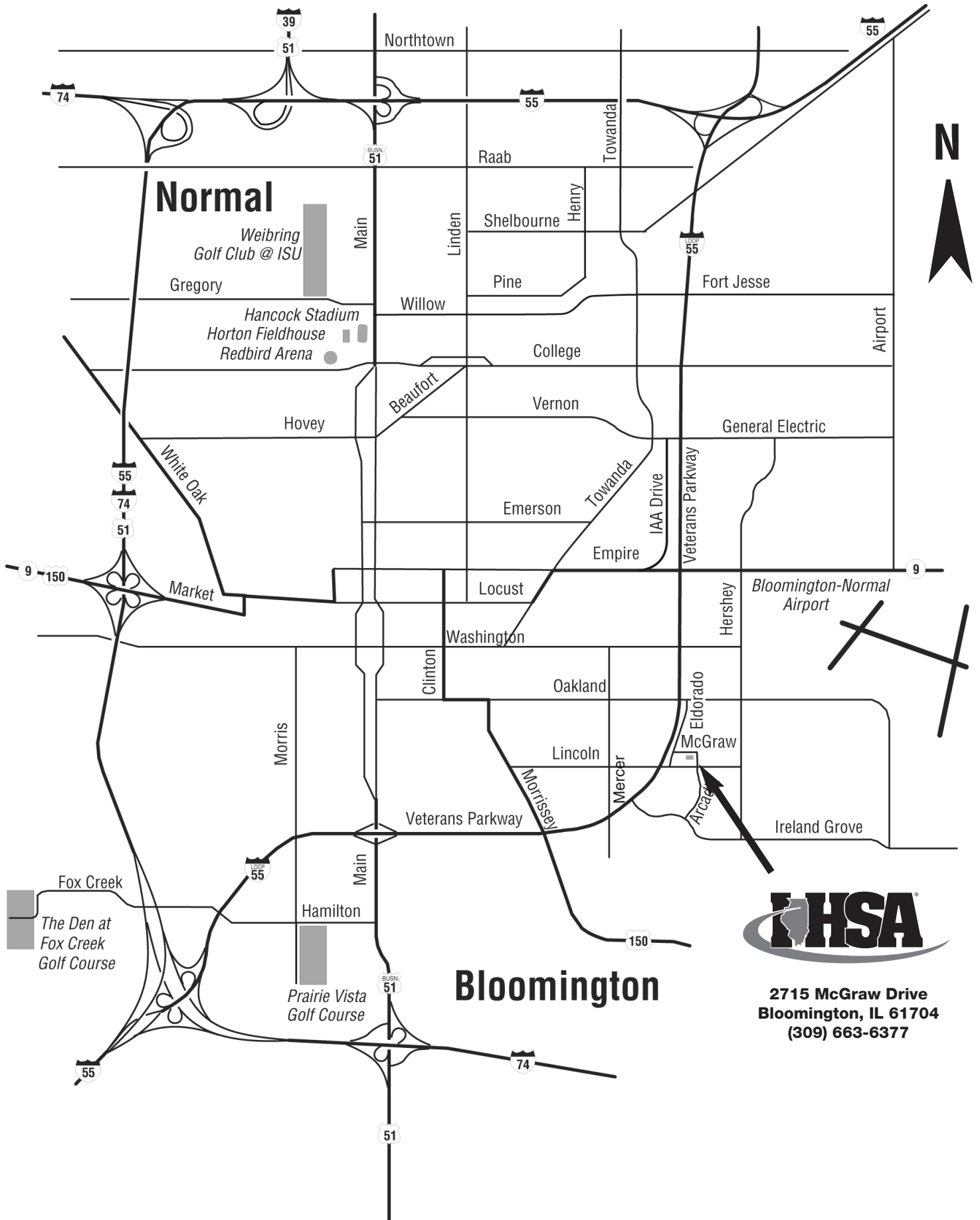


JESSE BAKER
Coordinator of Special
Programs



2715 McGraw Drive, Bloomington, IL 61704 • Ph: (309) 663-6377 • FAX: (309) 663-7479
Email: General@ihsa.org • Web: www.IHSA.org

How To Get To The IHSA





OUR MISSION

Illinois High School Association serves member schools by enriching students' educational experiences through leadership of interscholastic athletics and activities.

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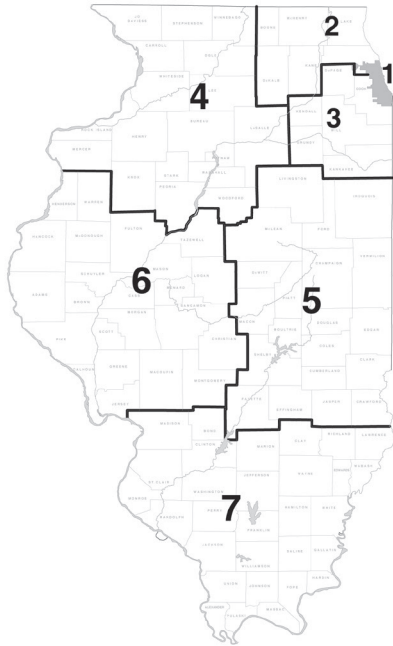
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BOARD OF DIRECTORS (As of July 2026)



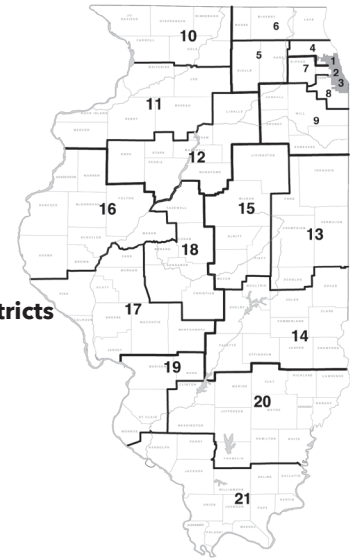
Administrative Divisions (Board of Directors)

1. Legislative Districts 1, 2, 3
2. Legislative Districts 4, 5, 6
3. Legislative Districts 7, 8, 9
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5. Legislative Districts 13, 14, 15
6. Legislative Districts 16, 17, 18
7. Legislative Districts 19, 20, 21
8. IASA Super Region Northcentral
9. IASA Super Region Northeastern
10. IASA Super Region Southern

Board of Directors

Division	Name of Officer, School	Term Exp.
Div. 1	Rickey Harris, Chicago (Whitney Young)	2028
Div. 2	Augie Fontanetta, Winnetka (New Trier)	2026
Div. 3	Steve Schanz, Orland Park (Sandburg)	2028
Div. 4	Katie Cazalet, Dunlap	2026
Div. 5	Mike Castleman, Stanford (Olympia)	2027
Div. 6	Brad Gooding, Hamilton	2026
Div. 7	Todd Rogers, Carterville	2027
NC	Superintendent OPEN	2029
NE	Superintendent OPEN	2027
SO	Superintendent OPEN	2028
At-Large	Dan Tully, Niles (Notre Dame College Prep)	2026
At-Large	Amy Boscolo, Edwardsville (H.S.)	2028
At-Large	Tom Schergen, Chicago (De La Salle)	2027
At-Large	D'Wayne Bates, Lincolnshire (Stevenson)	2027
At-Large	Superintendent OPEN	2028
Treasurer	Charles Zimmerman, Metamora	

LEGISLATIVE COMMISSION DISTRICTS (As of July 2026)



Key to Chicago Legislative Districts

- 1=North of Chicago Avenue
 2=South of Chicago Avenue & North of 56th street
 3=South of 56th street

Legislative Commission Official Representatives

District	Name of Commissioner, School	Term Exp.
Dist. 1	Paul Karafiol, Chicago (Lake View)	2027
Dist. 2	Mike Hurley, Chicago (St. Ignatius College Prep)	2028
Dist. 3	OPEN	2029
Dist. 4	Mark Langer, Palatine (Fremd)	2027
Dist. 5	OPEN	2029
Dist. 6	OPEN	2029
Dist. 7	OPEN	2029
Dist. 8	Steve Diversey, Richton Park (Rich Township)	2028
Dist. 9	OPEN	2029
Dist. 10	Darren Sirianni, East Dubuque	2027
Dist. 11	OPEN	2029
Dist. 12	Kenton Bergman, Chillicothe (Illinois Valley Central)	2028
Dist. 13	OPEN	2029
Dist. 14	OPEN	2028
Dist. 15	Frank Arnolts, Downs (Tri-Valley)	2028
Dist. 16	Zak Huston, Camp Point (Central)	2027
Dist. 17	Josh Sorrells, Beardstown (H.S.)	2027
Dist. 18	OPEN	2029
Dist. 19	OPEN	2029
Dist. 20	Jason Rakers, Okawville	2028
Dist. 21	Parker Windhorst, Metropolis (Massac County)	2027

Athletic Administrators

District	Name of Commissioner, School	Term Exp.
Div. 1	Carlos Enriquez, Chicago (Prosser)	2028
Div. 2	OPEN	2029
Div. 3	Art Ostrow, Darien (Hinsdale South)	2027
Div. 4	Jared Hart, Metamora	2028
Div. 5	OPEN	2029
Div. 6	Adam Eucker, Williamsville	2027
Div. 7	Ryan Goodisky, Marion (H.S.)	2028

At-Large

District	Name of Commissioner, School	Term Exp.
Div. 1	Andres Hernandez, Chicago (Solorio Academy)	2027
Div. 2	Whitney Martino, Aurora (West Aurora)	2028
Div. 3	OPEN	2029
Div. 4	Jennifer Oetting, Sterling (Newman Central Catholic)	2027
Div. 5	Angie Codron, Normal (Community West)	2028
Div. 6	OPEN	2029
Div. 7	Stephanie Allen, Herrin (H.S.)	2027

2026-2027 Listing of Member Schools

By Administrative Division (Board) & Legislative District (Commission)

Board Division 1 (154 schools)

Legislative District 1 (44 schools)

Cook County

Chicago (Acero/Cruz)
Chicago (Amundsen)
Chicago (C. Academy)
Chicago (C. Math and Science Charter)
Chicago (CICS/Northtown)
Chicago (Clemente)
Chicago (DePaul College Prep)
Chicago (DeVry Advantage Academy)
Chicago (Disney II)
Chicago (F.W. Parker)
Chicago (Foreman)
Chicago (Holy Trinity)
Chicago (Horizon/Belmont)
Chicago (Intrinsic Charter)
Chicago (Josephinum)
Chicago (Kelvyn Park)
Chicago (Lake View)
Chicago (Lane)
Chicago (Latin)
Chicago (Lincoln Park)
Chicago (Lycée Français de Chicago)
Chicago (Mather)
Chicago (Noble Street Charter)
Chicago (Noble/ITW Speer)
Chicago (Noble/Noble Academy)
Chicago (Noble/Pritzker)
Chicago (North Grand)
Chicago (Northside)
Chicago (Payton)
Chicago (Prosser)
Chicago (Resurrection)
Chicago (Rickover Naval Academy)
Chicago (Roosevelt)
Chicago (Schurz)
Chicago (Senn)
Chicago (St. Patrick)
Chicago (Steinmetz)
Chicago (Sullivan)
Chicago (Taft)
Chicago (Uplift)
Chicago (Von Steuben)
Chicago (Waldorf)
Chicago (Wells)

Legislative District 2 (62 schools)

Cook County

Chicago (Acero/Garcia)
Chicago (Acero/Soto)
Chicago (Air Force Academy)
Chicago (Austin)
Chicago (Back of the Yards)
Chicago (C. Hope Academy)
Chicago (C. Military Academy-Bronzeville)
Chicago (C. Tech Academy Charter)
Chicago (Christ the King)
Chicago (Clark)
Chicago (Collins Academy)
Chicago (Crane Medical Prep)
Chicago (Cristo Rey Jesuit)
Chicago (Curie)
Chicago (Daystar Academy)
Chicago (De La Salle)
Chicago (Dunbar)
Chicago (DuSable)
Chicago (Dyett)
Chicago (Farragut)
Chicago (Hancock)
Chicago (Horizon/McKinley)
Chicago (Horizon/Southwest Chicago)
Chicago (Instituto Health Science Charter)
Chicago (Intrinsic Charter-Downtown Campus)
Chicago (Jones)
Chicago (Juarez)
Chicago (Kelly)
Chicago (Kenwood)
Chicago (King)
Chicago (Legal Prep Charter)
Chicago (Little Village)
Chicago (Manley)
Chicago (Marine Leadership Academy)
Chicago (Marshall)
Chicago (Noble/Bulls)
Chicago (Noble/DRW Trading)
Chicago (Noble/Golder)
Chicago (Noble/Mansueto)
Chicago (Noble/Muchin)
Chicago (Noble/Rauner)
Chicago (Noble/Rowe-Clark)
Chicago (Noble/UIC)
Chicago (North Lawndale Charter)
Chicago (Ogden International)
Chicago (Orr)
Chicago (Our Lady of Tepeyac)
Chicago (Perspectives/IIT Math & Science)
Chicago (Perspectives/Joslin)
Chicago (Phillips)

Chicago (Phoenix Military Academy)
Chicago (Providence St. Mel)
Chicago (Raby)
Chicago (Richards)
Chicago (Solorio Academy)
Chicago (Spry Community Links)
Chicago (St. Ignatius College Prep)
Chicago (Tilden)
Chicago (Urban Prep/Bronzeville)
Chicago (Westinghouse College Prep)
Chicago (Whitney Young)
Chicago (Wolcott)

Legislative District 3 (48 schools)

Cook County

Chicago (ACE Amandla Charter)
Chicago (Agricultural Science)
Chicago (Bogan)
Chicago (Bowen)
Chicago (Brooks)
Chicago (Brother Rice)
Chicago (C. Vocational)
Chicago (Carver Military Academy)
Chicago (Catalyst/Maria)
Chicago (CICS/Ellison)
Chicago (CICS/Longwood)
Chicago (Collegiate Charter)
Chicago (Corliss)
Chicago (Englewood STEM)
Chicago (EPIC Academy Charter)
Chicago (Excel Academy/Englewood)
Chicago (Excel Academy/Roseland)
Chicago (Excel Academy/South Shore)
Chicago (Fenger)
Chicago (Gage Park)
Chicago (Goode STEM Academy)
Chicago (Harlan)
Chicago (Hirsch)
Chicago (Hubbard)
Chicago (Hyde Park)
Chicago (Julian)
Chicago (Kennedy)
Chicago (Leo)
Chicago (Lindblom)
Chicago (Marist)
Chicago (Morgan Park Academy)
Chicago (Morgan Park)
Chicago (Mother McAuley)
Chicago (Mt. Carmel)
Chicago (Noble/Baker)
Chicago (Noble/Butler)
Chicago (Noble/Comer)
Chicago (Noble/Hansberry)
Chicago (Noble/Johnson)
Chicago (Perspectives/Leadership)

Chicago (Perspectives/Technology)
Chicago (Simeon)
Chicago (South Shore International College Prep)
Chicago (St. Francis de Sales)
Chicago (St. Rita)
Chicago (UCCS/Woodlawn)
Chicago (University)
Chicago (Washington)

Board Division 2 (113 schools)

Legislative District 4 (40 schools)

Cook County

Arlington Heights (Hersey)
Arlington Heights (St. Viator)
Buffalo Grove
Deerfield (Rochelle Zell)
Des Plaines (Maine West)
Des Plaines (Willows Academy)
Elk Grove Village (E.G.)
Elmwood Park
Evanston (Beacon Academy)
Evanston (Roycemore)
Evanston (Twp.)
Franklin Park-Northlake (Leyden)
Glenview (Glenbrook South)
Hoffman Estates (Conant)
Hoffman Estates (H.S.)
Hoffman Estates (Valeo Academy)
Morton Grove (MCC Academy)
Mt. Prospect (Prospect)
Niles (Northridge Prep)
Niles (Notre Dame)
Norridge (Ridgewood)
Northbrook (Glenbrook North)
Northfield (Christian Heritage Academy)
Palatine (Fremd)
Palatine (H.S.)
Park Ridge (Maine East)
Park Ridge (Maine South)
River Forest (Trinity)
Rolling Meadows
Schaumburg (H.S.)
Schaumburg (S. Christian)
Skokie (Ida Crown)
Skokie (Niles North)
Skokie (Niles West)
Skokie (Yeshiva)
Wheeling
Wilmette (Loyola Academy)
Wilmette (Regina Dominican)
Winnetka (New Trier)
Winnetka (North Shore Country Day)

**Legislative District 5
(32 schools)**

Cook County

Elgin (H.S.)
Streamwood

DeKalb County

DeKalb
Genoa (G.-Kingston)
Hinckley (H.-Big Rock)
Kirkland (Hiawatha)
Sandwich
Shabbona (Indian Creek)
Somonauk
Sycamore (H.S.)

DuPage County

Bartlett

Kane County

Aurora (A. Christian)
Aurora (Central Catholic)
Aurora (East)
Aurora (Illinois Math and Science Academy)
Aurora (Marmion Academy)
Aurora (Rosary)
Aurora (West Aurora)
Batavia
Burlington (Central)
Carpentersville (Dundee-Crown)
Elgin (River Valley Christian School)
Elgin (Larkin)
Elgin (St. Edward)
Geneva
Hampshire
Maple Park (Kaneland)
Mooseheart
South Elgin
St. Charles (East)
St. Charles (North)

McHenry County

Algonquin (Jacobs)

**Legislative District 6
(41 schools)**

Boone County

Belvidere (H.S.)
Belvidere (North)
Poplar Grove (North Boone)

Lake County

Antioch
Barrington
Deerfield (H.S.)
Fox Lake (Grant)
Grayslake (Central)
Grayslake (North)
Gurnee (Warren)

Highland Park
Lake Forest (H.S.)
Lake Forest (Woodlands Academy)
Lake Villa (Lakes)
Lake Zurich
Libertyville
Lincolnshire (Stevenson)
Mundelein (Carmel)
Mundelein (H.S.)
North Chicago
Round Lake
Vernon Hills
Wauconda
Waukegan (Cristo Rey St. Martin)
Waukegan (H.S.)
Zion (Z.-Benton)

McHenry County

Cary (C.-Grove)
Cary (Trinity Oaks Christian Academy)
Crystal Lake (Central)
Crystal Lake (Prairie Ridge)
Crystal Lake (South)
Harvard
Hebron (Alden-H.)
Huntley
Johnsburg
Marengo
McHenry
Richmond (R.-Burton)
Woodstock (H.S.)
Woodstock (Marian)
Woodstock (North)

**Board Division 3
(112 schools)**

**Legislative District 7
(35 schools)**

Cook County

Berwyn-Cicero (Morton)
Hillside (Proviso West)
Maywood (Proviso East)
Melrose Park (Walther Christian)
Oak Park (Fenwick)
Oak Park (O.P.-River Forest)

DuPage County

Addison (A. Trail)
Bensenville (Fenton)
Carol Stream (Glenbard North)
Darien (Hinsdale South)
Downers Grove (North)
Downers Grove (South)
Elmhurst (IC Catholic)
Elmhurst (Timothy Christian)
Elmhurst (York)
Glen Ellyn (Glenbard South)
Glen Ellyn (Glenbard West)
Hinsdale (Central)

Lisle (Benet Academy)
Lisle (Sr.)
Lombard (College Prep)
Lombard (Glenbard East)
Lombard (Montini)
Naperville (Calvary Christian)
Naperville (Central)
Naperville (North)
Roselle (Lake Park)
Villa Park (Islamic Foundation)
Villa Park (Willowbrook)
West Chicago (H.S.)
West Chicago (Wheaton Academy)
Westmont
Wheaton (North)
Wheaton (St. Francis)
Wheaton (W. Warrenville South)

**Legislative District 8
(33 schools)**

Cook County

Blue Island (Eisenhower)
Bridgeview (Aqsa)
Bridgeview (Universal)
Burbank (Reavis)
Burbank (St. Laurence)
Calumet City (Thornton Fractional North)
Chicago Heights (Bloom Twp.)
Chicago Heights (Marian)
Country Club Hills (Hillcrest)
Dolton (Thornridge)
Evergreen Park
Flossmoor (Homewood-F.)
Harvey (Thornton)
LaGrange (Lyons)
LaGrange Park (Nazareth Academy)
Lansing (Thornton Fractional South)
Lemont (H.S.)
Midlothian (Bremen)
Oak Forest
Oak Lawn (Community)
Oak Lawn (Richards)
Orland Park (Sandburg)
Palos Heights (Chicago Christian)
Palos Heights (Shepard)
Palos Hills (Stagg)
Richton Park (Rich Township)
Richton Park (Southland College Prep Charter)
Riverside (R.-Brookfield)
South Holland (Thornwood)
South Holland (Unity Christian Academy)
Summit (Argo)
Tinley Park (Andrew)
Tinley Park (H.S.)

**Legislative District 9
(44 schools)**

DuPage County

Aurora (Metea Valley)
Aurora (Waubonsie Valley)

Grundy County

Coal City
Gardner (G.-South Wilmington)
Minooka
Morris

Kankakee County

Bradley (B.-Bourbonnais)
Grant Park
Herscher
Kankakee (Grace Christian Academy)
Kankakee (K. Trinity Academy)
Kankakee (McNamara)
Kankakee (Sr.)
Manteno
Momence
St. Anne

Kendall County

Newark
Oswego (East)
Oswego (H.S.)
Plainfield (South)
Plano
Yorkville (H.S.)
Yorkville (Parkview Christian Academy)
Yorkville (Y. Christian)

Will County

Beecher
Bolingbrook
Braidwood (Reed-Custer)
Crete (C.-Monee)
Crete (Illinois Lutheran)
Frankfort (Lincoln-Way East)
Joliet (Catholic Academy)
Joliet (Central)
Joliet (West)
Lockport (Twp.)
Naperville (Neuqua Valley)
New Lenox (Lincoln-Way Central)
New Lenox (Lincoln-Way West)
New Lenox (Providence Catholic)
Peotone
Plainfield (Central)
Plainfield (East)
Plainfield (North)
Romeoville (H.S.)
Wilmington

**Board Division 4
(104 schools)**

**Legislative District 10
(37 schools)**

Carroll County

Lanark (Eastland)
Milledgeville
Savanna (West Carroll)

Jo Daviess County

East Dubuque
Galena (H.S.)
Hanover (River Ridge)
Scales Mound
Stockton
Warren

Ogle County

Byron
Forreston
Oregon
Polo
Rochelle
Stillman Valley

Stephenson County

Dakota
Freeport (H.S.)
Lena (L.-Winslow)
Orangeville
Pearl City

Winnebago County

Durand
Machesney Park (Harlem)
Pecatonica
Rockford (Auburn)
Rockford (Boylan Catholic)
Rockford (Christian Life)
Rockford (East)
Rockford (Guilford)
Rockford (Jefferson)
Rockford (Keith Country Day)
Rockford (KIKIFER'S Entrepreneurial Academy)
Rockford (Lutheran)
Rockford (Our Lady of the Sacred Heart)
Rockford (R. Christian)
Rockton (Hononegah)
South Beloit
Winnebago

**Legislative District 11
(34 schools)**

Bureau County

DePue
LaMoille
Manlius (Bureau Valley)
Ohio
Peru (St. Bede)
Princeton
Spring Valley (Hall)

Henry County

Annawan
Cambridge
Galva
Geneseo
Kewanee (H.S.)
Kewanee (Wethersfield)
Orion
Woodhull (AlWood)

Lee County

Amboy
Ashton (A.-Franklin Center)
Dixon (H.S.)

Mercer County

Aledo (Mercer County)

Rock Island County

East Moline (United)
Moline (H.S.)
Port Byron (Riverdale)
Rock Island (Alleman)
Rock Island (H.S.)
Sherrard
Taylor Ridge (Rockridge)

Whiteside County

Erie
Fulton (H.S.)
Fulton (Unity Christian)
Morrison
Prophetstown
Rock Falls
Sterling (H.S.)
Sterling (Newman Central Catholic)

**Legislative District 12
(33 schools)**

LaSalle County

Earlville
LaSalle (L.-Peru)
Leland
Mendota
Ottawa (Marquette)
Ottawa (Twp.)
Seneca
Serena
Streator (Twp.)

Marshall County

Henry (H.-Senachwine)
Varna (Midland)

Peoria County

Bartonville (Limestone)
Brimfield
Chillicothe (Illinois Valley Central)
Dunlap
Elmwood
Farmington
Glasford (Illini Bluffs)
Peoria (H.S.)
Peoria (Manual)
Peoria (Notre Dame)
Peoria (P. Christian)
Peoria (Richwoods)
Peoria Heights
Princeville

Putnam County

Granville (Putnam County)

Stark County

Toulon (Stark County)

Woodford County

El Paso (E.P.-Gridley)
Eureka
Metamora
Minonk (Fieldcrest)
Roanoke (R.-Benson)
Washburn (Lowpoint-W.)

**Board Division 5
(108 schools)**

**Legislative District 13
(35 schools)**

Champaign County

Broadlands (Heritage)
Champaign (Academy High)
Champaign (Centennial)
Champaign (Central)
Champaign (St. Thomas More)
Fisher
Mahomet (M.-Seymour)
Rantoul
St. Joseph (S.J.-Ogden)
Tolono (Unity)
Urbana (H.S.)
Urbana (University)

Douglas County

Arcola
Arthur (A.-Lovington-Atwood-Hammond)
Tuscola
Villa Grove

Ford County

Gibson City (G.C.-Melvin-Sibley)
Paxton (P.-Buckley-Loda)

Iroquois County

Buckley (Christ Lutheran)
Cissna Park
Clifton (Central)
Donovan
Gilman (Iroquois West)
Milford
Watseka

Vermilion County

Armstrong
Bismarck (B.-Henning-Rossville-Alvin)
Catlin (Salt Fork)
Danville (H.S.)
Danville (Schlarman)
Fithian (Oakwood)
Georgetown (G.-Ridge Farm)
Georgetown (La Salette)
Hoopeston (H. Area)
Westville

**Legislative District 14
(37 schools)**

Clark County

Casey (C.-Westfield)
Marshall
Martinsville

Coles County

Charleston
Mattoon
Mattoon (St. John's Lutheran School)
Oakland

Crawford County

Hutsonville
Oblong
Palestine
Robinson

Cumberland County

Neoga
Toledo (Cumberland)

Edgar County

Chrisman
Hume (Shiloh)
Kansas
Paris

Effingham County

Altamont
Beecher City
Dieterich

Effingham (H.S.)
Effingham (St. Anthony)
Teutopolis

Fayette County

Brownstown
Farina (South Central)
Ramsey
St. Elmo
Vandalia

Jasper County

Newton

Moultrie County

Bethany (Okaw Valley)
Sullivan

Shelby County

Cowden (C.-Herrick)
Herrick (Mid-America Preparatory)
Moweaqua (Central A & M)
Shelbyville
Strasburg (Stewardson-S.)
Windsor

**Legislative District 15
(36 schools)**

DeWitt County

Clinton
Farmer City (Blue Ridge)

Livingston County

Cullom (Tri-Point)
Dwight
Fairbury (Prairie Central)
Flanagan (F.-Cornell)
Pontiac
Streator (Woodland)

Macon County

Argenta (A.-Oreana)
Decatur (Eisenhower)
Decatur (MacArthur)
Decatur (St. Teresa)
Decatur (Unity Christian)
Forsyth (Decatur Christian)
Macon (Meridian)
Maroa (M.-Forsyth)
Mt. Zion
Niantic (Sangamon Valley)
Warrensburg (W.-Latham)

McLean County

Bloomington (Central Catholic)
Bloomington (Cornerstone
Christian Academy)
Bloomington (H.S.)
Colfax (Ridgeview)
Downs (Tri-Valley)
Heyworth

LeRoy
Lexington
Normal (Calvary Christian Academy)
Normal (Community West)
Normal (Community)
Normal (University)
Stanford (Olympia)

Piatt County

Bement
Cerro Gordo
DeLand (D.-Weldon)
Monticello

**Board Division 6
(103 schools)**

**Legislative District 16
(32 schools)**

Adams County

Camp Point (Central)
Liberty
Mendon (Unity)
Payson (Seymour)
Quincy (Notre Dame)
Quincy (Sr.)

Brown County

Mt. Sterling (Brown County)

Fulton County

Astoria
Canton
Cuba
Lewistown
London Mills (Spoon River Valley)
Table Grove (VIT)

Hancock County

Augusta (Southeastern)
Carthage (Illini West)
Hamilton
Warsaw

Henderson County

Biggsville (West Central)

Knox County

Abingdon (A.-Avon)
Galesburg (H.S.)
Knoxville
Oneida (ROWVA)
Williamsfield

Mason County

Havana
Manito (Midwest Central)
Mason City (Illini Central)

McDonough County

Bushnell (B.-Prairie City)
Macomb
Sciota (West Prairie)

Schuyler County

Rushville (R.-Industry)

Warren County

Monmouth (M.-Roseville)
Monmouth (United)

**Legislative District 17
(37 schools)**

Calhoun County

Brussels
Hardin (Calhoun)

Cass County

Ashland (A-C Central)
Beardstown (B. Christian Academy)
Beardstown (H.S.)
Virginia

Greene County

Carrollton
Greenfield
White Hall (North Greene)

Jersey County

Jerseyville (Jersey)

Macoupin County

Bunker Hill
Carlinville
Gillespie
Mt. Olive
Palmyra (Northwestern)
Piasa (Southwestern)
Staunton
Virden (North Mac)

Montgomery County

Hillsboro
Litchfield
Nokomis
Raymond (Lincolnwood)

Morgan County

Concord (Triopia)
Franklin
Jacksonville (H.S.)
Jacksonville (Illinois School for the
Deaf)
Jacksonville (Illinois School for the
Visually Impaired)
Jacksonville (Routt)
Jacksonville (Westfair Christian
Academy)
Meredosia (M.-Chambersburg)
Waverly

Pike County

Barry (Western)
Griggsville (G.-Perry)
Pittsfield
Pleasant Hill

Scott County

Bluffs
Winchester

**Legislative District 18
(34 schools)**

Christian County

Edinburg
Kincaid (South Fork)
Morrisonville
Pana
Taylorville

Logan County

Hartsburg (H.-Emden)
Lincoln
Mt. Pulaski

Menard County

Athens
Greenview
Petersburg (PORTA)

Sangamon County

Auburn
Buffalo (Tri-City)
Chatham (Glenwood)
New Berlin
Pawnee
Pleasant Plains
Riverton
Rochester
Springfield (Calvary)
Springfield (H.S.)
Springfield (Lanphier)
Springfield (Lutheran)
Springfield (Sacred Heart-Griffin)
Springfield (Southeast)
Williamsville

Tazewell County

Delavan
East Peoria
Mackinaw (Deer Creek-M.)
Morton
Morton (Bethel Lutheran)
Pekin
Tremont
Washington

Board Division 7 (107 schools)

Legislative District 19 (35 schools)

Bond County

Greenville
Mulberry Grove

Madison County

Alton (Marquette)
Alton (Sr.)
Bethalto (Civic Memorial)
Edwardsville (H.S.)
Edwardsville (Metro-East Lutheran)
Glen Carbon (Father McGivney)
Granite City
Highland
Madison
Maryville (M. Christian)
Roxana
Troy (Triad)
Wood River (East Alton-W.R.)

Monroe County

Columbia
Valmeyer
Waterloo (Gibault Catholic)
Waterloo (H.S.)

St. Clair County

Belleville (Althoff Catholic)
Belleville (East)
Belleville (West)
Cahokia (H.S.)
Collinsville
Dupo
East St. Louis (SIUE Charter)
East St. Louis (Sr.)
Freeburg
Lebanon
Lovejoy
Marissa
Mascoutah
New Athens
O'Fallon (First Baptist Academy)
O'Fallon (H.S.)

Legislative District 20 (37 schools)

Clay County

Clay City
Flora
Louisville (North Clay)

Clinton County

Breese (Central)
Breese (Mater Dei)
Carlyle
Centralia (Christ Our Rock Lutheran)
Trenton (Wesclin)

Edwards County

Albion (Edwards County)

Franklin County

Benton
Christopher
Sesser (S.-Valier)
Thompsonville
West Frankfort (Frankfort)
Zeigler (Z.-Royalton)

Hamilton County

McLeansboro (Hamilton County)

Jefferson County

Bluford (Webber)
Mt. Vernon (H.S.)
Waltonville
Woodlawn

Lawrence County

Bridgeport (Red Hill)
Lawrenceville

Marion County

Centralia (H.S.)
Odin
Patoka
Salem
Sandoval

Richland County

Olney (Richland County)
Wabash County
Mt. Carmel

Washington County

Nashville
Okawville

Wayne County

Cisne
Fairfield
Wayne City

White County

Carmi (C.-White County)
Grayville
Norris City (N.C.-Omaha-Enfield)

Legislative District 21 (35 schools)

Alexander County

Cairo
Tamms (Egyptian)

Gallatin County

Junction (Gallatin County)

Hardin County

Elizabethtown (Hardin County)

Jackson County

Campbell Hill (Trico)
Carbondale (H.S.)
Elkville (Elverado)
Murphysboro

Johnson County

Goreville
Vienna

Massac County

Joppa (J.-Maple Grove)
Metropolis (Massac County)

Perry County

DuQuoin (H.S.)
Pinckneyville

Pope County

Golconda (Pope County)

Pulaski County

Mounds (Meridian)
Ullin (Century)

Randolph County

Chester
Coulterville
Red Bud
Sparta
Steeleville

Saline County

Carrier Mills (C.M.-Stonefort)
Eldorado
Galatia
Harrisburg

Union County

Anna (A.-Jonesboro)
Cobden
Dongola
Wolf Lake (Shawnee)

Williamson County

Cartersville
Herrin (H.S.)
Johnston City
Marion (Crab Orchard)
Marion (H.S.)

Schools Entering IHSA State Series Yearly

*1st Year of State Series (Note: Year listed designates sport season chronology in a given school year.)

Boys Sports

Year	Baseball	Basketball	Bowling	Cross Country	Football	Golf	Gymnastics	Lacrosse	Soccer	Swimming	Tennis	Track & Field	Volleyball	Water Polo	Wrestling
	*1940	*1908	*2003	*1946	*1974	*1916	*1958	*2018	*1972	*1932	*1912	*1893	*1992	*2002	*1937
2001-02	660	724		417	545	522	56		374	244	281	585	126	59	405
2002-03	651	720	111	450	550	535	50		373	238	291	569	154	59	396
2003-04	658	720	127	479	553	535	57		379	249	312	587	167	64	397
2004-05	662	715	135	473	549	531	55		385	241	307	582	169	62	396
2005-06	657	708	139	466	550	523	61		381	225	294	582	155	65	396
2006-07	665	712	144	448	554	525	59		393	220	304	594	163	66	397
2007-08	657	716	153	479	560	522	57		398	247	292	569	169	70	407
2008-09	662	708	161	489	550	522	53		405	259	291	588	173	69	407
2009-10	666	689	174	512	549	540	52		423	272	302	536	179	75	393
2010-11	665	731	184	502	547	526	55		432	281	290	612	186	78	429
2011-12	681	739	182	560	574	514	55		434	256	302	624	196	79	440
2012-13	654	737	169	499	558	517	49		437	247	298	604	177	75	432
2013-14	660	737	187	505	556	514	50		436	238	292	601	188	79	432
2014-15	645	732	190	508	579	514	50		444	232	293	603	187	78	434
2015-16	655	735	194	514	579	514	51		452	236	291	614	199	80	435
2016-17	659	739	197	516	541	509	52		454	245	290	618	199	80	430
2017-18	646	739	203	533	533	505	53	77	456	249	286	618	207	82	427
2018-19	642	734	210	524	527	497	52	90	457	256	283	623	216	82	423
2019-20	645	733	221	540	527	500	50	95	458	244	292	631	221	86	424
2020-21	588	649	221	390	181	496	44	96	428	234	278	568	179	75	380
2021-22	615	714	201	535	509	499	46	94	436	241	292	622	206	78	404
2022-23	626	725	227	551	527	501	45	96	448	232	292	618	229	78	418
2023-24	617	719	238	533	517	508		98	451	232	292	633	233	75	429
2024-25	599	716	252	534	517	515		101	456	231	287	633	234	74	431
2025-26	590	710	255	558	505	524		102	446	230	287	635	237	74	445

Girls Sports

Year	Badminton	Basketball	Bowling	Comp. Cheer	Comp. Dance	Cross Country	Golf	Gymnastics	Lacrosse	Softball	Soccer	Swimming	Tennis	Track & Field	Volleyball	Water Polo	Wrestling
	*1977	*1977	*1973	*2005	*2013	*1979	*1975	*1977	*2018	*1976	*1988	*1975	*1972	*1973	*1975	*2002	*2022
2001-02	75	664	119				416	337	107	634	323	266	289	585	698	46	
2002-03	77	661	159				449	347	104	628	328	256	305	567	677	56	
2003-04	78	671	194				477	363	95	640	341	272	328	577	695	59	
2004-05	80	662	200				454	356	89	639	345	264	311	572	684	60	
2005-06	82	659	188	226			460	370	87	620	349	270	302	582	649	58	
2006-07	85	664	192	237			450	339	87	633	355	260	305	591	656	61	
2007-08	86	666	197	282			481	383	85	628	365	272	302	570	665	65	
2008-09	87	665	194	281			490	385	84	632	372	274	306	587	667	66	
2009-10	90	684	216	295			512	401	88	641	385	287	316	534	704	71	
2010-11	89	694	221	352			500	408	83	643	395	335	310	613	697	77	
2011-12	90	695	226	338			557	419	83	640	398	370	322	622	697	74	
2012-13	91	680	209	289	206		483	396	76	619	397	248	311	595	691	67	
2013-14	91	679	214	288	219		499	398	75	620	404	251	310	599	700	69	
2014-15	93	677	215	283	221		495	393	79	608	396	247	311	593	690	71	
2015-16	94	686	226	285	234		500	392	76	618	404	250	312	600	697	76	
2016-17	92	682	230	290	238		500	391	82	618	405	263	313	602	697	79	
2017-18	96	671	230	279	230		513	396	81	605	413	269	308	597	695	78	
2018-19	103	666	235	293	236		502	359	74	603	408	260	306	594	694	79	
2019-20	106	662	241	270	240		514	396	78	617	412	266	307	625	757	81	
2020-21	97	608	243	250	201		485	410	78	72	537	350	300	561	653	72	
2021-22	104	639	234	266	217		519	409	71	78	572	393	305	609	676	76	208
2022-23	102	654	246	286	230		542	408	65	82	574	397	311	608	691	75	242
2023-24	106	643	249	291	232		519	418	66	82	575	395	307	628	693	70	337
2024-25	104	643	252	289	234		513	419	66	82	558	386	312	618	695	72	324
2025-26	101	630	259	293	234		533	431	64	88	555	390	308	622	688	67	345

Activities

Year	Bass Fishing	Chess	Debate	Drama	Esports	Ind. Events	Journalism	Music Org.	Music Solo/Ens.	Scholastic Bowl
	*2009	*1974	*1941	*1941	*2022	*1941	*2006	*1941	*1941	*1987
2010-11	222	128	47	65		209	80	269	448	524
2011-12	232	125	45	57		202	81	259	443	523
2012-13	223	135	40	62		207	80	278	435	509
2013-14	229	138	48	56		204	78	281	413	510
2014-15	228	146	53	64		199	85	261	206	518
2015-16	244	146	56	63		198	85	255	385	511
2016-17	260	149	48	59		197	89	230	380	510
2017-18	281	159	50	56		199	86	245	392	511
2018-19	299	150	51	56		191	83	247	396	512
2019-20	326	147	52	55		193	99	247	383	510
2020-21	282	113	48	48		167	77	114	262	403
2021-22	307	134	39	54	175	179	81	196	339	473
2022-23	304	157	55	82	157	180	92	207	356	494
2023-24	299	165		72	161	180	93	220	359	481
2024-25	298	160		84	168	185	102	222	360	472
2025-26	301	153		80	179	187	107	215	355	473

*Does not include Archery until 1982 and Field Hockey until 1983

All Time Board Members

Adreon, Scott, Maroa (M.-Forsyth) (2013-2016) 2015-16-Vice-President	Brim, James, Concord (Triopia) (1970-75) 1970-72-Vice President 1973-75-President	Domeracki, Doug, Lincolnshire (Stevenson) (2005) Domeracki, Doug, Gurnee (Warren) (2006-09)	Gooding, Brad, Hamilton (2023-Present) Goodler, W.A., Bloomington (H.S.) (1931-36)
Adreon, Scott, Dunlap 2018-2025 - Treasurer	Brown, Diane, Chicago (De La Salle) (2017- 2019)	Dowling, John, Watseka (1976-84) 1977-79-Secretary 1979-82-Vice President 1983-84-President	Graff, E.U., Rockford (1905-07) 1905-07-President Grant, Robert C., Watseka (1950-52, 1954-67) 1950-52-Vice President 1958-61-Vice President
Alexander, Curtis, Tolono (1953) Alkire, S.E., Griggsville (1943-46) 1943-Vice President 1946-Vice President	Brown, H.E., Rock Island (H.S.) (1903-05) 1903-05-Secretary- Treasurer	Duncan, Neal, Chicago (Calumet) (1955) Duncan, Neal, Chicago (Hyde Park) (1956)	1962-63-Secretary-Treasurer 1963-64-Secretary 1965-66-Vice President 1966-67-President
Allen, I.M., Springfield (H.S.) (1917) 1917-Vice President	Brown, H.E., Kenilworth (1906) 1906-Secretary-Treasurer	Dyer-Dawson, Diane, Chicago (Collins)(2002-03)	Groom, Peter, Oak Park (Fenwick) (2014-2016)
Anderson, H.D., Gilman (1928-32) 1928-32-President	Browne, R.B., Casey (1929) Brummett, R.D., Greenville (1925-27)	Echols, Silas, Mount Vernon (1921-22, 1934-37) 1934-37-President	Hagen, W.L., Neoga (1917-18) Hagen, W.L., Monticello (1919-20) 1919-20-Vice President
Anderson, LeRoy, Marion (H.S.) (1994-95)	Buckler, J.B., Casey (1939) Burton, A.J., Rock Island (H.S.) (1928) 1928-Vice President	Ehrman, S.W., Decatur (1909-10) 1909-10-Vice President	Halloran, Pat, Coal City (2003-2004)
Armstrong, James E., Chicago (1904) 1904-President	Calloway, Karen, Chicago (Kenwood) (2022-2024)	Evans, A.W., Chicago (1932-36)	Handlin, W.C., Lincoln (1924) 1924-Vice President
Aubry, Emmett, Geneseo (Darnall) (2000-03) 2002-03-Vice President	Calloway, Karen, Chicago (Kenwood) (2022-2024)	Finch, Catherine, Winnebago (2001-2003) 2002-03-Secretary	Hanna, L.W., Centralia (1923-28)
Austin, J.O., Athens (1938-39) 1938-Vice President 1939-President	Campbell, C.M., Fisher (1935-36) Castle, L.M., Springfield (1905-07) 1905-07-President	Finch, Catherine, Stockton (2003-2005) 2004-05-Secretary	Harrison, Katy, Taylor Ridge (Rockridge) (2016-2025) 2017-2019-Secretary; 2019-2020-Vice-President 2020-2023-President
Baffico, Jon, Chicago (St. Patrick) (2019-2022)	Castleman, Mike - Stanford (Olympia) (2021-Present); 2023-Present - Secretary	Finley, E.D., Delavan (1947-49) 1947-49-Vice President	Hatcherm, James, Morton (1950-52)
Bates, D'Wayne, Lombard (Glenbard East) (2021-2025) Lincolnshire (Stevenson) 2025-Present	Cazalet, Katie, Dunlap (2022-Present)	Fitzhugh, Harry L., Franklin (1949-66) 1953-57-Vice President 1958-66-President	Hawkins, Michael, Lexington (1997-2001)
Beals, R.G., Decatur (1921) 1921-President	Chapman, A. Hunter, Winchester (1947-48)	Flanagan, Katherine, Chicago (Manley) (1996- 2005) 2001-2002-Secretary 2003-04 Secretary	Hayes, Margaret, Chicago (Maria) (2010-2013)
Biester, Fred L., Glen Ellyn (Glenbard) (1932-61) 1932-61-Secretary-Treasurer	Chapman, A. Hunter, New Lenox (Lincoln-Way) (1966-69) 1968-69-Vice President	Fontanetta, Augie, Winnetka (New Trier) (2020-Present)	Hopkins, H.C., Jacksonville (H.S.) (1920)
Black, H.B., Mattoon (1919-21)	Clark, Roy, Gilman (1944-45) 1944-45-Vice President	Freese, James L., Downers Grove (North) (1992-94)	Howard, Thomas G., Palatine (Fremd) (1984-93) 1987-88-Secretary 1988-92-President
Borton, Gail L. Jr., Charleston (1971)	Collier, Raymond E., Aurora (East) (1971-84)	Fristoe, Wallace H., Chicago (Morgan Park) (1958, 1962-65)	Jones, B. Kent, Breese (Central) (2013-2018) 2014-15-Secretary
Borton, Gail L. Jr., West Frankfort (Frankfort) (1979-84) 1982-84-Secretary	Collins, Gary, Monmouth (H.S.) (1994-2001) 1997-2001-Secretary	Fulwider, L.C., Freeport (Sr.) (1925-30) 1925-30-Vice President	Jones, Greg, Sparta (2009-2011)
Amy Boscolo, Edwardsville (H.S.) 2025- Present	Conner, Ron, Clinton (2003-2012) 2005-10-Vice President	Ganschinetz, Ronald R., Collinsville (1994- 2000) 1994-2000-Treasurer	Kelly, Michael, Carlinville (2004-2005)
Boyd, James, Port Byron (Riverdale) (2004- 2012) 2010-2012- Vice-President	Crabtree, Jerry, Normal (Community) (2002-03)	Garber, Dennis, Hoffman Estates (H.S.) (1993- 2002) 1994-96-Vice President 1996-2002-President	Kenner, Joyce, Chicago (Young) (2005-2010), (2018-2021)
Boyer, Edward L., Bloomington (1903) 1903-Vice President	Cucio, Ross, Oak Lawn (Richards) (2006-09)	Gardner, Michael, Frankfort (Lincoln-Way North) (2009-2013) 2013-Vice President	King, Vicky, Carbondale (2005-09)
Bradley, Gregory, Mt. Zion (1993-97) 1996-97-Secretary	Curtis, H. Fred, Geneseo (Darnall) (1981-83)	Garnney, James, Chicago (1937-39) Geiger, Wm. E., Aurora (1904) 1904-Secretary-Treasurer	Kingman, C.H., Ottawa (Twp.) (1929-32) 1929-32-Secretary-Treasurer
Bradley, Gregory, Mt. Zion (2000-2012) 2000-2012-Treasurer	Curtis, H. Fred, Belleville (East) (1984-94) 1984-94-Treasurer	Gibbs, Lynn H., Rantoul (1964-70) 1964-70-Treasurer	Koons, G.J., Pontiac (1922-27) 1922-27-President
Bradley, Gregory, Forsyth (Decatur Christian) (2012-2018) 2012-2018 - Treasurer	Damron, R.W., Elkhartville (1933) Dixon, Joseph D., Monmouth (H.S.) (1953-64) 1962-64-Vice President	Giles, F.M., DeKalb (1910-16) 1910-16-President	Lavelle, John Henry (H.-Senachwine) (1976-78)
Briggs, C.P., Aurora (1903) 1903-President			
Briggs, C.P., Rockford (1917-20) 1917-20-President			
Brim, James, Chapin (1967-69) 1968-68-Secretary			

Layne, Linda C., Chicago (Fenger) (1991-96) 1992-94-Vice President 1994-96-President	Nation, Carl E., McLeansboro (1958-67) 1965-66-Secretary 1967-Vice President Newlon, Jesse H., Decatur (1913-16) 1913-16-Vice President	St. James, Lynn, Chicago (King) (1988-89) Chicago (Lindbloom) (1989-91) Steve Schanz, Orland Park (Sandburg) 2025-Present Scherger, Tom, Chicago (De LaSalle) (2021-Present)	Tully, Daniel, Niles (Notre Dame) (2017-2026) 2021-2022-Secretary 2023-2026-President
Layne, Linda C., Chicago (Southside College Prep) (2000-01)	Newton, Leroy, Cartersville (1984-94) 1988-91-Vice President 1993-94-President	Schlender, Joe, Hoffman Estates (Conant) (2002-2005) 2003-04-Vice President 2004-05-President	Turner, David, Petersburg (PORTA) (1980-90) 1984-86-Vice President 1986-88-President
Layne, Linda C., Chicago (Brooks College Prep) (2001-2002)	Nolting, Robert, Tinley Park (Andrew) (2013-2022) 2016-2017-Secretary 2017-2019-Vice President	Schmidt, Joe, Chicago (St. Patrick) (2009- 2011)	Tweedy, Hewey E., DuQuoin (1968-73) 1973-Secretary
Le Marr, S.E., Abingdon (1928-30)	2019-2020-Secretary 2020-2022-Vice President	Scott, Melver, Chicago (Crane) (2005-2006)	Tweedy, Hewey E., Anna (A.- Jonesboro) (1975-76) 1975-Vice President 1975-76-President
Lear, Ron, Plainfield (North) (2022-2025)	Nuckolls, Jeanette, Normal (Community) (2009-2012)	Sheppard, Roy E., Mattoon (1972-76) 1974-75-Secretary 1975-76-Vice President	Wallis, Wm., Bloomington (1908-09) 1908-Vice President 1909-President
Leslie, J.O., Ottawa (1904) 1904-President	Nuckolls, Jeanette, Urbana (University) (2013-2016)	Simmonds, E.S., Pittsfield (1933) 1933-President	Waara, Bruno W., Arlington Hts. (Arlington) (1972-74)
Lewis, James W., Argo (1962-65)	Olds, Edward III, Chadwick (1983-84) Peterson, E.M., Tolono (1933-34) 1933-34-Vice President	Sirchio, Joseph J., Chicago (Steinmetz) (1974-83) 1976-83-President	Whitsitt, Jeff, Alexis (2004) Whitten, C.W., DeKalb (1922) 1922-Vice President
Lindsey, R.V., Pekin (1937-38)	Phelps, C.L., Aurora (1908) 1908-President	Smith, B. Floyd, Benton (1939-51) 1939-Vice President 1940-51-President	Whittington, Paul, East Peoria (2005-2011) 2009-11-Secretary
McBride, William E., Chicago (Farragut) (1959-61, 1966)	Pitts, Debra, Bethalto (Civic Memorial) (2011- 2014)	Smith, B. Floyd, Fairfield (1952-57) 1952-57-President	Wilson, R.S., Potomac (1936-38) 1936-37-Vice President 1938-President
McClintock, David, Nashville (1976-78) 1978-Vice President	Pratt, Donald L., Monticello (1968-70)	Smith, Charles, Flossmoor (Homewood-F.) (1977-86) 1979-82-Secretary 1982-84-Vice President 1984-86-President	Winter, Olice, Chicago (1940-48)
McConnell, Tim, Erie (2012-2020) 2015-16-Secretary 2017-2020-President	Prusator, Todd, Rochelle (2003-2004)	Stephenson, Richard, Chicago (Dunbar) (1983-88) 1984-86-Secretary 1987-88-Vice President	Woodward, Jim, Anna (A.- Jonesboro) (2003-2012) 2004-05-Vice President 2005-2012-President
McGraw, John, Tinley Park (H.S.) (2004-06)	Purlee, Robert, Roseville (1978-80)	Stevens, Lorin J., Wenona (1984-92) 1991-92-Vice President	Worst, Glenn D., Chicago (Calumet) (1954)
McGraw, Ronald, Knoxville (2001-04)	Quaid, James, Oak Park (Fenwick) (2003-2009) 2005-09-Secretary	Stevens, Lorin J., Minonk (Fieldcrest) (1992-93) 1992-93-President	Wright, William, Savanna (1993- 2000) 1994-96-Secretary 1996-2000-Vice President
McMahan, Amy, Petersburg (PORTA) (2017-2023)	Quaid, James, Aurora (Marmion Academy) (2011-2013) 2013-Secretary	Stimler, John, Chicago (Mt. Carmel) (2013-2017)	Yemm, William, Sterling (H.S.) (1978-80)
McVey, Richard C., Chicago (Harrison) (1957)	Quaid, James, Chicago (Gordon Tech) (2013-2014) 2013-2014-Secretary	Stinson, Larry, Aledo (1990-94) 1992-94 -Secretary	Zeck, Craig, Downers Grove (South) (1994-2001)
Mabrey, J.F., Geneseo (1918)	Quish, Bernard A., Chicago (Kelvyn Park) (1967-73)	Swank, O.M., Anna (1922-24)	
Mackey, Travis, Geneseo (2020-2022)	1970-72-Secretary 1973-Vice President	Tabor, Forrest L., Rock Falls (1965-72) 1967-Secretary 1968-72-President	
Mannos, Nicholas, Skokie (Niles West) (1975-84) 1976-77-Vice President	Rainey, Anthony, Chicago (Luther South) (2006-2010)	Talbert, Rena, Fairfield (2000-01)	
Marberry, J.O., Rockford (1917-18, 1923-34) 1923-24-Vice President	Rapp, O.L., Canton (1940-41) 1940-41-President	Tenopir, Kurt, Palatine (Fremd) (2017-2020)	
Mariani, Richard, Toluca (1973-74)	Rider, William E., Lombard (Glenbard East) (1970-71)		
Mariani, Richard, Woodhull (Alwood) (1975-76) 1975-76-Secretary	Robb, Will C., Spring Valley (1920-21) 1920-21-Vice President		
Martin, Terrence, Rock Island (H.S.) (2004-2006)	Roberts, Edward, Oak Forest (1986-92) 1988-89-Secretary 1991-92-Secretary		
Mellon, Don, Pittsfield (1976-78) 1976-77-Secretary 1977-78-Vice President	Rogers, Todd, Cartersville (2018-Present) 2023-Present - Vice President		
Mellon, E.H., Winchester (1935) 1935-Vice President	Runyon, W.M., Winchester (1942) 1942-Vice President		
Mesina, Phil, Chicago (Leo) (2015-16)			
Mitze, William, Monticello (1984-93) 1989-91-Secretary			
Moore, Tim, Bloomington (H.S.) (2016-2021) 2020-2021-Secretary			
Morrow, Gerald, Chicago (Dunbar) (2014-15) (2016-2018)			
Nagel, Chuck, East Peoria (2011-2017) 2014-15-Vice President 2016-17-President			

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President

1903 C.P. Briggs, Aurora
1904 James E. Armstrong, Chicago
1905-07 E.U. Graff, Rockford
1908 C.L. Phelps, Aurora
1909 Wm. Wallis, Bloomington
1910-16 F.M. Giles, DeKalb
1917-20 C.P. Briggs, Rockford
1921 R.G. Beals, Decatur
1922-27 G.J. Koons, Pontiac
1928-32 H.D. Anderson, Gilman
1933 E.S. Simmonds, Pittsfield
1934-37 Silas Echols, Mt. Vernon
1938 R.W. Wilson, Potomac
1939 J.O. Austin, Athens
1940-50 B. Floyd Smith, Benton
1951-57 B. Floyd Smith, Fairfield
1958-66 Harry L. Fitzhugh, Franklin
1967 Robert C. Grant, Watseka
1968-72 Forrest L. Tabor, Rock Falls
1973-75 James Brim, Concord (Triopia)
1975-76 Hewey E. Tweedy, Anna (A.-Jonesboro)
1976-83 Joseph Sirchio, Chicago (Steinmetz)
1983-84 John Dowling, Watseka
1984-86 Charles Smith, Flossmoor (Homewood-F.)
1986-88 David Turner, Petersburg (Porta)
1988-92 Thomas Howard, Palatine (Fremd)
1992-93 Lorin J. Stevens, Minonk (Fieldcrest)
1993-94 Leroy Newton, Carterville
1994-96 Linda C. Layne, Chicago (Fenger)
1996-2002 Dennis Garber, Hoffman Estates (Conant)
2002-2003 Pat Sullivan, Roxana
2003-04 Frank Stout, Summit (Argo)
2004-05 Joe Schlender, Hoffman Estates (Conant)
2005-12 Jim Woodward, Anna (A.-Jonesboro)
2012-2016 Dan Klett, Wauconda
2016-2017 Dr. Chuck Nagel, East Peoria
2017-2020 Tim McConnell, Erie
2020-2023 Katy Hasson, Taylor Ridge (Rockridge)
2023-2026 Daniel Tully, Niles (Notre Dame)

Vice President

1903 Edward L. Boyer, Bloomington
1904 J.O. Leslie, Ottawa
1905-07 L.M. Castle, Springfield
1908 Wm. Wallis, Bloomington
1909-10 S.W. Ehrman, Decatur
1911
1912
1913-16 Jesse H. Newlon, Decatur
1917 I.M. Allen, Springfield (H.S.)
1918 A.J. Burton, Rock Island (H.S.)
1919 W.L. Hagan, Monticello
1920-21 Will C. Robb, Spring Valley
1922 C.W. Whitten, DeKalb
1923 J.O. Marberry, Rockford
1924 W.C. Handlin, Lincoln
1925-31 L.C. Fulwider, Freeport (Sr.)
1932
1933-35 E.M. Peterson, Tolono
1936-37 R.S. Wilson, Potomac
1938 J.O. Austin, Athens
1939 B. Floyd Smith, Benton
1940-41 O.L. Rapp, Canton
1942 W.M. Runyon, Winchester
1943 S.E. Alkire, Griggsville
1944-45 Roy Clark, Gilman
1946 S.E. Alkire, Griggsville
1947-49 E.D. Finley, Delavan
1950-52 Robert C. Grant, Watseka
1953-57 Harry L. Fitzhugh, Franklin
1958-61 Robert C. Grant, Watseka
1962-64 Joseph D. Dixon, Monmouth (H.S.)
1965-66 Robert C. Grant, Watseka
1967 Carl E. Nation, McLeansboro
1968-69 A. Hunter Chapman, New Lenox (Lincoln-Way)
1970-72 James Brim, Concord (Triopia)
1973 Bernard A. Quish, Chicago (Kelvyn Park)

1974 Hewey E. Tweedy, Anna (A.-Jonesboro)
1975 Roy E. Sheppard, Mattoon
1976 Nicholas Mannos, Skokie (Niles West)
1977 Don Mellon, Pittsfield
1978 David McClintock, Nashville
1979-82 John Dowling, Watseka
1982-84 Charles Smith, Flossmoor (Homewood-F.)
1984-86 David Turner, Petersburg (Porta)
1986-88 Richard Stephenson, Chicago (Dunbar)
1988-91 LeRoy Newton, Carterville
1991-92 Lorin J. Stevens, Wenona
1992-94 Linda C. Layne, Chicago (Fenger)
1994-96 Dennis Garber, Hoffman Estates (H.S.)
1996-2000 William Wright, Savanna
2000-01 Craig Zeck, Downers Grove (South)
2001-02 Patrick Sullivan, Roxana
2002-03 Emmett Aubry, Geneseo (Darnall)
2003-04 Joe Schlender, Hoffman Estates (Conant)
2004-05 Jim Woodward, Anna (A.-Jonesboro)
2005-10 Ron Conner, Clinton
2010-12 Jim Boyd, Port Byron (Riverdale)
2012-13 Michael Gardner, Frankfort (Lincoln-Way North)
2013-15 Chuck Nagel, East Peoria
2015-16 Scott Adreon, Maroa (M.-Forsyth)
2016-2017 Tim McConnell, Erie
2017-2019; Robert Nolting, Tinley Park (Andrew)
2020-2022
2019-2020 Katy Hasson, Taylor Ridge (Rockridge)
2022-2023 Daniel Tully, Niles (Notre Dame)
2023-Present Todd Rogers, Carterville

Secretary

1964 Robert C. Grant, Watseka
1965-66 Carl E. Nation, McLeansboro
1967 Forrest L. Tabor, Rock Falls
1968-69 James Brim, Chapin
1970-72 Bernard A. Quish, Chicago (Kelvyn Park)
1973 Hewey E. Tweedy, DuQuoin
1974 Roy E. Sheppard, Mattoon
1975 Richard Mariani, Woodhull (Alwood)
1976 Don Mellon, Pittsfield
1977-79 John Dowling, Watseka
1979-82 Charles Smith, Flossmoor (Homewood-F.)
1982-84 Gail Borton, West Frankfort (Frankfort)
1984-86 Richard E. Stephenson, Chicago (Dunbar)
1987 Thomas Howard, Palatine (Fremd)
1988 Ed Roberts, Oak Forest
1989-91 William Mitze, Monticello
1991-92 Edward F. Roberts, Oak Forest
1992-94 Larry Stinson, Aledo
1994-96 William Wright, Savanna
1996-97 Greg Bradley, Mt. Zion
1997-2001 Gary Collins, Monmouth (H.S.)
2001-02 Katherine Flanagan, Chicago (Manley)
2002-03 Catherine Finch, Winnebago
2003-04 Katherine Flanagan, Chicago (Manley)
2004-05 Catherine Finch, Stockton
2005-09 James Quaid, Oak Park (Fenwick)
2009-11 Paul Whittington, East Peoria
2011-12 Dan Klett, Wauconda
2012-13 James Quaid, Aurora (Marmion Academy)
2013-14 James Quaid, Chicago (Gordon Tech)
2014-15 B. Kent Jones, Breeze (Central)
2015-16 Tim McConnell, Erie
2016-2017 Robert Nolting, Tinley Park (Andrew)
2017-2019 Katy Hasson, Taylor Ridge (Rockridge)
2020-2021 Tim Moore, Bloomington (H.S.)
2021-2022 Daniel Tully, Niles (Notre Dame)
2022-2023 Amy McMahan, Petersburg (PORTA)
2023-Present Mike Castleman, Stanford (Olympia)

Secretary-Treasurer

1903 H.E. Brown, Rock Island (H.S.)
1904 Wm. E. Geiger, Aurora
1905-06 H.E. Brown, Rock Island (H.S.)
1917-28 L.W. Smith, Harvey, Joliet (Twp.)
1929-31 C.H. Kingman, Ottawa (Twp.)
1932-61 Fred L. Biester, Glen Ellyn (Glenbard)
1962-63 Robert C. Grant, Watseka

Treasurer (Appointed by Board)

1964-70 Lynn H. Gibbs, Rantoul
1971-84 Raymond E. Collier, Aurora (East)
1984-94 H. Fred Curtis, Belleville (East)
1994-2000 Ronald R. Ganschietz, Collinsville
2000-2018 Gregory Bradley, Forsyth (Decatur Christian)
2018-2025 Scott Adreon, Dunlap
2025 -Present, Charles Zimmerman, Metamora

Executive Directors

Charles W. Whitten, 1922-1942
Albert Willis, 1942-1968
Harry Fitzhugh, 1968-1978
Lavere L. Astroth, 1978-1991
H. David Fry, 1991-2002
Martin L. Hickman, Ed.D., 2002-2016
Craig D. Anderson, 2016-Present

Associate Executive Directors

H. David Fry, 1978-1991
Donald K. Robinson, 1991-1999
Martin L. Hickman, 1999-2002
Kurt Gibson, 2010-2024
Tracie Henry, 2025-Present
Matt Troha, 2025-Present

Assistant Executive Directors

Pauline Knapp, 1927-1929
Ellen Mosbek Sorenson, 1929-1931
H.V. Porter, 1929-1940
Vera Kraft Noble, 1931-1936
Geraldine Rennert, 1936-1967
Albert Willis, 1940-1942
K.L. (Ken) Letsinger, 1941-1942
Milton F. Sprunger, 1943-1963
Sydney E. Alkire, 1956-1967
Thomas Frederick, 1963-1967
Harry Fitzhugh, 1966-1968
Lavere L. Astroth, 1967-1978
Ola Bundy, 1967-1996
H. David Fry, 1967-1978
James P. Flynn, 1973-2004
Cynthia B. Adams, 1975-1977
Charlene E. Bremberg, 1977-1992
Donald K. Robinson, 1978-1991
Martin L. Hickman, 1991-1999
Susan Hinrichsen, 1992-2010
Mary Struckhoff, 1996-1999
Dave Gannaway, 1999-2010
Susan Knoblauch, 2004-2014, 2016-2026
Elizabeth A. Sauser, 1999-Present
Anthony Holman, 1999-2008
Scott Johnson, 2001-2019
Kurt Gibson, 2002-2010
Ron McGraw, 2004-2016
Matt Troha, 2008-2025
Craig Anderson, 2010-2016
Stacey Lambert, 2010-Present
Tracie Henry, 2012-2025
Shaunda Brown, 2014-2016
Kraig Garber, 2016-Present
Sam Knox, 2016-Present
Dan Le, 2022-Present
Chris Schwarz, 2024-Present
Brian Rohman, 2026-Present

DEFINITIONS

The following definitions have been adopted as official interpretations of the Board of Directors under its authority and responsibility as provided in Article 1.420 of the IHSA Constitution.

All-Star Team – A team of students who are selected to participate in a non-school contest or tournament based on athletic ability, performance or reputation when representing the member high school the student attends or previously attended. Students represent their school by using the school's name, being selected or nominated by the school, or by wearing any part of the school's athletic uniform.

Attend – Enrolled and physically present in classes for the period specified in the by-laws, or in the event a by-law does not contain such specification, then for one school term as this is defined in the Illinois School Code. This definition pertains to students, parents or any other person for whom it is necessary under these by-laws to determine whether the person attended a member high school.

Breach of Contract – Literally, the nonfulfillment of the terms of a contract. Therefore, if the written terms of a contract are not fulfilled by both schools which are party to the agreement, the contract is technically breached. (By-law 6.040)

Classes Begin – The first day of school attendance as designated by a member school's official calendar as filed with the Education Service Region Superintendent.

Coach – Any person, regardless of whether employed or volunteer, who instructs, supervises, or otherwise manages or participates with student athletes in conjunction with a practice, tryout, drill, workout, evaluation of competition activity.

Coaching School, Camp or Clinic – Any program, sponsored by an organization or individual, which provides instruction in sports theory and/or skills and which does not culminate in competition.

College, Junior College or University Athletic Team – An organized team in a sport sponsored and operated by a college, junior college or university.

Compensation – Any financial consideration, including travel expenses. (By-law 2.080)

Competition "in" or "that involves" the Skill of the Sport – An event in which teams and/or individuals compete against one another, utilizing one or more of the skills of the sports listed above, under specified competition rules, to determine one or more winner(s).

Contest – Any interscholastic competition, including a scrimmage, in which students representing two or more high schools participate with or against each other.

Custodial Parent – A parent (mother or father) who has been assigned custody or joint custody by a court of proper jurisdiction or, where applicable, who has been designated as the parent with the majority of parenting time in a court approved parenting plan ("Parenting Plan") unless the address of the parent who does not have the majority of parenting time is listed in the Parenting Plan as the child's residential address for school enrollment purposes only, in which case the latter shall be considered the address of the custodial parent for purposes of these by-laws.

Demonstration – The act, process or means of making one's ability, skill or potential to play a sport evident to one or more observers.

Emancipated Student – A student who has been a resident of the State of Illinois for a minimum of one year and who is ruled by the Executive Director to have provided documentation to the IHSA demonstrating that the student is completely financially independent of parents, guardians or any other person, and is completely self-supporting.

Extenuating Circumstances – Are those which have had a significant adverse impact on a student's education or well-being which would be remedied, in whole or in substantial part, by a transfer of schools. In order to be considered "extenuating", the circumstance must be specific to the student in question and must have been brought to the attention of the school's principal and appropriate members of the school's faculty and administration. If applicable, the school must have been given the opportunity to take corrective action. Discipline issues, conflicts with peers, conflicts with school personnel, academic performance and any issue relating to athletics, are examples of circumstances that generally will not be considered "extenuating."

Financial Assistance – Monetary contribution, remission of tuition or credit toward payment of school costs, granted exclusively on the basis of objectively determined need.

Faculty Member – An individual with a license issued by the Illinois State Board of Education permitted to conduct instruction in a classroom without supervision during the school day.

Full Time – A staff member employed and compensated by a district who works thirty-five (35) or more hours per week for the district during the school year.

Game – An organized contest between two different teams.

Home High School – The member school in which a student is enrolled and where the student is granted credit toward graduation for the academic work being taken. Can include the school where the student is claimed for state financial reimbursement.

Home Schooled Student – A home schooled student is considered to be a student in a private school.

In The Same Sport – In a team sport, “in the same sport” means practice for or competition in an event played under the published rules for the sport utilized in the IHSA State Tournament Series, or any other published rules for the sport for teams comprised of the same number of players as in the rules used for the IHSA State Series in the sport. In a sport where competition may be in a different events or on an individual basis, “in the same sport” means competition in any event included in the IHSA State Tournament Series for the sport or in which interscholastic competition is offered by the student’s high school. (By-law 3.010)

Improper Contact – Verbal and/or written communication regarding athletic programs and/or participation, except in response to a parental request; any communication by school personnel to a prospective student which states, suggests or implies advantages which might accrue to the prospective student in relation to or arising from athletic participation in the event the prospective student should attend the school.

Initiate Contact – Engaging in verbal and/or written communication regarding athletic programs and/or athletic participation, in the absence of a student’s or parent’s request for admissions information, with any boy or girl who has not filed an application or taken other steps toward registration at a member high school.

Induce – Communication and/or actions expressed to inspire, move or lead by persuasion or influence related to athletic participation or opportunity a student to attend a particular school.

Involved in any Respect – Engaging in anything to do with a non-school team, including, but not limited to coaching, scheduling, transporting, officiating and hiring of officials, training, taping, managing team expenses, purchasing of uniforms and equipment, etc.

Lives on a Full-Time Basis – The location at which a student is permanently domiciled and actually resides on a full-time basis of at least five (5) calendar days per week.

Limited Eligibility – Eligible to participate at any level except varsity and state series competition.

Move – The actual physical relocation in joint residence by the parents of a student and the student from one school district to another, with the intent to reside there indefinitely and terminate all occupancy of their previous residence. (By-law 3.041)

Non-Boundaried School – Any private school, charter school, lab school, magnet school, residential school, and any public school in a multi- high school district that does not accept students from a fixed portion of the district.

One Year – One year means 365 consecutive days.

Parents – The birth mother and biological father of a student, or the persons to whom a court of proper jurisdiction grants adoption of the student.

Participate – To be present for and personally engage in any organized tryout, drill, practice, training or competition activity for a sport. Participation – The act of personally engaging in an organized tryout, training or competition activity in a sport.

Physical Conditioning Programs – Organized physical activity performed without use of any “skill of a sport” which is designed and intended exclusively to facilitate the development of physical strength, agility, muscle tone, stamina, flexibility and general physical fitness of participants.

Prospective Student-Athlete – A boy or girl who is not a student at and who has not yet registered at a public or non-public high school, but who has been identified by expression of interest and/or pre- or non-high school athletic participation as an individual potentially interested in participating in interscholastic athletics.

Recreational Programs – Organized free play, with no instruction, coaching or participant evaluation of any kind, with the exclusive goal of providing enjoyable physical activity to participants.

Regularly Certified Teacher – A person who possesses a currently registered Illinois teacher’s certificate which required completion of student teaching and possession of at least a bachelor’s degree. (By-law 2.071) “Substitute” or “Type 39” certificates, which permit an individual to be a substitute teacher only for a limited time period and require only possession of at least a bachelor’s degree, without a teacher training or student teaching experience, are acceptable. (By-law 2.072)

Same geographical area – The “same geographical area” will be defined by the boards of education forming a cooperative team. The practical factors involved in the cooperative agreement will create practical parameters to the geographical area any cooperative might serve.

Scholarship – Monetary contribution, remission of tuition or credit toward payment of school costs, based upon selection criteria of any kind other than need.

School Personnel – Any person, compensated or non-compensated, who provides services to the operations of a school with the consent of the administration and/or Board of Education or governing Board.

School Season – The period of time a school may conduct activity in a sport, commencing with the date on which a school engages in its first practice at any level and ending with the date of the school's last contest at any level in any given school term.

School Team – An entity comprised of one or more students in a school, under the control and conduct of the school, which represents the school in interscholastic athletic competition.

School Term – the period commencing on the first day of student attendance at the member school at which the student attends or is enrolled or the first such day at any member school in the same school district, whichever is first, until the last day of student attendance at the member school at which the student attends.

School they Attend – the school at which a student is enrolled and permanent records are kept. This term is used in connection with student attendance. (By-law 3.013)

School Year – That period of time commencing with the first day of school in the fall and culminating on the last day of school in the spring, commonly called school term.

Scrimmage – Practice under actual or simulated game-play conditions, involving members of one or more individual teams.

Skill of the Sport – Those basic physical actions, techniques and procedures that have been determined by the IHSA Board of Directors to be essential to the sport. Following is a listing of interscholastic sports and the skill(s) of each sport for which IHSA maintains a season as determined by the Board of Directors:

Badminton – Striking or simulating the striking of a shuttlecock with a racquet in the form of serving or returning.

Baseball – Using or simulating the use of baseball equipment including but not limited to a bat, ball or glove to hit throw, catch or pitch; running bases.

Basketball – Any shooting, passing, dribbling, rebounding, shot blocking, defending activity using or simulating the use of a basketball.

Bowling – Any delivery or simulated delivery of a bowling ball on any surface toward bowling pins.

Competitive Cheerleading – Competitive, organized routines which contain the components of tumbling, dance, jumps, cheers, and stunting.

Sideline Cheer (Spirit Groups) – Organized groups that may display the components of tumbling, dance, jumps, cheers, and stunting to direct spectators of events to cheer on sports teams at games.

Competitive Dance – Movement of the body to rhythm. Movement includes body placement, alignment, posture, expression of style, control, extension, flow and continuity. (Excluding: Ethnic or Folk Dancing, Ballet and Tap.)

Cross Country – Running any distance on any surface other than a track.

Football – Any blocking, tackling, catching, punting, kicking or throwing activity using or simulating the use of a football, or using any traditional football training equipment, including, but not limited to blocking sleds or blocking dummies.

Golf – Striking a golf ball with a club in any manner, such as pitching, driving, putting, chipping.

Gymnastics – Any activity which uses or simulates use of apparatus such as a mat, vaulting horse, pommel horse, horizontal bars, parallel bars, uneven bars, still rings, spring board, mini-trampoline, trampoline, etc. including but not limited to balances; mounts or dismounts; flight, free, connected, locomotor, non-locomotor, or bounding movements; turns; twists, or swings.

Lacrosse – Any catching, cradling, passing, shooting, or groundball battles using or simulating the use of a lacrosse stick and ball.

Soccer – Any dribbling, passing, throw-ins, kicks, shooting, heading, tackling, or goal keeping using or simulating the use of a soccer ball, or any other equipment used in playing the game of soccer.

Softball – Using or simulating the use of softball equipment including but not limited to a bat, ball or glove to hit throw, catch or pitch; running bases.

Swimming and Diving – Any activity in which participants turn, start, kick, dive including entering water from a springboard or starting platform, or propel themselves through water by means of any stroke, including but not limited to freestyle, backstroke, butterfly or breaststroke.

Tennis – Striking or simulating the striking of a ball with a racquet in any manner, including, but not limited to forehand, backhand, serve, return, volley, lob or overhead hit.

Track and Field – Running any distance on a track, jumping for height or distance, throwing or using any implement, technique or motion associated with any field event.

Volleyball – Any passing, setting, digging, spiking, tipping, dumping or blocking activity using or simulating the use of a volleyball or using any volleyball competitive equipment with a ball and a net.

Water Polo – Any dribbling, throwing, shooting, passing or goalkeeping activity using or simulating the use of a water polo ball.

Wrestling – Any activity in which participants engage in or simulate set-ups, takedowns, reversals, throws, escapes, riding or nearfalls.

Sport Season – As used in relation to the age limitation for eligibility, that period of time between the dates specified in the Sections of By-law 5.000 during which member schools may organize their teams, practice or participate in interscholastic competition in any given sport. (By-law 3.060)

Student – A boy or girl who has formally registered and begun to attend classes at a high school.

Student-Athlete – A student who has participated in one or more practices and/or athletic contests in any sport offered by or under the auspices of a high school.

Student-Athlete with a Disability – A person with a disability is one who has a record of, or is regarded as having, a substantial, as opposed to a minor, physical or mental impairment. A substantial impairment is one that significantly limits or restricts a major life activity such as hearing, seeing, speaking, walking, breathing, performing manual tasks, caring for oneself, learning or working.

Team Activity – Anything done by the team or its members together to plan for, prepare for, travel to, compete in or evaluate after the completion of non-school competition.

Thirty Mile Radius – A straight line measurement between a student's home and the private or non-boundaried school the student plans to attend.

Tournament – A competition involving three or more schools in which teams and/or athletes compete under an elimination and/or round robin format which results in a single winner of the competition and or event(s). No regular season tournament shall allow for a member school to participate in more than five (5) games/contests/matches. IHSA By-law 5.004 provides an exception for wrestling tournaments, and baseball/softball tournaments when schools are on spring break.

Transfer Student – Any student who attended another high school prior to coming to your school whether or not he/she begins attending on the first day of the school term. This also includes home schooled students who were taking high school work and then transfer to a member school. Home schools are considered to be non-boundaried schools.

Tryout – An organized occasion on which one is considered for selection to a team in a sport by undergoing evaluation of the ability, skill or potential to play the sport.

Undue influence – Any influence exerted by school personnel upon a prospective student or a prospective student's family related to athletic participation, potential or accomplishment.

Week No. 1 in the IHSA Standardized Calendar – The IHSA Standardized Calendar utilizes the first full seven day week of July that begins on Sunday as Week No. 1.

CONSTITUTION

The following Constitution has been adopted by the membership of the Illinois High School Association and is applicable to the current school term.

1.000 CONSTITUTION

Included in this Section:

- 1.000 Constitution
- 1.100 Name and Objectives
- 1.200 Membership
- 1.300 Board of Directors
- 1.400 Powers and Duties of Board
- 1.500 Officers
- 1.600 Dues and Assessments
- 1.700 Legislative Commission
- 1.800 Meetings of the Association
- 1.900 Amendments

1.100 NAME AND OBJECTIVES

1.110 This Association shall be known as the Illinois High School Association (IHSA).

1.120 It shall be the purpose of this Association to provide leadership for the development, supervision and promotion of interscholastic competition and other activities in which its member schools engage. Participation in such interscholastic activities offers eligible students experiences in an educational setting which may provide enrichment to the educational experience.

1.130 This Association through the employment of the instrumentalities hereinafter established shall:

- (a) supervise and regulate all of the interscholastic activities in which its member schools may engage; and
- (b) perform such other functions related to interscholastic activities as may from time to time be approved and adopted by the membership.

1.140 In the performance of these functions, the objectives of the Association shall be:

- (a) to stress the educational importance, the cultural values, the appreciations and skills involved in all interscholastic activities and to promote cooperation and friendship;
- (b) to regulate interscholastic programs in both character and quantity in regard to the generally accepted objectives of secondary education and so they shall not unduly interfere with nor abridge the regular program of teachers and students in the performance of their regular day-to-day school duties;
- (c) to encourage economy in the time of the student and teacher personnel devoted to interscholastic activities;
- (d) to encourage economy in expenses of interscholastic activities; and
- (e) to promote only those activities which enhance the accomplishment of desired educational goals.

1.200 MEMBERSHIP

1.210 PUBLIC HIGH SCHOOLS

Any public high school in the State of Illinois may become a member of this Association provided:

- (a) the school is supported by public taxation;
- (b) the school is Recognized by the Illinois State Board of Education;
- (c) this Constitution and By-laws has been adopted by the Board of Education or Board of Directors of the petitioning school as the code governing its interscholastic activities;
- (d) the principal, defined as the administrator directly in charge of the day-to-day operation of the high school, is officially designated by the Board of Education of the petitioning school as the school's official representative to the Association in all matters, unless the Board of Education officially designates another full-time, certified member of the school's staff to be its official representative;
- (e) application of membership is signed by the official representative of the high school; and
- (f) the school pays dues as required in this Constitution.

1.220 HIGH SCHOOLS CONDUCTED BY COLLEGES AND UNIVERSITIES

All high schools in Illinois conducted by colleges or universities for purposes of educational experimentation, research and practice teaching may become members provided:

- (a) this Constitution and By-laws has been adopted by the petitioning school as the code governing its interscholastic activities;
 - (b) the school complies with items (b), (d), (e), and (f) of 1.210 above.
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1.230 HIGH SCHOOL DEPARTMENTS OF ILLINOIS SCHOOLS FOR THE DEAF OR BLIND

The high school departments of Illinois schools for the deaf or blind may become members of this Association upon such terms as, from year to year, may be fixed by the Board of Directors. Non-recognition of the schools by the Illinois State Board of Education shall not necessarily preclude them from membership.

1.240 DISTRICTS SUPPORTING TEN OR MORE HIGH SCHOOLS

Public high schools in districts supporting ten or more high schools all under the supervision of a single Board of Education may become members of this Association provided:

- (a) the district has a separate and efficient local interscholastic organization for the adequate supervision of its interscholastic activities;
- (b) the school is Recognized by the Illinois State Board of Education:
- (c) the eligibility rules and conditions of competition for the district have been approved by the Board of Directors of this Association prior to September 1 each year; and
- (d) application for membership is signed by the official representative of the individual high schools.

Schools admitted under this Section, in their interscholastic relationships with each other, shall be governed by the eligibility rules and conditions of competition approved by the Board of Directors of this Association. However, in all interscholastic relationships with any school outside of its jurisdiction, they must conform to all the rules and regulations of the Illinois High School Association.

Notwithstanding other provisions of this by-law, the Executive Director of the IHSA shall make all eligibility determinations on students transferring into the district from schools outside the jurisdiction of the district.

1.250 NON-PUBLIC HIGH SCHOOLS

Any non-public high school located in the State of Illinois may be admitted to membership provided:

- (a) the application for membership is signed by the administrative head of the school;
- (b) the school pays dues as required in this Constitution; and
- (c) the school complies with items (b), (c), (d), (e) and (f) of 1.210 above; and
- (d) the school's financial assistance program complies with the following standards:
 - (1) financial assistance to incoming and/or continuing students is approved by the president/principal of the school on the basis of need determined by using data provided through the use of a financial need approval plan which has been approved by the IHSA Board of Directors; and/or
 - (2) financial assistance to incoming and/or continuing students is granted by the principal of the school on the basis of academic performance or other criteria to students which are adopted by the school's governing body and approved by the IHSA Board of Directors; in no respect related to athletic interest or performance; and which are controlled and managed by the principal.

The IHSA Board of Directors shall, in consultation with representatives of private member schools, establish criteria for approval of financial need assessment plans and criteria for the awarding of non-need based financial assistance.

1.260 ASSOCIATE SCHOOLS

Any high school in Illinois operating strictly as a boarding school may be admitted to Associate membership provided:

- (a) the application for membership is signed by the administrative head of the school;
- (b) the school pays dues as required in this Constitution; and
- (c) the school complies with items (b), (c), (d), (e) and (f) of 1.210 above.

An Associate member shall be entitled to the same privileges as other member schools except that:

- (a) it shall not be permitted to participate in any athletic meet or tournament conducted for the purpose of determining an official state championship in the Illinois High School Association;
- (b) it shall not be privileged to vote on Association matters; and
- (c) it shall not share in the distribution of Association funds.

In all interscholastic competition, an Associate member shall observe all of the rules and regulations of the Association except that students who change schools without a corresponding change of residence on the part of their parents or guardians may establish eligibility immediately so far as residence is concerned provided their transfer occurs at the beginning of a semester and is made for reasons other than athletics, and no undue influence is involved.

1.270 APPROVED SCHOOLS

Schools which are not eligible for membership in the Illinois High School Association may be approved by the Board of Directors for competition with member schools. Approved schools are not fully-accredited members of the Association. Approved schools are not eligible to participate in state tournament series sponsored by the Association. Schools wishing to be granted Approved status must apply annually to the Board of Directors.

Illustrations for Section 1.270 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

1) WHAT IS APPROVED SCHOOL STATUS?

- Q.** Are "approved schools" members of the Association?
- A.** The Board of Directors may grant approved status to a school only in the event that it is not eligible for membership. Approved schools may participate with member schools in the regular season only. (Constitution 1.270)

2) APPROVED SCHOOLS AND ELIGIBILITY RULES?

- Q.** Must an Approved school abide by IHSA eligibility rules?
- A.** Since Approved schools are not members of the Association, they are not subject to the requirements of IHSA rules. However, approved schools must be Registered or Recognized by the Illinois State Board of Education, or the school must be accredited by an organization that evaluates public and/or private schools. The accrediting organization must be acceptable to the IHSA Board of Directors. In addition, schools must substantially comply with the Association's rules regarding: Scholastic Standing, Age Limitations, Contest Limitations and Participation Limitations. (Constitution 1.270)

- 3) Q.** May an approved school participate in a tournament against an IHSA member school?
- A.** Yes. (Article 1.270 and By-law 2.050)

1.300 BOARD OF DIRECTORS

1.310 ADMINISTRATION

The administrative authority of this Association shall be vested in a Board of Directors of **fifteen (15) members elected and comprised of eleven (11) principals or official representatives and four (4) Chief Executive Officers (superintendents, presidents, heads of school, etc.)** each for a term of three years, as hereinafter provided..

The office of the Association shall be the office of the Board of Directors.

1.320 ELECTION DIVISIONS

For the purpose of electing the members of the Board of Directors **as Principals or official representatives** and providing equal representation for all parts of the state, the state shall be divided into seven (7) Divisions. Each of these Divisions shall be formed by combining three of the twenty-one (21) Districts of the state established for the purpose of electing the members of the Legislative Commission, these Districts being defined in Section 1.330 of this Constitution. In addition, four (4) members shall be elected from the membership at-large. One at-large member must be a racial minority, one must be a member of the underrepresented gender, one must be a member of a private/non-public school, one must be from an underrepresented school/Equity Position at the time of the election (50% or more student population being Black or Latinx or low-income per Illinois State Report Card data). All must be principals or administrators designated as official representatives of member schools. No more than two (2) at-large members elected to the Board of Directors may be from the same Board division.

For the purpose of electing the members of the Board of Directors as Chief Executive Officers (superintendents, presidents, heads of school, etc.) and providing equal representation for all parts of the state, the state shall be divided into three (3) Super Regions as determined by the Illinois Association of School Administrators. All must be chief school officers that maintain a high school and a member school. In addition, one at-large member must be a racial minority, or a member of the underrepresented gender, or be from an underrepresented school/Equity Position at the time of the election (50% or more student population being Black or Latinx or low-income per Illinois State Report Card data). No Board of Directors shall represent the same school district or member school.

1.330 - DIVISIONS DEFINED

Until changed by the Board of Directors, the seven Divisions from which Directors shall be elected **as Principals or official representatives** shall be made up of Legislative Commission Districts as follows

Division 1 - Legislative Commission
Districts 1, 2 and 3
Division 2 - Legislative Commission
Districts 4, 5 and 6
Division 3 - Legislative Commission
Districts 7, 8 and 9
Division 4 - Legislative Commission
Districts 10, 11 and 12

Division 5 - Legislative Commission
Districts 13, 14 and 15
Division 6 - Legislative Commission
Districts 16, 17 and 18
Division 7 - Legislative Commission
Districts 19, 20 and 21

Until changed by the Board of Directors, the three Super Regions (as defined by the IASA) from which Directors shall be elected as Chief Executive Officers (superintendents, presidents, heads of school, etc.) shall be made up of:

Northeastern
North Central
Southern

1.340 NOMINATIONS

No later than September 1 each year, the Board of Directors shall cause to be electronically mailed to the official representatives of each member school in each division in which a member of the Board of Directors is to be elected, and to the membership in the event one or more at-large members of the Board of Directors is to be elected, a letter identifying the positions for which elections are to be held along with a primary ballot requesting nominations for the appropriate Board member positions.

Principals may nominate one principal or official representative from a member school in their Division as a candidate and/or one principal or official representative from any member school in the state as a candidate for an at-large position, **but a representative appointed shall**

not be a superintendent. Chief Executive Officers (superintendents, presidents, heads of school, etc.) may nominate one chief executive officer from a member school in their Super Region as a candidate and/or one chief executive officer from any member school in the state as a candidate for the at-large position. These nominations must be completed online by September 15. The Board of Directors shall appoint a teller to verify the vote count. The two principals or official representatives from each Division, or from the state at-large, as pertinent to the positions for which nominations are sought and two chief executive officers, or from the state at-large, as pertinent to the positions for which nominations are sought, receiving the highest number of nominating votes shall be declared the nominees and they shall be notified immediately of their nomination by mail. In case of a tie vote in any Division, the tellers shall determine the winner by lot.

1.350 ELECTION

Not later than September 20, the Board of Directors shall cause to be electronically mailed to the principal and chief executive officer of each member school in each Division or in the membership at-large in which an election is to be held, a ballot on which are the names of the two nominees for principal or official representative and two nominees for chief executive officer. Principals will vote for principals or official representative from a member school and superintendents shall vote for chief executive officers from member schools and shall mark their electronic ballots in the regular manner, voting for only one of the nominees. Each electronic ballot shall be submitted electronically to the Association by October 1. The Board of Directors shall appoint a teller who shall meet not later than October 4, to verify the vote count. The teller shall then certify to the Board of Directors the results of the balloting. Within thirty days after the election, the Board shall meet, canvass the vote and declare the candidate(s) in each Division receiving the higher number of votes for each position to have been elected. In case of a tie vote in any Division, the tellers shall determine the winner by lot.

1.360 TERM OF OFFICE

Members of the Board of Directors shall be elected for terms of three years and shall take office immediately upon the determination of their election as provided in 1.350 of this Section. They shall be eligible for no more than three three-year terms. They shall serve until a successor is elected or until they cease to be a principal or official representative or a chief executive officer of a member school in the Division from which they were elected, unless because of redistricting, or in the case of at-large members, until they cease to be principal or official representative or chief executive officer of a member school, or unless they tender their resignation and it is accepted by the Board of Directors.

In the event that high school principals or official representatives or chief executive officers who are Board members, because of the redistricting of the state, are removed from their Division, they shall continue to represent the Division from which they were elected for the balance of the year, provided they continue to serve as a principal or chief executive officer of a member school in the territory which formerly comprised the Division from which they were elected.

1.370 MEETINGS

The Board of Directors shall meet a minimum of ten (10) times per year, on a date to be determined by the Board. The time and place of each meeting shall be determined by its members. Special meetings may be called by the President and must be called upon written request of any two members of the Board.

1.380 BOARD OF DIRECTOR REMOVAL

The Board may remove any Director under the following conditions:

- (1) The removal of a Director shall be for cause, which may include, but is not limited to, the following examples:
 - (a) Director failing to perform basic responsibilities, or doing so improperly;
 - (b) Director failing to act in accordance with the Board's governing standards;
 - (c) Director failing to comply with the Director's fiduciary obligations;
 - (d) Director's inappropriate and intentional disclosure of confidential information;
 - (e) Director's intentional violation of any IHSA by-law, rule, regulation, standard or policy;
 - (f) Director causing another to intentionally violate any IHSA by-law, rule, regulation, standards or policy;
 - (g) Director intentionally engaging in conduct that is deemed by the Board to be detrimental to the IHSA; and
 - (h) Director engaging in or having engaged in action which could be considered to constitute criminal misconduct.

Before a Director is removed for cause, the Board must be satisfied that the acts of the Director posed for removal are more than mere mistakes, more than negligence.

- (2) Removal shall be by a two-thirds (2/3) vote of all Directors then in office, excluding the Director proposed for removal.

- (3) Removal may occur at any regular or special meeting of the Board, provided that a Statement of the Reason(s) shall be been mailed by Registered Mail to the Board of Directors, including the Director proposed for removal, at least thirty (30) days before any final action is taken by the Board of Directors.
- (4) The Statement of Reason(s) shall be accompanied by a Notice of the time when and the place where the Board of Directors is to take action on the removal.
- (5) The Director proposed for removal shall first be given an opportunity to be heard at the time and place mentioned in the Notice, after which the Board of Directors, excluding the Director proposed for removal, shall consider the matter and take a vote.

1.400 POWERS AND DUTIES OF BOARD

1.410 QUORUM

A majority of the Board of Directors shall constitute a quorum. When a vote is taken upon any matter pending before the Board, a quorum being present, a majority of the votes of the members of the Board voting on the matter shall determine the outcome thereof.

1.420 AUTHORITY

The officers and members of the Board of Directors of the Illinois High School Association are hereby authorized to interpret the Constitution and By-laws and to exercise all the powers and duties expressed or implied in this Constitution and By-laws, and to act as an administrative board in the interpretation of and final decision on all questions and appeals arising from the directing of interscholastic activities of member schools.

1.430 PROVIDE EMPLOYEES

The Board of Directors shall conduct all business of the Association, shall be empowered to employ an Executive Director with such assistants as may be found necessary to carry on the affairs of the Association, and to provide office facilities, by rental, purchase or other means, and employees for the proper conduct of the business of the Association.

1.440 FINANCIAL STRUCTURE AND MANAGEMENT

1.441 DUES AND ASSESSMENTS

The Board of Directors shall be authorized to collect annual dues as provided in this Constitution and levy entry fees and such other assessments on all schools participating in any interscholastic activity as shall be adequate to meet the total expenses involved in the conduct of such activity and such proportionate share of overhead as is deemed necessary. Such dues and assessments shall be considered current funds of the Association and shall be used by the Board of Directors in financing the various activities of the Association.

The determination and collection of all activity fees and the collection and final distribution of receipts from all contests sponsored by the Association shall be left to the discretion of the Board of Directors.

1.442 EXPENDITURES

The Board of Directors shall determine all necessary expenditures of money in the conduct of the affairs of the Association.

1.443 MANAGE SURPLUS FUNDS

The Board of Directors shall receive and hold title to all surplus funds of the Association. Surplus funds belonging to any of the separate activities shall be held for and administered in the interest of that activity. Surplus funds of one activity of the Association may be transferred to another activity only by a two-thirds vote of the Board of Directors or by a majority of the member schools voting in a statewide referendum conducted by the Board of Directors whenever requested by not less than five percent of the membership of the Association.

1.444 INVESTMENT OF FUNDS

The Board of Directors shall invest all surplus funds of the Association in bonds or treasury certificates of the United States or in bonds of the state of Illinois, registered in the name of the Illinois High School Association. However, in any fiscal year the Board of Directors may, by a two-thirds vote, suspend the enforcement of this requirement.

1.450 STATEWIDE INTERSCHOLASTIC ACTIVITIES

The Board of Directors shall have complete authority, subject to the provisions of the Constitution and By-laws, to organize and conduct such statewide interscholastic activities as may or may not lead to state championships and to establish Terms and Conditions for these activities. Whenever it is deemed advisable, the Board shall call upon specialists from the high school field for such technical or other advice and assistance as may seem necessary. The expenses of such specialists incurred in activities ordered by the Board of Directors shall be paid by the Association. In addition, the Board of Directors shall establish and publish criteria to be followed in the selection of schools to host state tournament series events.

Illustrations for Section 1.450 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

4) TERMS AND CONDITIONS

- Q.** How authoritative are the Terms and Conditions for Association-sponsored events established by the Board of Directors?
- A.** Since the Board of Directors is authorized by the Constitution to establish Terms and Conditions for IHSA-sponsored meets and tournaments, Terms and Conditions established by the Board are absolutely authoritative in respect to the various state tournament series conducted by the Association. Schools which do not adhere explicitly to the Terms and Conditions for a given activity are subject to penalty. (Constitution 1.450)

1.460 RULINGS AND APPEALS

Subject to 1.460.1, the Executive Director shall have the authority and responsibility to investigate and decide all matters concerning eligibility, protests, by-laws or rules. The Executive Director may modify the effect of or penalty for violation of or non-compliance with any by-law or rule if the circumstances causing the student or school to be ineligible or otherwise in violation of or non-compliance with the by-law or rule are determined:

- (1) to have been completely beyond the control of all of the following:
 - (a) the student
 - (b) the student's parent(s)/guardian(s)
 - (c) the school
- (2) or where the violation or non-compliance has been caused exclusively by a clerical or administrative error.

A student, parent/guardian, school or individual, in whose favor or against whom a decision of the Executive Director made pursuant to this Section applies, may appeal that decision by submitting a written request for a hearing to the Board of Directors. In response to such a written request, the Board of Directors or, in its discretion, a hearing officer appointed by the Board, shall conduct a hearing to review the action of the Executive Director.

At a hearing, the party appealing the action and all other interested parties, including but not limited to representatives of the member school, may appear and present information for consideration. If a hearing officer has been appointed by the Board, such hearing officer shall submit a written report of findings to the Board, including a written summary of the testimony heard and/or evidence presented at the hearing. After a hearing before the Board, or upon receipt and review of the hearing officer's report, the Board may, within the authority of this Constitution and By-laws, sustain, modify or overturn the Executive Director's decision, or sustain, increase, decrease or otherwise modify any penalty for violation of any by-law or rule or take such other action as it finds appropriate. If a hearing has been conducted by a hearing officer appointed by the Board, the student, parent/guardian, school or individual in whose favor or against whom a decision has been sustained or modified, may request, in writing through the official representative of the involved member school, a further hearing to be held before the Board of Directors in accordance with the provisions of this Section, at the next regularly scheduled meeting of the Board or at a special meeting of the Board convened by the president of the Board for the purpose of hearing the appeal. The decision or action of the Board of Directors, pursuant to any hearing held before it, shall in all instances be final.

1.460.1 RULINGS AND APPEAL UNDER RESIDENCE (3.030) AND TRANSFER (3.040) ELIGIBILITY BY-LAWS

The Executive Director, with the consent of the Board of Directors, shall designate one or more Associate Executive Directors to investigate and decide all eligibility matters under the Residency (3.030) and Transfer (3.040) By-Laws. The Associate Executive Director responsible for the investigation and ruling may modify the effect of or penalty for violation of or non-compliance with the Residency or

Transfer By-Law in issue if the circumstances causing the student or school to be ineligible or otherwise in violation of or non-compliance with the by-law or rule are determined:

- (1) to have been completely beyond the control of all of the following:
 - (a) the student
 - (b) the student's parent(s)/guardian(s)
 - (c) the school
- (2) or where the violation or non-compliance has been caused exclusively by a clerical or administrative error.

A student, parent/guardian, school, or individual, in whose favor or against whom a decision of the Associate Executive Director made pursuant to this Section applies, may appeal that decision by submitting a written request to the IHSA for a hearing before a Hearing Board constituted for the purpose of hearing appeals involving eligibility under the Residency and Transfer by-laws. The Hearing Board shall be comprised of three (3) members of the IHSA Board of Directors chosen under procedures adopted by the IHSA Board of Directors.

After a hearing before the Hearing Board, the Hearing Board may, within the authority of this Constitution and the By-laws, sustain, modify, or overturn the Associate Executive Director's decision, or sustain, increase, decrease or otherwise modify any penalty for violation of the Residence or Transfer by-law or rule or take such other action as it finds appropriate. The vote of each member of the Hearing Board shall be recorded in the decision. If the decision of the Hearing Board is unanimous, the decision shall in all instances be final. If the decision of the Hearing Board is not unanimous, the student, parent/guardian, school or individual in whose favor or against whom a decision has been sustained or modified, may request, in writing through the principal of the involved member school, a further appeal hearing to be held before the Board of Directors in accordance with the provisions of this Section, at the next regularly scheduled meeting of the Board or at a special meeting of the Board convened by the president of the Board for the purpose of considering the appeal. The decision or action of the Board of Directors, pursuant to any hearing held before it, shall in all instances be final.

Any eligibility matters involving combined questions of Residence or Transfer and any other eligibility by-law(s) shall be decided by the Executive Director (with any appeal heard by the Board of Directors) under the provisions of Section 1.460.

1.460.2 - APPEALS UNDER RESIDENCE (3.030) AND TRANSFER (3.040) ELIGIBILITY BY-LAWS

It shall be the responsibility of the appealing party to submit complete information to the Hearing Board or Board of Directors. The IHSA reserves the right to revise, amend, or supplement any ruling based on information received after the issuance of such ruling, including information received during further administrative proceedings or litigation.

Except where additional information is requested by the Hearing Board or Board of Directors, the appealing party may not submit additional information after a ruling in support of a request for reconsideration of such ruling unless such information is both material to the matter being appealed and was not obtainable by the appealing party at the time of the appeal hearing.

No student, parent/guardian, individual, or school shall be prejudiced for electing to delay an appeal of the Executive Director's initial eligibility ruling to gather evidence in support of such appeal. During any appeal taken by a student, parent/guardian, individual or school to a Hearing Board or the Board of Directors, the Executive Director shall have no jurisdiction over the matter and may not issue a new, supplemental, or amended decision unless directed to do so by the Board of Directors or Hearing Board. The IHSA may not consider multiple or successive petitions concerning the same question over eligibility, protests, by-laws, or rules.

Illustrations for Section 1.460 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 5) **Q.** What is a clerical or administrative error?
 - A.** An inadvertent or unintentional error or omission that results in technical, rather than substantive, noncompliance with these by-laws. The failure to comply with any affirmative requirement of these by-laws shall not be deemed a clerical or administrative error.

1.470 FILL VACANCIES

In case a vacancy occurs on the Board of Directors, the remaining members shall fill the vacancy by the appointment of an official representative of a member school from the Division in which the vacancy occurs.

An appointee to an office must meet the same qualification standards that a person running for the office would be required to meet. Appointees shall serve for the remainder of the unexpired term.

1.480 RETIREMENT SYSTEM

It shall be the duty of the Board of Directors to establish a retirement system for its employed administrative officers.

1.500 OFFICERS

1.510 TITLES OF OFFICERS

The officers of the Board of Directors shall be President, Vice President and Secretary who shall be elected by the Board from among its members. These officers shall serve in similar capacities as officers of the Association and shall perform the duties which regularly devolve upon such officers.

1.520 TERM OF OFFICE

Officers shall be elected annually by the Board of Directors at the meeting during which the ballots from the election of members of the Board of Directors are canvassed and after new members have been seated. Officers shall be eligible to succeed themselves provided they continue to be members of the Board of Directors.

1.530 TREASURER

The Board of Directors shall elect a Treasurer of the Association who shall be an official representative of a member school whose term of office shall not exceed three years. The treasurer shall, however, be eligible for successive terms in office. The Treasurer shall receive for deposit all funds belonging to this Association; shall pay out money from funds belonging to the Association only upon the order of the Board of Directors and approval by the President; shall furnish a bond, the amount of which shall be determined by the Board of Directors, premium on which shall be paid by the Association; shall keep separate bookkeeping records of all receipts and expenditures relating to each respective activity of the Association; and, shall make a complete financial statement to the Association as of June 30 of each year.

The Treasurer's accounts shall be audited at least annually at the close of each fiscal year by a committee to be composed of the President of the Board of Directors as Chairman, the Chairman of the Legislative Commission and a third high school official representative to be chosen by these two. This committee shall employ a certified public accountant who shall make the audit under its supervision. All expenses of the audit shall be paid by the Association.

1.600 DUES AND ASSESSMENTS

1.610 FISCAL YEAR

The fiscal year of the Association shall be from July 1 to June 30.

1.620 DUES

The Board of Directors shall have authority to assess annual membership dues to be paid by all schools belonging to the Association.

1.630 ENTRY FEES AND ASSESSMENTS

The Board of Directors shall be authorized to levy entry fees and assessments when necessary for the conducting of any interscholastic activity.

1.640 DATE OF PAYMENT OF DUES

The annual school membership dues, if assessed, shall be for the fiscal year of the Association, shall be payable on or after April 1 of each year and must be paid on or before June 30 of each year.

1.650 PENALTY

In case a school has allowed its membership to lapse, it cannot be reinstated until it has paid into the treasury the current dues plus an amount equal to one-third of the annual dues for that school year for which the school failed to pay its dues. However, in any event the penalty payment shall not exceed the dues for one full year.

1.700 LEGISLATIVE COMMISSION

1.710 AUTHORITY

All proposed amendments to either the Constitution or By-laws, or the consideration of any other proposed legislation, shall be referred to the Legislative Commission for evaluating and screening. Action shall be taken by the Commission on proposed legislation as provided for in Section 1.920.

1.720 ORGANIZATION AND OPERATION

1.721 ELECTION DISTRICTS

For the purpose of providing a geographic and equal representation on the Legislative Commission, the Board of Directors shall divide the State of Illinois into twenty-one Districts. Three of these Districts shall be in the City of Chicago. The other eighteen Districts shall consist of compact and contiguous territory containing approximately equal numbers of member schools. In 1978 and each three years thereafter, the Board of Directors shall review the compositions of the Districts then existent and, if deemed necessary or advisable, shall redistrict the state. In addition, seven (7) at-large Commission members shall be elected. One at-large Commission member shall be elected from each Division. All at-large Commission members must be a racial minority or a member of the under represented gender. At-large Commission members must be official representatives, athletic administrators or activity directors.

1.722 MEMBERSHIP

The Legislative Commission shall consist of thirty-five (35) members from thirty-five (35) member schools. One official representative shall be elected from each of the twenty-one (21) Districts. One athletic administrator shall be elected from each of the seven (7) Divisions. One at-large Commission member will be elected from each of the seven (7) Divisions. All at-large Commission members must be members of the underrepresented gender or from an underrepresented school/Equity Position at the time of election (50% or more student population being Black or Latinx or low income per Illinois State Report Card data) and/or minorities. At-large Commission members must official representatives, athletic administrators or activity directors. Elections shall be conducted for official representatives of the various Districts according to the following schedule:

- (a) In 1982 and each third year thereafter, Districts 1, 4, 10, 15, 16, 17 and 21;
- (b) In 1983 and each third year thereafter, Districts 2, 5, 8, 12, 14, 18 and 20;
- (c) In 1984 and each third year thereafter, Districts 3, 6, 7, 9, 11, 13 and 19.

Elections shall be conducted for representative athletic administrators of the various Divisions according to the following schedule:

- (a) In 1992 and each third year thereafter, Divisions 1, 4 and 7
- (b) In 1993 and each third year thereafter, Divisions 2 and 5
- (c) In 1994 and each third year thereafter, Divisions 3 and 6

Elections shall be conducted for at-large Commission members of the various Divisions according to the following schedule:

- (a) In 2000 and each third year thereafter, Divisions 1, 4 and 7
- (b) In 2001 and each third year thereafter, Divisions 2 and 5
- (c) In 2002 and each third year thereafter, Divisions 3 and 6

Note: Elections shall be conducted in 1992 for representative athletic administrators of Divisions 2, 3, 5 and 6. Division 2 and 5 athletic administrator representatives' terms from that election shall expire in one year with the regularly scheduled 1992 elections. Division 3 and 6 athletic administrator representatives' terms from that election shall expire in two years with the regularly scheduled 1993 elections.

1.723 NOMINATIONS

Not later than September 1 each year, the Board of Directors shall cause to be electronically mailed to the official representative of each member school in each District/Division and athletic administrator of each member school in each Division in which a member of the Legislative Commission is to be elected, a letter giving the boundaries of the District/Division and a primary ballot requesting a nomination for a member of the Legislative Commission.

Principals or Official Representatives may nominate one principal or official representative, not a member of the Board of Directors, from a member school in their District as a candidate electronically. Athletic administrators may nominate one athletic administrator from a member school in their Division as a candidate electronically. In addition, principals or official representatives may nominate one at-large Commission member from their Division electronically. All at-large Commission members must be members of the underrepresented gender or from an underrepresented school/Equity Position at the time of election (50% or more student population being Black or Latinx or low income per Illinois State Report Card data) and/or minorities. At-Large Commission members must be principals, official representatives, athletic directors, or activity directors. These nominations must be submitted electronically to the Association by September 15. The Board of Directors shall appoint a teller to verify the vote count. The two principals from each District and the two athletic administrators from each Division receiving the highest number of nominating votes shall be declared the nominees and they shall be notified immediately of their nomination by mail. In case of a tie vote in any District/Division, the tellers shall determine the winner of the tie by lot.

An athletic administrator or activities director may not be considered for nomination if the principal or official representative at his/her school is a current member of the legislative commission and whose term has not expired. A principal may not be considered for nomination if the athletic administrator or activities director at his/her school is already a member of the legislative commission and whose term has not expired.

If a principal, athletic administrator or activities director from the same school are both nominated for the legislative commission, and the tellers determine they qualify as official nominees, the official representative of the principal's, athletic administrator's or activities director's school shall be contacted in order for the school to indicate which nomination will go forward on the ballot.

1.724 ELECTION

Not later than September 20, the Board of Directors shall cause to be electronically mailed to the principal or official representative of each member school in each District/Division and athletic administrator in each Division in which an election is to be held a electronic ballot on which are the names of the two nominees. Principals or Official Representatives and athletic administrators shall mark their ballots in regular manner, each principal or official representative voting for only one of the respective nominees. Each ballot shall be electronically submitted to the office of the Association by October 1. The Board of Directors shall appoint a teller who shall meet not later than October 4, to verify the vote count. The teller shall then certify to the Legislative Commission the results of the balloting. At the next regular meeting of the Legislative Commission following the election, the Commission shall canvass the vote and declare the candidate(s) in each District/Division receiving the highest number of votes for each position to have been elected. In case of a tie in any District, the tellers shall determine the winner by lot.

1.725 TERM OF OFFICE

Members of the Legislative Commission shall be elected for terms of three years (except as provided in Section 1.722) and shall take office immediately upon the determination of their election as provided in Section 1.724. They shall serve until their successor is elected; until they cease to be a high school principal, athletic director, or activities director in the District/Division from which they were elected unless because of redistricting; until they tender their resignation and it is accepted by the Board of Directors; or until they become a member of the Board of Directors. They shall be eligible for no more than three three-year terms.

In the event that high school official representatives who are Legislative Commission members are removed from their District/Division because of the redistricting of the state (except as provided in Section 1.722) they shall continue to represent the District from which they were elected for the balance of the year provided they continue to serve as an official representative of a member school in the territory which formerly comprised the District/Division from which they were elected.

1.726 VACANCIES

In case of a vacancy, the President of the Association shall appoint a principal or official representative of a member school from the District/Division in which the vacancy occurs to serve until the time of the next regular election.

1.727 OFFICERS

The officers of the Commission shall be Chairman, Vice Chairman and Secretary. The Commission shall elect the Chairman and Vice Chairman. The Executive Director of the Association shall be the Secretary of the Commission.

1.728 MEETINGS

The officers of the Commission shall fix the time, place and provide reasonable notice of all meetings of the Commission. However, there will be at least two meetings between November 1 and December 31 of each year. Meetings may be called by the President of the Association and must be called by the Secretary upon written request of a majority of the members of the Commission or of not less than five percent of the member schools of the Association.

In case members report that they will be unable to attend a scheduled meeting of the Commission, the President of the Association shall appoint a principal of a member school from the District represented by an absentee to serve at the said meeting.

1.730 ACTION ON AMENDMENTS

All proposed amendments to the Constitution and By-laws and all other proposed legislation of a permanent character shall be referred to this Commission for consideration. In considering such proposals, the Commission shall have two meetings. In the first of these, the Commission shall meet as a Committee of the Whole. At their own expense, high school principals or any representative or committee not exceeding three members from any statewide organization of teachers may appear before the Committee to promote or oppose any proposal before the Committee or to counsel and advise the Committee regarding any desired modifications in the proposals.

The second meeting, which shall be the official legislative meeting of the Commission, may be held on the same day as the first meeting or at any time within thirty (30) days following the first meeting. The Commission shall be authorized to reword or amend a proposal, but shall obtain authorization from the official representative submitting the original proposal before referring the revised or amended proposal to the Association. The Commission, with formal recommendations, shall refer to the Association for final action on all proposals except those rejected by a majority vote of the Commission members present. The report of the Commission shall be accompanied by a brief statement of the arguments for and against each proposal referred to the Association. Votes of the individual members of the Legislative Commission shall be recorded and made available to member school official representatives upon written request. If, after consideration by the Legislative Commission, a proposal is not accepted for inclusion on the referendum ballot, but petitions requesting inclusion of the proposal on a referendum ballot are received from twenty percent (20) of the member school principals, the proposal shall automatically be included on the next referendum ballot without further action by the Legislative Commission.

1.740 EXPENSES OF COMMISSION MEMBERS

The necessary expenses incurred by members of the Legislative Commission in attending meetings shall be paid by the Association upon presentation of a proper voucher and approval by the Board of Directors.

1.800 MEETINGS OF THE ASSOCIATION

1.810 TIME AND PLACE

The time and place of the annual meeting of the Association shall be determined by the Board of Directors.

1.820 SPECIAL MEETINGS

Special meetings may be called by the President of the Association and must be called by the Secretary upon written request of not less than five percent of the member schools.

1.830 REPRESENTATION AT MEETINGS

The official representative of each member school, or a teacher in the school delegated by the official representative in writing, shall represent such school at all meetings of the Association and in all matters involving the relationships of the school with other schools under the rules of the Association.

1.840 QUORUM

Representatives of ten percent of the member schools shall constitute a quorum at any meeting of the Association

1.900 AMENDMENTS

1.910 SUBMISSION OF AMENDMENTS

Proposals to amend the Constitution and By-laws shall be submitted by the official representative of any member school provided they are filed with the Executive Director of the Association not less than twenty (20) days prior to consideration by the Legislative Commission at a first meeting which deals with such proposals. All proposals shall be considered and reported on by the Legislative Commission in accordance with the provisions in Sections 1.721 through 1.740. All such proposed amendments to the Constitution and By-laws recommended by the Legislative Commission for final action by the membership must be voted on as provided in Section 1.920.

Proposals to amend Section 5.000 (By-Laws—Individual Sport) of this Constitution and By-laws and/or any of its sub-sections may be acted upon in accordance with the provisions of this Section. However, if the Section and/or Sub-section to which the amendment is proposed has been amended during the two (2) school years immediately preceding the school year in which the proposal is submitted, affirmative vote by at least sixteen (16) members of the Legislative Commission is necessary for submission of the proposal for referendum.

1.920 REFERENDUM VOTE

All proposals pertaining to the Constitution and By-laws and all other matters requiring an approving vote of the member schools that have been recommended for final action by the Legislative Commission shall be electronically mailed not more than ten (10) days after the second meeting of the Legislative Commission. Ballots for use in voting on such proposals shall be electronically mailed to all member schools not more than twenty (20) days after the second meeting of the Legislative Commission. All voting must be completed online within thirty (30) days after the second meeting of the Legislative Commission. A majority of the electronic votes cast shall be required for the passage of any proposal.

The Board of Directors shall appoint a teller, a high school official representative who is not a member of either the Board of Directors or the Legislative Commission, to verify the vote count. These electronic ballots must be counted and the results announced to the membership by electronic mail within thirty (30) days after the conclusion of the balloting.

1.930 EFFECTIVE DATES OF AMENDMENTS

Each amendment of the Constitution and By-laws shall become effective on July 1 of the year following its adoption; on the date specified by the official representative submitting the proposal providing such date is not less than thirty days following the notification of member schools of the results of the referendum in which the proposal was passed; or on a date mutually agreed upon by the submitting official representative and the Legislative Commission.

BY-LAWS

All terms, conditions and provisions of the IHSA Constitution are incorporated herein as part of these By-laws. Any sections hereof deemed or found to be inconsistent shall be controlled and interpreted pursuant to the authority of the IHSA Constitution.

2.000 SCHOOL BY-LAWS

Included in this Section:

- 2.000 School By-laws
- 2.010 Compliance with Rules
- 2.020 Responsibility of Principal
- 2.030 Cooperative Team Sponsorship
- 2.040 Sportsmanship of School Representatives
- 2.050 Schools with which Contests May be Held
- 2.060 Multiple School Interscholastic Activities

- 2.070 Qualifications of Coaches
- 2.080 Selection and Use of Licensed Officials
- 2.090 Season Limitation in Athletic Activities
- 2.100 All-Star Teams and Games
- 2.110 Officials' Attendance at Rules Meeting
- 2.120 Coaches' Attendance at Rules Meeting
- 2.130 Principals' Attendance At Meetings
- 2.140 Participation Limitations During Strike
- 2.150 Physical Examination
- 2.160 Classification
- 2.170 Distribution of Steroids and Performance Enhancing Drugs
- 2.180 Travel Policy

2.010 COMPLIANCE WITH RULES

- (a) Members of this Association must comply with the rules as stipulated in the Constitution and By-laws of the Association in all matters pertaining to athletic and activity programs, competitions and other events, with or against any other school, whether it is a member or non-member of the Association.
- (b) All interscholastic athletic games, meets and contests participated in by IHSA member schools shall be governed only by the rules written or officially adopted for those respective sports by the National Federation of State High School Association and modified by the IHSA.

Illustrations for Section 2.010 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 6) **Q.** If a school joins the Association during the school term, is the school required to meet all the by-law requirements beginning with the first day of the school term in which it becomes a member.
- A.** Yes. This would apply to residence, transfers, academics and all other by-laws. (By-law 2.010)

2.020 RESPONSIBILITY OF THE OFFICIAL REPRESENTATIVE

The official representative, as defined in Section 1.200 of the Constitution, or their designates, shall be responsible to this Association for matters pertaining to all athletic as well as non-athletic activities of their school. In addition, they shall be responsible to insure that their school is properly represented at all interscholastic events and be responsible for the conduct of their team and other persons from their school.

Illustrations for Section 2.020 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

7) CERTIFICATION OF ELIGIBILITY

- Q.** Who is responsible to certify the eligibility of a student athlete?
- A.** Principals must be prepared to certify the eligibility of an athlete at any time. They must maintain sufficient records to verify each athlete's compliance with all eligibility rules. Upon the request of a fellow member school principal, or upon request from the IHSA Office, principals shall provide written certification of a student's eligibility. (By-law 2.020)

8) SCHOOL REPRESENTATIVES AT CONTESTS

- Q.** Must the school principal be personally present at all interscholastic activities?
- A.** No. The principal is responsible to insure proper representation by officially designated school personnel. (By-law 2.020)

9) "PROPER REPRESENTATION"

Q. What is the meaning of "proper representation" in By-law 2.020?

A. This term is interpreted to require presence of a faculty member or other certified or non-certified person who meets the coach qualification requirements of By-law 2.070. (By-law 2.020)

10) COACH AS SCHOOL REPRESENTATIVE

Q. May a coach serve as the school's representative to provide "proper representation" at an interscholastic contest?

A. Yes. (By-law 2.020)

11) COACH/REPRESENTATIVE EJECTED FROM PLAYING AREA

Q. What action should be taken if the coach of a school team, who is the only school representative present at a contest, is ejected from the contest and removed from the immediate playing area?

A. With no remaining school representative present, the school may not continue to participate. The contest should be terminated and forfeited to the opponent. A Special Report must be filed with the IHSA Office by the officials and/ or schools involved. (By-laws 2.041 & 6.012)

2.030 COOPERATIVE TEAM SPONSORSHIP

The Board of Directors shall have the authority to approve the formation of cooperative athletic teams or activity programs by two or more member schools under the following conditions:

- (a) The schools are located in the same geographical area;
- (b) All schools participating in the cooperative are Class A (in a 2-class system) or Class 1A or 2A (in a 3 or 4-class system) schools according to the IHSA Classification System; or, in the event one or more of the cooperating schools is a Class 3A or 4A public school, the cooperative team is for a sport other than Boys Football or Boys or Girls Basketball; In the event one or more of the schools involved in the cooperative is a public non-boundary school, that school's actual enrollment, not multiplied enrollment is used to determine the eligibility of the cooperative team request.
- (c) Only private schools with non multiplied enrollments of 200 or less are eligible to form cooperative teams.
- (d) The combined enrollments of all schools involved in the cooperative team, calculated according to the IHSA Classification System, is utilized to determine the classification for the cooperative team;
- (e) The cooperative sponsorship agreement is established for a period of two consecutive school years;
- (f) The governing boards of all schools participating in the cooperative team agreement jointly make the application to the IHSA Board of Directors for approval of the cooperative team agreement;
- (g) The joint application includes:
 - (1) Written approval from the conference(s) of which the cooperating schools are members, and/or in which the cooperative team will participate, or, in the event the cooperative team will not be affiliated with a conference, written approval from a minimum of seven schools included in the cooperative team's schedule of competition;
 - (2) A statement signed by the official representatives of all cooperating schools designating the name under which the cooperative team will compete;
 - (3) A report of the number of students from each of the cooperative schools expected to participate on the cooperative team;
 - (4) A report of the number of students, if any, from each of the cooperating schools who have been participating in the sport involved, in programs offered on a non-cooperative basis by their own schools;
 - (5) A statement expressing the reasons for the formation of a cooperative team;
 - (6) Written assurance that the cooperative team will not limit participation opportunities for students in any of the cooperating schools.
- (h) **Cooperative (co-op) teams formed by two or more schools with a combined enrollment exceeding 3,500 students are not eligible to compete as a team for IHSA State Series team trophy/plaques. This would exclude co-op teams from competing as a team in the IHSA regional, sectional, super-sectional, and state finals competitions. Individuals from all co-op teams may still compete as "individuals" at every state-level competition and be eligible to win IHSA Individual State medals.**

When a cooperative team completes two years of approved operation and the boards of education involved wish to renew the agreement for another two-year period, the involved school(s) shall submit to the IHSA, by the established date, notification that they wish to continue the cooperative with no changes and written approval from the conference.

Illustrations for Section 2.030 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 12) Q.** According to the by-law, "conference approval" is required for each cooperative team. What constitutes "conference approval"?
- A.** "Conference approval" is a formal, voted-upon action by a conference, according to its own method of voting, granting formal approval by the conference to the formation of a cooperative team involving one or more of its member schools. On the application form for IHSA approval of each cooperative team, conference presidents of involved conferences will be required to sign certification of conference approval and indicate the method of voting used by the conference in determining approval. (Constitution 1.420 & By-law 2.030)
- 13) Q.** What requirements do schools which establish cooperative agreements have to meet in respect to defining the administrative details of a cooperative team?
- A.** Boards of Education must adopt an agreement with the other district(s) involved in the formation of a cooperative team in order to delineate provisions for insurance, coaching personnel and compensation, liability, facilities, equipment, etc. (By-law 2.030) This agreement may be designed like the intergovernmental agreement authorized under the provisions of Section 10-22.31(a) of the School Code of Illinois.
- 14) Q.** If a school adds a boys sport team by formation of cooperative teams, must it also add a girls sport team to its program?
- A.** Simply adding a team for one gender of student by forming a cooperative does not require corresponding action to add a team for the other gender of students. However, schools are bound by the provisions of the State Sex Equity Rules, published by the State Board of Education. Questions in respect to these rules and the implications of cooperative teams in light of them should be referred to the State Board of Education. (By-law 2.030)
- 15) Q.** May cooperative teams be formed with out-of-state schools?
- A.** Yes. However, cooperative teams formed with either out-of-state or other non-member schools may not compete against IHSA member schools. Therefore, if a school located along the state border forms a co-op team with a school in a neighboring state, it may compete only with schools in that state or schools which are not members of the Illinois High School Association. (By-law 2.030)
- 16) Q.** May cooperative teams be formed with non-IHSA member schools from Illinois?
- A.** No. (By-law 2.030)
- 17) Q.** May a school form more than one cooperative team in the same sport?
- A.** No. (By-law 2.030)
- 18) Q.** May a school form a cooperative team with one other school in football, a different cooperative team with another school in cross country and even a third cooperative team with yet another school in volleyball?
- A.** Yes. The provisions of this rule permit formation of different cooperative teams with different schools on a sport-by-sport basis. However, each cooperative team formed must undergo the complete process approval by the boards of education, the conference, and the IHSA Office. (By-law 2.030)
- 19) Q.** In light of the requirement that cooperative teams may not "limit participation opportunities," must a "no-cut" policy be established for each cooperative team that is formed?
- A.** No. (Constitution 1.420 & By-law 2.030)
- 20) Q.** May a school drop one sport, such as fall baseball, in order to enter a cooperative team arrangement in another sport, such as football?
- A.** Yes. The decision as to which sports to offer is exclusively the prerogative of each local board of education. (By-law 2.030)
- 21) Q.** May a cooperative team agreement be formed during a sport season, in order to accommodate participation in the state tournament series that school year?
- A.** No. All cooperative teams must have applied to the IHSA for approval no later than the pre-season deadlines established (Fall Sports–August 1; Winter Sports–October 1; Spring Sports–February 1). Applications received after this date will be denied or considered only for implementation no sooner than the subsequent school year. (By-law 2.030)

- 22) Q.** Must cooperative teams compete in six contests to be eligible for state series team competition under the provisions of By-law 3.054?
A. Yes. (By-laws 2.030 & 3.054)
- 23) Q.** If two schools, whose enrollments as of September 30 in a given year are 450 and 400 respectively, form a cooperative team, what enrollment will be used to determine the classification of the cooperative team?
A. Classification of the cooperative team will be based on the combined enrollment of the cooperating schools. In this case, 450 plus 400, or a total of 850. This figure of 850 will determine classification for the cooperative team only. The individual schools will still be classified on the basis of their individual enrollments of 450 and 400 respectively for other sports. (By-law 2.030)
- 24) Q.** If the combined enrollment of schools in a cooperative team agreement exceeds the cut-off for division between any class, in which classification will this cooperative team compete?
A. In all sports and activities other than football and music, if a cooperative team has a combined enrollment over the dividing line between classes, the cooperative team will compete in the higher class for that sport or activity. (By-law 2.030)
- 25) Q.** In the event the situation indicated in the previous Illustration occurs in football, what will be the classification of the cooperative team?
A. Football classification differs from that for other sports in that class designation is not determined until all teams qualifying for the State Playoffs are established. Then the number of qualifiers is divided into eight equal groups, on the basis of their official enrollments. Therefore, the coop team referred to in the previous Illustration would be classified on the basis of its 850 combined enrollment, and would almost certainly be in a different class than either school would have been in with their individual enrollments of 450 and 400. (Constitution 1.450 & By-law 2.030)
- 26) Q.** In the event the situation indicated in the previous Illustration occurs in music, what would be the classification of the cooperative program?
A. Music classification also differs from that in other activities. Schools are classed as follows: 0-190 = Class D; 191-350 = Class C; 351-800 = Class B; 801-1600 = Class A; Over 1600 = Class AA. Therefore, the co-op program referred to in Illustration 21 would be classified as Class A in Music. (Constitution 1.450 & By-law 2.030)
- 27) Q.** If a school is in Class 2A by enrollment at the time it enters a cooperative team agreement, but then grows to Class 3A size before the end of the agreement's term (minimum of two years), may it continue in the cooperative team agreement for its duration?
A. Yes. If a school in a cooperative team agreement grows beyond the classification dividing line and becomes Class 3A, any cooperative agreement of which it is a party will remain in effect for its duration. (By-law 2.030)
- 28) Q.** If two schools form a cooperative team, may they redraft their cooperative agreement and add a third school to the cooperative at the end of one year?
A. Yes. With the approval of all the schools involved, the conferences (if applicable), and the approval of the Executive Director, a school may be added to a cooperative team at the end of the first year. (By-law 2.030)
- 29) Q.** If two schools form a cooperative agreement, and then after the season for that sport begins, interest wanes and there are not sufficient students participating to sustain the team, what is the status of the agreement if the boards by mutual consent terminate the team's existence?
A. Note that each cooperative agreement is for a minimum of two years. Even if the team for which the agreement is established does not compete, the schools are committed to the agreement for the two-year period. They may not terminate the agreement early, nor may they enter another cooperative agreement with another school during the lifetime of such an original agreement. Furthermore, if students from either of the schools should enter the IHSA state tournament series as individuals in the sport for which the cooperative was established, they would have to be entered under the auspices of the cooperative team, not their own individual high school. (By-law 2.030)
- 30) Q.** Can a cooperative team form for only one year?
A. No. Cooperative team agreements are for a two year period. Consolidation or annexation of a school in a coop could allow a coop to end prior to the completion of its two year cycle. (By-law 2.030)
- 31) Q.** If two schools have established a cooperative team, and the cooperative dissolves prior to the end of its two-year agreement, may either of the schools participate as an individual school in that sport before the termination of the cooperative agreement?
A. Yes, provided the reasons for dissolution of the cooperative team are extenuating circumstances accepted by the IHSA Board of Directors. However, a school in this situation may not enter another cooperative agreement in this sport until the end of the two-year time period of the original cooperative agreement. (By-law 2.030)

- 32) Q.** In the event two schools, each of which is a member of a different conference, form a cooperative team, how will the requirement for conference approval be administered?
- A.** According to By-law 2.030, cooperative teams must be approved by the conference(s) of which the participating schools are members. They must also be approved by the conference in which the cooperative team will participate or by seven schools on the cooperative team's schedule if it will not compete in a conference. To illustrate:
- (a.) If the new cooperative team will compete in the conference of which one of the cooperating schools has been a member, both that conference and the conference(s) of which other schools in the cooperative have been members will be required to approve the cooperative team.
 - (b.) If the new cooperative team will compete in neither of the existing conferences but in another conference altogether, then both the previous conferences and the new conference must approve formation of the cooperative team.
 - (c.) If the schools forming a cooperative team have been members of conferences but will compete as an independent team under their cooperative agreement, then the conferences of which they have individually been members, along with seven (7) schools from the proposed independent team's schedule, must approve formation of their cooperative team.
 - (d.) If one school entering a cooperative has been a member of a conference and the other school entering the cooperative has been independent, and the cooperative will compete as an independent, approval of the cooperative team must be obtained from both the conferences of the one cooperating school and from seven (7) schools on the new cooperative team's schedule.
- 33) Q.** How is the term "seven schools" defined with respect to requiring approval by "seven schools on its schedule" in the event the co-op team will not compete in a conference?
- A.** "Seven schools" means seven actual and different individual IHSA member high schools from seven different competitions included on the cooperative team's proposed schedule for the succeeding school year. (Constitution 1.420 & By-law 2.030)
- 34) Q.** Assume that a school drops out of a conference where it has participated in a particular sport and then enters a cooperative team agreement to participate in that same sport in another conference. Do the schools in the original conferences have any recourse, especially if they are not able to reschedule new opponents?
- A.** Formation of cooperative teams does not automatically negate all existing contracts. In general, contracts may be dissolved or altered only by mutual consent on the part of all involved parties. (By-law 2.030) In this situation, however, approval of the formation of a cooperative team by a conference will be interpreted to indicate tacit acceptance of the dissolution of all contracts between conference members and the school(s) involved in the cooperative. Therefore, schools in a conference which approves a member leaving the conference to form a cooperative team that will compete as an independent or in another conference, may lose games they had planned on without having breach of contract recourse. On the other hand, contracts for games which are not part of a conference schedule in a conference which has approved the formation of the cooperative team will be considered as individual contracts between the two schools. They may be dissolved only by mutual consent of both schools. If the school which is party to such contract and is not entering a cooperative team agreement refuses to dissolve the contract mutually, it will leave the school entering the cooperative agreement with a potential breach of contract situation.
- 35) Q.** Will the IHSA approve a cooperative team application in the event all questions pertaining to contracts with other schools and/or officials are not mutually resolved?
- A.** It is not likely, though a judgment will be made in each individual case. (By-law 2.030)
- 36) Q.** If two schools have established a cooperative team and, during the season for that sport, one of the two cooperating schools experiences a teachers' strike, may the cooperative team continue to participate during the strike or is it restricted under the terms of the IHSA Strike Policy?
- A.** The cooperative team will be affected by the strike policy. Therefore, if either cooperating school experiences a strike, the students from the striking school will be restricted from competition for the duration of the strike. Students from the non-striking school may continue to participate. If the non-striking school is unable, due to insufficient numbers, etc., to fulfill the terms of contracted obligations, the cooperative will be held in breach of contract. (Constitution 1.420 & By-law 2.030)
- 37) Q.** What impact on a coop is there if, during the term of a coop, one of the schools involved in a coop consolidates with another district, annexes with another district, or deactivates?
- A.** In the event of consolidation, annexation, or deactivation, a coop agreement among schools will cease to exist. In such an event, the consolidation, annexation, or deactivation will supersede the coop agreement. In such an event, the remaining school(s) would be allowed to enter into a new coop agreement with a new district, even if their former agreement had not expired. (By-law 2.030(e)).

- 38) **Q.** Can two districts that are not contiguous form a coop?
- A.** Yes. Public school districts must be in the same geographical area in order to form a coop within the parameters of the by-law, but the districts do not have to be contiguous. (By-law 2.030)

2.040 SPORTSMANSHIP OF SCHOOL REPRESENTATIVES

- 2.041** Students, school staff, boards of education, spectators and all other persons connected directly or indirectly with a member school shall practice and promote the highest principles of sportsmanship and the ethics of competition in all interscholastic relationships. The Executive Director shall have authority to investigate allegations and incidents of unsportsmanlike conduct or conduct which adversely affects the ethics of competition in connection with interscholastic contests. The Executive Director shall also have full authority to invoke penalties, in the context of the provisions of Division 6.000 of these By-laws, against a member school and/or individuals whose conduct in connection with an interscholastic contest violates these principles or ethics.
- 2.042** Member schools shall maintain proper crowd control and enforce the principles of good sportsmanship and ethics for all interscholastic activities. The Executive Director shall have authority to investigate reported incidents of unsportsmanlike conduct or conduct which adversely affects the ethics of competition in connection with interscholastic contests and shall have full authority to invoke penalties, in the context of Division 6.000 of these By-laws, against a member school which fails to fulfill its obligations as provided in this section.

Illustrations for Section 2.040 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

39) CROWD CONTROL

- Q.** Who is responsible for crowd control at an interscholastic contest?
- A.** The host school must assume primary responsibility for the physical management of the activity, including providing for crowd control. Both the host school and the visiting school must also enforce proper behavior on the part of their own students and fans. (By-law 2.040)

2.050 SCHOOLS WITH WHICH CONTESTS MAY BE HELD

Member schools may permit eligible students to participate in competitive activities as school representatives only with the following:

- (a) schools which are members of this Association;
- (b) schools which are members of an athletic or activities association in another state which is recognized by the Board of Directors of this Association;
- (c) schools which are not members of this Association but are approved for interscholastic participation by the Board of Directors of this Association;
- (d) schools which are not members of an athletic or activities association in another state but are approved for interscholastic participation by such an association;
- (e) junior high schools, provided that in any event other than a dual contest, only eligible ninth grade students represent the junior high school; and
- (f) cooperative athletic teams approved by the Board of Directors under the provisions of these By-laws.
- (g) The Illinois High School Association Executive Director is authorized to waive the provisions of this By-law for the Illinois School for the Visually Impaired (ISVI) when the ISVI is in competition only with other schools for the blind provided such competition is governed by the standards adopted by the North Central Association of Schools for the Blind.
- (h) The Illinois High School Association Executive Director is authorized to waive the provisions of this By-law for the Illinois School for the Deaf (ISD) when the ISD is in competition only with other schools for the deaf.

Member schools may not permit students to participate as school representatives in activities with non-school groups.

Illustrations for Section 2.050 of the Constitution

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40) APPLICATION OF RULE

- Q.** Do the provisions of this rule prohibit:
- (a.) school bands from marching in parades in which non-school groups perform but do not compete?
 - (b.) school-sponsored ice hockey teams from competing with non-school clubs or teams?
 - (c.) FFA judging groups from competing against 4H or other non-school entities?
- A.** This by-law is interpreted to apply only to competitive activities. Therefore, it does not prohibit Example (a) but it does prohibit Examples (b) and (c). The key factor to consider is whether competition is involved in an activity or not. (By-law 2.050)

- 41) Q.** May schools that sponsor ice hockey teams, field hockey teams or any other interscholastic teams participate against non-school teams?
- A.** No. (By-law 2.050)

42) ALUMNI GAMES

- Q.** May a school team play a contest against a group of alumni, just for local interest?
- A.** The by-laws limit member schools to compete against other schools. A school may not play an alumni contest in any sport since alumni teams are not school groups. (By-law 2.050)

43) FACULTY GAMES

- Q.** May a school conduct a basketball game between teams of faculty members and school basketball team members to raise funds for the purchase of a new clock and scoreboard?
- A.** Faculty-student games are interpreted to be intramural events. Therefore, they are not restricted by this by-law. Only members of the school's faculty and students at the school may participate. (By-law 2.050) Such contests are not counted as one of the contests to which a school team is limited by the by-laws. (By-law Section 5.000)

- 44) Q.** May an approved school participate in a tournament against an IHSA member school?
- A.** Yes. (Article 1.270 and By-law 2.050)

2.060 MULTIPLE SCHOOL INTERSCHOLASTIC ACTIVITIES

Member schools must adhere to the following conditions when participating in any interscholastic multiple school (four or more schools) contest or other activity:

- (a) athletic activities, not sponsored by this Association, must be hosted by a school which is a member of this Association or a school which is a member of another state activities or athletic association which is recognized by the Board of Directors of this Association.
- (b) multiple school activities may not begin before 1:00 p.m. on a school day;
- (c) multiple school conference activities may begin as early as 8:00 a.m. on a school day;
- (d) multiple school activities sponsored by a statewide organization such as the Illinois Coordinating Council for Career and Technical Student Organizations, the Illinois Association of Student Councils, etc. may begin as early as 8:00 a.m. on a school day;
- (e) awards presented to schools and individuals are within the limitations established by these By-laws;
- (f) lodging arrangements for student participants are exclusively the prerogative of the member school;
- (g) student participants must be eligible under all the provisions of these By-laws;
- (h) no participating school may exceed participation limits established in these By-laws;
- (i) inter-state activities are approved through the established procedures of the National Federation of State High School Associations; and
- (j) except for the State Final meet or tournament, practice rounds or other practice or workout sessions at the site of an interscholastic contest do not begin sooner than fifteen (15) minutes after the end of the school day.

Illustrations for Section 2.060 of the Constitution

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45) DISMISSAL TIME

- Q.** Whose school dismissal time is used to determine the permitted time for practice or workouts at the site of a contest?
- A.** The dismissal time of the school hosting the contest shall be the time from which practices may be scheduled. Therefore, if the host school is dismissed at 3:15 p.m., no visiting school may practice at the site of the contest until 3:30 p.m. or later, regardless of its own dismissal time. (By-law 2.060(i))

46) LEAVING SCHOOL EARLY

- Q.** May a team leave school prior to dismissal time to travel to the site of a contest?
- A.** This by-law regulates only the actual start of practice at a contest site. Schools make their own determinations about leaving school to travel to the site. (By-law 2.060(a), (b), and (i))

47) GOVERNMENTAL SPONSORSHIP

- Q.** When a governmental agency, such as the General Assembly or Department of Tourism, provides funds for a school's use to travel to and participate in a particular event, does this constitute "governmental sponsorship" of the activity under the terms of this rule?
- A.** Yes, and the school may participate under all the terms of the sanction policy. (By-law 2.060(c))

48) ADDITIONAL STATEWIDE ORGANIZATIONS

- Q.** What other statewide organizations are covered under 2.060(d)?
- A.** (BPA) Business Professionals of America; (FBLA) Future Business Leaders of America; (FCCLA) Family, Career, and Community Leaders of America; (FFA) Future Farmers of America; (DECA) formerly known as Delta Epsilon Professionals; (HOSA) Future Health Professionals; SkillsUSA, and (TSA) Technology Student Association.

2.070 QUALIFICATIONS OF COACHES

To serve a member school as a Head or Assistant Coach, athletic coaches in member schools must:

- (a) be regularly certified by the ISBE as a teacher, administrator, or school service personnel (i.e. counselor, social worker, speech therapist, etc., including substitute teachers), or
- (b) be a retired teacher/coach from an IHSA member school, or
- (c) be a college student coaching as part of an official student teaching assignment, or
- (d) be certified through HKCE, NFHS or other IHSA Board approved coaches certification program (see IHSA Policy Number 9 for a complete list of approved programs), and
- (e) be at least 19 years of age, and
- (f) be officially employed by the local school board of the member school.

- 2.071** All remuneration for high school athletic coaching must be from the Board of Education of the member school employing the coach.

Illustrations for Section 2.070 of the Constitution

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49) NON-FACULTY COACHES AS NON-SCHOOL COACHES

- Q.** May a non-faculty coach at a member school coach a non-school team in an independent league outside the school season?
- A.** By-law 3.107 restricts the amount of involvement permitted between students and their school coaching staff members in non-school athletic competition. A non-faculty coach is a member of a school's coaching staff, and is considered to be such for a period of time commencing with the date on which he/she is contracted for the coaching position by the school and extending until the beginning of the next year's season for the sport. Therefore, a non-faculty coach may coach a non-school team outside the school season only under the guidelines provided under By-law 3.107.

50) STUDENT TEACHERS

- 50.1** **Q.** May a student teacher assist with the coaching of an athletic team?
A. Yes, provided it is part of the student teaching experience. (By-law 2.070)
- 50.2** **Q.** May student teachers be paid for assisting with the coaching of athletic teams?
A. No, unless the person who is student teaching is at least 19 years old and has completed an IHSA approved coach training program. (By-law 2.070)
- 50.3** **Q.** May student teachers continue coaching their student teaching assignments after the regular student teaching period ends?
A. Yes, provided their college or university authorizes the continuation. (By-law 2.070)

51) VOLUNTEER COACHES

- Q.** May a person volunteer to coach without pay at a member school?
A. Yes. However, whether a person is paid to coach or is a non-paid volunteer, the person must meet the qualification requirements of By-law 2.070 and its sub-sections. (By-law 2.070)

52) BY-LAW COVERAGE

- Q.** Does By-law 2.070 require music directors, speech coaches and other activity sponsors or coaches to be certified teachers and have one of the specified employment relationships with a school?
A. No. This by-law applies only to coaches of athletic teams. (By-law 2.070)

53) MINIMUM AGE OF NON-FACULTY COACHES

- Q.** Is there an age minimum for non-faculty and/or non-certified personnel who coach?
A. The Board of Directors interprets the provisions of this By-law to require non-faculty and/or non-certified coaches to be at least nineteen (19) years of age. (By-law 2.070 and Constitution 1.420)

54) PRACTICE WITH COLLEGE STUDENT OR ALUMNUS

- Q.** May a college student or other alumnus participate in a school team practice?
A. No. A person who is not a student at the school and is not qualified and approved by the school as a coach under the provisions of this by-law may not participate in any respect in a school team practice.

2.080 SELECTION AND USE OF LICENSED OFFICIALS

All major officials for athletic contests must be licensed with the IHSA in the sport the individual is to officiate, except that in the event contracted officials do not appear for a contest below varsity level, and with mutual consent by all competing schools, members of the coaching staff, faculty, and/or administrative staff of any of the competing schools may officiate the contest. The Board of Directors shall be responsible to establish policies and procedures governing the licensing process. Should a school be found to have used an unlicensed official, the unlicensed official shall be suspended for the rest of that sport season, the assignor shall be put on probation by the IHSA and the school, along with entirety of member schools shall be notified of the official who is out of compliance. No punishment for schools shall be set forth by the IHSA for a first-time offense by sport if they employ an assignor. At the beginning of each season, the IHSA shall send member schools a list of officials across all sports who have had a lapse in their license and cannot officiate.

Illustrations for Section 2.080 of the Constitution

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55) REPLACING CONTRACTED OFFICIALS

- Q.** If two schools have approved officials for a contest and the host school has contracted the officials, may either the host or the visiting school cancel the contract of one or more of the officials prior to the contest?
A. The Board of Directors, under the authority granted in Constitution 1.420, has adopted the following guidelines for such situations:

- (1) Prior to contract negotiations with an official, the host school should receive approval of the visiting school before employing the services of a designated official. The IHSA recommends that approval be in writing as provided on the game contract.
- (2) Having contracted an approved official as listed in (1), only the host school can release or replace an official from contractual commitments.
- (3) The visiting school has the privilege of requesting that a previously approved official be replaced. If this occurs, only the host school, as the contracting agent, becomes involved with the official. Usually, it will defer to the visiting school's wishes if an acceptable replacement that is mutually agreeable to both schools can be found. However, this is not mandatory if (1) has been followed.
- (4) Whenever the host school cancels a legal contract because of the visiting school's request, only the host school negotiates with the official in resolving the terms of the contract. The host school makes the payment for the contractual fee.
- (5) If the official is cancelled because of the visiting school's request, the visiting school must reimburse the host school for the contracted fee. The host school will then reimburse the official.
- (6) If By-law 2.080 is not complied with by the host school, then all obligations in contractual matters must be assumed by the host school.
- (7) The contract must be valid in all aspects and both parties must comply with all of its provisions.

56) MAJOR OFFICIALS

- Q.** Who are "major officials" as identified in this by-law?
- A.** The Board of Directors interprets "major officials" to be officials who are required to be licensed with the Association in order to receive remuneration for their services. They include: (By-law 2.080)
- Basketball—Referee, Umpire
 - Soccer—Referee, Assistant Referee
 - Swimming—Referee, Starter, Diving Referee
 - Track & Field—Referee, Starter, Referee-Starter
 - Boys Baseball—Umpire
 - Boys Football—Linesman, Umpire, Line Judge, Back Judge, Referee
 - Boys Lacrosse—Referee, Umpire, Field Judge
 - Girls Flag Football—Referee, Side Judge, Back Judge
 - Girls Gymnastics—Judge
 - Girls Lacrosse—Head Umpire, Umpire
 - Girls Softball—Umpire
 - Water Polo - Deck Officials
 - Volleyball—Referee, Umpire
 - Competitive Cheerleading—Judge
 - Competitive Dance—Judge
 - Cross Country—Referee-Starter
 - Wrestling—Referee, Assistant Referee

57) NOTIFYING OPPONENT OF OFFICIALS HIRED

- Q.** According to this By-law, the names of officials for a contest must be provided to visiting schools at least five days prior to the contest. How is this notice to be provided?
- A.** Space is provided for this purpose on IHSA game contract forms. A host school may also notify the visiting school by letter or fax, and receive a letter or fax in response giving approval by the visiting school. Acceptance of a contract containing names of officials, or failure to reject officials in writing, shall constitute approval of officials. (By-law 2.080)

58) CONTRACTED OFFICIALS NOT APPEARING FOR THE CONTEST

- Q.** What should schools do if the licensed officials who are contracted for a contest do not appear?
- A.** A varsity contest may be played only if licensed officials can be obtained. However, for a below-varsity level contest, members of the coaching staff, faculty and/or administrative staff from any of the competing schools may officiate the contest.

2.090 SEASON LIMITATION IN ATHLETIC ACTIVITIES

No school belonging to this Association shall organize its teams, practice, scrimmage or participate in any interscholastic sport outside of the season limitations as prescribed in Section 5.000 of these By-Laws; nor shall any person who coaches any sport at a member school, coach or supervise a non-school team in any interscholastic sport composed of students from that school, except within the guidelines promulgated by the IHSA Board of Directors.

Exception 1 : For each sport, a school may hold one informational meeting prior to the start of its season to provide information regarding tryouts, procedures and forms that need to be on file. Coaches or school personnel may not use this meeting to organize out of season programs (example: fall, winter or spring leagues).

Exception 2: Coaches will be allowed to conduct, prescribe, and coach off-season strength and conditioning workouts for athletes. These workouts will be limited to 4 days per week with a maximum time of 90 minutes per workout session. Coaches will be able to administer workouts and give feedback and coaching only for technique for the designated workouts within this time frame. There will be no coaching on any activities related to the individual sport.

Illustrations for Section 2.090 of the Constitution

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59) SCRIMMAGE AS CONTEST

- Q.** Is a scrimmage considered to be a practice or an interscholastic contest?
- A.** If a scrimmage involves exclusively students from one high school, it is considered to be practice. If a scrimmage involves students from more than one high school, it is viewed to be an interscholastic contest and is subject to all rules pertaining thereto. (Constitution 1.420 & By-law 2.090)

60) PRIVATE LESSONS FROM HIGH SCHOOL COACH

- Q.** May a student receive private instruction from his/her high school coach outside the school season?
- A.** Taking a private lesson from a faculty member or coach at a member school, outside the season, in the sport in which the student participates, is permitted only if the coach gives private lessons to clients other than students from his/her school. If the lesson program is limited to students from the instructor's school, it is viewed as a form of organizing and practicing the school team. (By-law 2.090)

61) USE OF SCHOOL EQUIPMENT, PAYMENT OF FEES, ETC.

- Q.** May school facilities and/or athletic equipment be used for non-school athletic programs during the school year?
- A.** Schools may not underwrite any part of the cost of participation by students in non-school athletic programs. This means that schools may not pay entry fees, provide uniforms, etc. However, if a school has an established policy governing use of school facilities and/or equipment by non-school groups, schools may permit the use of their facilities and/or equipment by non-school athletic teams under such a policy. (Constitution 1.420)

62) COACH PLAYING ON TEAM

- Q.** May a school coach play on a non-school team with students from the same school at which he/she coaches?
- A.** Yes, under the following conditions: a) during the school year, only if the number of players on the non-school team's roster who attend the school where the coach coaches does not exceed one half the number of players required to comprise the starting line-up for the sport; b) during the summer, between the close of school and Saturday of Week 4 in the IHSA Standardized Calendar, each day on which such participation occurs is considered to be a contact day for both the coach and students from his/her school. (Constitution 1.420)

63) TRANSPORTATION TO NON-SCHOOL COMPETITION AND COACHING SCHOOLS

- Q.** May a coach at a member school transport students from his/her school to the site of practice or competition for non-school activities and coaching schools?
- A.** During the school year, this would constitute a form of "organizing a school team" and is not permitted. (By-law 2.090) During the contact day period in the summer, it is permitted. (By-law 3.154)

64) EX-COACHES

- Q.** May an individual who has been coaching in a member school but whose coaching contract has been terminated for the ensuing year now coach a team in non-school competition, composed totally of students from the school at which he/she has been coaching?
- A.** Yes. This individual is no longer a member of the school's coaching staff. However, if the termination of coaching services is not confirmed officially in writing and is merely a verbal understanding or an action which is anticipated, the individual is still considered to be a coaching staff member and may not coach such a team. (By-law 2.070 & 2.090)

65) TEAMS ORGANIZING AND PARTICIPATION IN CONTESTS DURING THE SUMMER AND DURING THE SCHOOL TERM

- Q.** May a school hold a meeting in the spring for students at the school to distribute information regarding summer programs?
- A.** Yes. (By-law 2.090)

- 66) Q.** May a school hold a meeting during the school term for students at the school to distribute information regarding non-school programs also held during the school term?
- A.** No. (By-law 2.090)

- 67) Q.** May a school conduct pre-season conditioning for a team prior to the starting date for any sport as outlined in Section 5.000 of the IHSA By-laws?
- A.** Yes. Conducting a preseason conditioning program is permitted when conducted in accordance with IHSA By-law 2.090.

2.100 ALL-STAR TEAMS AND GAMES

No athletic team from any member school may compete against an "all-star" team. No school official from a member school shall assist, either directly or indirectly, with any contest by an all-star team during the school year, unless the contest is approved by the Board of Directors.

Illustrations for Section 2.100 of the Constitution

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68) SCHOOL OFFICIAL DEFINED

- Q.** How is the term "school official" defined in the context of this rule?
- A.** A "school official" is considered to be "any person who meets the coach qualification provisions of By-law 2.070 and who is employed by a school and/or school district." No individual so situated may assist in any respect with any all-star competition during the school year unless it is approved by the IHSA. (By-law 2.100)

69) ALL-STAR COACH

- Q.** May a coach from a member high school accept an invitation to coach at an all-star game?
- A.** If the sponsor of the contest secures approval from the IHSA Office, the individual may coach. (By-law 2.100)

2.110 OFFICIALS' ATTENDANCE AT RULES INTERPRETATION MEETINGS

Attendance at the annual Association sponsored sport rules interpretation meetings shall be required for all registered athletic officials, provided rules meetings are conducted in the sport. Failure to comply with this requirement may be penalized by probation, restriction on assignments or suspension of the official's registration.

Illustrations for Section 2.110 of the Constitution

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70) PENALTY FOR NOT ATTENDING

- Q.** What is the penalty for officials who do not attend rules interpretation meetings as required?
- A.** Violations of this by-law will be addressed on a sport-by-sport basis as follows:
- (a) An official who does not attend an IHSA rules meeting in a sport shall be placed on probation in that sport for one year. An official on probation may officiate regular season contests, but is not be eligible for assignment to the state tournament series and is not be eligible for promotion in the sport during the probation period. (By-law 2.110)
 - (b) An official who does not attend an IHSA rules meeting in a sport for two (2) consecutive years shall be suspended for one year in that sport. Suspension causes the official to lose his/her license in that sport for the suspension period and to lose all ratings in that sport. After the year's suspension, an official may reapply for a license in that sport. (By-law 2.110)

2.120 COACHES' ATTENDANCE AT RULES INTERPRETATION MEETINGS

In every sport and activity, each member school shall be represented by its head coach at an annual rules interpretation meeting or online rules presentation sponsored by the Association, provided rules interpretation meetings or online rules presentations are conducted in that sport or activity. Failure to comply with this requirement may be penalized by the Board of Directors. This shall include all individual as well as team entries.

Illustrations for Section 2.120 of the Constitution

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71) PENALTY FOR NOT ATTENDING

- Q.** What is the penalty if a coaching staff representative does not attend a rules interpretation meeting in a sport?
- A.** Penalties are assessed at the discretion of the Board of Directors. The Board considers non-attendance to be a school violation and regularly penalizes the first violation by placing the school team in the sport on probation for one year. The Board regularly penalizes the second consecutive violation by a school in a sport by suspending the school from participation in the state series in that sport. (By-laws 2.120 and 6.010)

72) SCHOOL REPRESENTATION AT RULES MEETINGS

- Q.** If a school has both a boys and a girls team in a sport, may the school send only one coach to the rules meeting to represent both programs?
- A.** Boys and girls teams are considered to represent different sports. Therefore both a boys coach and a girls coach are required to attend the rules meeting. This is true even if the boys and girls sports are in the same season and follow the same playing rules. (By-laws 2.120 and 6.010)

73) INDIVIDUALS PARTICIPATING DURING THE SEASON

- Q.** If a school does not enter a team for team honors in state series competition, but does enter individuals in regular season contests in the sport, must it comply with the requirement for the head coach to attend the rules meeting for the sport?
- A.** Yes, because it has maintained a program of competition in that sport during the season. (By-law 2.120)

74) PRINCIPAL/ATHLETIC DIRECTOR ATTENDANCE

- Q.** May a principal or athletic director attend a sport rules meeting as the school's representative?
- A.** Yes, but only in emergency situations. The requirement of the by-law is that coaches attend the rules meetings. If a principal or athletic director attends in an emergency, the IHSA must be notified by the school in writing immediately following the rules meeting so credit for attendance by a school representative can be recorded. (By-law 2.120)

2.130 OFFICIAL REPRESENTATIVES ATTENDANCE AT MEETINGS

Each member school official representative or his/her designee shall be in attendance at an annual principals rules meeting/town meeting. Failure to comply with this requirement may be penalized by the Board of Directors.

2.130.1

Each new member school principal or official representative shall, within the first two (2) years of becoming a principal or official representative, attend a workshop or view an online presentation developed for new administrators by the IHSA. Failure to comply with this requirement may be penalized by the Board of Directors.

Illustrations for Section 2.130 of the Constitution

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75) PENALTY FOR NOT ATTENDING

- Q.** What is the penalty if a principal/principal's representative does not attend a rules interpretation meeting in a sport?
- A.** Penalties are assessed at the discretion of the Board of Directors. The Board considers non-attendance by a principal/ principal's representative a violation and regularly penalizes the first violation by placing the school on probation for one year. The Board regularly penalizes the second consecutive violation by a school by suspending the school from participation in the state series for a period of one year beginning on January 1 following the school's second consecutive noncompliance with the by-law. (By-laws 2.130 and 6.010)

2.140 PARTICIPATION LIMITATIONS DURING STRIKE

No team or other entity representing a member school may participate in an interscholastic contest or activity during the time the member school is not in session due to a strike by teachers or other school personnel. A member school shall not be considered to be in legal session on any school day if it does not have fifty-one (51%) of the students in the district in attendance and cannot offer the minimum program required by state law and ISBE Circular Series A160 on a daily basis.

2.140.1

This limitation shall not pertain to time designated by the member school's governing board as school holidays or vacation, including the days designated by the Illinois School Code as emergency days, provided school is in full operation on the school day preceding the school holiday, vacation or emergency day.

2.140.2

Practice sessions of normal length and frequency may be held during the period when school is not fully operating, provided the following conditions are met:

- (1) They must be approved by the school's governing board and administration;
- (2) They must be conducted by personnel who meet the provisions of By-law 2.070;
- (3) They must be conducted in a manner which assures the health and safety of the participants; and
- (4) Students from a school on strike may not participate with a team from a school which is not on strike.

2.140.3

A school which has a football game scheduled with a school which is on strike on the Monday preceding the scheduled game shall have the option to cancel the game with the striking school and schedule a game with another school provided it has a pending alternative contract. If this option is exercised, the striking school shall forfeit the scheduled contest and receive a forfeit loss. The non-striking school shall receive a forfeit win and may play the alternate contest, which shall not count as a win or loss for the non-striking school. A school which has a football game scheduled with a school which goes on strike after the Monday preceding the scheduled game shall receive a forfeit if the striking school does not settle its contract by midnight preceding the scheduled game.

2.150 PHYSICAL EXAMINATION

A school shall have on file for each student who participates (including practice) in interscholastic athletics a certificate of physical fitness issued by a licensed physician, physician's assistant or nurse practitioner as set forth in the Illinois State Statutes not more than 395 days preceding any date of participation in any such practice, contest or activity.

Illustrations for Section 2.150 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

76) CHIROPRACTOR

- Q.** Is a physical examination administered by a chiropractor acceptable for athletic purposes?
- A.** The athletic physical examination must be administered by a licensed physician. Consistent with the interpretation of the State Board of Education, the Board of Directors interprets a “licensed physician” to be one who is licensed to practice medicine in all its branches. A chiropractor’s physical examination is acceptable only if the chiropractor is licensed to practice medicine in all its branches. (Constitution 1.420 and By-law 2.150)

77) PHYSICIAN’S ASSISTANT

- Q.** May a physician’s assistant perform the physical examination the by-laws require?
- A.** Yes. (By-law 2.150)

78) RECORD OF EXAMINATION

- Q.** Must the form provided by the IHSA be used for physical examinations?
- A.** No. The IHSA provides a form only as a service. Its use is optional. However, some form of written physical examination certificate must be used. (By-law 2.150)

2.160 CLASSIFICATION

Guidelines and regulations for classification of non-boundaried schools are applied to all non-boundaried schools. A non-boundaried school is defined as any private school, charter school, lab school, magnet school, residential school, and any public school in a multi-high school district that does not accept students from a fixed portion of the district.

2.170 DISTRIBUTION OF STEROIDS AND PERFORMANCE ENHANCING DRUGS

2.171 No coach, administrator, school official or employee, or booster club/support group member may sell, distribute, or promote the use of any anabolic steroids or performance-enhancing dietary supplements to students at member schools.

2.172 A coach, administrator, school official or employee, or booster club/support group member may provide only permissible nutritional supplements to students at any time for the purpose of providing additional calories and electrolytes, provided they do not contain any dietary supplements banned by the Association. Permissible nutritional supplements are identified according to the following classes: Carbohydrate/electrolyte drinks, energy bars, carbohydrate boosters and vitamins and minerals.

Illustrations for Section 2.170 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 79) Q.** Has the IHSA established banned drug classes for its performance-enhancing drug testing program?
- A.** Yes. The IHSA Board of Directors has approved the banned drug classes for which it will test as a part of its performance- enhancing drug testing program. The banned drug classes can be accessed on the IHSA’s Sports Medicine Advisory Committee’s Special Topics Page. (By-laws 2.171 and 2.172)

2.180 TRAVEL POLICY

School teams may travel out of state any distance. Participating students can miss up to four (4) school days, including travel to and from the competition. The number of instances that any single school team can use this provision is not limited per occasion, but the total days missed (four) per season.

Illustrations for Section 2.180 of the Constitution

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 80) Q.** Is this by-law applicable to contests conducted out of state when no school time is missed?
- A.** No

3.000 ATHLETIC ELIGIBILITY BY-LAWS

Included in this Section:

- 3.000 Athletic Eligibility By-laws
- 3.010 Attendance
- 3.020 Scholastic Standing
- 3.030 Residence
- 3.040 Transfer
- 3.050 Participation Limitations
- 3.060 Age
- 3.070 Recruiting of Athletes
- 3.080 Amateurism /Name, Image and Likeness (NIL)
- 3.090 Participating Under An Assumed Name
- 3.100 Independent Team Participation
- 3.110 Coaching School Participation
- 3.120 All-Star Participation
- 3.130 Use of Players
- 3.140 Misbehavior during Contests
- 3.150 Special Provisions for Summer Participation
- 3.160 Open Gym Limitations
- 3.170 Classification
- 3.180 Pre-Contest Physical Examinations

Students in member schools shall be eligible to participate on athletic teams in interscholastic athletic contests as representatives of their schools provided:

3.010 ATTENDANCE

3.011 A student must attend a member school and may only represent in interscholastic competition the member school the student attends. For purposes of this by-law, the term "attend" shall mean that the student is enrolled at the member school, and is taking at, or under arrangements approved by the member school, a minimum of twenty five (25) credit hours of work for which credit toward high school graduation will be granted by the member school upon the student's completing and passing the courses. The school which enrolls the student shall be exclusively responsible to verify the student's compliance with all of the eligibility requirements of all IHSA by-laws. A homeschool student must be taking and passing at least one credit bearing at the member school and enrolled in a program approved by the member school on a weekly and semester basis in which they are taking and passing a minimum combined total of twenty-five (25) credit hours of work.

The Board of Directors shall have the discretion to waive the requirement of this by-law for the Illinois schools for the deaf or blind, or in a situation where a student is removed from a member school to a therapeutic or alternative school without an interscholastic program pursuant to an IEP or 504.

- (a) The high school official representative shall certify that the student meets all IHSA and local criteria for eligibility.
- (b) The senior high school official representative shall assume all responsibility for conduct of the student.

In unit systems having a 6-3-3 or 6-4-2 type of organization, ninth grade students may participate on senior high school athletic teams at the member high school in the district designated by the Board of Education, provided:

- (a) such participation is approved by the district's superintendent of schools;
- (b) the senior high school official representative shall certify that the ninth grade students:
 - (1) are eligible under the requirements of these By-laws,
 - (2) are students at a junior high school located in the district which supports the senior high school, and
 - (3) are not members of a grade or junior high school team in the same sport; and,
- (c) the senior high school official representative assumes full responsibility for the conduct of these students during all athletic contests in which they represent the senior high school.

3.012 They shall have been enrolled and in attendance not later than the beginning of the eleventh school day of the semester. Exception may be considered only if written verification that delay in enrollment or attendance is caused by illness of the students or their immediate family or by other circumstances deemed acceptable by the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.

3.013 Including a student's name on school attendance records for a period of ten (10) or more school days during any given semester, beginning with the date of the student's first physical attendance and ending with the date of the student's official withdrawal from school, shall constitute a semester of attendance for the student.

3.014 If a student does not attend school for ten (10) days in a semester, as defined in Section 3.013, but participates in any interscholastic athletic activity, the student shall be considered to have completed a semester of attendance, unless withdrawal from school occurs prior to completion of ten (10) days attendance and is necessitated by disabling illness or injury which is certified by a physician.

3.015 They shall not have any lapse of school connection during any given semester of greater than ten consecutive school days. Lapse of school connection for greater than ten consecutive school days shall render them ineligible for the remainder of the entire semester. Exceptions may be considered only if written verification that lapse in school connection is caused by illness of the students or their immediate family or by other circumstances deemed acceptable to the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.

3.016 Absence of students required by military service to state or nation in the time of any state of national emergency shall not affect students' eligibility.

Illustrations for Section 3.010 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

81) DAY OF GAME SICKNESS

- Q.** If a student is ill and does not attend school on the day of an interscholastic contest, may the student play in a contest on that day?
- A.** IHSA by-laws do not contain any requirement stating that a student must attend school on the day of an interscholastic activity in order to be eligible for the contest. Member schools may have local policies of this sort, but they are not required to do so by the Association. (By-law 3.010)

82) HOME SCHOOL STUDENT ELIGIBILITY

- Q.** May a student who is home schooled, participate on a high school team?
- A.** Yes, provided the student is enrolled at the member high school, the student is taking a minimum of twenty-five (25) credit hours of work at the member school or in a program approved by the member school, and, the student must be granted credit for the work taken either at the member school or in a program it approved. At a minimum, one of the courses must be a course offered by the member high school. (4.011). The approved academic program could come from a non-member school that does not provide any extra-curricular offerings. The student must also pay applicable tuition and fees at the member high school. (By-law 3.011)

83) JUNIOR HIGH PLAYERS ON HIGH SCHOOL TEAMS

- Q.** May students who are not yet in high school practice or participate on high school teams?
- A.** No. (By-laws 3.011, 3.051, 3.053 and 3.132)

84) PRIVATE SCHOOLS STUDENT PARTICIPATION

- Q.** May a student who attends a private school participate on a public school's team?
- A.** No. (By-law 3.011)

85) Q. If a student is only participating in one sport that runs during one semester, does the student only need to be taking and passing the member school course for that semester?

- A.** No. Students must meet the attendance by-law for all semesters to maintain eligibility for interscholastic competition during their 8 semesters of eligibility. (3.011)

86) Q. Does a blended or virtual course offered by the member school meet the requirements for taking and passing a course offered by the member school?

- A.** Yes. The course must be offered by the member school to all students and be counted as credit towards graduation at the member school. (3.011)

87) Q. Does a physical education course meet the requirements of taking and passing one course at the member school?

- A.** Yes. If the physical education course is offered by the member school, the course meets the requirements. (3.011)

88) Q. Does the one course requirement apply to students taking all their coursework at an alternative learning setting whether by choice or required by the member school? Dual enrollment at a local community college?

- A.** Yes. If the alternative learning setting or dual credit courses are an extension of course offerings by the member high school, the courses meet the requirements of IHSA By-law 3.011.

3.020 SCHOLASTIC STANDING

- 3.021** They shall be doing passing work in at least twenty-five (25) credit hours of high school work per week.

Physical Education can be used as a .50 credit class to meet the 25 credit hour requirement, even if the member school is giving academic credit less than .50 or no credit at all. Students must be passing Physical Education in order to use the class towards academic eligibility.

Schools that offer only five classes per day may request a waiver annually from the IHSA Board of Directors to require the passing of at least twenty (20) credit hours of high school work per week to be eligible for participation.

- 3.022** They shall, unless they are entering high school for the first time, have credit on the school records for twenty-five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received.

Physical Education can be used as a .50 credit class to meet the 25 credit hour requirement, even if the member school is giving academic credit less than .50 or no credit at all. Students must be passing Physical Education in order to use the class towards academic eligibility.

Schools that offer only five classes per day may request a waiver annually from the IHSA Board of Directors to require the passing of at least twenty (20) credit hours of high school work for the previous semester to be eligible for participation.

- 3.023** They shall not have graduated from any four-year high school or its equivalent.

- 3.024** Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student's transcript to the school to which the student transfers.

- 3.025** Work taken in junior college, college, university, or by correspondence may be accepted toward meeting the requirements of this Section provided it is granted credit toward graduation from high school by the local Board of Education.
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Illustrations for Section 3.020 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

89) BECOMING ELIGIBLE AFTER PERIOD OF INELIGIBILITY

- Q.** If a student who has been scholastically ineligible for the current semester passes twenty-five (25) hours for the current semester which ends on Friday, January 19, when is the student eligible to play?
- A.** A student who is ineligible for a semester is ineligible until the day the high school certifies the semester grades for all students in the school. (By-law 3.022)

90) HOMEBOUND INSTRUCTION

- Q.** If a student is placed on homebound instruction, does the work taken count toward scholastic eligibility requirements?
- A.** This work can count if the student receives credit toward graduation for the work taken under homebound instruction. (By-law 3.022)

91) CREDIT FOR PHYSICAL EDUCATION

- Q.** May a school count physical education classes toward academic eligibility requirements?
- A.** Yes. Students may also receive credit for physical education waivers.

92) WITHDRAWN "PASSING"

- Q.** If a student withdraws from school after 65 days of attendance in the fall semester with passing grades at that point, and does not attend school again until the first day of the succeeding spring semester, is the student scholastically eligible for the second semester?
- A.** Probably not. Attending school for more than ten days in the fall semester causes that semester to be counted as a semester of attendance. The student must pass twenty-five (25) credit hours of high school work for that semester in order to be scholastically eligible in the next semester. "Withdrawn passing" is not considered to be passing work for the semester. This student will be ineligible for the spring semester unless the record shows that he/she passed and received credit toward graduation for at least twenty-five (25) hours of high school in the fall semester. (By-laws 3.022 and 3.024)

93) COLLEGE WORK

- Q.** May a student take a college or junior college class and receive high school credit for this work which may be counted toward scholastic eligibility?
- A.** Such a class may be counted for scholastic eligibility, provided the student's high school accepts it and grants it credit toward high school graduation. (By-law 3.025)

94) SUMMER SCHOOL LIMITATIONS

- Q.** How many credit hours may a student earn in summer school for the purpose of counting toward determination of scholastic eligibility for the next semester?
- A.** There is no specific limitation. Summer school work may be counted toward scholastic eligibility for the ensuing fall semester provided it is completed by the time the fall semester begins and is granted credit toward graduation by the student's high school. (By-law 3.022)

95) BLOCK SCHEDULING

- Q.** If a school utilizes a block 4 schedule, how many classes must a student pass to meet the scholastic eligibility requirements of the by-laws?
- A.** Regardless of the schedule utilized by the school, students must be passing enough courses on both a weekly and semester basis to earn 2.5 full credits. In a block 4 schedule where each class is worth one credit per semester, a student must be passing at least three of the four classes to be considered to be passing twenty-five (25) credit hours as By-laws 3.021 and 3.022 require. (By-laws 3.021 and 3.022)

96) ACADEMIC ELIGIBILITY OF OUT-OF-STATE TRANSFER

- 96.1) Q.** When a student who lives in another state and is eligible according to the academic standards of that state transfers to Illinois, but does not meet the IHSA's eligibility standards by the work taken in the previous state, what is the student's academic eligibility status?
- A.** In such a case, the student would be granted eligibility upon enrollment at a member school if eligible under the standards in the state from which the transfer has occurred. However, the student would have to begin immediately meeting the IHSA requirements to retain eligibility. (By-laws 3.021 and 3.022)
- 96.2) Q.** When a student transfers from one state to a member school and is scholastically ineligible according to that state's academic standards, what is the student's academic eligibility status?
- A.** In such a case, the student would be ineligible for the duration of the term of ineligibility imposed at the school from which he/she transferred. The student would then have to comply with IHSA academic eligibility standards before becoming eligible. (By-laws 3.021, 3.022 and 3.047)

3.030 RESIDENCE

A student's eligibility is contingent upon the student meeting the applicable criteria from Sections 3.031-3.034 below. Except as provided in Section 6.010 of these by-laws, a student who does not comply with the applicable provisions of Sections 3.031-3.034 of these by-laws shall be ineligible for a period not to exceed 365 days. Once a student has attended high school, any change of the school attended by the student shall subject that student to the requirements of the rules applicable to transfers under Section 3.040 of these by-laws and its subsections.

3.031 Public School Students: Students attending public member schools shall be eligible at the public high school in which they enroll, provided:

- 3.031.1** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, or they currently and for at least the last two years prior to the student's enrolling in high school, have lived with another family member or relative who has provided full support and adult supervision for the student, as though they were the guardian, within the boundaries of the attendance area of the high school they attend; or
- 3.031.2** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and have attended a minimum of the seventh and eighth grades as tuition-paying non-resident students in the district in which the high school they attend is located.
- 3.031.3** They reside full time with one birth or adoptive parent or other relative without assignment of custody or legal guardianship by the court, provided:
- (1) their residence is in the district in which the member school they attend is located; and
 - (2) they attended that member school the previous school term.
 - (3) if a freshman, they attended both seventh and eighth grade in the district.
- 3.031.4** In the cases where a Local Board Policy has been established for children of employees to attend the school tuition-free, the students shall have eligibility at the school where the parent works full-time.
- In cases where a Local Board Policy has been established for children of employees in unit districts with one high school to attend the school tuition-free, the student(s) shall have eligibility in the district where the parent works full-time.
- 3.031.5** In all other cases, students shall not participate until a ruling on their eligibility is made by the Executive Director.
- 3.032** Private School Students: Students attending private member schools shall be eligible at the private high school in which they enroll, provided:
- 3.032.1** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, or they currently and for at least the last two years prior to the student's enrolling in high school, have lived with another family member or relative who has provided full support and adult supervision for the student, as though they were the guardian, within the boundaries of the public high school district in which the private high school they attend is located; or
- 3.032.2** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and have attended private schools on a continuous basis for the last two consecutive school years before entering high school or for a total of not less than four school years from kindergarten through eighth grade; or
- 3.032.3** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and attend the private member school attended by one or both of their parents; or
- 3.032.4** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, in a residence located within a thirty (30) mile radius of the private member school they attend.
- 3.032.5** In the event a student who resides full time with his/her parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, attends a private school but does not comply with the provisions of by-laws 3.032.1-3.032.4, or in any other circumstance in which a student attends a private school but does not comply with the provisions of by-laws 3.032.1-3.032.4, the student(s) shall not be eligible and shall not participate in an interscholastic contest until a ruling on their eligibility is made by the Executive Director.
- 3.033** Students in Public Schools Without Boundaries: Students attending public member schools which do not have geographical district boundaries shall be eligible at such public high school in which they enroll, provided:
- 3.033.1** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, or they currently and for at least the last two years prior to the student's enrolling in high school, have lived with another family member or relative who has provided full support and adult supervision for the student, as though they were the guardian, within the boundaries of the public high school district in which the non-boundaried public high school they attend is located; OR

- 3.033.2** They reside full time with their parents or custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and have attended non-boundaried public schools or private schools on a continuous basis for the last two consecutive school years before entering high school or for a total of not less than four school years from kindergarten through eighth grade; OR
- 3.033.3** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, and attend the non-boundaried public school attended by one or both of their parents; OR
- 3.033.4** They reside full time with their parents, custodial parent or guardian appointed by a judge of a court having proper jurisdiction, in a residence located within a thirty (30) mile radius of the non-boundaried public member school they attend.
- 3.033.5** In the event a student who resides full time with their parents custodial parent or guardian appointed by a judge of a court having proper jurisdiction, attends a public school without boundaries but does not comply with the provisions of By-laws 3.033.1-3.033.4, or in any other circumstance in which a student attends a public school without boundaries but does not comply with the provisions of By-laws 3.033.1-3.033.4, the student(s) shall not be eligible and shall not participate in an interscholastic contest until a ruling on their eligibility is made by the Executive Director.
- 3.034** Students in Prescribed Conditions: Students attending member schools under one of the following specifically prescribed conditions shall be eligible in accordance with the requirements set forth under that condition:
- 3.034.1** Residential Students: Students attending public or private member schools as residential students, shall be eligible at the public or private member school in which they enroll provided they reside full time at such school. Eligibility of residential students who do not reside full time at the school they attend shall be determined under the applicable provisions of By-laws 3.031-3.034.
- 3.034.2** Students who have attended one school for their entire high school career and whose parents, custodial parent or court appointed guardian moves from the district or community traditionally served by that school following the student's completion of the eleventh (11th) grade, may remain in that member school and retain eligibility regarding residence for the twelfth (12th) grade, provided:
- (1) The student, if not yet eighteen (18) years of age, resides full time with the parents, a custodial parent, a non-custodial birth parent or a court appointed legal guardian; or the student, if eighteen (18) years of age, continues to reside with parents, custodial parent, a non-custodial birth parent or a court appointed legal guardian, or is accepted for enrollment by the school as a student having reached the age of majority under the laws of the State of Illinois; and,
 - (2) Such attendance is approved by the Board of Education or local governing board of the school; and,
 - (3) There is no evidence of undue influence, including but not limited to inducement, remuneration, pressure, promise or provision of special benefits or any other form of encouragement or persuasion, on the part of any person(s) directly or indirectly connected to the school, to retain the student's attendance.
- 3.034.3** International and Foreign Exchange Students: Students attending school in Illinois under the auspices of approved student exchange programs shall be considered eligible regarding residence and transfer for a maximum period of one calendar year, commencing with the date of their enrollment and beginning attendance at an IHSA member school. To be considered for approval, a foreign exchange program must be approved by the IHSA and the Council on Standards for International Educational Travel (CSIET). It must also assign students to schools by a method which ensures that no student, school, or other interested party may influence the assignment for athletic or other purposes. The Board of Directors shall establish additional criteria by which it shall approve foreign exchange student programs. International students attending school in Illinois who are not participating in an approved student exchange program will not be eligible for state series competition with respect to residence or transfer for the duration of their high school attendance unless they meet the requirements of the applicable provisions of the residency and transfer By-Laws as determined in an official ruling from the Executive Director or they are in a program which has been approved by the IHSA Board of Directors. The Board of Directors shall establish the criteria by which it shall approve such programs. An international student or foreign exchange student who does not meet the eligibility requirements of this by-law may be granted limited eligibility by the Executive Director. For purposes of this By-Law, the residential school exception set forth in By-Law 3.034.1 shall not apply to establish a student's residency.
- 3.034.4** Special Education and Special Vocational Education Students: Students attending a Special Education or Special Vocational Educational Cooperative Center, shall be eligible under the following conditions:

3.034.41 Students taking part of their work at the Special Center and part at their home high school shall be eligible at their home high school only;

3.034.42 Students taking all of their work at the Special Center shall be eligible at either their home high school or the school housing the Special Center. However, once the students select the school at which they will participate they may not change their decision without the loss of a period of eligibility not to exceed 365 days.

3.034.5 Students Affected by De-annexation: Students affected by a de-annexation/annexation of an elementary district from the current high school district will be permitted the choice of attending in the district from which the deannexation occurs or the district to which the territory is then annexed. Whichever choice is made, all students whose families reside in the territory in question will be permitted to retain eligibility in regard to residence, provided they are high school students at the time of the de-annexation action.

Illustrations for Section 3.030 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

97) FUNDAMENTAL PRINCIPLE

Q. What is the "fundamental principle" underlying the residence by-laws?

A. High school sports are best controlled and conducted fairly when students reside full time with their parents and attend high school in the district in which they reside with their parents. Departure from this basic premise requires circumstances which are within the parameters established within Article 1.460 of the IHSA Constitution, which do not conflict with the overall purpose and scope of the by-laws. (By-law 3.031.1)

98) ELIGIBILITY WHEN PARENTS MOVE

Q. If, prior to a student entering high school for the first time, the student and his/her parents move into a district in which there is both a public and private member school where may the student attend and be eligible?

A. If the family move occurs prior to the beginning of the school term, the student may attend either the public or private school in the school district into which the student and parents have moved and be eligible in regard to residence. (By-law 3.031.1) If the family move occurs after the beginning of the school term, and the student has not participated in a sport during that school term prior to the transfer, the student may attend either the public or private school in the school district into which the student and parents have moved, but the student will be ineligible for a period of thirty (30) days. If the student in this situation has participated, by trying out for, practicing, or competing as a member of a team in a sport during the school term prior to the transfer, the student will be ineligible for the remainder of the school year in that sport and will be ineligible for a period of thirty (30) days from the date of the transfer in all other sports.

99) Q. If, after the beginning of a school term a student who is not a senior or is a senior who has not attended

the same high school all four years, (A) parents move to a new school district and the student does not move with them but lives with other relatives in the district and continues attending the same school, (B) parents move to a new school district and the student continues to reside with his or her parents and continues attending the same school, is the student eligible or ineligible?

A. A ruling by the Executive Director is required. (By-laws 3.031.3 and 3.031.5) (B) A ruling by the Executive Director is required. (By-laws 3.031.5, 3.032.5, and 3.033.5)

100) Q. In the same situation as the previous Illustration, may the student become eligible for a subsequent term if he/she never transfers to a school in the district into which the parents have moved?

A. No. (By-law 3.034.2)

101) Q. In multiple high school districts, may a student attend a district wide academy or attendance center within the school district, but outside of their attendance area, and retain athletic eligibility? (special education program, gifted program, vocational program, ROTC, etc.)

A. Yes. However, a student must enter the special center as an incoming freshman or as a transfer student enrolling in the district for the first time. Any subsequent transfer to a high school within the district may result in a period of ineligibility not to exceed 365 days. (By-law 3.031.1)

- 102) Q.** In multiple high school districts, is an incoming freshman eligible if he/she attends the high school where his/her sibling currently attends, even if high school is outside of their attendance area?
- A.** Yes. However, any subsequent transfer to a high school within the district may result in a period of ineligibility not to exceed 365 days. (By-law 3.031.1)
- 103) Q.** Are students who enroll as incoming freshmen in a high school outside of their attendance area as a result of court ordered plan eligible?
- A.** Yes. However, any subsequent transfer to a high school within the district may result in a period of ineligibility not to exceed 365 days. (By-law 3.031.1)
- 104) Q.** Where is a student eligible if the parents are maintaining residences in two or more school districts?
- A.** A student is eligible in regard to residence in only one school district. This is the school district where the student actually lives with both parents on a full-time basis or the school district where the student lives with one birth or adoptive parent without assignment of custody or legal guardianship by the court. In the second situation, the student must continue to reside in the district where he/she attended school the previous school term. (By-law 3.031.3)
- 105) LEGAL GUARDIANSHIP**
- Q.** What is legal guardianship, and how must it be documented when requesting an eligibility ruling?
- A.** Legal guardianship entails issuance of Letters of Guardianship of a student's person or person and estate by a court. It must be an order signed by a judge and/or the clerk of the court as the judge's representative. A file stamped copy of the Letters of Guardianship court order, along with a copy of the petition filed with the court at the hearing seeking that order and other evidence the court had to determine appointment of the guardianship, must be attached to each request for an eligibility ruling involving a change in legal guardianship. (By-laws 3.030 and its sub-sections and 3.040 and its sub-sections)
- 106) TUITION PAYMENT AND ELIGIBILITY**
- Q.** If a student's parents do not reside in the district and the student is a tuition paying nonresident at the high school he/ she attends, is the student eligible?
- A.** Such a student may only be eligible when the student lives full time with his/her parents and has attended a public grade school in the same high school district for at least the 7th and 8th grades as a tuition-paying nonresident student; otherwise, the student is ineligible for a period not to exceed 365 days. (By-law 3.031.2)
- 107) ELIGIBILITY OF SHARED-TIME STUDENT**
- Q.** What is the eligibility status of a student who takes part in a shared-time instructional program at two or more schools?
- A.** Such student will be eligible at his/her home high school, provided he/she is enrolled there, all credit earned at other attendance centers is recorded toward graduation from the home high school, and the student is meeting all the IHSA academic and other eligibility requirements. (By-laws 3.011 & 3.031.1)
- 108) SPECIAL EDUCATION STUDENT PARTICIPATION**
- Q.** May a special education student, who is enrolled at a member high school but participates in a special education program at an area cooperative center or school location assigned by the Special Education Cooperative, make an annual choice of the school at which he/she will be a participant in interscholastic athletics?
- A.** Yes. Students from member high schools assigned to special education centers or other locations may be eligible to participate either at the school housing the student's classes or at their home high school. At the beginning of each school term, such students must determine the site at which they wish to participate during that year. They are then eligible, in regard to residence and attendance, for that year only at the school chosen, and any change constitutes a transfer subject to compliance with all by-laws. (By-laws 3.011 & 3.031.1)

3.040 TRANSFER

The eligibility of a student who transfers attendance from one high school to another high school is subject to the following Sections 3.041-3.047 and their sub-sections. Such student must additionally be in compliance with the applicable residency provisions of By- laws 3.031-3.034 and their respective sub-sections after the transfer. Except as provided in Section 6.010 of these by-laws, a student who does not comply with the applicable provisions of Sections 3.041-3.047 of these by-laws and their sub-sections shall be ineligible for a period not to exceed 365 days.

3.041 In all transfer cases, the official representative of the school from which the student transfers and the school to which the student transfers must approve of the transfer and execute a form provided by the IHSA Office. This form is to be initiated and signed by the official representative of the school to which the student transfers and provided to the official representative of the school from which the student transfers for signature by that official representative. The concurrence of the official representative accepting a transfer shall not be determinative of eligibility or binding on the Executive Director and/or the Board of Directors who shall have the discretion to investigate the accuracy of such conclusion and to override the acceptance of a transfer if evidence of violation or avoidance of non-compliance with any by-law, or recruiting in connection with the transfer is found. A student is not eligible to participate in an interscholastic contest until the transfer form, fully executed by official representatives, is on file in the offices of the school to which the student transfers.

3.042 After the official start date of an IHSA sport season for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for the remainder of the school year in any sport in which he/she participated or was participating in a practice or interscholastic contest in the current school year at the school from which the transfer occurs; or

Once classes begin in a school for the current school year, if a student changes attendance from that high school to another high school, the student shall be ineligible for a period of thirty days, commencing on the first day of attendance at the new high school, in any sport in which he/she was not participating or had not participated during the current school year at the school from which the student transferred.

3.043 In addition, a student who transfers attendance from one high school to another high school pursuant to these by-laws, shall be ineligible unless:

3.043.1 The student transfers attendance in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent (in the case of a student with one deceased parent), or guardian from one public high school district to a different public high school district; or

3.043.2 The student transfers attendance from one public high school in a school district which supports two (2) or more public high schools to another public high school in that school district, and the transfer is in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent, or guardian to a residence within the boundaries established by the governing board of the school district for the high school to which the student transfers; or

3.043.3 In the event the student transfers attendance from any high school to any other high school, and the transfer is not in conjunction with a change in residence by both the student and his or her parents, custodial parent, surviving parent, or guardian to a residence outside the boundaries of the public school district attendance area the family originally resided in, the Executive Director may grant eligibility based on documentation that the transfer met one of the following conditions:

- The student is enrolling for the first time in the student's home public member high school with boundaries;
- Change in family's financial position;
- Extenuating circumstances documented by the sending school's principal or official representative;
- Limited eligibility may be granted when the student transfers schools prior to the beginning of the student's Junior year.

3.043.4 The student, who is a child of divorced or legally separated parents, transfers attendance from one high school to another in conjunction with a change in legal custody between the parents by action of a judge of a court of proper jurisdiction, and a change in the student's residence from the former custodial parent to the parent to whom custody has been awarded by the court, provided that a copy of the petition and the court order so changing custody is on file with the official representative of the high school to which the student transfers.

3.044 The student, who (a) is an orphan; (b) is a child of divorced, legally separated, or unmarried parents with respect to whom there has not been a change in custody ordered by a court of proper jurisdiction; or (c) is a ward of the state who transfers attendance from one high school to another high school, shall be subject to the eligibility provisions of Sections 3.043.1-3.043.3 as if the student resided with his/her parent(s), provided that following the transfer, the student continues to reside with the same family, foster family, group home or other unit or entity after the transfer as prior to and at the time of the transfer.

3.045 In the case of a student who transfers attendance from one high school to another in conjunction with the adoption of the student after the student has entered high school for the first time, or a change in guardianship of the student by order of a court of proper jurisdiction, the student shall be ineligible pending a ruling by the Executive Director. In such cases, the Executive Director may grant eligibility only if it is determined, after investigation, that the circumstances giving rise to the change of guardianship or adoption and the transfer were completely beyond the control of all of the following:

- (1) the student
- (2) the student's parent(s)/guardian(s)
- (3) the schools to and from which the student transferred.

Any action, inaction, or voluntary or self-initiated decision of the student, parent/guardian or the school to or from which the student transfers, or any one or more of them, which results in, affects, causes or pertains to the transfer shall not be considered to be "circumstances completely beyond the control." The student may practice, but shall not participate in an interscholastic athletic contest until a ruling on the student's eligibility has been made by the Executive Director.

3.046 In all other circumstances involving a transfer, the student shall be ineligible pending a ruling by the Executive Director. In such cases, the Executive Director may grant eligibility if it is determined after investigation that the circumstances giving rise to the transfer were completely beyond the control of all of the following:

- (1) the student
- (2) the student's parent(s)/guardian(s)
- (3) the schools to and from which the student transferred.

Any action, inaction, or decision of the student, parent/guardian or the school to or from which the student transfers, or any one or more of them, which results in, affects, causes or pertains to the transfer shall not be considered to be "circumstances completely beyond the control." The student may practice, but shall not participate in an interscholastic athletic contest until a ruling on the student's eligibility has been made by the Executive Director.

3.047 The member school to which a student transfers shall enforce any period of ineligibility imposed or that would have been imposed upon the student by the school from which the student is transferring, even if the student is otherwise eligible under these by-laws. The period of ineligibility at the school to which the student transfers shall be the remaining duration of the period of ineligibility imposed or that would have been imposed had the student not transferred, but not longer than 365 days after the date of the transfer, whichever is less.

Illustrations for Section 3.040 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 109) Q.** What evidence is required to affirm that a student and his/her parents have moved to a new school district and are living there full time?
- A.** Documents requested by the Executive Director, including but not limited to some or all of the following: a lease or rental contract, closing documents, recorded title, affidavit of parent and student, documentation from the principals of the respective schools involved, telephone/utility and post office records, and such other evidence as may be deemed necessary by the Executive Director in a particular situation to enable the Executive Director to verify the facts. Schools requesting an eligibility ruling that provide such documents and information shall be subject to penalty if the information provided is found to be false.
- 110) Q.** What constitutes a transfer in conjunction with a move?
- A.** If a student is requesting eligibility in conjunction with a move, the move must be documented at the time of the student's transfer and submissions through the Transfer Management System (TMS). A student or student's family cannot receive an eligibility ruling and then later submit documentation pertaining to a move after the initial ruling on eligibility has been issued. (By-law 3.043.1; Policy 2).
- 111) Q.** What is the meaning of "in conjunction with" for the purpose of determining transfer eligibility under By-law 3.043.1?
- A.** For purposes of these By-laws, a student's transfer shall be deemed to occur "in conjunction with a change of residence" when the Executive Director or, upon appeal, the Hearing Board or Board of Directors determines that the student's change of school attendance and the family's change of residence are sufficiently connected in time, purpose, and surrounding circumstances to constitute parts of the same bona fide relocation. In making this determination, the Executive Director, Hearing Board, and/or Board of Directors may consider any information deemed relevant, including, without limitation:

1. The timing of the student's enrollment and the change of residence;
2. The reasons for any delay between the student's enrollment and the family's relocation;
3. The extent to which the relocation was planned or reasonably anticipated at the time of the transfer and submission through the Transfer Management System;
4. The existence of contracts, leases, purchase agreements, construction delays, financing issues, employment changes, or other objective evidence relating to the relocation;
5. Whether the student or family established residency in the new community before or after enrollment;
6. Whether the relocation reflects a bona fide change in the family's principal residence; and
7. Any other facts bearing upon whether the transfer and relocation are genuinely related and consistent with the purposes and guiding principles of these By-laws.

A transfer shall not be deemed to occur in conjunction with a change of residence merely because a relocation ultimately occurs after the student's enrollment, nor shall a transfer be disqualified solely because the relocation is completed after enrollment where the evidence establishes that the transfer and relocation were parts of the same bona fide family move. For purposes of this Illustration No. 111, any reference to "family" shall include a surviving parent, custodial parent, or guardian.

The Executive Director and, upon appeal, the Hearing Board or Board of Directors shall have the authority to interpret and apply this standard in good faith, to weigh the credibility and significance of the evidence presented, and to determine eligibility in a manner consistent with the purposes, policies, and integrity of these By-laws. Any such determination may take into account circumstances not specifically identified above and shall not be limited by any rigid temporal requirement unless otherwise expressly provided in these By-laws.

- 112) Q.** If a family (parents and children) moves from one school district to another school district after the official start date of an IHSA sports season, what factors will the Executive Director consider in applying By-law 3.042 and ruling on the eligibility of students who transfer in connection with such moves?
- A.** Factors to be considered by the Executive Director will include but not be limited to the following:
- (1) Whether it is documented that the move was necessitated by an employment transfer.
 - (2) Whether it is documented that the move was necessitated by a change in employment.
 - (3) Whether it is documented that the move was necessitated by a change in family status.
- 113) Q.** If parents divorce or become legally separated after the start of classes for the school term and their child transfers to live in a different district with the parent who is granted custody, what factors will the Executive Director consider in ruling on the student's eligibility?
- A.** Factors to be considered by the Executive Director will include but not be limited to the following:
- (1) Certified court documentation of custody.
 - (2) Copies of file stamped court documents pertaining to the divorce or legal separation.
 - (3) Documentation of specific circumstances which necessitate the student's transfer, particularly if the transfer occurs after the start of classes in a school term.
 - (4) Concurrence of the transfer by the sending and receiving school principals.
 - (5) Documents to show the residence of the student and the custodial parent.
- 114) Q.** If parents divorce or become legally separated with joint custody assigned by the court, and the student moves to live with one parent or the other in a different district and transfers to a member school in connection with this move, what factors will the Executive Director consider in applying By-law 3.040 and its sub-sections and ruling on the student's eligibility?
- A.** The same factors as stated above plus an acknowledgment that the student is eligible at only one school, and any move thereafter will create the need for a ruling from the Executive Director before the student can participate on a school team.

- 115) Q.** A student's parents never married and no court custody has been established. What is the student's eligibility regarding residence if the student:
- (a) Lives with the birth mother and attends school in the district where they live together full time?
 - (b) Lives with the biological father and attends school in the district where they live together full time?
- A.** In a, the student is eligible with regard to residence. In b, documentation that custody has been assigned by the court to the biological father must be provided to the Executive Director along with verification of the student's residence in the district with the father, and an eligibility ruling must be made.
- 116) Q.** What is a student's eligibility if the family has had a new home under construction in a different district from where they currently live, and the home is finally completed and the student transfers to the new district when the family moves into the home, which is:
- (a) After classes start but before the student goes out for a sport.
 - (b) After classes start and after the student goes out for a sport.
 - (c) Before classes start but after the student goes out for a sport.
- A.** In a and b, the student is a transfer student and will be ineligible for a period of time. In a, the student would be ineligible for thirty (30) days. In b, the student is ineligible for the remainder of the school year in the sport in which he/she had participated at the previous school and ineligible for thirty (30) days in all other sports. In c, the student is eligible in regard to the transfer by-law.
- 117) LEGAL GUARDIANSHIP**
- Q.** What is legal guardianship, and how must it be documented when requesting an eligibility ruling?
- A.** Legal guardianship entails issuance of Letters of Guardianship of a student's person or person and estate by a court. It must be an order signed by a judge and/or the clerk of the court as the judge's representative. A file stamped copy of the Letters of Guardianship court order, along with a copy of the petition filed with the court at the hearing seeking that order and other evidence the court had to determine appointment of the guardianship, must be attached to each request for an eligibility ruling involving a change in legal guardianship. (By-laws 3.030 and its sub-sections and 3.040 and its sub-sections)
- 118) Q.** May a student who has transferred to an IHSA member school from out of state participate in the same sport he/she was participating in prior to the transfer?
- A.** In a situation like the one above, a ruling from the IHSA office is required. If it is determined that the student, the family and the school are in a circumstance completely beyond their control, the student may be ruled eligible. (By-law 3.042)
- 119) Q.** May a student who played girls soccer for her high school in the fall in Missouri play girls soccer in the spring in Illinois if her family moves from Missouri to Illinois?
- A.** Yes. The IHSA Board of Directors has determined that the season in which a sport is played in another state is a circumstance beyond the control of the student, the family and the school. (By-law 3.042)

3.050 PARTICIPATION LIMITATIONS

- 3.051** After they enroll in the ninth grade, students shall be eligible for no more than eight (8) semesters; all of which must be consecutive. They shall not be eligible for more than the number of semesters for which their school is recognized by the Illinois State Board of Education.
- 3.052** After becoming a student in ninth grade, the student shall not be eligible for more than four (4) consecutive school years of competition in any sport.
- 3.053** Any student in a member school, eligible in all respects under the terms of these By-laws, may be entered to represent that school as an individual in Association-sponsored meets or tournaments under the terms and conditions for that particular event. However, only schools which have an established school team which has engaged in at least six (6) interscholastic contests in that sport during the current season or, in the case of boys baseball, boys golf, boys tennis, girls softball, girls golf, and girls tennis, during the preceding IHSA recognized season in that sport, may participate in team competition in Association-sponsored meets or tournaments.

Illustrations for Section 3.050 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

120) MORE THAN ONE SPORT

- Q.** May a boy or girl participate on more than one school athletic team (such as golf and football) at the same time?
A. Yes. (By-law 3.050)

121) JUNIOR HIGH PLAYER

- Q.** What impact on eligibility does participation on high school teams by a ninth grader in a junior high school have for the student?
A. A ninth grader, whether or not he/she participates on high school or junior high school athletic teams, uses two possible semesters of eligibility and has no more than six remaining. If such a student participates in either high school or junior high school athletics, that participation counts as one school year of athletic competition in each sport in which the student participates. (By-law 3.051 and 3.052)

122) JUNIOR HIGH PLAYERS ON HIGH SCHOOL TEAMS

- Q.** May students who are not yet in high school practice or participate on high school teams?
A. No. (By-Laws 3.051, 3.052, 3.011, & 3.132)

123) SIX-CONTEST RULES

Note: The following illustrations are all written in the context that the six (6) required contests under the by-laws must be played in the same sport in the season in which the state tournament series for the sport is conducted.

- 123.1) Q.** If a school permits girls to participate on its boys cross country team and those girls run in six or more boys cross country meets during the season, may the boys meets satisfy the requirement of six (6) interscholastic meets needed by the girls to qualify for team competition in the girls state meet series?
A. No. (By-law 3.053)
- 123.2) Q.** Does participation in summer baseball games satisfy the six contest requirement for state tournament series participation?
A. No. (By-law 3.053)
- 123.3) Q.** If a school has eight girls softball games scheduled with signed contracts, and three of those contests are rained out and cannot be rescheduled and played prior to the date of the beginning of the state tournament series, may the school participate as a team in the girls softball state series even though it has actually played only five softball games prior to the beginning of the series?
A. Determination of such a team's eligibility to play must be made on a case-by-case basis by the Executive Director. (By-law 3.053)
- 123.4) Q.** If a school has too few participants on its wrestling team to enter a contestant in each weight class, but has competed in more than six contests against other schools during the season, may the school participate as a team in the IHSA state wrestling series?
A. Yes. (By-law 3.053)
- 123.5) Q.** How is a double dual or a doubleheader counted under the terms of the participation limitations and the six- contest requirements of By-law 3.053?
A. A doubleheader will be counted as two (2) contests. A double dual in which the participants compete only once will be counted as one (1) date (for the school) and two contests (for an individual). A double dual in which the participants compete twice (against different opponents) will be counted as two (2) contests. (By-law 3.053)
- 123.6) Q.** If a girls team competes against boys teams from other schools, may such contests be counted toward the six contest requirement for the girls team in that sport?
A. Yes, provided the girls team competes against another school's boys team in the same sport and in the same season as the state series it seeks to enter. (By-law 3.053)
- 123.7) Q.** May seven schools schedule a hexadual contest (scoring the competition as six dual meets simultaneously conducted) and meet the requirements of the six contest rule?
A. No. The Board of Directors has ruled that a school must utilize a minimum of three different dates and may not count more than two contests on any given date in order to satisfy the requirement of the rule. (By-law 3.053)

- 123.8) Q.** May a freshman, sophomore or junior varsity team contest be counted as one of the six required contests?
A. No. Only varsity team contests may be counted. (By-law 3.053)
- 123.9) Q.** What determines whether a team is a varsity team?
A. In most sports, the school identifies a team it defines as “varsity” at the start of the season and that team fulfills a schedule of contests arranged for the “varsity” team. This team is considered to be the team which comprises the most skilled competitors in the sport and is the team which is the school’s representative at its highest level of competition, including the state series. (Constitution 1.420)
- 123.10) Q.** What determines whether a contest is a varsity contest?
A. The level of competition for a contest is regularly specified on the contract which schools enter into for a given contest. It is the Board of Directors’ interpretation that unless otherwise mutually agreed upon by the principals/official representatives of all competing schools prior to the contest, the level of competition specified on the contract designates the level of the competition. (Constitution 1.420)

124) INDIVIDUALS IN STATE SERIES

- Q.** If a school does not maintain a team in a sport that involves individual events, but has one student who wishes to compete in a state series, may the school enter the individual student in the state series?
A. Yes. The student may not compete for a team score, since the school has not competed in six contests, but will compete only as an individual representing his/her high school. (By-law 3.053)

125) PRACTICE WITH ANOTHER SCHOOL TEAM

- 125.1) Q.** In the regular season, may an individual student who attends a school which does not maintain a school team in a given sport participate in practice sessions at a neighboring school which does maintain a school team in that sport?
A. No. (By-laws 3.053 and 2.090)
- 125.2) Q.** After a student qualifies for advancement in the state series in a sport where he/she may compete as an individual, may that student practice against similar qualifiers from other schools in preparation for further state series competition?
A. No. (By-law 5.000 and its sub-sections)

3.060 AGE

- 3.061** A student shall be eligible through age nineteen (19) unless the student shall become twenty (20) during a sport season, in which event eligibility shall terminate on the first day of such season (as the season is defined in Section 5.000 of these By- laws).

3.070 RECRUITING OF ATHLETES

In the enforcement of the rule, member schools shall be responsible for any violation committed by any person associated with the school, including principals, official representatives, assistant principals, coaches, teachers, any other staff members or students, or **any person** or organization having any connection to the school. School personnel, particularly coaches or athletic directors, may not engage in any conversation related to athletic participation with individuals representing or employed by private athletic organizations (eg. AAU, club/travel teams, etc.) who are speaking about or on behalf of any student athlete **or prospective student athlete**.

3.071 Recruitment or attempted recruitment of prospective student athletes or student athletes for athletic purposes is prohibited, regardless of their residence.

3.072 It shall be a violation of this rule for any **prospective student athlete** student athlete or student athlete to receive or be offered any remunerations of any kind or to receive or be offered any special inducement of any kind which is not made available to all applicants who enroll in the school or apply to the school.

Special inducement shall include, but not be limited to:

- (1) Offer or acceptance of money or other valuable consideration such as free or reduced tuition during the regular year or summer school by **any school connected person**. (Exception – private schools may waive tuition for children of faculty members, as a benefit of employment, provided there is no undue influence exerted upon the student or the family to attend the school.)
- (2) Offer or acceptance of room, board or clothing or financial allotment for clothing.

- (3) Offer or acceptance of pay for work that is not performed or that is in excess of the amount regularly paid for such service.
- (4) Offer or acceptance of free transportation by any school connected person.
- (5) Offer or acceptance of a residence with any school connected person.
- (6) Offer or acceptance of any privilege not afforded to non-athletes.
- (7) Offer or acceptance of free or reduced rent for parents **or guardians**.
- (8) Offer or acceptance of payment of moving expenses of parents **or guardians**, or assistance with the moving of parents **or guardians**.
- (9) Offer or acceptance of employment of parent(s) **or guardian(s)** in order to entice the family to move to a certain community if **a school connected person** makes the offer.
- (10) Offer or acceptance of help in securing a college athletic scholarship.

3.073 It shall also be a violation of this rule to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics even when special remuneration or inducement is not given.

Schools are not prohibited from conducting academic recruitment programs, programs which may include information concerning the school's extracurricular offerings. However, such recruitment programs must be designed to provide an overview of the academic and extracurricular programs offered by a school and are not to be used as a subterfuge for recruiting students for athletic purposes. Such general recruitment programs permissible under this rule shall be carried out under the following guidelines:

- With the exception of an open house conducted at a member school, no member of a school's coaching staff may present or distribute the school's information to students not yet in high school unless they are representing all phases of the entire high school program at official junior high functions such as high school nights, fairs, days or visits.
- Any information presented or distributed shall be limited to the academic and extracurricular offerings provided by the school. The information may include a description of the athletic facilities available at the school.
- Any information presented or distributed shall not imply, in any manner, that the member school's athletic program is better or more accomplished than any other member school's athletic program.
- Any information presented or distributed shall not imply, in any manner, that it would be more advantageous for a prospective student athlete to attend a member school over any other school because of its extracurricular programs.
- Information may be presented or distributed only at an open house conducted at a member school or at a school housing grades below the ninth from which the member school can normally expect enrollment.

3.074 For any prospective student athlete or student athlete who has been the subject of impermissible recruitment efforts under this By-law 3.070, the Executive Director may determine that such prospective student athlete or student athlete is ineligible (including on a permanent basis) to participate in athletics at the school which the recruitment efforts were intended to benefit. In making such a determination, the Executive Director must consider the facts pertinent to the knowledge, awareness, complicity, or involvement of the prospective student athlete or student athlete in the impermissible recruitment efforts.

Illustrations for Section 3.070 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

Introduction

IHSA By-law 3.070 and its sub-sections focus attention on the solicitation or inducement of young people to attend a particular high school in connection with participation in interscholastic athletics. It is important to note that these rules do not prohibit legitimate high school public relations, promotion or marketing. Rather, these rules prohibit capitalization upon a school's athletic program and/or a young person's athletic interest, potential or proficiency as a factor in determining school attendance.

Contacts with Prospective Students

- 126) Q.** May an employee, booster club member, alumna/alumnus or individual providing volunteer service to a member school make a home visit to a prospective student athlete for recruiting purposes?
- A.** No. (By-law 3.073)

- 127) Q.** Does registration and attendance at a school's "Open House for Prospective Students" constitute a "formal request for admissions information"?
- A.** Yes. (By-law 3.073)
- 128) Q.** May a coach initiate contact with a prospective student-athlete?
- A.** No. (By-law 3.073)
- 129) Q.** May school administrators initiate contact with a prospective student-athlete?
- A.** Yes, provided the contact is made only with the understanding that the young person is a prospective student, not a prospective athlete. (By-law 3.073)
- 130) Q.** May a coach or school official who is approached by a parent distribute contact information for the school?
- A.** Yes. (By-law 3.073)
- 131) Q.** May school personnel respond to an inquiry by providing information either verbally or in writing about the school's academic and/or athletic program?
- A.** Yes, provided the information is purely factual and provided the responding individual is not a coach relating to his/her own sport(s) or in any way appraising the inquirer's talent, potential opportunities or prospects for athletic participation at the school. (By-law 3.073)
- 132) Q.** If a family is moving into the area and has stopped by the athletic office because they are "shopping" for a school, may specifics about a particular sport be discussed?
- A.** Yes, provided "specifics" includes only factual information and the family initiates the contact. However, the family must be directed to the administrative or admissions office. (By-law 3.043)
- 133) Q.** May high school personnel direct inquiries regarding feeder teams to feeder team personnel?
- A.** The name or designation of the team is not material. High school personnel may provide information regarding all programs in their community which provide participation opportunities for pre-high school students. No specific program may be singled out or identified as preferable, recommended or advised, or in any other way connected to the high school. (By-law 3.073)

School Publicity and Promotions

- 134) Q.** May a school include a report of athletic team records and successes in its publicity/promotional materials?
- A.** Yes, provided such reports present only facts which are public information. (By-law 3.073)
- 135) Q.** May a high school host an athletic tournament for grade school teams?
- A.** Yes, provided teams are not selected on the basis of their caliber or their player personnel. (By-law 3.073)
- 136) Q.** May teams and/or individuals participating in such a tournament receive awards for their participation and/or placement?
- A.** Yes. (By-law 3.072)
- 137) Q.** May a school provide promotional merchandise, such as key rings, calendars, pens, etc., to prospective student-athletes?
- A.** Yes, provided all prospective students, not just prospective student-athletes, receive such items. (By-law 3.072)

Financial Assistance and Scholarships

- 138) Q.** May a private school waive tuition or provide reduced tuition to the children of faculty members?
- A.** Yes. (By-law 3.072)
- 139) Q.** Is there a distinction between a scholarship and financial assistance?
- A.** Yes. "Financial assistance" is a monetary contribution or credit toward payment of school costs, granted exclusively on the basis of objectively determined need. A "scholarship" is monetary contribution, remission of tuition, or credit toward payment of school costs based upon selection criteria of any kind other than need. (By-law 3.072)
- 140) Q.** May an alumnus provide financial assistance to a needy student?
- A.** No, not directly. Donations may be made to a school and dispersed by the school to students who qualify for financial assistance or scholarship as defined above, provided student-athletes receive no special consideration. (Constitution 1.250, By-law 3.072)
- 141) Q.** A school has a donor who wants to give funds to underwrite the tuition and fees of a needy student. It has a process for determining "need" which is objective and does not involve athletic or activity participation in any way. May the donor be permitted to meet, interview and endorse the selection of the needy student prior to the allocation of this financial aid?
- A.** No. (By-law 3.072)

- 142) Q.** After donated funds are objectively allocated by a school as permitted above, may the donor meet the student(s) who were recipients of the donation?
A. Yes. (By-law 3.072)
- 143) Q.** May a booster club provide financial assistance to a needy student?
A. No, not directly. Donations may be made to a school and dispersed by the school to students who qualify for financial assistance or scholarship as defined above, provided student-athletes receive no special consideration. (By-law 3.072)
- 144) Q.** What criteria guides provision of financial assistance to students?
A. Objective determination of need. Financial assistance may not be provided on any other basis. The school's financial assistance program must comply with the criteria approved by the Board of Directors as required in Section 1.250 of the Constitution. (Constitution 1.250 and By-law 3.072).
- 145) Q.** May a student-athlete receive a scholarship for high school attendance?
A. Yes, provided: (a) the scholarship is administered and approved by the school, (b) the school maintains and follows published criteria for the eligibility and selection of recipients which comply with the criteria approved by the Board of Directors as required in Section 1.250 of the Constitution, and (c) athletic interest, experience, skill, performance, talent, or potential are in no respect any part of the selection and/or eligibility criteria for the scholarship. (Constitution 1.250 and By-law 3.072).

Special Amenities

- 146) Q.** May a school provide items of clothing such as T-shirts, jackets, shoes, etc., to prospective student-athletes?
A. Yes, provided all prospective students receive identical items of this nature as promotional material or as a general marketing device. (By-law 3.072)
- 147) Q.** May a school, booster club, civic organization, individual donor, church, or social agency underwrite any school expenses, such as book fees, lunches, transportation costs, participation fees, etc., for a student-athlete?
A. Such financial assistance may be provided only if (a) it is available to all students, (b) the sole criterion for receiving this assistance is objectively determined need and (c) allocation of such assistance made is exclusively by the school. (By-law 3.072)

Activities of Coaches with/for Prospective Students

- 148) Q.** May a coach attend and observe a grade school or non-school athletic contest?
A. Yes, but a coach may not exert undue influence upon, induce attendance of, or engage in any improper contact with any prospective students on such an occasion. (By-law 3.073)
- 149) Q.** When does a prospective student become a student at a school?
A. On the first date of actual class attendance. (Constitution 1.420)
- 150) Q.** When does a prospective student-athlete become a student-athlete?
A. On the date of the first school practice in the sport involved, or on the date the prospect first attends class at the school, whichever comes first. (Constitution 1.420)
- 151) Q.** May a public or non-public high school or a high school coach conduct athletic programs such as summer camps, tournaments, etc., for non-high school students?
A. Yes, provided such programs and/or activities are open to all applicants within the age group for which they are offered and provided no specific invitations to participate or special terms for participation, such as fee discounts, provision of equipment, etc., are extended to any select individuals or groups. (By-law 3.073)
- 152) Q.** May high school coaches conduct summer programs for high school students through a park district which does not allow students from outside the park district boundaries to enroll?
A. Yes, provided the program is not used to induce or attempt to induce any student to attend any member school. (By-law 3.073)
- 153) Q.** May a coach who has no affiliation with a junior high team or youth league team attend a practice session simply for the purpose of observing the practice?
A. No. (By-law 3.073)

Activities of Prospective Students

- 154) Q.** May a school permit incoming freshmen to participate in high school athletic practices, or in any other high school athletic activities, such as riding a team bus to a contest, attending a state tournament with the school team, etc., conducted by or through the school?
A. No. (By-law 3.073)

- 155) Q.** May a school permit incoming freshmen to participate in high school sponsored open gym programs during or outside the school year?
A. Yes, provided the program is conducted in accordance with the open gym by-law. (By-law 3.071 and By-law 3.160)
- 156) Q.** May incoming freshmen enroll in summer school physical education programs that have been approved by the high school district's board of education?
A. Yes. (By-law 3.073)
- 157) Q.** May incoming freshmen or transfer students participate in summer league programs?
A. Yes, however, they must have registered at the school and paid applicable fees and/or deposits. (By-law 3.150 and 3.073)
- 158) Q.** May a school permit a non-high school student to participate on an "exhibition" or "unattached" basis in a high school athletic contest?
A. No. (By-law 3.072)
- 159) Q.** May a school permit non-high school students, or current high school students at another school, to accompany a school team to a contest and/or be present with the school team at the contest site?
A. No. (By-law 3.072) Note: This does not apply to a parent who is a coach and takes his/her own child to a contest with the team he/she coaches, or to elementary school students (grades 6 or below) serving as ball boys/girls for a school's home athletic contests.
- 160) Q.** May testimonials by former student-athletes be used in school marketing materials/endeavors?
A. Yes, provided they are factual. (By-law 3.073)
- 161) Q.** May a school employee, a booster club member, an alumna/alumnus, or any person or organization providing volunteer service to a school, underwrite sports camp or non-school competition costs or underwrite athletic equipment costs for a prospective student or prospective student-athlete?
A. No. (By-law 3.072) Note: This does not prohibit a parent from underwriting such items for his/her own child.
- 162) Q.** May a school employee, a booster club member, an alumna/alumnus, or any person or organization providing volunteer service to a school, provide transportation to a sports camp or to a non-school sports competition for a prospective student?
A. No. (By-law 3.072) Note: This does not apply to a parent who is a coach and takes his/her own child to a camp or competition.
- 163) Q.** May a high school directly or indirectly sponsor an athletic team for grade school students, junior high school student(s) or any other non-high school group, "select" or "traveling" athletic team?
A. No. (By-law 3.072)
- 164) Q.** May high school coaches put on clinics for feeder coaches or participants?
A. High school coaches may conduct or be instructors in clinics for coaches of non-high school teams. If a high school coach conducts, gives instruction or has any other involvement with a clinic for pre-high school students: (1) participation may not be restricted to any designated group(s) or individual(s); (2) no specific individual(s) or group(s) may be given special invitation or encouragement to participate; and (3) no participant(s) or group(s) may be given special rates, discounts or other services/benefits/privileges not identically provided to all participant(s) and group(s) invited. (By-law 3.073)
- 165) Q.** May high school personnel coach a feeder team if their sibling is a member of the feeder team?
A. Yes, but not on teams with high school students, unless: (a) the team involves players from two or more high schools; or (b) the team involves only high school students from the school within whose geographic attendance boundaries the student's parents reside and is not coached by a member of that high school's athletic coaching staff; or (c) the team involves only high school students from a private/parochial member high school, the incoming freshman attended eighth grade at a private/parochial elementary/junior high school from which other students attend the member high school, and the team is not coached by a member of the private/parochial school's athletic coaching staff. (By-law 3.073)
- 166) Q.** May a school market its school program, including athletics as a part of that program, to a degree proportional with all other aspects of the program?
A. Yes. (By-law 3.073)
- 167) Q.** May a school give any priority, special attention or consideration to prospective athletes in any of its activities for marketing the school program and recruiting students?
A. No. (By-law 3.073)

- 168) Q.** May a high school provide free admission to athletic contests for special interest, non-high school groups, such as a junior high basketball team, youth sports club or team, cub scout pack, church group, etc.?
A. Yes, provided this benefit is provided to all such groups located within the normal attendance boundaries of the school. (By-law 3.073)
- 169) Q.** May a school sponsor a “Junior High Night” during a sport season, provide free admission to all junior high students on that night, and conduct some skill contests in the sport with prizes, such as school T-shirts, etc., for the winners?
A. Yes, provided it is a completely open event, with no specific students or student groups being invited and provided that any contests conducted and/or prizes awarded use random selection of participants. (By-laws 3.071 and 3.072)
- 170) Q.** May a school provide any services or other benefits to students or prospective students who are athletes which are not correspondingly provided to all students or prospective students who are not athletes?
A. No. (By-law 3.072)

3.080 AMATEURISM/NAME, IMAGE, AND LIKENESS

- 3.081** For winning or placing in actual athletic competition, a student in a member school may accept a medal, cup, trophy, or plaque, from the sponsoring agent regardless of cost.
- 3.082** Schools may provide an individual or teams that win an IHSA state championship, a ring/memento not to exceed \$300 in fair market value. Businesses, booster clubs or other organizations desiring to make contributions toward the purchase of a championship ring/memento must make those contributions to the school.
- 3.083** A student in a member school may accept any other award for participation in an athletic contest, or for athletic honors subject to these By-laws, which does not exceed \$150 in fair market value, in the following sports: badminton, baseball, basketball, bowling, cross country, football, golf, gymnastics, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, wrestling, and any other sport in which the student’s school provides interscholastic competition. Provided the award shall not be provided in exchange for any athletic performance or achievement; the award shall not be provided as an inducement to attend a particular member school or to remain enrolled in any member school; and the award shall not be provided by a member school or an agent of a member school. In addition, a student in a member school may receive and retain items of wearing apparel which are worn for non-school athletic competition as part of a team uniform provided for and worn by the student during competition.
- 3.084** A student in a member school may earn compensation from the use of the name, image, and likeness (“NIL Activity”), subject to these By-laws and Board Policy 35. For purposes of this By-law, “NIL Activity” means any activity for which a student in a member school performs any work, service, endorsement, or makes any appearance, in exchange for compensation or other remuneration as determined by the Board of defined in the Board Policies.
- 3.085** A student in a member school may accept a school letter for an interscholastic sport, regardless of cost.
- 3.086** Violation of the provisions of By-laws 3.081, 3.082, 3.083, 3.084 or 3.085 shall cause ineligibility in the sport in which the violation occurred. An official ruling must be secured from the Executive Director before any student who violates these rules may be reinstated to eligibility.

Illustrations for Section 3.080 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

171) NUMBER OF PRIZES PERMITTED

- Q.** Is there a limit on the number of different prizes an athlete may win in any given contest or awards an athlete may receive on any given occasion?
A. Yes. An athlete may receive no more than one (1) prize of \$150 fair market value per sponsor per athletic contest. (By-law 3.083)

172) REWARDS REVIEWED

172.1) Q. If a student participates in a road race sponsored by (1) a member school; (2) a local business; or (3) a private running club, may the student receive a T-shirt instead of a medal or trophy for winning or placing in the race?

A. In all three of these instances the student may accept a T-shirt or other merchandise reward, if the fair market value of the award is less than \$150. (By-law 3.083)

172.2) Q. May a contestant pay an entry fee to be in the race if part of that fee is used to purchase a shirt or other memento?

A. Yes, if the item does not exceed \$150 fair market value. (By-law 3.083)

172.3) Q. May a student accept a meal at a restaurant and a plaque in recognition of being chosen "player of the week" or for a similar honor?

A. The food prize is acceptable as long as it is physically consumed by the student personally. The plaque is acceptable if its cost did not exceed \$150 fair market value. (By-laws 3.081 and 3.083)

172.4) Q. May a student accept a trophy valued at \$125 for winning a non-school competition?

A. Yes. (By-law 3.081)

172.5) Q. May a student accept a trophy valued at \$150 for shooting a hole-in-one during a golf tournament in the summer?

A. Yes. (By-law 3.083)

172.6) Q. May a student accept a \$25 cash prize for winning a competition?

A. No. (By-law 3.083)

172.7) Q. How is the term "wearing apparel" defined in the context of this rule?

A. "Wearing apparel" is defined to mean uniform shirts or jerseys, uniform shorts or pants, warm-up clothing such as sweat suits, and playing shoes for the particular sport in question. (By-law 3.083)

173) WHAT CAN BE PROVIDED TO CHAMPIONS?

173.1) Q. In recognition of a team's accomplishments, may team members receive items such as gift certificates for dinners, jackets, sweaters, watches, etc.?

A. Gifts such as these are permitted only if no individual item exceeds \$150 in "fair market value" and items totaling no more than \$150 in fair market value are provided by any one sponsor. (By-law 3.083)

173.2) Q. Is it acceptable if, by virtue of a student's performance in an athletic contest, the student is awarded:

(a) \$1,000 in the form of a college scholarship?

(b) \$1,000 donated to the scholarship fund of the college of his choice?

(c) \$1,000 donated in the student's name to charity?

(d) \$1,000 donated in the student's name to the athletic program at high school?

A. IHSA By-laws prohibit a student from receiving any amount of cash for participating in an athletic contest. This is true even if the reward is delayed for presentation following the student's graduation from high school. Consequently, example (a) is not permitted, but examples (b), (c) and (d) are acceptable, since the student personally does not and will not receive any cash or merchandise. (By-law 3.083)

Note: While a student may not directly receive a scholarship, a scholarship may be given to a college or university and the student may receive the benefits of the scholarship fund if he/she attends that university. Failure to attend the school designated by the students forfeits the student's opportunity to receive any and all benefits of the scholarship. In such an event, the student may not receive any portion of the scholarship in cash. (By-law 3.083)

174) TEAM CASH

Q. If a student plays on a community sports team, and that team wins \$500 cash in a tournament, is the student in violation of the amateur by-laws?

A. No. The rules prohibit the student from receiving cash and restrict the value of merchandise. Since the student does not receive cash or merchandise personally, there is no violation of the amateur rules in this case. (By-law 3.083)

175) STATUS OF "THONS"

- Q.** May a student participate in a "jog-a-thon," "swim-a-thon," or other "-thon" activity and receive cash or merchandise prizes for his fund-raising effort?
- A.** Yes, but the prizes are acceptable only if they are presented exclusively on the basis of the student's fund-raising achievements. (By-law 3.083)

176) ATHLETE AS A MODEL

- Q.** If a student-athlete who is selected by audition is paid \$250 to appear in a TV commercial for athletic equipment, is the student in violation of the amateur rules?
- A.** No. (By-law 3.083) This is not a reward for participation in an athletic contest; rather, it is payment for specific services rendered.

177) COMPETE WITH PRO

- Q.** May a student participate as a team member with a professional?
- A.** Yes, provided the student does not receive cash of any amount or merchandise prizes which exceed \$150 in "fair market value". (By-law 3.083)

178) COMPETE AGAINST PRO

- Q.** May a student participate in a contest against a professional?
- A.** Yes. (By-law 3.083)

179) DESIGNATION OF WINNINGS TO OTHERS

- Q.** May a student participate as a substitute in a non-school sports program with the person for whom the student substitutes receiving cash or merchandise prizes as a result of (1) the student's substitute performance, or (2) the performance of the team to which the substitute student contributed?
- A.** In (1), the student will be considered to have received cash or illegal merchandise in violation of the by-laws, even though actual possession of the reward was granted to another individual. Designation of cash or merchandise won by a student in competition to an individual is viewed to be acceptance of the award by the student and may be in violation of the provisions of IHSA amateur rules. (By-law 3.083) In (2), a student's score may contribute to a team score by which other members of the team may win a cash, gift certificate or merchandise reward, provided the student personally receives nothing other than a medal, cup or trophy. If a team on which a student is a substitute wins a cash or merchandise prize that is divided among team members, the student is not in violation if the individual substituted accepts a share of the team prize. The student simply cannot accept or designate to someone else a share of the prize for his/her own performance with the team. (By-law 3.083)

180) EXPENSE REIMBURSEMENT

- Q.** Does acceptance of reimbursement of expenses for non-school competition constitute an amateur rule violation?
- A.** No, provided reimbursement can be documented not to exceed actual out-of-pocket expenses. (By-law 3.083)

181) EVIDENCE OF EXPENSE

- Q.** What is acceptable documentation of expenses?
- A.** Itemized bills, properly receipted by persons alleged to have received the payments. (Constitution 1.420)

182) WORKING FOR PAY

- Q.** May a student coach, teach or officiate an athletic contest for pay?
- A.** Yes. The rule refers exclusively to actual playing. An individual may be paid for services performed. (By-law 3.083)

183) PENALTIES

- Q.** If a student violates the amateur rules, how and when is the penalty applied?
- A.** Violation is penalized with a period of ineligibility. A report of the violation must be made to the IHSA Office for determination of the term and effective date of ineligibility. In addition, the reward must be returned or surrendered, at the direction of the Executive Director. (By-law 3.083)

184) PRIZES WON IN DRAWINGS OR RAFFLES

Q. May a high school athlete accept a cash or merchandise prize won through a drawing or raffle at a high school athletic contest?

A. Yes. (By-law 3.083)

185) EVENTS TO WHICH AMATEUR RULES APPLY

Q. Does the amateur rule apply to events such as three player basketball, seven-player football, golf scrambles, etc.?

A. No. The amateur rule applies only to "interscholastic" sports. (Constitution 1.420)

186) Q. May a school provide students with support/education on future NIL opportunities beyond high school? Is there a timeline for when this may be offered to students?

A. Yes. Once students are enrolled and attending a member high school, guidance for NIL opportunities beyond high school may be offered to students.

187) Q. Are schools/students required to report NIL deals to IHSA?

A. No. Schools may have students report NIL deals to a coach or administrator to make sure IHSA by-laws and policies are followed. (3.080)

3.090 PARTICIPATING UNDER AN ASSUMED NAME

3.091 In the event students participate in interscholastic competition under the name of another competitor or student, or any name other than those that are on their legal documents (birth certificate, school registration, etc.) or which they commonly use in school or social situations, a student's official representative shall immediately suspend violators from further interscholastic participation. The future interscholastic participation of violators and/or persons contributing to a violation shall then be considered by the Board of Directors.

3.100 INDEPENDENT TEAM PARTICIPATION

3.101 During the school season for a given sport, in a school which maintains a school team in that sport, a student may be granted permission to participate in no more than 2 (two) non-school competitions during that sport season. Schools must submit a request for approval in the Schools Center at least ten (10) days in advance of the event. It is the responsibility of the student and the school to submit no more than 2 such requests during any season for any one athlete. Should an athlete or school exceed these 2 opportunities of their choosing or not have the non-school form on file in advance of the event, violation shall cause ineligibility for a period not to exceed 365 days. A third (3rd) non-school competition may be applied for and considered by the Executive Director under the guidelines adopted by the Board of Directors provided the third (3rd) competition is sanctioned directly by the National Governing Body or its junior or official Illinois affiliate for the sport.

3.102 Students may participate in a tryout for a non-school athletic team while a member of a high school team in the same sport, provided the tryout is exclusively a demonstration of skills with no practice or instruction involved. A student shall be considered to be a member of a school team when he/she engages in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc., on or after the date specified in By-law 5.000 and its sub-sections.

3.103 The phrase, "participate on any non-school team," as utilized in By-law 3.101, is defined to mean engaging in any team activity, including but not limited to, tryouts (except as defined in Section 3.102), drills, physical practice sessions, player evaluations, team meetings, etc.

3.104 In the event a school does not maintain a team which competes during the regular high school season for a sport, but enters one or more students into competition for the first time in that season at the beginning level of the IHSA tournament series for the sport, the date of the beginning level contest in the IHSA series shall be the date on which the school shall be considered to have a school team in that sport.

3.105 Students or teams at member schools shall not be permitted to participate on, practice with or compete against any college, junior college, or university athletic team. This restriction shall apply in all situations, regardless of the competitive structure or sponsor of the competing entities for such events.

3.106 To be eligible for a school team in a given sport, students must cease non-school practice and competition in that sport no later than seven (7) days after the date on which the school team engages in its first practice or tryout in that sport.

3.107 During the school year, a person who is a coach in any sport at a member school, may be involved in any respect with any non-school team, only if the number of squad members from his/her school which are on the non-school team roster does not exceed one-half the number of players needed to field a team in actual IHSA state series competition in that sport. The number of non-school team squad members that are counted only include those that are eligible to play in the next season of that sport.

3.108 The Illinois School for the Visually Impaired (ISVI), may with the permission of the IHSA Executive Director, under the guidance of the Board of Directors, conduct cooperative practices with another team in the immediately geographic area of Jacksonville, Illinois.

3.109 A diver enrolled at a school that lacks diving facilities may, with the permission of the Executive Director, practice with an independent team during the sport season.

Illustrations for Section 3.100 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 188) Q.** May a high school student participate in any collegiate tournament/contest or organized college practice at any time
A. No. (3.105)
- 189) Q.** May a student participate on a team or as an individual outside the school?
A. Yes, provided such participation does not occur during the school season for the sport, as defined above. (By-law 3.101)
- 190) Q.** May a student who is a member of a school cross country team run in a 10K road race apart from the school cross country program during the school cross country season?
A. No. "Running on any surface other than a track" is defined by the Board of Directors as a skill of the sport of cross country. (By-law 3.101)

NOTE: This illustration can be applied to any sport and/or season by referring to the definition of "skill of the sport" and the list of skills determined for each interscholastic sport by the Board of Directors which is included in the Definitions Section at the beginning of the Handbook.

- 191) Q.** Is there a difference between "skill of the sport" and "skills of a particular event" in a sport, in regard to competition in "the skill of the sport?"
A. No. The list of "skills of the sport" which the Board of Directors has determined are essential to each sport are applicable to any and all events within a sport, regardless of whether a particular event utilizes a specific skill or not. For example, since "running any distance on a track" is a skill essential to the sport of track and field, a discus thrower, whose specific track and field event may not utilize the skill of running, is still prohibited from engaging in non-school running competition during the school track and field season, because "running" is a skill of his/her sport. (By-law 3.101)
- 192) Q.** Is there any circumstance in which special permission may be granted to permit a student to compete in a non-school event in or utilizing "the skill of the sport," during the school season for the sport?
A. Yes. The Executive Director may make an exception under guidelines adopted by the Board of Directors for competitions sanctioned by the National Governing Body for the sport. (By-law 3.101) A completed request form, and written verification from the National Governing Body for the sport indicating that the event has been officially sanctioned, must be submitted to the IHSA Office for the Executive Director's review.
- 193) Q.** How is the term "maintains a school team" defined in the context of a school which does not sponsor or otherwise facilitate competition in a sport during the regular season?
A. Such a school is considered to be "maintaining a school team" on the date any student first represents the school in an interscholastic contest in the sport. Beginning on that date, any student from the school who subsequently practices or competes outside the school in the sport, will violate this by-law. (By-law 3.101)
- 194) Q.** May a high school student-athlete be randomly selected from the crowd at a sports event to shoot from half-court and win a prize if the shot is made?
A. Yes. Performance of an athletic feat when randomly selected and when the feat does not involve competition against other individuals, is not considered to be "competition in the skill of the sport". (By-law 3.101)
- 195) Q.** When does the "school season" end for varsity or non-varsity athletes in a sport?
A. The "school season," as defined above, ends for varsity athletes and non-varsity athletes on the date of the school's last contest at their level in the particular sport. (By-law 3.101)

- 196) Q.** May a tryout be conducted in more than one session over one or more days?
A. Yes, if determined to be necessary by virtue of the numbers of individuals participating or the extent of skill demonstration being pursued in the tryout, and provided it meets the definition of a tryout. (By-law 3.102)
- 197) Q.** May a tryout include a scrimmage?
A. Yes, provided it only involves individuals who are actually trying out, and is within parameters of all other by-laws. (By-law 3.102)
- 198) Q.** May a student who is a member of a school 12-inch fast pitch softball team attend weekly team meetings during the high school softball season for a team that competes in a non-school 12-inch slow pitch softball league?
A. No. (By-law 3.103)
- 199) Q.** May a student attend a meeting to organize and plan a fund raising activity for a non-school team?
A. Yes, provided the meeting focuses exclusively on the fund raiser and not on any activity identified in the definition of "team activity" above. (By-law 3.103)
- 200) Q.** May a student who attends a school which does not maintain a school team in a given sport participate in practice sessions at a neighboring school which does maintain a school team in that sport?
A. No. (By-law 3.104)
- 201) Q.** May a student in a school which does not maintain a school team in a given sport participate in a scrimmage in the sport at a neighboring school?
A. No. (By-law 3.104)
- 202) Q.** May a school which does not maintain a school team in a given sport enter one or more of its students in competition against a neighboring school during the regular season for the sport?
A. Yes. However, such competition shall be considered to be competition by the school team, and the date on which it first occurs shall be considered to be the date on which the school has a school team in that sport. (By-law 3.105)
- 203) Q.** May a high school team practice at the same time and place as a college team?
A. Yes, but under no conditions may the high school team or individual members of the high school team interact in any manner whatever with either the college athletes, coaches, or other college personnel. (By-law 3.105)
- 204) Q.** Does this by-law pertain only to varsity student-athletes?
A. No. It applies to all students at member schools. (3.106)
- 205) Q.** If practice begins on Monday, when must students cease participation on non-school teams?
A. Students must cease non-school practice and competition in that sport within 7 days. (By-law 3.106)
- 206) Q.** What number of players is needed to constitute "one-half the number of players needed to field a team in actual IHSA state series competition" in each sport?
A. The number in each sport for which IHSA conducts a state series has been determined by the Board of Directors. Specifically, the limitations are:
- | | | | |
|---|-------------------------|------------------|-------------------|
| Badminton—3; | Baseball—4; | Basketball—2; | Bowling—2; |
| Cross Country—3; | Girls Flag Football—3 | Football—5; | Golf—3; |
| Boys Gymnastics—12; | Girls Gymnastics—8; | Boys Lacrosse—5; | Girls Lacrosse—6; |
| Soccer—5; | Softball—4; | Swimming—15; | Tennis—3; |
| Track and Field—17; | Volleyball—3; | Water Polo—3; | Wrestling—7; |
| Competitive Cheerleading—Small 6; Medium 8; Large 10 and Coed 10; | Competitive Dance - 12. | | |
- (By-law 3.107)
- 207) Q.** May a high school coach serve as a coach for multiple non-high school teams during the school term as long as the number of students from his/her school on each team does not exceed the limits noted in illustration 205?
A. No. (By-law 3.107)
- 208) Q.** May a school soccer coach serve as a coach for a non-school basketball team, on which students from the school participate, during the school term?
A. Yes, provided the number of students from the school at which the individual coaches does not exceed the number permitted in By-law 3.107. (By-law 3.107)

- 209) Q.** May a high school coach serve as a non-school high school club administrator who doesn't coach an individual team in the club when the number of participants in the club from his/her school exceeds one half the number of players needed to field a team in actual IHSA state series competition?
- A.** No. During the school term a coach may not be involved "in any respect" with a non-school club program when the number of players from his/her school exceeds one half the number of players needed to field a team in actual IHSA state series competition (By-law 3.107).
- 210) WHEN ON SCHOOL SQUAD**
- Q.** When does a student become a member of a school athletic squad?
- A.** In schools conducting an interscholastic program in the sport during the regular season, a student shall be considered to be a member of a school team when he/she engages in any team activity as defined in By-law 3.102. In schools entering interscholastic competition for the first time at the beginning of the IHSA state series in the sport, the date of the beginning level contest in the IHSA series shall be the date on which the school shall be considered to have a school team in that sport. (By-law 3.102 and 3.104)
- 211) NON-SCHOOL COMPETITION**
- Q.** May a student who is on a school team and who participates in competition outside the season in the same sport with a non-school organization, participate in a non-school competition in that sport on the day after the high school season ends?
- A.** Yes. (By-law 3.101)
- 212) FAST VS. SLOW PITCH SOFTBALL**
- Q.** May a student who is a member of the school team in 12-inch fast pitch softball, play during the girls softball season for a slow pitch team in a recreation 12-inch slow pitch league?
- A.** No. During the school season, a student shall not participate on any non-school team that involves the skill of the sport in question. (By-law 3.101)
- 213) BASEBALL VS. SLOW PITCH OR FAST PITCH SOFTBALL**
- Q.** May a student who is a member of the school baseball team play during the boys baseball season for a fast pitch or slow pitch softball team in a recreation league?
- A.** No. During the school season, a student shall not participate on any non-school team that involves the skill of the sport in question. (By-law 3.101)
- 214) DATE OF FIRST CONTEST**
- Q.** What does the term "date of the first level contest in the IHSA series" mean in the provisions of By-law 3.102?
- A.** The term "date of the first level contest in the IHSA series" shall be interpreted to mean the first date on which any individual contest of the IHSA series in that sport is conducted. (Article 1.420)
- 215) Q.** If a student is ineligible by virtue of a by-law violation and ruling by the Executive Director, may the student compete in non-school competition in the same sport outside the school?
- A.** No. Once a student becomes a member of a school team, that student may not compete in non-school competition (By-law 3.101)
- 216) PRACTICE WITH NON-SCHOOL TEAM**
- Q.** May a student participate in practice with a non-school team while a member of the school team in the same sport?
- A.** No. (By-law 3.101)
- 217) Q.** May schools pay entry fees for any non-school leagues during the school year?
- A.** No. (Article 1.420 and By-law 2.090)

3.110 COACHING SCHOOL PARTICIPATION

- 3.111** During the school year, a person who is a coach at any member school may not be involved in any respect with any coaching school, camp, or clinic for any interscholastic sport or which provides instruction in any skill of an interscholastic sport and is attended by more than two (2) persons from the coach's school. Violation shall cause ineligibility for a period not to exceed 365 days. Programs that involve only demonstration of skills and sports theory without providing instruction and requiring active participation by attendees are not considered coaching schools.

3.112 Students may attend a coaching school, camp or clinic during the summer months provided they do not attend before schools out in the spring or after Sunday of Week Number 5 in the IHSA Standardized Calendar. Such coaching schools, camps and clinics may be conducted by an individual, group or even a member school and instruction at such programs may be provided by any person. However, in the case of a school-sponsored camp, participation may not be restricted to high school students who have been certified eligible for athletics.

3.112.1 During the summer months (which shall be defined as the period of time between the last day of student attendance at a student's member school and Sunday of Week 5 in the IHSA Standardized Calendar), any number of students from a member school may attend a coaching school, camp, or clinic. If a coach at a member school is involved in any respect with a coaching school, camp, or clinic attended by students from the coach's school, the days on which the coaching school, camp, or clinic occur shall be considered a part of the school's contact days, as outlined in IHSA By-Law 3.153.

3.112.2 During any time of the calendar year, any number of students from a member school may attend a coaching school, camp, or clinic provided no person who is a coach at the students' member school is involved in any respect with the coaching school, camp, or clinic. If a coach at a member school is involved in any respect with a coaching school, camp, or clinic, the number of students from a member school who can attend the coaching school, camp, or clinic shall be limited to the number outlined in IHSA By-Law 3.111.

3.112.3 Violations of the above provisions shall cause ineligibility for a period not to exceed 365 days, pending a ruling from the Executive Director.

3.113 Students may participate in school physical conditioning programs and recreational programs.

3.114 During the school year, students may serve as demonstrators for a coaching school, camp or clinic conducted exclusively for coaches or officials. Students may participate in one practice session for such event with the instructor for whom they will demonstrate.

3.115 Each IHSA member school sponsoring football may select up to twenty (20) academically eligible, college-bound athletes to participate in one (1) IHSA-approved football combine or showcase per school year.

A. Eligibility:

- a. Athletes must meet IHSA and local school academic eligibility standards.
- b. Athletes must be designated as college-bound by their head football coach.

B. Event Format:

- a. Showcase shall be limited to a two (2) hour period during the school week.
- b. Permitted activities include standardized combine testing (40-yard dash, pro agility, broad jump, vertical jump, etc.), football position-specific skill drills, and controlled group segments (seven-on-seven, pass rush, pass protection).
- c. Helmets are required for safety; shoulder pads and full contact drill are not permitted.

C. Supervision & Staffing:

- a. Each participating school must send at least two (2) coaches (Head Coach is preferred but not necessary) if a participating school is sending 10 or more student-athletes to the event, at least two (2) school coaches are also required to attend (Head Coach is preferred but not required). If a school is sending fewer than 10 student-athletes, only one (1) coach is required to attend.
- b. A school official from the host site must be in attendance. A school official is considered an athletic director; building administrator (dean, assistant principal, principal), or the head coach of the host school.
- c. High school coaches may actively instruct and supervise the student-athletes participating in the event.
- d. The host school must provide an athletic trainer or medical professional to address any preventative care or potential injuries for the entirety of the event.
- e. Non-host schools may transport their student-athletes to this event via school approved transportation.
 - May include, but not limited to school bus, school mini-buses, parent/guardian vehicle, student vehicle.
- f. College Coach Attendance
 - NCAA and NAIA guidelines for recruiting, evaluation, and attendance shall be followed. College coaches may attend in compliance with their governing body's regulations.
- g. Cost & Access:
 - The event shall be free of charge to all IHSA member schools with football programs. Participation shall be voluntary.
- h. Event Dates:
 - The event will take place during an opportune time that correlates with NCAA Division 1 recruiting calendar and College Board of Testing dates. This time frame falls during late April and early May.
- i. Compliance & Sanctioning:
 - The event shall be IHSA-sanctioned and not considered independent team participation, non-school competition, or an all-star contest under By-law 2.100 or 3.100. All IHSA amateurism, eligibility, and participation rules remain in effect.

Illustrations for Section 3.110 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

218) LIMITS AT SPORT CAMPS

- Q.** Is it permissible for five students from an IHSA member school to go to Florida during the school year and take part in a baseball instructional program?
- A.** Yes, during the school year any number of students from a school may participate in sports lessons provided no coach from the school is involved in any respect. (By-law 3.111)

219) SCRIMMAGE AT SPORT CAMPS

- Q.** May students participate in a scrimmage as a part of a sports camps?
- A.** During the school year, students may participate in Soccer ID camps which generally involve instruction and the demonstration of skills. In many cases, these camps also involve scrimmages. If the scrimmages only involve players officially attending the ID camp and the scrimmages are confined to the published timeframe of the ID camp, the scrimmages are considered part of the camp and are allowable under the provisions of IHSA By-law 3.111.

220) SCHOOL PAY CAMP FEES/LEAGUE FEES

- Q.** May a school pay fees for students participating in a summer sports camp or summer league?
- A.** Schools may only use funds from their activity accounts to pay fees for summer sports camps or summer leagues if the funds have been raised by school teams, school clubs or booster clubs for that purpose. (Article 1.420)

221) SCHOOL PROVIDE TRANSPORTATION

- Q.** May a school provide transportation for students attending a summer sports camp during the contact day period?
- A.** Yes. (By-law 3.154)

222) COACH AT CAMP

- Q.** May a school coach be a staff member at a summer camp which students from his/her school attend?
- A.** Yes, provided the camp is conducted between the last day of school in the spring and Sunday of Week 5 in the IHSA Standardized Calendar. Note: Any day during the camp on which the coach and any student from his/her school are involved together in sports instruction will be considered a contact day for both the coach and student. (By-law 3.112)

223) Q. May an incoming freshman participate in a school sponsored camp?

- A.** Yes, provided there is no violation of By-law 3.070 (Recruiting) by the school conducting the camp. (By-law 3.112)

224) Q. Is participation in speech, music or other activity camps or clinics restricted by this by-law?

- A.** No. This by-law, as all the by-laws in Section 3.000, pertains exclusively to athletics and the eligibility of students for athletics. (By-law 3.121 and 3.112)

225) Q. Is there any time period during which participation in school physical conditioning and/or recreational programs is prohibited to student athletes?

- A.** No. (By-law 3.113)

226) Q. May activities involving the "skill(s) of a sport" be conducted as part of a school physical conditioning program?

- A.** Such activities are permitted in school physical conditioning programs, provided they are conducted purely for the development of strength, endurance, and general physical fitness, without instruction, coaching, competition or other relation to the theories and strategies of any sport. (By-law 3.113)

227) Q. May a school conduct pre-season conditioning for a team prior to the starting date for any sport as outlined in Section 5.000 of the IHSA By-laws?

- A.** No. Conducting a preseason conditioning program as outlined above would constitute a violation of IHSA By-law 2.090. (By-law 2.090 and 3.113)

3.120 ALL-STAR PARTICIPATION

- 3.121** No student at a member school shall participate on an all-star team in any IHSA sport, during the school year, (from Monday of Week 8 through Saturday of Week 49 of the IHSA standardized calendar) while they still have remaining high school eligibility. A student may participate in no more than three (3) all-star contests in a sport..
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Illustrations for Section 3.120 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

228) ALL-STAR FACTORS

Note: By-law 3.120 applies during the school year (from Monday of Week 8 through Saturday of Week 49 of the IHSA standardized calendar).

- Q.** What factors are used in identifying an all-star contest?
- A.** In identifying an all-star contest, answers to the following questions will be reviewed (Constitution 1.420):
- (1) Are participants selected by an individual or group according to a structural system relating to athletic ability, performance or reputation?
 - (2) Does publicity for the event state or imply an honorary status for participants?
 - (3) Are the contests, by name or otherwise, identified as all-star?
 - (4) Does any revenue generated through ticket sales or other means accrue to, or are expenses paid by a sponsoring agency or organizations?
 - (5) Is the contest sponsored by a non-school agency?
 - (6) Is the contest sponsored by a school agency?

229) SAME SCHOOL "ALL-STAR"

- Q.** If all participants in a contest which meets the general definition of an all-star contest attend the same school, is the contest an all-star event?
- A.** Yes. The number of schools which may have students in the contest is not a factor in determining whether the contest is an all-star event. (By-law 3.121)

230) INDEPENDENT TEAMS AND ALL-STAR COMPETITION

- Q.** Is an independent team ever an all-star team?
- A.** It may be. According to the published list of all-star factors, if an independent team is formed to play in one game or one tournament, it is viewed as an all-star team. If it engages in a regular schedule of competition, it is a permissible non-school program, and high school students may participate. (By-law 3.111 and 3.120)

231) ALL-STAR COMPETITION WHEN ON TEAM IN ANOTHER SPORT

- Q.** May a student participate in a national all-star high school basketball game during the month of April when the student is a member of the school's boys tennis team?
- A.** Yes, provided the student is in compliance with the all-star by-law. (By-law 3.120)

- 232) Q.** Does the All-Star team participation by-law limit opportunities for underclassmen to compete in individual sport competitions where a qualifying time, distance or height is required to participate?
- A.** No. The All-Star participation by-law establishes limits to All-Star team selections for competition.

3.130 USE OF PLAYERS

- 3.131** Only students who are currently eligible to participate in an interscholastic athletic contest shall appear at the contest in the uniform of their school.
- 3.132** Only bona fide students of a school may participate in a practice session for any interscholastic team sponsored by that member school.
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Illustrations for Section 3.130 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

233) MAY AN INELIGIBLE STUDENT PRACTICE?

- Q.** May a student who is ineligible practice with a school team?
A. Yes, provided local policy permits it. IHSA rules only prohibit the student from participating in or dressing for an interscholastic contest. (By-law 3.131)

234) INELIGIBLE STUDENT AS MANAGER

- Q.** May an ineligible student sit with a school team on the bench and perform managerial or other specifically assigned duties?
A. Yes, within the limits of any local policies. The student is only prohibited by IHSA rules from appearing on the team bench in uniform. (By-law 3.131)

- 235) Q.** May alumni, or others who are not currently enrolled in a member school, participate in a practice session conducted by a member school?
A. No. (By-law 3.132)

- 236) Q.** May students who are not yet in high school practice or participate on high school teams?
A. No. (By-laws 3.051, 3.053, 3.011 and 3.132)

3.140 MISBEHAVIOR DURING CONTESTS

- 3.141** Students participating in interscholastic athletic contests in violation of the By-laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Board of Directors from interscholastic contests.

3.150 SPECIAL PROVISIONS FOR SUMMER PARTICIPATION

- 3.151** Participation by high school students in summer programs must be voluntary and in no way be an actual or implied prerequisite for membership on a high school team.

- 3.152** Students may participate in summer baseball/softball leagues sponsored by schools, during the period between Monday of Week 44 and Saturday of Week 7 in the IHSA Standardized Calendar.

- 3.153** Persons who coach a sport at a member school may have a maximum of 20 days of contact or school represented activities/competition in that sport with students from that school during the period between the last day of classes or Monday of Week 49 in the IHSA Standardized Calendar (whichever date is earlier) in the spring each year and Sunday of **Week 6** in the IHSA Standardized Calendar.

The week that includes the 4th of July (Monday-Sunday) is a no-contact week. Coaches are not allowed to provide coaching or instruction in the skills and techniques of any sport. Schools are not allowed to open their facilities for conditioning or team workouts led by a coach.

The students may have a maximum of 20 days of contact per sport with persons who coach that sport at the school they attend during the same time period. A day of contact is defined as any date on which any coaching or instruction in the skills and techniques of any sport or any organization of sport-related activities or competition outside of weights and conditioning takes place. A school represented activity/competition is a time where the students participate in sport specific leagues or camps while representing their school with or without their coach present. These limitations apply to all sports except Baseball and Softball. An exception may be made by the Executive Director under the guidelines adopted by the Board of Directors for competitions sponsored and conducted directly by the National Governing Body for the sport.

If a school or team conducts a summer strength and conditioning program separate from any team contact days, these days will not count towards the 20 contact days provided the only contact is done with strength training, speed, agility, and conditioning drills. During the summer contact day period, strength training, speed, agility, and conditioning drills will be limited to no more than 4 days per week with a maximum of 90 minutes per training session.

- 3.154** Schools may transport students from their schools to summer league contests, coaching schools, clinics, or other non- school contests in the summer during the contact day period outlined in By-law 3.153.

- 3.155** Schools may conduct coaching schools, camps, or clinics during the summer, provided:

- (a) The event is conducted between the close of school in the spring and Sunday of Week 5 in the IHSA Standardized Calendar;
- (b) The event is open to any high school student and is not restricted to students who have been or expect to be high school athletes; and,
- (c) The event provides common instruction and activities for all participants.

3.156 Students may participate in a summer school class taught by a coach or other faculty member from their school and which offers instruction in interscholastic sports, provided the class is not restricted to students who have been certified eligible for participation in interscholastic athletics and the class is approved by the local Board of Education. In addition, credit toward graduation must be granted by the local Board of Education. Summer school courses offering instruction in interscholastic sports, must conclude by Saturday of Week 4 in the IHSA Standardized Calendar.

3.157 During the summer contact period, schools may not organize or participate in any football activities that involve “full contact” or allow players to be in full pads, even if “full contact” doesn’t occur.

“Full Contact” is defined as football drills or live game simulations where ‘live action’ occurs. ‘Live action’, as defined by USA Football, is contact at game speed where players execute full tackles at a competitive pace taking players to the ground. It is assumed that when players are not in full pads, no live action drills or simulations will occur. Players not in full pads may participate in ‘air’, ‘bags’, ‘wrap’, and ‘thud’ drills and simulations at any point. These contact levels are defined as:

Air – Players should run unopposed without bags or any opposition.

Bags – Activity is executed against a bag, shield, or pad to allow for a soft-contact surface, with or without the resistance of a teammate or coach standing behind the bag.

Wrap – Drills run at full speed until contact, which is above the waist with the players remaining on their feet.

Thud – Same as wrap but tempo is competitive with no pre-determined winner and the players are not tackling to the ground.

During the summer contact period, 7 on 7 pass skeleton (touch only) games are allowed against other schools, and helmets, mouth pieces, and appropriate footwear are the only equipment that may be worn during these 7 on 7 contests.

Organized football activity that doesn’t involve any protective equipment (such as a helmet) can occur at any time and for any length on a given day so long as coaches and players do not violate the provisions of IHSA By-laws 3.151 and 3.153.

During the summer contact period, schools may organize and participate in football activities involving coaches and students at that school under the following conditions:

- (a) A high school team may wear helmets and shoulder pads for the school’s organized football activities, building up to this in the following manner:
 - (1) 1st two (2) days of summer football activities: helmets only: (any break in summer contact days with the team exceeding seven (7) days would additionally require two (2) days of helmet only activities).
 - (2) Day three (3): helmets and shoulder pads are the maximum allowed equipment for the remaining contact day period.
- (b) The following limitations are in effect during the summer contact day period:
 - (1) Practices are limited to a maximum of five (5) hours per day with players in helmets and shoulder pads. Any additional (no protective equipment) football related activities beyond the five (5) hours per day can only be conducted following two (2) hours of rest. No one practice can exceed three (3) hours before a two (2) hour rest period is allowed.
 - (2) Practices with helmet and shoulder pads are limited to fourteen (14) hours per week (Sunday-Saturday) with a maximum of fifteen (15) days in helmet and shoulder pads during the twenty (20) summer contact day period.

During the summer contact period, schools may attend a summer football camp that involves coaches and/or players from another high school under the following conditions:

- (a) Practice limit maximums of equipment and hours per day along with hours per week follow the same limitations as identified above.
- (b) The maximum number of football camp days with other teams is limited to four (4) days during the summer.
- (c) The maximum number of players from one school in drill work versus another school is eleven (11) players. Note: 7 on 7 non-padded passing games are allowed during the summer.

Illustrations for Section 3.150 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

237) Q. Are camps, contact days, or sport specific physical conditioning programs allowed during the period between the end of summer contact and the start of fall practice?
A. No. (By-law 3.153)

238) Q. Are open gyms or open weight rooms allowed during the period between the end of summer contact and the start of fall practice?
A. Yes. Once the summer contact period ends, the regular limitations on coaching during the school year but outside the sport season apply. (By-law 3.161)

- 239) Q.** Does By-law 3.153 apply to activity programs such as marching band?
A. No.
- 240) Q.** May coaches require students to attend summer workouts, leagues, conditioning programs, etc.?
A. No. (By-law 3.151)
- 241) Q.** Is participation by a student in a summer school class taught by a coach considered to be a contact day.
A. Yes, for both the individual student(s) and the coach, unless it is a class which awards academic credit toward graduation from the school. (By-law 3.153)
- 242) Q.** What is the difference between a “camp” which counts as a contact day and a “class” which does not?
A. A “class” is a legitimate academic activity in the school’s curriculum which grants credit toward graduation from the school to students who successfully complete it. A camp is not. (By-law 3.153)
- 243) Q.** If a coach is purely a spectator at a non-school contest, and does not speak to or otherwise communicate with students from the school where he or she coaches, before, during, after or about the contest, is that considered to be a contact day for the coach?
A. No. (By-law 3.153)
- 244) Q.** May two or more coaches on a school’s coaching staff have contact with an individual student on the same day?
A. Yes, but such contact is counted as a contact day for each coach and the student. (By-law 3.153)
- 245) Q.** If a coach has contact with a student more than once in a given day, how is that counted for contact days?
A. One contact day. (By-law 3.153)
- 246) Q.** If a person coaches more than one sport at a school, may he/she have a contact day in Sport A on Monday, Wednesday, Friday and a contact day in Sport B on Tuesday, Thursday, Saturday with the same student?
A. Yes. (By-law 3.153)
- 247) Q.** Is participation in a 7-7 football passing league game considered to be a contact day?
A. If a coach from the school of the participants provides instruction to participants before, during or after the game, it is considered to be contact each day on which such contact may occur. It is considered to be a contact day for the coach and each student involved. (By-law 3.153)
- 248) Q.** A school coach conducts or works at a camp where some days involve instruction in sports skills and other days involve purely physical conditioning activities. Clearly, any day which involves sports skills instruction are “contact days.” Are the days on which only physical conditioning activities are conducted also considered “contact days?”
A. Yes. In this case, they are part of a sports skills camp and are thereby interpreted as “contact days.” (By-law 3.153)
- 249) Q.** If a high school coach is also the parent of a high school athlete at his/her school, is it a “contact day” if the coach works with and/or instructs his/her child in the skills of a sport?
A. No, as long as the work and/or instruction the coach engages in with his/her child is not also similarly provided to other students from the school. (By-law 3.153)
- 250) Q.** What are the guidelines for IHSA By-law 3.153?
A. See the following:
 (1) The competition must be sponsored and conducted by the National Governing Body (NGB) for the sport. Written verification from the NGB indicating they are sponsoring and conducting the event must be received in the IHSA office no later than ten days prior to the event.
 (2) The competition must be completed by the time the student’s school starts in the fall.
 (3) A maximum of seven additional contact days may be granted for practice/training and competition.
- 251) Q.** Is interaction between a high school coach who also owns, operates or works at a private sports club or in a public sports program during the activities of such a club or program restricted by the limit on “contact days?”
A. Yes. If such interaction includes any “coaching or instruction in the skills and techniques of any sport” during the period between the “time school is out in the spring and Saturday of Week 4 in the IHSA Standardized Calendar,” it will be restricted by the “contact day” limitation. (By-law 3.163)
- 252) Q.** Is participation by a student in a summer school class in a sport, taught by a coach in that sport, considered to be a “contact day under By-law 3.153?”
A. Yes, unless it is a class for which the school grants academic credit toward graduation. (By-law 3.153 and 3.156)

- 253) Q.** May participants in passing leagues wear pads?
A. No. Passing leagues are limited to touch football. Helmets and football shoes are the only football equipment which may be worn by participants. (By-law 3.157)
- 254) Q.** May participants in one camp, coaching school or clinic scrimmage with and/or against participants in another camp, coaching school or clinic?
A. No. (By-law 3.157)
- 255) Q.** May high schools host camps for elementary and junior high school students after Sunday of Week No. 5 in the IHSA Standardized Calendar?
A. Yes. (By-law 3.155)
- 256) Q.** May high schools host camps for high school students, including incoming freshmen, after Sunday of Week No. 5 in the IHSA Standardized Calendar?
A. No. (By-law 3.155)
- 257) Q.** If a school has a conditioning program during the summer contact period that is designed for a specific population (ex., a school's football team), is it considered to be a contact day, even if no sport-specific instruction occurs?
A. No. (By-law 3.153)
- 258) Q.** If a school hosts a camp after the summer contact period for non-high school aged students may high school students serve as counselors at the camp?
A. Yes, provided the high school students are strictly at the camp as instructors. (By-law 3.150)
- 259) Q.** May incoming freshmen or transfer students participate in summer league programs?
A. Yes, however, they must have registered at the school and paid applicable fees and/or deposits. (By-law 3.150 and 3.073)
- 260) Q.** What is a football scrimmage?
A. Any action, regardless of whether it would involve 11 on 11, 9 on 8, 4 on 4, etc., which simulates any game play conditions where members of one school would be organized against members of one or more schools would be considered a scrimmage. (By-law 3.157)
- 261) Q.** Does the contact day provision of IHSA by-laws apply to competitive cheer?
A. Yes. (By-law 3.153)

3.160 OPEN GYM LIMITATIONS

3.161 Schools may open their facilities, including off-site facilities that are used during particular athletic seasons, for recreational activities to students or other persons who reside in or outside their district, under the following conditions:

- (a) A variety of recreational activities are available during the course of the year.
 - (b) There is no coaching or instruction in the skills and techniques in any sport at any time.
 - (c) Participation is voluntary and is not required directly or indirectly for membership on a high school squad.
 - (d) Comparable opportunities are afforded to all participants.
-

Illustrations for Section 3.160 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 262) Q.** What procedures should schools use to ensure all students are adequately notified of opportunities to participate in open gyms?
A. Schools must publicize open gyms in a manner that ensures all students have a reasonable opportunity to be informed regarding dates and times of open gyms. Schools may utilize public address announcements, flyers, written announcements or newsletters to notify students regarding open gyms. (By-law 3.161)

- 263) Q.** May a school conduct a sport specific open gym?
A. Yes, provided a variety of recreational activities are available during the course of the year. (By-law 3.161)
- 264) Q.** May a coed school conduct a gender specific open gym?
A. Yes. Schools should provide equal availability of open gym opportunities for both genders. (Article 1.420)
- 265) COACH PLAYING IN OPEN GYM**
- Q.** Is it permissible for a coach to play with or against students from his/her own school during out-of-season open gym programs?
A. Yes. (By-law 3.161)

3.170 CLASSIFICATION

The IHSA Board of Directors has the complete authority to establish and implement policies to determine the number of classes of competition in IHSA sports and activities and to classify schools participating in such sports/activities except as follows:

An enrollment multiplier of 1.65 will be added to all non-boundaried schools unless application of this multiplier is waived under a policy of waiver which would be established by the Board of Directors.

The definition of a non-boundaried school is: Any private school, charter school, lab school, magnet school, residential school, and any public school in a multi-high school district that does not accept students from a fixed portion of the district.

There will be a sub-committee comprised of IHSA staff and Legislative Commission members to develop the waiver policy for submission to the Board.

- 3.171** Any member public member school charging less than the full tuition rate authorized by the Illinois School Code will be considered a non-boundaried school for classification purposes.

3.180 PRE-CONTEST PHYSICAL EXAMINATION

- (a.) No coach or official shall be allowed to conduct a physical examination of a student to determine eligibility for a contest or event, other than weigh-ins for events that are separated by weight classes, sports-specific nail or skin checks, or first aid procedures as needed after injury
- (b.) No athlete shall be required to submit to a physical examination to determine eligibility for a contest or event, other than the standard pre-season IHSA physical required by By-law 2.150, sports-specific nail or skin checks, weigh-ins for events that are separated by weight classes, or medical clearance post-injury.

4.000 ACTIVITY ELIGIBILITY BY-LAWS

Included in this Section:

- 4.000 Activity Eligibility By-laws
- 4.010 Attendance
- 4.020 Scholastic Standing
- 4.030 Participation Limitations
- 4.040 Age
- 4.050 Use of Assumed Name
- 4.060 Misbehavior During Activities
- 4.070 Use of Participants
- 4.080 Spirit Limitations

Students in member schools shall be eligible to participate in interscholastic activity contests as representatives of their schools provided:

4.010 ATTENDANCE

- 4.011** A student must attend a member school and may only represent in interscholastic competition the member school the student attends. For purposes of this by-law, the term "attend" shall mean that the student is enrolled at the member school and is taking at, or under arrangements approved by, the member school, a minimum of twenty-five (25) credit hours of work for which credit toward high school graduation will be granted by the member school upon the student's completing and passing the courses. The school which enrolls the student shall be exclusively responsible to verify the student's compliance with all of the eligibility requirements of the by-laws.

The Board of Directors shall have discretion to waive this requirement of this by-law for the Illinois schools for the deaf or blind. In unit systems having a 6-3-3 or 6-4-2 type of organization, ninth grade students may participate on senior high school teams at the member high school in the district designated by the Board of Education, provided:

- (a) such participation is approved by the district's superintendent of schools;
- (b) the senior high school official representative shall certify that the ninth grade students:
 - (1) are eligible under the requirements of these By-laws;
 - (2) are students at a junior high school located in the district which supports the senior high school; and
 - (3) are not members of a grade or junior high school team in the same activity; and
- (c) the senior high school official representative assumes full responsibility for the conduct of these students during all contests in which they represent the senior high school.

4.012 They shall have been enrolled and in attendance not later than the beginning of the eleventh school day of the semester. Exception may be considered only if written verification that delay in enrollment or attendance is caused by illness of the students or their immediate family or by other circumstances deemed acceptable by the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.

4.013 Including a student's name on school attendance records for a period of ten (10) or more school days during any given semester, beginning with the date of the student's first physical attendance and ending with the date of the student's official withdrawal from school, shall constitute a semester of attendance for the student.

4.014 If a student does not attend school for ten (10) days in a semester, as defined in Section 4.013, but participates in any interscholastic activity, the student shall be considered to have completed a semester of attendance, unless withdrawal from school occurs prior to completion of ten (10) days attendance and is necessitated by disabling illness or injury which is certified by a physician.

4.015 They shall not have any lapse of school connection during any given semester of greater than ten consecutive school days. Lapse of school connection for greater than ten consecutive school days shall render them ineligible for the remainder of the entire semester. Exceptions may be considered only if written verification that lapse in school connection is caused by illness of the students or their immediate family or by other circumstances deemed acceptable to the Board of Directors which are submitted to the Executive Director for presentation to the Board of Directors.

4.016 Absence of students required by military service to state or nation in the time of any state of national emergency shall not affect students' eligibility.

4.017 Bona fide pupils of grade schools or junior high schools in the district of a member school may participate with the high school musical organizations and ensembles in interscholastic music activities.

4.018 Students in member schools which maintain a joint music curricular program with one or more other member schools may participate in interscholastic music activities as members of groups composed of students from the schools involved in the joint curricular program.

4.019 Bona fide pupils enrolled in agricultural education courses in grade schools or junior high schools in the district of a member school may participate with the high school agricultural education department in interscholastic agricultural events.

Illustrations for Section 4.010 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

266) HOME SCHOOL STUDENT ELIGIBILITY

- Q.** May a student who is home schooled, participate on a high school team or in an interscholastic activity program?
- A.** Yes provided the student is enrolled at the member high school, the student is taking a minimum of twenty-five credit hours of work at the member school or in a program approved by the member school, and, the student must be granted credit for the work taken either at the member school or in a program it approved. At a minimum, one of the courses must be a course offered by the member high school. (By-law 4.011)

4.020 SCHOLASTIC STANDING

4.021 They shall be doing passing work in at least twenty-five (25) credit hours of high school work per week.

4.022 They shall, unless they are entering high school for the first time, have credit on the school records for twenty-five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received.

- 4.023** They shall not have graduated from any four-year high school or its equivalent.
- 4.024** Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student's transcript to the school to which they transfer.
- 4.025** Work taken in junior college, college, university, or by correspondence may be accepted toward meeting the requirements of this Section provided it is granted credit toward graduation from high school by the local Board of Education.

4.030 PARTICIPATION LIMITATIONS

- 4.031** After they enroll in the ninth grade, students shall be eligible for no more than eight (8) semesters. They shall not be eligible for more than the number of semesters for which their school is recognized by the Illinois State Board of Education.
- 4.032** After they enroll in the ninth grade, they shall not be eligible for more than four (4) school years of competition in any non-athletic activity.

4.040 AGE

- 4.041** A student shall be eligible through age nineteen (19).

4.050 USE OF ASSUMED NAME

- 4.051** After entering a member school, students shall not compete under any name other than those that are on their legal documents (birth certificate, school registration, etc.), or which they commonly use in school or social situations.

4.060 MISBEHAVIOR DURING ACTIVITIES

- 4.061** Students participating in interscholastic activities in violation of the By-laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Board of Directors from interscholastic activities.

4.070 USE OF PARTICIPANTS

- 4.071** Only students who are currently eligible to participate in an activity shall appear at the site as representatives of their school.

4.080 SPIRIT LIMITATIONS

- 4.081** All cheers, performances, routines, or other activities conducted by a school's spirit squads (i.e. cheerleaders, pom pons, flags, drill team) shall be conducted in accordance with the Spirit Rules published by the National Federation of State High School Associations.

Illustrations for Section 4.080 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

267) NATIONAL FEDERATION SPIRIT RULES

- Q.** What effect does use of the National Federation Spirit Rules have on cheerleading, either at interscholastic contests or at competitive events?
- A.** The National Federation Spirit Rules have been adopted as the official rules and interpretations for all cheerleading in and involving IHSA member schools. (By-law 4.080)

268) SUMMER APPLICATION OF RULES

- Q.** Do the spirit rules apply during the summer?
- A.** No. These rules are enforced only for cheerleading and pom pon squad competitions. (By-law 4.081)

269) TOSSES AND PYRAMIDS

- Q.** May tosses and pyramids be performed under the National Federation Spirit Rules?
- A.** Yes. Tosses and pyramids may be performed, but must be performed in accordance with the rules stated in the National Federation Spirit Rules Book. All pom poms, cheerleading and drill team groups must follow the rules published in the National Federation Spirit Rules Book for both non-competitive performances and competition. (By-law 4.080)

5.000 SPORT SEASON BY-LAWS

Included in this Section:

5.000	Sport Season By-laws	5.140	Boys Volleyball	5.280	Girls Summer Softball
5.010	Boys Fall Baseball	5.150	Boys Water Polo	5.290	Girls Swimming
5.020	Boys Spring Baseball	5.160	Boys Wrestling	5.300	Girls Fall Tennis
5.030	Boys Summer Baseball	5.170	Girls Badminton	5.310	Girls Track and Field
5.040	Boys Basketball	5.180	Girls Basketball	5.320	Girls Volleyball
5.050	Boys Bowling	5.190	Girls Bowling	5.330	Girls Water Polo
5.060	Boys Cross Country	5.200	Girls Cross Country	5.340	Competitive Cheerleading
5.070	Boys Football	5.210	Girls Flag Football	5.350	Competitive Dance
5.080	Boys Fall Golf	5.220	Girls Fall Golf	5.360	Scholastic Bowl
5.090	Boys Lacrosse	5.230	Girls Gymnastics	5.370	Girls Wrestling
5.100	Boys Soccer	5.240	Girls Lacrosse		
5.110	Boys Swimming	5.250	Girls Soccer		
5.120	Boys Spring Tennis	5.260	Girls Fall Softball		
5.130	Boys Track and Field	5.270	Girls Spring Softball		

Athletic teams shall be eligible to participate in IHSA state series competition provided they are in compliance with the season and contest limitations in Section 5.

5.001 Standardized IHSA Calendar

All IHSA-sponsored State Tournament Series and IHSA Sport Seasons shall be conducted on dates established in accordance with the standardized calendar developed by the National Federation of State High School Associations. This calendar shall number the weeks of the year, with week one (No. 1) being the first full week of July (Sunday through Saturday).

5.002 IHSA Tournament Series

The Board of Directors shall establish Terms and Conditions and shall set dates for IHSA-sponsored State Tournament Series in those sports in which State Tournaments are conducted.

5.003 Associate Member School Limits

Schools which are Associate Members shall not be permitted to enter teams and/or contestants in any IHSA-sponsored State Tournament Series. However, Associate members shall be permitted to participate in one additional invitational tournament in those sports where such participation is limited.

5.004 Sport Season By Laws

If a school goes over the season limitations in any sport, the following policy shall be enforced:

- Head Coach is suspended for the entirety of the State Series for as long as their team is still competing. Head Coach is also suspended the next season for the amount of games they went over the season limit.
- If the school is hosting any state series events in that sport, they shall forfeit the host guarantee.
- Athletic Director and School shall be put on probation for rest of year.
- Subsequent violations in the same sport shall result in forfeiture of the team from the state series.

Illustrations for Section 5.000 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

270) DATE

- Q.** What is considered to be a date in participation limits?
- A.** A date is a single day on the calendar. (Constitution 1.420)

271) CONFERENCE TOURNAMENT/MEET

- Q.** Is a two-day conference meet or tournament considered one or two dates?
A. A conference meet or tournament conducted over two days is considered to be one date. (Constitution 1.420)

272) MATCH/MEET IN INDIVIDUAL SPORTS

- Q.** What is a match or meet in individual team sports?
A. A match and a meet are each considered as individual contests between schools. (Constitution 1.420)

273) MULTI-SCHOOL CONTESTS

- Q.** How will a multi-school contest where only one (1) school winner is determined be considered?
A. Such a contest is considered one meet or match for each participating school. (Constitution 1.420)

274) THREE-TEAM CONTESTS

- Q.** How will multi-school contests be counted if three schools are involved, with Team A vs. Team B; Team B vs. Team C; and Team C vs. Team A?
A. As two (2) meets or matches per school. (Constitution 1.420)

275) COUNTING CONTESTS

- Q.** How will an interscholastic contest involving only a few members of a school team be counted in terms of contest limitations?
A. As one (1) contest for the team represented by the students involved. However, in swimming, if a school participates in a swimming meet (excluding diving) and a diving meet (excluding swimming) on the same date, the two meets will be counted as one. In track and field, all meets whether outdoors or indoors count toward the limit of dates. (Constitution 1.420)

276) SEASON END

- Q.** When does each sport season end?
A. Some seasons end with the completion of the state final tournament, while others end on a specific date stated in the individual sport limitations. Check the by-laws for each sport to be sure of both starting and ending dates. (By-law 5.000)

277) SUNDAY PLAY

- Q.** May a school conduct or participate in an interscholastic athletic contest on Sunday?
A. Yes. Sunday participation is not directly prohibited by IHSA rules. (Constitution 1.420)

278) PRACTICE/PLAY ON BOTH BOYS AND GIRLS TEAM

- Q.** May a girl practice and/or compete on her school's boys soccer team during the fall season, and then also practice and/or play on her school's girls soccer team in the spring season?
A. No. If a school offers a girls team in a sport which has its own season, girls in that school may practice and compete only on the girls team during the girls season.

5.010 BOYS FALL BASEBALL

5.011 Season Limitation

- a. No member school shall organize a Boys Fall Baseball team if it organizes a Football team, or if more than 15 percent of its male student body participates in a cooperative Football program.
 - b. No school belonging to this Association shall organize its Boys Fall Baseball teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 16 in the IHSA Standardized Calendar.
 - c. A member school may conduct its first interscholastic contest in Boys Fall Baseball no earlier than Monday of Week 7 in the IHSA Standardized Calendar.
-

5.020 BOYS SPRING BASEBALL

5.021 Season Limitation

- a. No school belonging to this Association shall organize its Boys Spring Baseball teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 49 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Spring Baseball no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.022 Contest Limitations

No Boys Spring Baseball team representing a member school shall, in any one season, participate in more than thirty-five (35) games, exclusive of the IHSA series.

5.030 BOYS SUMMER BASEBALL

5.031 Season Limitation

- a. No school belonging to this Association shall organize its Boys Summer Baseball teams, practice or participate in interscholastic contests earlier than Monday of Week 44 or later than Saturday of Week 7 in the IHSA Standardized Calendar.
 - b. A member school may conduct its first interscholastic contest in Boys Summer Baseball no earlier than Monday of Week 46 in the IHSA Standardized Calendar.
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5.040 BOYS BASKETBALL

5.041 Season Limitation

- a. No school belonging to this Association shall organize its Boys Basketball teams, practice or participate in interscholastic contests earlier than Monday of Week 19 or later than Saturday of Week 37 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Basketball no earlier than Monday of Week 21 in the IHSA Standardized Calendar.

5.042 Team Limitations

No Boys Basketball team representing a member school shall, in any one season, participate in more than thirty-one (31) games, exclusive of the IHSA series.

5.050 BOYS BOWLING

5.051 Season Limitation

- a. No school belonging to this Association shall organize its Boys Bowling teams, practice or participate in interscholastic contests earlier than Monday of Week 17 or later than Saturday of Week 30 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Bowling no earlier than Friday of Week 18 in the IHSA Standardized Calendar.

5.052 Contest Limitations

No Boys Bowling team representing a member school shall, in any one season, participate on more than twenty-five (25) dates, exclusive of the IHSA series.

5.060 BOYS CROSS COUNTRY

5.061 Season Limitation

- a. No school belonging to this Association shall organize its Boys Cross Country teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 18 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Cross Country no earlier than Monday of Week 8 in the IHSA Standardized Calendar.

5.062 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic boys cross country contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.063 Contest Limitation

Team: No Boys Cross Country team representing a member school shall, in any one season, participate on more than fifteen (15) dates exclusive of the IHSA series.

Individual: No individual shall compete in Boys Cross Country on more than eighteen (18) dates, exclusive of the IHSA series.

5.070 BOYS FOOTBALL

5.071 Season Limitation

- a. No school belonging to this Association shall organize its Boys Football teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 21 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic varsity contest in Boys Football no earlier than Thursday of Week 7 in the IHSA Standardized Calendar.

5.072 Pre-Season Practice Requirements

A student shall become eligible to participate in an interscholastic contest in Boys Football after completing a minimum of 1 1/2 hours of actual field practice on twelve (12) different days excluding Sunday and any day on which the student actually plays in an interscholastic football contest. These practices must be conducted in accordance with Association By-laws.

5.073 Contest Limitation

No Boys Football team representing a member school shall, in any one season, participate in more than nine (9) games between two schools exclusive of the IHSA series and exclusive of the City of Chicago Prep Bowl series, participated in by the Chicago Public League and the Chicago Catholic League, and I8FA playoff series, participated in by members of the Illinois 8-Man Football Association.

5.080 BOYS FALL GOLF

5.081 Season Limitation

- a. No school belonging to this Association shall organize its Boys Fall Golf teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 15 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Fall Golf no earlier than Thursday of Week 6 in the IHSA Standardized Calendar.

5.082 Contest Limitation

No Boys Fall Golf team representing a member school shall, in any one season, participate on more than eighteen (18) dates exclusive of the IHSA series.

5.090 BOYS LACROSSE

5.091 Season Limitation

- a. No school belonging to this Association shall organize its Boys Lacrosse teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 49 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Lacrosse no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.092 Contest Limitations

No Boys Lacrosse team representing a member school shall, in any one season, participate in more than twenty (20) matches exclusive of the IHSA series.

5.100 BOYS SOCCER

5.101 Season Limitation

- a. No school belonging to this Association shall organize its Boys Soccer teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 18 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Soccer no earlier than Monday of Week 8 in the IHSA Standardized Calendar.

5.102 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic boys soccer contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.103 Contest Limitation

No Boys Soccer team representing a member school shall, in any one season, participate in more than twenty-five (25) games exclusive of the IHSA series.

5.110 BOYS SWIMMING

5.111 Season Limitation

- a. No school belonging to this Association shall organize its Boys Swimming teams, practice or participate in interscholastic contests earlier than Monday of Week 21 or later than Saturday of Week 34 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Swimming no earlier than Friday of Week 22 in the IHSA Standardized Calendar.

5.112 Contest Limitation

Team: No Boys Swimming team representing a member school shall, in any one season, participate in more than fourteen (14) dates exclusive of the IHSA series. If both swimming and diving are held at the same meet, it counts as one date. If there are two (2) separate meets where only swimming OR diving occur, the team could participate in both the swimming and diving and only count it as one date.

Individual: No individual shall compete in Boys Swimming in more than seventeen (17) dates exclusive of the IHSA series.

5.120 BOYS SPRING TENNIS

5.121 Season Limitation

- a. No school belonging to this Association shall organize its Boys Spring Tennis teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 47 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Spring Tennis no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.122 Contest Limitation

- a. No Boys Spring Tennis team representing a member school shall, in any one season, participate on more than twenty (20) dates, exclusive of the IHSA series.
- b. No member of a Boys Spring Tennis team representing a member school shall, in any one season, participate on more than twenty (20) dates, exclusive of the IHSA series.

5.130 BOYS TRACK AND FIELD

5.131 Season Limitation

- a. No school belonging to this Association shall organize its Boys Track and Field teams, practice or participate in interscholastic contests earlier than Monday of Week 29 or later than Saturday of Week 47 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Track and Field no earlier than Monday of Week 31 in the IHSA Standardized Calendar.

5.132 Individual Limitations

In all interscholastic track and field meets, including the state championship series, no school belonging to this Association shall permit a student to participate in more than four (4) events. If a competitor exceeds participation limitations, he shall forfeit all individual and team points earned in any event in which he competes.

5.133 Contest Limitation

Team: No Boys Track and Field team representing a member school shall, in any one season, participate on more than eighteen (18) dates exclusive of the IHSA series, including indoor and outdoor dates.

Individual: No individual shall compete in Boys Track and Field on more than twenty-one (21) dates exclusive of the IHSA series, including indoor and outdoor dates.

5.140 BOYS VOLLEYBALL

5.141 Season Limitation

- a. No school belonging to this Association shall organize its Boys Volleyball teams, practice or participate in interscholastic contests earlier than Monday of **Week 35** or later than Saturday of **Week 47** in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Volleyball no earlier than Monday of **Week 37** in the IHSA Standardized Calendar.

5.142 Contest Limitation

No Boys Volleyball team representing a member school shall, in any one season, participate in more than thirty-five (35) matches exclusive of the IHSA Series.

5.150 BOYS WATER POLO

5.151 Season Limitation

- a. No school belonging to this Association shall organize its Boys Water Polo teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 46 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Water Polo no earlier than **Week 37** of the IHSA Standardized Calendar.

5.152 Contest Limitations

No Boys Water Polo team representing a member school shall, in any one season, participate in more than thirty (30) games, exclusive of the IHSA series.

5.160 BOYS WRESTLING

5.161 Season Limitation

- a. No school belonging to this Association shall organize its Boys Wrestling teams, practice or participate in interscholastic contests earlier than Monday of Week 19 or later than Saturday of Week 34 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Boys Wrestling no earlier than Monday of Week 21 in the IHSA Standardized Calendar.

5.162 Team Limitations

No Boys Wrestling team representing a member school shall, in any one season, participate in more than 25 dates exclusive of the IHSA Series.

5.163 Individual Limitations

Students who participate on a school squad in Boys Wrestling may participate in no more than forty-five (45) matches in any one season, exclusive of the IHSA series.

5.170 GIRLS BADMINTON

5.171 Season Limitation

- a. No school belonging to this Association shall organize its Girls Badminton teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 45 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Badminton no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.172 Contest Limitation

- a. No Girls Badminton team representing a member school shall, in any one season, participate on more than eighteen (18) dates, exclusive of the IHSA series.
 - b. No member of a Girls Badminton team representing a member school shall, in any one season, participate on more than eighteen (18) dates, exclusive of the IHSA series.
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5.180 GIRLS BASKETBALL

5.181 Season Limitation

- a. No school belonging to this Association shall organize its Girls Basketball teams, practice or participate in interscholastic contests earlier than Monday of Week 18 or later than Saturday of Week 37 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Basketball no earlier than Monday of Week 20 in the IHSA Standardized Calendar.

5.182 Team Limitations

No Girls Basketball team representing a member school shall, in any one season, participate in more than thirty-one (31) games, exclusive of the IHSA series.

5.190 GIRLS BOWLING

5.191 Season Limitation

- a. No school belonging to this Association shall organize its Girls Bowling teams, practice or participate in interscholastic contests earlier than Monday of Week 20 or later than Saturday of Week 33 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Bowling no earlier than Friday of Week 21 in the IHSA Standardized Calendar.

5.192 Contest Limitation

No Girls Bowling team representing a member school shall, in any one season, participate on more than twenty-five (25) dates, exclusive of the IHSA series.

5.200 GIRLS CROSS COUNTRY

5.201 Season Limitation

- a. No school belonging to this Association shall organize its Girls Cross Country teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 18 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Cross Country no earlier than Monday of Week 8 in the IHSA Standardized Calendar.

5.202 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic girls cross country contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.203 Contest Limitation

Team: No Girls Cross Country team representing a member school shall, in any one season, participate on more than fifteen (15) dates exclusive of the IHSA series.

Individual: No individual shall compete in Girls Cross Country on more than eighteen (18) dates, exclusive of the IHSA series.

5.210 GIRLS FLAG FOOTBALL

5.211 Season Limitation

- (a.) No school belonging to this Association shall organize its Girls Flag Football teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 21 in the IHSA Standardized Calendar.
- (b.) A member school may conduct its first interscholastic contest in Girls Flag Football no earlier than Monday of Week 8 in the IHSA Standardized Calendar.

5.212 Pre-Season Practice Requirements

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic Girls Flag Football contest. A student who is returning from military services will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.213 Contest Limitation

No Girls Flag Football team representing a member school shall, in any one season, participate in more than twenty-five (25) games exclusive of the IHSA series.

5.220 GIRLS FALL GOLF

5.221 Season Limitation

- a. No school belonging to this Association shall organize its Girls Fall Golf teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 15 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Fall Golf no earlier than Thursday of Week 6 in the IHSA Standardized Calendar.

5.222 Contest Limitation

No Girls Fall Golf team representing a member school shall, in any one season, participate on more than eighteen (18) dates exclusive of the IHSA series.

5.230 GIRLS GYMNASTICS

5.231 Season Limitation

- a. No school belonging to this Association shall organize its Girls Gymnastics teams, practice or participate in interscholastic contests earlier than Monday of Week 19 or later than Saturday of Week 33 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Gymnastics no earlier than Monday of Week 21 in the IHSA Standardized Calendar.

5.232 Contest Limitation

No Girls Gymnastics team representing a member school shall, in any one season, participate on more than fifteen (15) dates exclusive of the IHSA series.

5.240 GIRLS LACROSSE

5.241 Season Limitation

- a. No school belonging to this Association shall organize its Girls Lacrosse teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 49 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Lacrosse no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.242 Contest Limitations

No Girls Lacrosse team representing a member school shall, in any one season, participate in more than twenty (20) matches exclusive of state playoffs.

5.250 GIRLS SOCCER

5.251 Season Limitation

- a. No school belonging to this Association shall organize its Girls Soccer teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 48 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Soccer no earlier than Monday of Week 37 in the IHSA Standardized Calendar.

5.252 Contest Limitations

No Girls Soccer team representing a member school shall, in any one season, participate in more than twenty-five (25) games exclusive of the IHSA series.

5.260 GIRLS FALL SOFTBALL

5.261 Season Limitation

- a. No member school shall organize a Girls Fall Softball team if it organizes a Girls Volleyball team, or if more than 15 percent of its female student body participates in a cooperative Girls Volleyball program.
 - b. No school belonging to this Association shall organize its Girls Fall Softball teams, practice or participate in interscholastic contests earlier than Monday of Week 7 or later than Saturday of Week 16 in the IHSA Standardized Calendar.
 - c. A member school may conduct its first interscholastic contest in Girls Fall Softball no earlier than Monday of Week 9 in the IHSA Standardized Calendar.
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5.270 GIRLS SPRING SOFTBALL

5.271 Season Limitation

- a. No school belonging to this Association shall organize its Girls Spring Softball teams, practice or participate in interscholastic contests earlier than Monday of **Week 34** or later than Saturday of Week 49 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Spring Softball no earlier than Monday of **Week 36** in the IHSA Standardized Calendar.

5.272 Contest Limitations

No Girls Spring Softball team representing a member school shall, in any one season, participate in more than thirty-five (35) games exclusive of the IHSA series.

5.280 GIRLS SUMMER SOFTBALL

5.281 Season Limitation

- a. No school belonging to this Association shall organize its Girls Summer Softball teams, practice or participate in interscholastic contests earlier than Monday of Week 44. The concluding date of summer softball shall be Saturday of Week 7 in the IHSA Standardized Calendar.
 - b. The member school may conduct its first interscholastic contest in Girls Summer Softball on any date after the legal starting date of Monday of Week 46 in the IHSA Standardized Calendar.
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5.290 GIRLS SWIMMING

5.291 Season Limitation

- a. No school belonging to this Association shall organize its Girls Swimming teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 19 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Swimming no earlier than Friday of Week 7 in the IHSA Standardized Calendar.

5.292 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic girls swimming contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.293 Contest Limitation

Team: No Girls Swimming team representing a member school shall, in any one season, participate in more than fourteen (14) dates exclusive of the IHSA series. If both swimming and diving are held at the same meet, it counts as one date. If there are two (2) separate meets where only swimming OR diving occur, the team could participate in both the swimming and diving and only count it as one date.

Individual: No individual shall compete in Girls Swimming in more than seventeen (17) dates exclusive of the IHSA series.

5.300 GIRLS FALL TENNIS

5.301 Season Limitation

- a. No school belonging to this Association shall organize its Girls Fall Tennis teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 17 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Fall Tennis no earlier than Thursday of Week 7 in the IHSA Standardized Calendar.

5.302 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on seven (7) different days excluding Sunday and any day on which the student actually plays in an interscholastic girls tennis contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.303 Contest Limitation

- a. No Girls Fall Tennis team representing a member school shall, in any one season, participate on more than twenty (20) dates, exclusive of the IHSA series.
 - b. No member of a Girls Fall Tennis team representing a member school shall, in any one season, participate on more than twenty (20) dates, exclusive of the IHSA series.
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5.310 GIRLS TRACK AND FIELD

5.311 Season Limitation

- a. No school belonging to this Association shall organize its Girls Track and Field teams, practice or participate in interscholastic contests earlier than Monday of Week 29 or later than Saturday of Week 47 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Track and Field no earlier than Monday of Week 31 in the IHSA Standardized Calendar.

5.312 Individual Limitations

In all interscholastic track and field meets, including the state championship series, no school belonging to this Association shall permit a student to participate in more than four (4) events. If a competitor exceeds participation limitations, she shall forfeit all individual and team points earned in any event in which she competes.

5.313 Contest Limitation

Team: No Girls Track and Field team representing a member school shall, in any one season, participate on more than eighteen (18) dates exclusive of the IHSA series, including indoor and outdoor dates.

Individual: No individual shall compete in Girls Track and Field on more than twenty-one (21) dates exclusive of the IHSA series, including indoor and outdoor dates.

5.320 GIRLS VOLLEYBALL

5.321 Season Limitation

- a. No school belonging to this Association shall organize its Girls Volleyball teams, practice or participate in interscholastic contests earlier than Monday of Week 6 or later than Saturday of Week 19 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Volleyball no earlier than Monday of Week 8 in the IHSA Standardized Calendar.

5.322 Pre-Season Practice Requirement

A student shall become eligible to participate in an interscholastic contest after completing practices on nine (9) different days excluding Sunday and any day on which the student actually plays in an interscholastic girls volleyball contest. A student who is returning from military service will only be required to complete six (6) days of practice prior to the first contest. These practices must be conducted in accordance with Association By-laws.

5.323 Contest Limitation

No Girls Volleyball team representing a member school shall, in any one season, participate in more than thirty-five (35) matches exclusive of the IHSA State series.

5.330 GIRLS WATER POLO

5.331 Season Limitation

- a. No school belonging to this Association shall organize its Girls Water Polo teams, practice or participate in interscholastic contests earlier than Monday of Week 35 or later than Saturday of Week 46 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Water Polo no earlier than Week 36 of the IHSA Standardized Calendar.

5.332 Contest Limitations

No Girls Water Polo team representing a member school shall, in any one season, participate in more than thirty (30) games, exclusive of the IHSA series.

5.340 COMPETITIVE CHEERLEADING

5.341 Season Limitation

- a. No school belonging to this Association shall conduct its Competitive Cheer team practice earlier than Monday of Week 17 or later than Saturday of Week 31 in the IHSA Standardized Calendar.
- b. No school belonging to this Association shall allow its Competitive Cheerleading squad to participate in interscholastic contests earlier than Monday of Week 18 or later than Saturday of Week 31 in the Standardized Calendar.

5.342 Contest Limitation

No Competitive Cheerleading team representing a member school shall, in any one season, participate in more than eight (8) dates exclusive of the IHSA state series.

5.343 Individual Limitation

- a. No individual shall be permitted to participate on a member school's Competitive Cheerleading team unless he/she is a rostered participant on the member school's winter (basketball) sideline cheerleading team.
 - b. No member of a Competitive Cheerleading Team representing a member school shall, in any one season, participate on more than eight (8) dates, exclusive of the IHSA series.
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5.350 COMPETITIVE DANCE

5.351 Season Limitation

- a. No school belonging to this Association shall conduct its Competitive Dance team practice earlier than Monday of Week 17 or later than Saturday of Week 39 in the Standardized Calendar.
- b. No school belonging to this Association shall allow its Competitive Dance team to participate in interscholastic contests earlier than Monday of Week 18 or later than Saturday of Week 39 in the Standardized Calendar.

5.352 Contest Limitation

No Competitive Dance team representing a member school shall, in any one season, participate in more than eight (8) dates exclusive of the IHSA state series.

5.353 Individual Limitation

- a. No Individual shall be permitted to participate on a member school's Competitive Dance team unless he/she is a rostered participant on the member school's winter (basketball) game day performance team.
 - b. No member of a Competitive Dance Team representing a member school shall, in any one season, participate on more than eight (8) dates, exclusive of the IHSA series.
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5.360 SCHOLASTIC BOWL

5.361 Season Limitation

Schools belonging to this Association may organize their Scholastic Bowl teams at any time during the year to practice or to participate in interscholastic contests.

5.362 Contest Limitation

- a. No school belonging to this Association shall participate on more than twenty seven (27) dates of interscholastic contests, exclusive of the IHSA series, between Monday of Week 1 through Sunday of Week 52.
 - b. No individual shall compete on more than twenty seven (27) dates of interscholastic contests, exclusive of the IHSA series, between Monday of Week 1 through Sunday of Week 52.
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5.370 GIRLS WRESTLING

5.371 Season Limitation

- a. No school belonging to this Association shall organize its Girls Wrestling teams, practice or participate in interscholastic contests earlier than Monday of Week 17 or later than Saturday of Week 31 in the IHSA Standardized Calendar.
- b. A member school may conduct its first interscholastic contest in Girls Wrestling no earlier than Monday of Week 19 in the IHSA Standardized Calendar.

5.372 Team Limitation

No Girls Wrestling team representing a member school shall, in any one season, participate in more than twenty-five (25) dates exclusive of the IHSA series.

5.373 Individual Limitation

Students who participate on a school squad in Girls Wrestling may participate in no more than forty-five (45) matches in any one season prior to the IHSA series, regardless of competition format.

Illustrations for Sections 5.010-5.360 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

BOYS AND GIRLS BASKETBALL

279) PLAY BEFORE OPENING DATE

- Q.** If a school begins basketball practice on Monday of Week 19 and has its first varsity game scheduled for Tuesday, of Week 21, one day after the legal date for the first game, may it play a controlled scrimmage against a neighboring school on Friday of Week 18.
- A.** No. (By-law 5.041 c)

BOYS FOOTBALL

280) FOOTBALL SCRIMMAGES

- Q.** May a school play a controlled scrimmage against another school on Saturday of Week 8, if it began football practice on Monday, Week 7, and has its first varsity game scheduled for Friday of Week 9?
- A.** No. A scrimmage against another school in any sport is viewed to be an interscholastic contest. Therefore, it must be counted as one of the contests a school is permitted to play during the season, and is restricted as to the dates for playing contests. (By-law 5.062)

BOYS AND GIRLS SWIMMING & DIVING

281) SPLITTING SWIMMING AND DIVING DATES

- Q.** In the event a school participates in a meet where the diving event is not conducted due to insufficient pool depth, may the divers from that school compete in a different diving competition on a different date without having the school charged with an additional contest under the contest limitations?
- A.** Yes. (By-law 5.122)

BOYS AND GIRLS TRACK AND FIELD

282) INDIVIDUALS COMPETING IN HONOR ROLL OR CLASSIC MEETS

- Q.** If a school conducts a track meet to which member schools are invited to send only individual participants who have achieved outstanding record(s) or time(s), may schools send students to participate in this meet without the meet being counted as a team date within their limitation on dates of competition? (The meet is considered a "classic" event for individual competition only. No team scores are kept.)
- A.** In such a case, if the meet is truly for individual athletes only and no team scores are kept, the event will not be counted as a team meet for participating schools. It will, however, be counted in the number of dates (maximum 21) on which the individual athletes may participate. (By-laws 5.152 and 5.153)

SCHOLASTIC BOWL

- 283) Q.** What is considered to be a contest?
- A.** An event in which teams of four (4) or five (5) students representing two (2) high schools compete with or against each other in academic quizzing, utilizing a format and rules comparable to the IHSA series, and utilizing questions that cover an extensive range and variety of academic areas, is considered a scholastic bowl contest. (By-law 5.362)

COMPETITIVE CHEERLEADING

- 284) Q.** What constitutes a "competitive cheerleading" meet?
- A.** A "competitive cheerleading" meet:
- (a) Is a standalone competition, and is not a support or ancillary activity to another event such as a boys basketball tournament.
 - (b) Is judged according to rules for competition endorsed by a governing body.
- 285) Q.** When must schools hold tryouts for its competitive cheerleading and competitive dance teams?
- A.** Tryouts shall be held on or after the first day of the competitive cheer and dance seasons, Monday of Week 17. (By-law 5.340 and 5.350)
- 286) Q.** After seven days of tryouts/practice during the IHSA competitive season, may a member of the competitive squad practice or compete with an independent team (for example, an All-Star squad)?
- A.** No, students involved in competitive cheerleading or dance must cease non-school practice and competition after seven days of tryouts/practice during the IHSA competitive season. (By-law 3.106 and 5.750)
- 287) Q.** May a member of the high school competitive cheer team dance competitively for a dance studio during the high school season? May a member of the high school dance team cheer for an All-Star or cheer club during the high school dance season?
- A.** Yes, per the IHSA skill of the sport definitions. (By-law 3.101)
- 288) Q.** What eligibility rules apply to competitive cheer and competitive dance?
- A.** The sport eligibility by-laws (Section 3.000).

- 289) Q.** Must competitive cheer and competitive dance coaches meet the requirements of IHSA By-law 2.070 (Qualifications of Coaches)?
A. Yes. (By-law 2.070)
- 290) Q.** May students who are members of a competitive cheer team participate in tumbling classes during the school year?
A. Yes, provided there is no instruction related to the theories and strategies of competitive cheer. (By-law 3.101)
- 291) Q.** Does the twenty-five day contact limit apply to competitive cheer and competitive dance in the summer?
A. Yes. (By-law 3.153)
- 292) Q.** What is a "rostered participant"?
A. A rostered participant is a student who is both on the roster and who participates on a sideline cheerleading squad. (By-law 5.753)
- 293) Q.** May a student be a member of both the competitive cheer and dance teams at their high school?
A. Yes. (By-law 3.050)

6.000 PROTEST AND PENALTY BY-LAWS

Included in this Section:

- 6.000 Protest and Penalty By-laws
- 6.010 Penalty for Violating Rules
- 6.020 Forfeiture of Contest
- 6.030 Protest Procedure
- 6.040 Breach of Contract Between Member Schools
- 6.050 Breach of Contract Between Member School and Official

6.010 PENALTY FOR VIOLATING RULES

Any violation of the Constitution and/or By-laws, Terms and Conditions, IHSA Policies and Guidelines, and/or other rules of the Association shall be reported to the Executive Director, who shall have authority to investigate all alleged violations. The findings of the investigation shall be made known to the school (or schools), person (or persons), alleged to have committed a violation. The Executive Director shall then have full authority to invoke penalties against such school or persons found to have committed violations. Penalties shall include, but not be limited to, written warning or reprimand, requisite affirmative corrective action, up to and including suspension and/or expulsion. Failure to take the corrective action required by any penalty shall be the basis for further action, up to and including suspension and/or expulsion.

Persons found guilty of exercising undue influence to secure or retain the attendance of a student at a member school shall be ineligible to coach at an IHSA member school for one year. Sanctions shall also be imposed against the school represented by such persons.

Students whose high school attendance is found to have been affected by undue influence to secure or retain the student at a member school shall be permanently ineligible at that school.

6.011 PLAYERS EJECTED FOR UNSPORTSMANLIKE CONDUCT

In all sports except tackle football, any player ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

Any player ejected from a tackle football game for unsportsmanlike conduct shall be ineligible for the remainder of the quarter in which the ejection occurred and for the next four quarters at that level of interscholastic competition and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

If the school contests the ejection and video evidence clearly indicates that a player was misidentified in an ejection, the IHSA will work with the school(s) involved to ensure the proper player(s) are identified. After the IHSA Executive Director reviews the video provided by the school(s) and verify the misidentification, the misidentified player shall be eligible for the next interscholastic contest at that level of competition.

If a player violates a rule and is ejected from a contest, and the school believes the ejection penalty was a result of a misapplication of a playing rule related to that violation, the school may communicate with the IHSA Executive Director to clarify the correct rule application. After reviewing the situation, if the Executive Director determines that an official did misapply a rule that led to the player ejection, the Executive Director may waive the requirement that the player is ineligible for the next interscholastic contest at that level of competition.

If a player is ejected from a tackle football game for flagrant contact, and the school believes the ejection was an error in judgment by the official, the school may communicate with the IHSA Executive Director and submit video to clarify the correct ruling. The Executive Director will seek input from the IHSA staff under procedures established by the IHSA office. If after receiving the IHSA staff report,

the Executive Director determines that the ejection was an incorrect ruling, the Executive Director may waive the requirement that the player is ineligible for additional quarters in the next interscholastic contest at that level of competition.

Illustrations for Section 6.011 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 294) Q.** When a student-athlete is ejected for unsportsmanlike conduct and has to sit out the next game and also becomes academically ineligible for the next game, will the student serve both periods of ineligibility at the same time?
- A.** No. The student-athlete will be academically ineligible for the next week and then will serve the penalty for the ejection once the student-athlete has regained eligibility. (By-law 6.010)
- 295) Q.** May players who are ineligible for a contest due to a suspension for unsportsmanlike conduct travel with the team to the contest or attend the contest?
- A.** Yes. However, ineligible players may not appear at the contest in uniform. (By-law 6.011)
- 296) Q.** If a player or coach is ejected from a junior varsity soccer game, when is he/she eligible to participate?
- A.** A player or coach ejected from a junior varsity soccer game for unsportsmanlike conduct will not be eligible to participate at any level of competition in soccer until the next junior varsity soccer game has been completed. If there is no contest at the same level within a ten day period, the ejected player or coach may fulfill the requirements of the by-law by missing three contests for another team(s) at any level in the same sport for which they are a rostered player or contracted coach. (By-law 6.011)
- 297) Q.** If a player is disqualified for committing five personal fouls in a basketball game, must he/she sit out the next game?
- A.** No. By-law 6.011 only applies when players are ejected for unsportsmanlike conduct.
- 298) Q.** If a player is ejected from the first game of a doubleheader in softball, is she eligible to play in the second game of the doubleheader?
- A.** No. (By-law 6.011)
- 299) Q.** In the same situation, if the girl was in the lineup for the second game should the umpire allow her to play?
- A.** Yes. Game officials are not responsible for enforcing By-laws 6.011 or 6.012. The ejection from the first game should be reported as required. Note: all ejections for unsportsmanlike conduct must be reported in writing to the IHSA and the member school(s) involved by officials within 48 hours of the incident. (By-law 6.011)
- 300) Q.** In some sports players and coaches may be ejected from a contest for reasons other than unsportsmanlike conduct. Do By-laws 6.011 and 6.012 still apply?
- A.** No. By-laws 6.011 and 6.012 only apply when players or coaches are ejected for unsportsmanlike conduct.
- 301) Q.** What if a school fails to enforce By-laws 6.011 or 6.012?
- A.** Schools will be required to forfeit any contest(s) (including an IHSA state series contest) when a player or coach is allowed to participate when he/she is ineligible due to an ejection for unsportsmanlike conduct. Schools are to set up administrative procedures to insure proper enforcement of By-laws 6.011 and 6.012.
- 302) Q.** May a school schedule a contest after a player or coach has been ejected for unsportsmanlike conduct to fulfill the requirements of by-laws 6.011 or 6.012?
- A.** No. Coaches or players ejected for unsportsmanlike conduct must miss the next regularly scheduled contest. Contests that are rescheduled prior to an ejection because of inclement weather, etc., will be treated like a regularly scheduled contest.
- 303) Q.** If a player or coach receives two yellow cards in the same game, is he/she eligible for the next contest at that level?
- A.** No. (By-laws 6.011 and 6.012)
- 304) Q.** If a player is ejected from the last game of the season, when is he/she eligible to participate?
- A.** A player ejected from the last game of the season must sit out the next contest in which he/she would normally participate. (By-law 6.011)

- 305) Q.** To appeal an ejection for flagrant contact in tackle football, the school must submit what information to the IHSA office?
- A.** The appealing school's official representative must submit the following:
- A written appeal explaining why the school feels the ejection was not warranted
 - Video(s) of the play, including all available angles
 - Names of the officials who officiated the game
 - The ejection appeal must be submitted to the IHSA office within 48 hours after the game. For an ejection during a game played on Friday, the appeal must be submitted by the following Monday.

6.012 COACHES EJECTED FOR UNSPORTSMANLIKE CONDUCT

Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to others penalties the IHSA or the school may assess.

Illustrations for Section 6.012 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 306) Q.** May coaches who are ineligible for a contest due to a suspension for unsportsmanlike conduct travel with the team to the contest or attend the contest?
- A.** No. (By-law 6.012)
- 307) Q.** If a coach is ejected from the last game of the season, when is he/she eligible to coach?
- A.** The appealing school's official repust sit out the next contest in which he/she would normally coach. (By-law 6.012)

6.020 FORFEITURE OF CONTEST

6.021 The use of any ineligible participant in any interscholastic contest will result in one or more of the following actions based upon the facts and findings:

- (a) The ineligible participant may be suspended from further competition in that activity, as determined by the Executive Director.
- (b) The specific sport during which the ineligible player was used will be placed on probation status for one (1) calendar year.
- (c) Forfeiture of the contest.

If the Executive Director or the Board of Directors determines that the facts, findings or other information demonstrates that the ineligible student has provided the school false information upon which the student was certified to have been eligible, a penalty may be set aside or modified.

6.022 If an ineligible student participates in any interscholastic contest(s), pursuant to and in accordance with a restraining order, injunction, or other court order entered against the IHSA or a member school, and the restraining order, injunction or other court order expires without final determination or is subsequently vacated (whether voluntarily or otherwise), stayed, reversed or otherwise modified or found to have been entered in error, the contest(s) in which such student has participated shall be subject to forfeiture pursuant to By-law 6.021.

6.023 If a student or member school, while in violation of or noncompliance with any provision(s) of the IHSA Constitution and/ or By-laws, Terms and Conditions, IHSA Policies and Guidelines, and/or other rules of the Association, participates in any interscholastic contest(s), pursuant to and in accordance with a restraining order, injunction, or other court order entered against the IHSA or a member school, and the restraining order, injunction or other court order expires without final determination or is subsequently vacated (whether voluntarily or otherwise), stayed, reversed or otherwise modified or found to have been entered in error, such member school and/or student shall be subject to penalty for such violations pursuant to By-law 6.010.

6.030 PROTEST PROCEDURE

Any school making a protest shall submit in writing a full statement of facts to the Executive Director of the Association, who shall transmit a copy of the statement to the official representative of the school against which a protest has been made or to the principal, parent or guardian if such protest pertains to an individual.

6.031 Each protest must be accompanied by a deposit of \$10.

6.032 The Board of Directors shall have final authority in determining the outcome of properly-filed protests. Should the Board of Directors, after due investigation, decide in favor of the school making the protest, the deposit shall be returned. Should the Board of Directors decide against the school making the protest, the deposit shall become a part of the funds of the Association.

6.033 The decisions of game officials shall be final; protests against the decision of a game official shall not be reviewed by the Board of Directors.

6.034 Official representatives should file with the Executive Director, on forms provided by the IHSA Office, reports of unsatisfactory performance on the part of game officials, which may be due to alleged lack of knowledge of the rules, errors in judgment, or improper conduct.

Illustrations for Section 6.033 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

- 308) Q.** May a school appeal an ejection for unsportsmanlike conduct?
A. No. Ejections for unsportsmanlike conduct are considered decisions of contest officials and will not be subject to appeal. (By-law 6.033)

6.040 BREACH OF CONTRACT BETWEEN MEMBER SCHOOLS

In case of breach of contract between member schools, either in total or in part, the Board of Directors shall have authority to assess as a penalty against the offending school a sum not to exceed \$100, in addition to the financial loss which, in the judgment of the Board of Directors, is sustained by the offended school as a result of such breach.

6.041 In case of breach of contract between member schools and the Association in IHSA State Series Tournaments and Contests, the Board of Directors shall have the authority to assess as a penalty against the offending school an amount not to exceed \$100, in addition to the financial loss which, in the judgment of the Board of Directors, is sustained by the offended school(s) or the Association as a result of such breach.

6.042 The entire assessment shall be paid to the Association. That part of the assessment levied to cover the financial loss shall be remitted to the offended school, with the remainder to become part of the funds of the Association.

6.043 In the event a contest is not played due to an emergency, strike or boycott, every effort should be made by both parties to resolve the matter by mutual consent. If, in an emergency or boycott situation, an agreement cannot be reached, the school which created the breach shall be responsible to fulfill the terms of the contract or be liable to terms of this section. If a contest is not played because a member school complies with the prohibitions of By-law 2.140 pertaining to a strike, no financial penalty or assessment shall be imposed against the offending school for breach of contract.

Illustrations for Section 6.040 of the By-laws

The illustrations and situations it contains are for purposes of assisting in understanding the application of the particular by-law to which they pertain. In the case of any conflict, whether actual or believed, between the illustrations, examples or situations in this publication and the constitution or by-laws of the IHSA, the constitution and by-laws shall control.

309) BREACH OF CONTRACT RESOLUTION

- Q.** When schools face a potential breach of contract situation, what steps should be followed to resolve the matter?
A. Every effort should be made by both schools involved to find mutual resolution before the breach actually occurs. Even after the contract is breached, it is preferable for the two schools to resolve the matter by mutual consent. As a last resort, the matter may be referred to the Board of Directors for settlement. (By-law 6.040)

- 310) Q.** When a member school cannot participate in a scheduled contest because it is not in legal session as defined by the Illinois School Code and State Board of Education Policy, due to a strike, may the contest be rescheduled or must it be canceled and forfeited?
- A.** A contest which is not played because of a strike may be rescheduled within the provisions of the season and participation limitations of these by-laws and by mutual consent of both schools. If the contest is not rescheduled and played, the school which could not participate because of a strike must forfeit the contest.
- 311) Q.** When a contest is not played because of a strike, how are game officials contracts resolved?
- A.** Game officials are contracted by the host school for the contest. It is the position of the IHSA that the host school is obligated to pay officials for contracted games, whether the game is played or not, unless other resolution is mutually consented to by both the school and the official(s). In the event a game is not played because one of the schools to play in the game cannot play because of a strike, the striking school must either pay the game officials according to the terms of their contracts if it is the host school, or the striking school must reimburse the host school for the terms of the officials contracts if it is the visitor.
- 312) Q.** Is a school which cannot play a contest because of a strike obligated to make financial settlement for unrealized revenue with the host school for the contest?
- A.** No. The provisions of By-law 6.043 relieve a striking school of such obligations if it complies with By-law 2.130 which prohibits the playing of contests during a strike.
- 313) COACH TAKES TEAM OFF FLOOR**
- Q.** If a coach orders his/her team off the floor or playing field before the contest is concluded, is it a breach of contract?
- A.** Yes. (Constitution 1.420 and By-law 6.040)
- 314) EMERGENCY SITUATION**
- Q.** Is a school justified in canceling a contest if it finds that several of its students are unable to take part because of an emergency?
- A.** Such cases would have to be decided individually by the Executive Director. If the school has a sufficient number of students to participate, it should fulfill its part of the contract even though the contest could be one-sided. If the contest cannot be held, the school should seek cancellation or postponement by mutual consent as early as possible. (Constitution 1.460 and By-law 6.040)
- 315) STRIKE OR BOYCOTT**
- Q.** How is this Section interpreted in the case of a strike, boycott or other emergency?
- A.** Every effort shall be made by both parties to resolve the breach of contract by mutual agreement. (By-law 6.040). However, if an agreement cannot be reached, the matter shall be reviewed by the Board of Directors under the terms of By-laws 6.040 and 6.043.

6.050 BREACH OF CONTRACT BETWEEN MEMBER SCHOOL AND OFFICIAL

In case of breach of contract between a member school and official, either in total or in part, the Board of Directors shall have authority to assess as a penalty against the offending party the sum of \$10, in addition to the forfeit named in the contract.

- 6.051** All contracts between schools and officials shall be written on the Contract for Officials form supplied by the Board of Directors through the IHSA Office. The Terms and Conditions of these contracts should be scrupulously observed.
- 6.052** If, in the judgment of the Board of Directors, the contract has been broken by the school and no forfeit has been named in the contract, the penalty shall consist of an amount not to be in excess of the contractual sum to be paid the official, plus a breach fee of \$10.
- 6.053** If, in the judgment of the Board of Directors, the contract has been broken by the official, the penalty shall consist of an amount not to exceed the entire cost of employing a substitute official, plus a breach fee of \$10.
- 6.054** If, in the judgment of the school or official, there are extenuating conditions, a hearing may be held. Written request for such hearing must be submitted to the Executive Director, who shall be responsible for conducting an investigation and hearing.
- 6.055** If an official's contract is made during a given school year for a contest to be played during the next school year and if, in the meantime, there is a change in the school principal ship, the contract is valid only if and when the incoming official representative has been notified of the existing contract and has sanctioned it or has failed to inform the official of cancellation within one week after the notification

ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

2715 McGraw Drive / Bloomington, IL 61704

Tel 309.663.6377 / Fax 309.663.7479 / www.ihsa.org

NOTES

[illegible]



Tel 309.663.6377 / Fax 309.663.7479 / www.ihsa.org

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Administrative Procedures, Guidelines and Policies

These administrative procedures, guidelines and policies are for use during the 2026-2027 IHSA school term only. They shall be superseded by a subsequent publication of the policies and are not applicable to any year subsequent to the 2026-2027 IHSA school term. In the case of any conflict, whether actual or believed, with the constitution or by-laws of the IHSA, the constitution and by-laws shall control. Any understanding, misunderstanding, opinion or belief by any individual as a result of reading these policies shall not be binding on the IHSA. Official rulings shall be requested in writing only by the principal or designated official representative of a member school and shall be provided in writing by the Executive Director. Only a formal ruling from the Executive Director is binding on the IHSA.

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| 21. Criteria for Increasing Classes | 43. Officials' Ratings Requirements & Penalties |
| 22. Approved School Policy | |

The policies pertaining to the news media, photography, credentials, broadcasting and television are available in a separate PDF located in the Administration and Media sections on the IHSA website (www.ihsa.org). Sport-specific media information will continue to be available to host schools in the Manual for Managers.

1. PHILOSOPHY UNDERLYING IHSA ELIGIBILITY RULES

IHSA by-laws provide the standard by which the Executive Director is authorized to rule in determining eligibility. Following is a brief resume of the principle points of philosophy which underscore the rules of the Association:

1. Participation in interscholastic athletics is a privilege provided for students who meet democratically established standards for qualification.
2. Participation in interscholastic athletics is a privilege which should fundamentally be available to bona fide students in school districts where they live full time with their parents, custodial parent or legal guardian appointed by a court of proper jurisdiction.
3. Standards governing eligibility are a necessary prerequisite to participation in interscholastic athletics, because:
 - a. they protect the opportunities of bona fide resident students to participate;
 - b. they provide a fundamentally fair and equitable framework in which interscholastic athletic competition in an educational setting can take place;
 - c. they provide uniform standards for all schools to follow in maintaining equitable athletic competition;
 - d. they support the education philosophy that athletics is a privilege which must not be permitted to assume a dominant position in a school's program;
 - e. they keep the focus of educators and students on the fact that students attend school to receive an education first and participate in athletics second;
 - f. they maintain the fundamental principle that a high school student should live at home with the parents and attend school in the school district in which the parents/guardians live;
 - g. they reinforce the view that the family is a strong and viable unit in our society, and as such, is the best place for students to live while attending high school;
 - h. they prevent "district hopping" or "shopping around" for schools or athletic programs which may suit an individual's personal interests;
 - i. they serve as a deterrent to individuals who would seek to recruit student-athletes to attend a particular school for the purpose of building athletic strength;
 - j. they serve as a deterrent to students running away from minor discipline problems or similar conflicts;
 - k. they protect school programs from losing students who have an identity as athletes and, as such, are contributors to the overall school program and image.

Violations of the by-laws can cause students and/or schools to incur penalties of ineligibility or other action up to and including expulsion from membership in the Association.

2. ELIGIBILITY RULINGS FROM IHSA

By-laws 3.030 and 3.040 and their sub-sections pertain to the eligibility of students in regard to residence and transfer. The Transfer Management System (TMS) available in the Schools Center will be used to facilitate determination of student eligibility.

Principals' Concurrence Regarding Transfer: The requirement of receiving concurrence of a transfer by a sending school principal is a process completed in the Transfer Management System. Sending school principals or official representatives will receive emails requesting completion of concurrence questions.

Please note: Concurrence with a transfer by both principals or official representatives does not guarantee or assure eligibility. A ruling by the Associate Executive Directors is required through the TMS.

Transfer Component from Receiving School Coach: Complete this form and attach in the TMS to facilitate determination of the eligibility of a student related to recruiting. The information on this form will provide clarification on a connection between one or more of the receiving school high school coaches and the transferring student.

Affidavit of Residence: The Affidavit of Residence Form must be completed and attached in the TMS when a transfer student has moved to reside in a new public school attendance area.

When making eligibility rulings, or hearing appeals from such rulings, the Association officers and Board shall give due consideration to all information submitted through the TMS but shall have the discretion to resolve conflicts between information appearing on TMS submittals and other pertinent information that may bear upon a student-athlete's eligibility.

3. ADMINISTRATIVE RULINGS AND PROCEDURES

The following procedures are intended to supplement, and not replace, provisions addressing the same subject matter that otherwise appear in the By-Laws and Constitution.

No Requirement of Detailed Findings

When issuing administrative rulings, enforcement determinations, or interpretive decisions, the Executive Director or Board shall not be required to issue written findings of fact, conclusions of law, detailed reasoning, or evidentiary analyses, unless expressly required by law or Board policy.

A ruling shall be valid and effective if it:

- (a) identifies the rule, policy, or authority applied; and
- (b) states the resulting determination or directive.

The absence of a detailed explanation, reasoning, or analysis shall not invalidate, undermine, or provide grounds for reversal of any ruling.

Evidence

The technical rules of evidence will not be applicable to any appeal to the Board or Hearing Board (as the case may be). Therefore, any oral or documentary evidence may be presented and received, but the Board or Hearing Board reserves the right to exclude or not consider any information which it determines to be irrelevant, immaterial, or unduly repetitious.

Waiver

In any administrative appeal to the Board or Hearing Board (as the case may be), the appealing student-athlete or member school must specifically identify and cite each By-Law, Constitution provision, Policy, interpretive guidance, or other rule of law that the appealing party reasonably believes supports its appeal and request for relief.

Failure to timely raise, cite, or rely upon a specific By-Law, Constitution provision, Policy, interpretive guidance, or other rule of law during the Association's administrative process shall constitute a waiver of the right to assert or rely upon such provision in any subsequent proceeding, including litigation, to the extent permitted by law.

Finality and Exhaustion

Except as otherwise required by law or as otherwise set forth in the By-Laws and Constitution, decisions rendered by the Executive Director or Board are final and not subject to further appeal or review.

Member schools and affected parties must exhaust all Association remedies before seeking relief outside the Association. Failure to timely pursue or exhaust such remedies shall constitute a waiver of any challenge to the decision.

No Precedent

Administrative rulings, interpretations, or enforcement actions shall be non-precedential unless expressly designated otherwise by the Board.

The Association shall not be bound by prior decisions, informal guidance, or past practices, and no doctrine of waiver, estoppel, or reliance shall apply against the Association based on prior interpretations or enforcement actions.

Conflict

In the event of any conflict, inconsistency, or ambiguity between:

(a) a Definition set forth in the Definitions section of the Association Handbook; and

(b) an Illustration, example, case study, or application note appearing under or in connection with a specific By-Law or rule, the Illustration shall control and shall be deemed the authoritative interpretation of the By-Law for purposes of application, enforcement, and administrative rulings.

Illustrations are intended to reflect the practical and operational application of the By-Laws and shall be given controlling weight over generalized Definitions where necessary to effectuate the intent and purpose of the specific By-Law. Illustrations may be updated, revised, or supplemented by the Board or Executive Director as interpretive guidance without fo

4. ELIGIBILITY OF EMANCIPATED STUDENTS

For purposes of residence and transfer eligibility, the Board of Directors has defined an emancipated student as a student who:

1. has been a resident of the State of Illinois for at least one full calendar year immediately preceding the date in question, and
2. is totally self-supporting. To help determine if a student is self-supporting, the Executive Director may require submission of documentation, which may include but not be limited to:
 - a. verification from the parents or guardians that they provide none of the student's support;
 - b. verification of employment and earnings or other means of financial support from the employer or supporting agency;
 - c. copies of rent receipts, lease, bank records, payroll records, tax records or other financial data demonstrating that the student incurs and pays his or her living expenses;
 - d. copies of evidence relied on by the school in determining that the student was an emancipated resident of the district for attendance purposes; and
 - e. documentation of the circumstances which precipitated the student's leaving parents/guardians and living independently.

Under Residence By-law 3.031 and/or under By-law 3.040, a ruling request must be submitted along with the proper ruling request forms identified in Item 2 above.

5. FOREIGN EXCHANGE AND INTERNATIONAL STUDENT ELIGIBILITY

IHSA By-law 3.034.3 provides foreign exchange students eligibility under the Residence By-law for a period of one calendar year at IHSA member schools provided the following criteria has been met:

1. The exchange program sponsoring the student must have been approved by the IHSA Board of Directors. A list of approved programs for the current school term can be found on the IHSA web site (www.ihsa.org).
2. The exchange student must not have completed eight (8) semesters of high school attendance or its equivalent.
3. The exchange student must not have completed and/or be a graduate from the culminating grade of high school (secondary) education in his/her home country.
4. The exchange student shall be eligible through age nineteen (19) unless the student becomes twenty (20) during the sports season in which event eligibility shall terminate on the first day of such season.
5. The exchange student must have passed twenty five (25) credit hours of high school work (5 courses) for the previous term of school attendance in his/her home country. (Principals may request an English translation of the student's transcript from the exchange organization for documentation.)
6. Exchange students who are direct placements by a foreign exchange program, will be granted eligibility to participate during the regular season provided there is no evidence of recruiting. However, they will not be eligible to participate in any IHSA state series. In accordance with procedures adopted prior to the 2004-05 school term, CSIET shall notify the IHSA Office of any direct placements occurring in previously-approved programs.
7. The exchange student shall not have violated IHSA By-law 3.080 (Amateurism) either prior to or after coming to the United States. Violation of the provisions of IHSA By-laws 3.081, 3.082 or 3.083 shall cause ineligibility in the sport in which the violation occurred. An official ruling must be secured from the Executive Director before any student who violates this rule may be reinstated to eligibility.

Approval of International Student Programs

By-Law 3.034.3 creates an eligibility exception for students attending high school in Illinois who are not U.S. citizens or residents. To qualify for eligibility under the by-law, such students not residing with their parents or guardian must be attending their Illinois high school under the auspices of an organization approved by CSIET. The student may also gain eligibility if attending high school in Illinois under the auspices of a program approved by the IHSA Board of Directors. The IHSA Board has established the following program approval criteria for exchange programs for international students not participating in a CSIET approved program.

To be considered for IHSA Board approval, programs must meet the following criteria, as demonstrated by documentation or other objective evidence:

- a. All international students must successfully meet the minimum requirements of a full academic course load and demonstrate the social skills to participate in co-curricular activities.

- b. Financial aid for enrolled international students must be need-based and must be available to all students in an equitable manner.
- c. Any and all financial aid provided to students in the program shall be disclosed.
- d. Supervision of residential life (residential facility or host family) staff should include a formal staff application, interview, background check and ongoing training during the year.
- e. background check and ongoing training during the year.
- f. The selection of a school for a student shall not be for athletic purposes.

Programs seeking approval must also submit the following documentation:

- a. Documentation establishing that the International student program has been in existence for greater than 2 years and is clearly tied to the school mission.
- b. An outline of the placement process for students, from initial contact to final placement.
- c. A description of the process which local or area representatives must follow in the placement of students.
- d. A description of the process used by the program to identify and secure local or area representatives.
- e. Documentation establishing that the school and program will provide comprehensive academic and residential life support and supervision through stated admission criteria, orientation, and ongoing support for both the host family and student.
- f. Documentation of admission criteria, which shall include, but not be limited to, academic and English proficiency, and an assessment of readiness to adjust to American culture as demonstrated by application and interview.
- g. Copies of any and all training materials provided to local or area representatives and documentation that all required training has been completed.
- h. A description of the process used by the program and local or area representatives to identify and secure host families, if applicable.

Following submission of the foregoing, the Executive Director may investigate and may request such additional information as he/she or the Board deem necessary for full consideration of the program. The Executive Director shall notify the program whether it has been approved, in writing, following the Board's consideration.

Criteria for Approval of Foreign Exchange Student Programs by the Illinois High School Association

Board of Directors' approval of foreign exchange student programs, for purposes of determining the residence eligibility for athletics of foreign exchange students in member schools, is required by Section 3.034.3 of the By-laws. In compliance with this provision, the Board of Directors has determined that only those exchange programs with "full listing" status in the 2026-2027 CSIET Advisory List may be approved for the 2026-2027 school term. Qualifying programs must submit the following documentation to the IHSA office for approval by the Executive Director:

- 1. An outline of the placement process for students, from initial contact to final placement.
- 2. A description of the process local or area representatives must follow in the placement of students.
- 3. The names, addresses and telephone numbers of all local or area representatives responsible for student placement.
- 4. Copies of any and all training materials provided to local or area representatives and documentation that all required training has been completed.
- 5. A description of the process used by the program to identify and secure local or area representatives.
- 6. A description of the process used by the program and local or area representatives to identify and secure host schools.
- 7. A description of the process used by the program and local or area representatives to identify and secure host families.
- 8. The procedures for follow up with local or area representatives to ensure that the program's placement process has been followed.
- 9. The procedures for post placement follow up with the local or area representatives and the students placed by the program.

Following submission of the documentation described above and any additional documentation and/or investigation deemed necessary by the Executive Director, the Executive Director shall notify the program whether it has been approved.

6. APPROVED FOREIGN EXCHANGE PROGRAMS

Please see the IHSA website (www.IHSA.org) for a current list of the programs that have been approved by the Board of Directors in accordance with By-law 3.034.3. To obtain an eligibility ruling for a student under one of these programs, schools should complete the on-line IHSA Foreign Exchange Student Eligibility Request.

7. SUPREMACY OF BOARD-ADOPTED POLICIES

Notwithstanding any provision of the Constitution or By-Laws to the contrary, where the Board of Directors determines, in its reasonable judgment, that application or enforcement of a By-Law either:

- (a) May create or contribute to an unacceptable and material risk to the health or safety of a student-athlete; or
- (b) May place the Association or its member schools at substantial risk of legal liability, regulatory non-compliance, or material financial exposure.

The Board may adopt a separate policy, administrative directive, or binding interpretive guidance that shall supersede, modify, suspend, or limit the application of such By-Law to the extent necessary to mitigate such risk.

The Board's determination regarding the existence and nature of such risk shall be final and binding and shall not be subject to review except as otherwise required by law. If the Board adopts such a policy, administrative directive, or binding interpretation under this Policy 7, then the Board shall provide a concise summary of its reasoning for doing so.

Policies may be of general or limited applicability and may apply on a prospective or immediate basis, including to matters then pending. The Board shall review on an annual basis the continued need for any such policies, administrative directive, or interpretive guidance enacted under this Policy 7.

8. STRIKE POLICY

The IHSA Board of Directors, in conformity with policy established by the Illinois State Board of Education for strike situations, has ruled that a member school which does not have fifty-one (51%) percent of the students in the district in attendance and cannot offer the minimum program required by state law and ISBE Circular Series A160 on a daily basis shall not engage in interscholastic activities.

IHSA By-laws 3.012 and 3.015, relating to attendance requirements and eligibility requirements of interscholastic participants, and By-law 2.050, relating to schools with which contests may be held, shall be enforced.

The decision of the Board of Directors will not apply to time designated by the local Board of Education as school holidays or vacations, including the Illinois Code provision for five emergency days, provided school is in full operation on the school day preceding the school holiday.

Under the following criteria, practice sessions of the normal length and frequency may be held during the period when school is not fully operating:

1. They must be approved by the local Board of Education and school administration.
2. They must be conducted by personnel who meet the provisions of By-law 2.070.
3. They must be conducted in such manner that assures the health and safety of the participants.
4. Students from a school on strike may not practice with a team from a school which is not on strike.

Strike Policy – Participation in State Series During Strike

If a school is on strike and not in legal session, as defined by the State Board of Education, on the date of the beginning competition in any IHSA state series, students from that school may not participate in the state series.

However, when students from any member school first participate in the beginning level of competition in a given state series that state series is considered to have begun for all entered schools. If any school subsequently incurs a strike, the qualified teams and/or students will be permitted to continue participating in the state series, so far as the IHSA strike policy is concerned, even though their school may not be in legal session on the dates of subsequent state series competition in that sport.

Participation During Weather or Other Emergencies

The IHSA strike policy does not restrict schools from participating in activities on days when school is not held due to weather or other emergency situations.

The policy relates only to situations in which school is not operating due to strike circumstances.

Host Activity During Strike

A school that is on strike may host an interscholastic event in which other schools participate. The striking school simply may not participate in the event.

Discontinuation of Football Practice

In the event football practices have been terminated, the following restrictions will be enforced:

1. If football practices have been terminated for a period of at least seven (7) days, but less than fourteen (14) days, a school may not resume competition until after three (3) separate days of practice.
2. If practices have been terminated for a period of fourteen (14) days or more, a school may not resume competition until after five (5) separate days of practice.
3. Days in 1) and 2) above shall be interpreted as calendar days, excluding Sundays.

9. MAKING THE WEEKLY ELIGIBILITY CHECK

IHSA By-laws require that academic eligibility be checked each week to determine if students are passing twenty five (25) credit hours of high school work. (By-law 3.021 and 4.021)

The following procedure should be followed in making the weekly eligibility check:

“Twenty five (25) credit hours of high school work” is defined as any combination of subjects, accepted by local high school authorities in determining the requirements for graduation and which accumulates at least 2.5 credits or its equivalent per semester. Since the rules require that a student must be passing in twenty five (25) credit hours per week, and even though eligibility certificates do not need to be exchanged weekly, a weekly check of each student athlete’s scholastic eligibility is necessary.

Most important to note is that “passing twenty five (25) credit hours per week” is determined by measuring a student’s performance on a cumulative basis from the beginning of a semester through the date on which the check is made. In other words, schools should determine, on each eligibility check date, whether the student’s transcript would contain passing grades in each subject in the event the student should transfer from the school on that date. The check should not reflect only a given school’s week’s scholastic performance; rather it should reflect the student’s cumulative performance for the semester through the date of the check.

Schools are expected to conduct this weekly check in some consistent manner convenient to their individual operations. Student eligibility or ineligibility is then affected on the Monday following the date of the check. For example, consider a school which checks eligibility every Wednesday. Records are processed through the computer and a printout of all athletes' scholastic standing is given to the athletic director on Thursday. The athletic office reviews the list and reports Thursday afternoon to the principal that a student is not passing twenty five (25) hours as of this check. The principal informs student and coaches on Friday morning that the student is not passing the required work and is thus ineligible for one week, beginning the following Monday morning. The student may play in contests held that evening or on Saturday, the next day. However, the entire next week, the student is ineligible.

The following Wednesday, the process is repeated. This time, when the report reaches the principal on Thursday afternoon, the students' record shows improvement to passing twenty five (25) credit hours. Now the principal will inform the student and coaches on Friday morning that the student will become eligible again the following Monday morning. Please note that the student is not permitted to play on this Friday and Saturday because of last week's failure to meet the grade requirements.

A student becoming scholastically ineligible by the weekly eligibility check must remain ineligible for one full calendar week before possibly becoming eligible again.

10. SANCTION POLICY

The Board of Directors has adopted the following policy as its interpretation of By-law 2.060 "Multiple School Interscholastic Activities." The IHSA sanction policy applies to interscholastic events in which the IHSA sponsors a state tournament series.

Events that require Formal Sanctioning include:

- a. Any interstate event involving two (2) or more schools which is co-sponsored by or titled in the name of an organization outside the high school community (e.g., a university, a theme park, and an athletic shoe/apparel company).
- b. Non-bordering events if five (5) or more states are involved.
- c. Non-bordering events if more than eight (8) schools are involved.
- d. Any event involving two (2) or more schools that involves a team from a foreign country. The host school should complete the international sanction application. (The exceptions to this rule are Canada and Mexico, which are considered bordering states).
- e. In order for an event to receive sanctioning in Illinois all invited and participating schools in the event must be member schools of their high school state association or approved for competition by their respective high school state association. If any listed school does not receive approval the event will be denied by the IHSA. Any non-high school team cannot be involved in any respect with a sanctioned event.

No sanction is required if all competing schools, regardless of the number of competing schools, are from states that border the host state unless the event is co-sponsored by or titled in the name of an organization outside the high school community.

Events that need sanctioned, visit nfhs.org

A listing of sanctioned events can be found on nfhs.org

Member schools may request approval for Special Events that do not meet the regular sanction criteria. Requests must be submitted in writing to the Executive Director at least 30 days prior to the date of the event.

11. NON-FACULTY COACH POLICY

Following are the coaching education programs approved by the IHSA Board of Directors:

Human Kinetics Coach Education Program (HKCE) (formerly known as ASEP), Champaign, IL
Ashford University Coaching Education program, Clinton, IA
Blackburn College Coaching Education Program, Carlinville, IL
Illinois State University, The Coach in Organized Sports and Athletics Program, Normal, IL
Iowa Coaches Authorization, Des Moines, IA
Loras College Coaching Education Minor, Dubuque, Iowa
MacMurray College Coaching Minor, Jacksonville, IL
Michigan State University Program for Athletic Coaches' Education (PACE), East Lansing, MI
NFHS Coaching Education, Indianapolis, IN
Northern Illinois University Coaching Minor, DeKalb, IL
Olivet Nazarene University Coaching Minor, Kankakee, IL
Quincy University Coaching Minor, Quincy, IL
Rock Valley College, Rockford, IL
Southern Illinois University Coaching Minor, Carbondale, IL
University of Illinois Department of Kinesiology Coaching Endorsement in the Undergraduate Studies Program, Champaign, IL
University of Wisconsin, Parkside Coaching Certification Program, Kenosha, WI
Dominican University, River Forest, IL - Excellence in Coaching Course, Excellence in Coaching Certificate.

12. POLICY FOR ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Purpose

It is the policy of the IHSA to provide students with disabilities full and equal opportunities to be integrated in IHSA interscholastic sports and activities whenever possible. IHSA recognizes and adopts the definition of disability as provided within the Americans with Disabilities Act. The IHSA will not discriminate against students with disabilities on the basis of disability in its services, programs, or activities.

Procedure for Requesting an Accommodation

Students who need accommodations are encouraged to work with their member schools to complete and submit the Request for Accommodation Form. A disability is an impairment that substantially limits one or more major life activity. Disability includes, but is not limited to, physical impairments, mental impairments, visual impairments, hearing impairments, intellectual impairments, learning disabilities. A request for an accommodation should be submitted prior to the start of the applicable athletic or activity season, or as soon as is practically possible in light of the accommodation being sought.

The IHSA recognizes that it cannot anticipate all potential accommodations necessary and that providing accommodations to students with disabilities will require an individualized review and assessment. Accordingly, a request for an accommodation shall be considered on a case-by-case basis. The IHSA will engage in an interactive process to the extent necessary for each request for accommodation. The IHSA may work with the student, his/her parent or guardian, coaches or other staff from the student's member school, or outside consultants, if necessary, in the interactive process. A request should be in writing, but a request can be made in an alternative format such as an audio recording or video. All requests for accommodations shall be sent to the Assistant Executive Director of the IHSA, Kraig Garber, who is the ADA Coordinator for the IHSA.

Process for Submitting a Request

The process for submitting a request for an accommodation (available at: www.ihsa.org) is as follows:

- The student, his/her parent/guardian and/or his/her member high school are responsible for completion of Part 1 of the Request for Accommodation.
- The Request for Accommodation should be submitted prior to the start of the applicable athletic or activity season, or as soon as is practically possible, in light of the accommodation being sought.
- The student and his/her parent/guardian are responsible for obtaining the school principal's or athletic director's completion of Part 2.
- The request can be submitted by email to the IHSA, fax or mail. The request is deemed submitted on the date emailed or faxed, or, if mailed, three days after the postmark.

Once the IHSA receives a request for an accommodation, the following activity will occur:

- After receiving the request, the ADA Coordinator will conduct a review, which can be informal, but will be interactive to the extent necessary. The student, his/her parent/guardian, and personnel from the student's school shall be given the opportunity to submit additional evidence or engage in discussions with the ADA Coordinator and/or the Executive Director, as they may deem necessary. The IHSA reserves the right to request more information, including medical records, to better understand the request being sought. Furthermore, the IHSA will consult with outside consultants as necessary. The interactive process can be done by telephone, videoconference, or in-person.
- The Executive Director will complete Part 3 of the Request for Accommodation and will provide a letter explaining the accommodation within 10 days after the request for accommodation is submitted to the IHSA. If a request for accommodation is denied by the Executive Director, the student, parent/guardian and/or member school may pursue an appeal pursuant to Section 1.460 of the IHSA Constitution, by submitting a written request for a hearing to the Board of Directors.

Illustrations of Policy

It has been the practice of the IHSA to grant many requests for accommodations. Some requests for accommodations are complex and require significant analysis, while other requests for accommodations are rather common. The below illustrations include requests for accommodations that the IHSA commonly receives. They are meant to serve as a guide and by no means serve as a substitute for the need to request an accommodation.

- 1) Q. If a student with a disability is unable to walk for long periods of time, will the student be able to use a motorized golf cart during golf competitions?
A. Yes, the IHSA routinely grants student athletes with disabilities requesting use of a motorized cart during competition in golf.
- 2) Q. A student athlete with a visual impairment would like to compete in golf, but needs assistance in determining the target, determining the yardage necessary to hit the golf ball and assistance in locating the golf ball. Can this student use a distance measuring device or a spotter?
A. Yes. The IHSA does allow the use of a distance measuring device consistent with the USGA Rules of Golf. The IHSA will also allow a student with visual impairment to utilize a spotter as necessary to assist the student athlete in locating the target, reading the distance measuring device and locating the golf ball.
- 3) Q. A student athlete with a hearing impairment needs assistance regarding the instructions in track and field prior to and at the start of the events; will an interpreter be allowed?
A. The IHSA will allow either the student athlete's coach or an interpreter to interpret instructions to the student athlete and provide necessary cues for the student athlete to start the event.
- 4) Q. Can a cross country runner with visual impairment use a guide runner during competition?
A. It is the practice of the IHSA to allow the use of a guide runner during competition. The IHSA has guidelines specific to the use of the guide runner located on the IHSA website.
- 5) Q. Can a student with a hearing impairment use an interpreter and transcriber to compete in the IHSA journalism competition?
A. Yes. The IHSA has granted the request for the use of an interpreter and transcriber for a student with hearing impairment in the IHSA journalism competition.
- 6) Q. Can a student athlete with cancer wear a headband that exceeds the size of headband allowed by the rules of play?
A. It is the practice of the IHSA to grant accommodations whenever possible for such requests.

- 7) Q. Will IHSA grant a request of a student athlete with a prosthesis to compete in a sport?
A. The use of prosthesis is a common request for accommodation, and IHSA will conduct an individualized review of each request for accommodation. When conducting a review, IHSA will consider when the safety of the student athlete and/or other student athletes may be compromised through the use of the prosthesis or whether the prosthesis would provide the student athlete an unfair advantage due to the prosthesis. All efforts will be made to provide an accommodation if possible.
- 8) Q. If a student is enrolled in less than twenty-five credit hours of high school work per week because of the Student's disability, is that student able to participate in IHSA sports and activities?
A. The student must submit a Request for Accommodation Form seeking a waiver of the scholastic standing requirements in By-Law 3.020. The IHSA will make the necessary individual assessment in analyzing the request for accommodation.

13. COLLEGE AUDITIONS

Under the provisions of IHSA By-laws, auditions at colleges, junior colleges and universities could jeopardize the eligibility of high school students if such auditions include:

1. A contest in which high school students participate with or against college, junior college or university students. (By-law 3.105)
2. Group instruction or coaching, involving more than two (2) students from the same school, in sports theory or skills in any interscholastic sport. (By-law 3.101)
3. A contest (including a scrimmage) involving high school students, if it is during their regular season in a sport. (By-law 3.111)
4. Participation by high school students in a practice or scrimmage with or against college, junior college or university students. (By-law 3.105)

14. SCHOOL EQUIPMENT USE POLICY

A member school may loan or rent any school owned player protection equipment to its students for use in summer camps. A member school may loan or rent football helmets only to its students for use in 7 on 7 passing leagues which are conducted during the summer in compliance with the specification of the IHSA By-Law 3.157

15. FOOTBALL POLICIES

The purpose of the policy is to address safety and the heat acclimatization period of early season practice, which is considered the first 14 calendar days of football practice for a member school, commencing with the first day a school begins football practice.

During these first 14 calendar days of practice, it is recommended that an appropriate amount of practice time be spent on the basic fundamentals of blocking and tackling to ensure players are equipped to perform proper techniques before competing in a contest.

2026 Season Dates	Day of Week IHSA Calendar	Football Calendar Day	Practice Type	Allowed Equipment
8/5/26	Wed. WK 5	1	Maximum 3 hours of practice with a 1-hour walk-through. 3 hours rest between all practices and w-t.	Helmet only
8/6/26	Thurs. WK 5	2	Maximum 3 hours of practice with a 1-hour walk-through 3 hours rest between all practices and w-t	Helmet only
8/7/26	Fri. WK 5	3	Maximum 3 hours of practice with a 1-hour walk-through. 3 hours rest between all practices and w-t	Helmet and Shoulder Pads
8/8/26	Sat. WK 5	4	Maximum 3 hours of practice with a 1-hour walk-through 3 hours rest between all practices and w-t	Helmet and Shoulder Pads
8/9/26	Sun. WK 6	5	Day of rest - No practice allowed.	
8/10/26	Mon. WK 6	6	Maximum 3 hours of practice with a 1-hour walk-through. 3 hours rest between all practices and w-t	Helmet and Shoulder Pads
8/11/26	Tues. WK 6	7	Maximum 5 hours of practice No single practice can exceed 3 hours 3 hours rest between all practices	Full Pads
8/12/26	Wed. WK 6	8	Maximum 3 hours of practice with a 1-hour walk-through. 3 hours rest between all practices and w-t	Full Pads
8/13/26	Thurs. WK 6	9	Maximum 5 hours of practice No single practice can exceed 3 hours. 3 hours rest between all practices	Full Pads
8/14/26	Fri. WK 6	10	Maximum 3 hours of practice with a 1-hour walk-through 3 hours rest between all practices and w-t	Full Pads
8/15/26	Sat. WK 6	11	Maximum 5 hours of practice No single practice can exceed 3 hours. 3 hours rest between all practice	Full Pads
8/16/26	Sun. WK 7	12	Day of rest - No practice allowed.	
8/17/26	Mon. WK 7	13	Maximum 5 hours of practice No single practice can exceed 3 hours. 3 hours rest between all practices.	Full Pads
8/18/26	Tues. WK 7	14	Maximum 3 hours of practice with a 1-hour walk-through. 3 hours rest between all practices and w-t.	Full Pads

During the first five (5) days of practice for each player, athletes may not participate in more than 3 hours of practice per day (Wednesday of Week 5 – Monday of Week 6 in the IHSA standardized calendar).

If practice is interrupted for any reason, the practice should recommence once the conditions are deemed safe, but total practice time should not exceed three hours per day during the first 5 days of practice.

A one-hour maximum walk-through is permitted during the first five days of practice; however, a minimum of 3-hour recovery period should be inserted between the practices and walk-through (or vice-versa).

During the first two days of practice, helmets and appropriate footwear should be the only protective equipment permitted. During days three through six, helmets, shoulder pads and appropriate footwear should be the only protective equipment permitted. Beginning on calendar day seven (Tuesday of Week 6 in the IHSA standardized calendar), all protective equipment may be worn, and full contact may begin. Sunday of Week 6 and Sunday of Week 7 are rest days. Practice is not allowed on these Sundays.

Beginning no earlier than the 7th calendar day and continuing through the 14th day (Tuesday of Week 6 through Tuesday of Week 7 in the IHSA standardized calendar), 5-hour practice days must be followed by a 3-hour practice day. On 3-hour practice days, one walk-through is permitted, but it must be separated from the practice(s) by at least three hours of continuous rest. When a 5-hour practice day is followed by a rest day, another 5-hour practice day is permitted after the rest day.

On a 5-hour practice day, no single practice duration can exceed three hours total. Warm-up, stretching, cool-down, walk-through, conditioning, and weight room activities are included as part of the practice time.

All practices during the 14-day acclimatization period must be separated by at least three continuous hours of recovery in a cool environment, with no sport- or conditioning-related activity allowed (e.g. speed or agility drills, strength training, conditioning, or walk-through). Treatment with the athletic trainer, classroom work, and video review are allowed.

Regardless of the conditioning program and conditioning status leading up to the first formal practice, all students-athletes (including those who arrive after the first day of practice) must follow the 14-day heat-acclimatization plan.

A walk-through is defined as a teaching opportunity with athletes not wearing protective equipment (helmets or shoulder pads). During a walk-through, no running or running activities by team members is allowed and no protective equipment of any kind should be present. A football should not be used during the one-hour walk-through. The walk-through is not part of the practice period on a three-hour practice day, and it can last no more than one (1) hour per day. The walk-through does not include conditioning or weight room activities.

By-law 5.072 specifies that a football player must participate in on-the-field practice for at least ninety (90) minutes per day on twelve (12) different days prior to playing in a contest. Practice on the day of a contest does not count toward this requirement.

Beginning in Week 8 of the IHSA standardized calendar and through the remainder of the season, full-contact is allowed in no more than 3 practices per week, and full-contact time is limited to no more than 90 minutes per week. When schools conduct twice-daily practices, only one session per day may include full contact.

School Equipment Use

A member school may loan or rent any school-owned football player equipment only to its students for use in summer camps and may loan or rent football helmets only to its students for use in 7 on 7 passing leagues conducted in compliance with the specifications of IHSA By-law 3.157.

Football Scrimmage Definition

Any action, regardless of whether it would involve 11 on 11, 9 on 8, 4 on 4, etc., which simulates any game play conditions where members of one school would be organized against members of one or more schools would be considered a scrimmage.

Weekly Player Limitations for Football

1. Individual players may participate in a maximum of two games per week. For the purposes of this section, a week is defined as the seven-day period running from Friday through the following Thursday.
2. If a player participates in two games on the same day, the player is limited to participating in a maximum of four total quarters within those two games.
3. If a player participates in two games on consecutive days, the player is limited to participating in a maximum of four total quarters within those two games.
4. Participating in one play counts as participating in a quarter.
5. Special teams players who only kick, punt, or hold for extra-point kicks and field goals are allowed to play in two games on the same day or on consecutive days with no quarter restrictions.
6. Individual players who only kick, punt, or hold for extra-point kicks and field goals in one game are allowed to play all four quarters at any position in another game that week.
7. When a game starts on one day and is delayed to the next day because of weather or other circumstances, players who participated in the portion of the game on the first day are allowed to participate in the portion of the game that resumes the following day.
8. Individual players are not allowed to participate in live contact or Thud in practice the day before or after participating in a game.

16. GUIDELINES FOR ADDING AND DELETING STATE SERIES PROGRAMS

1. The Board will entertain proposals to add a new state series when ten percent of the member schools engage in regularly scheduled competition in the sport or activity.
2. When the minimum required participation level is demonstrated and proposals to add a new state series are considered, the Board shall (a) consider the growth potential of the sport or activity, (b) consider the equity criteria included in the classification policy in determining whether to add the proposed new series, and (c) consider factors such as budgetary implications and official availability.
3. An existing state series will be deleted when the following objective qualifiers have been met:
 - a. Sports – The state series has less than 7% of member schools entering a team (3.054).
 - b. Activities – The state series has less than 7% of member schools participating.

17. GUIDELINES FOR NON-SCHOOL COMPETITION

During the school term, special permission may be granted to permit a student to compete in a non-school event during the school season in two competitions and a third competition which is directly sanctioned by the National Governing Body or its junior or official Illinois affiliate. No student may participate in more than three (3) non-school competitions during a sports season.

Schools must submit a request for approval in the Schools Center and provide a National Governing Body or its junior or official Illinois affiliate URL for the 3rd event.

An event is limited to no more than five (5) contests conducted within seven (7) consecutive days.

18. EMERGING SPORTS POLICY

Definition of Emerging Sport

Any sport for which IHSA does not conduct a state tournament series and which a member school elects to sponsor as either a sport under the auspices of its athletic administration or as a club or other informal sports activity shall be considered an emerging sport.

Purpose of Emerging Sports Policy

The Emerging Sport Policy is designed to establish parameters under which schools may engage in competitive sports activity even when state tournament series competition is not available for the sport. It will establish common ground rules and management policies for the sport among member schools and will facilitate the growth of such sports within the established confines of the Association's Constitution and By-laws.

Registration of Emerging Sport Programs

All member schools facilitating participation by students in any emerging sport shall register for participation in said sport(s) with the Association by adopting an Emerging Sport Resolution and filing a copy of said Resolution along with the registration forms supplied by the Association with the IHSA Office. IHSA will utilize Emerging Sport Registration Records to monitor the development of new sport activities in member schools and assist in determining when new state series should be considered.

Dates Sport May Be Conducted

Any school belonging to this Association may organize, practice or compete in an emerging sport at any time during its established calendar for the current school term, unless a specific season has been established.

Eligibility of Participants

Students who participate in emerging sports must be eligible under the provisions of IHSA eligibility by-laws.

Management Standards Applicable to Schools

Schools sponsoring emerging sports must comply with all provisions of IHSA By-laws.

Annual Report

Member schools sponsoring registered emerging sport programs must file an annual report of participation with the IHSA Office on forms provided by the Association. This data will further assist the Association in determining when a new state series should be conducted.

19. CLASSIFICATION SYSTEM

In sports and activities conducted in multiple classes, IHSA member schools are divided into classes according to enrollment. The following policy describes the steps required to determine a school's classification enrollment, the enrollment cutoffs for each class, and a school's classification.

A. Enrollments

1) Actual Enrollment

The classification of a high school is based on the student enrollment figure (ninth through twelfth grade), as reported to the Illinois State Board of Education on September 30 of the school terms preceding the release date. For example, classifications for the 2026-2027 school term, released in Spring 2026, are based on the official school enrollments submitted on September 30, 2025. This figure is known as the "actual enrollment."

The IHSA gathers enrollment data from the Illinois State Board of Education's annual Fall Housing Report. When a school's enrollment is not readily determined from the Fall Housing Report, or when the report appears to be in error, the school may be asked to provide its enrollment data directly to the IHSA.

Exceptions

In certain cases, the IHSA may use an estimated enrollment figure provided by a school or school district until the school can provide the Sept. 30 enrollment of the current school term. These situations include, but are not limited to, the following:

- a new school that does not appear in the Fall Housing Report.
- a school that undergoes a significant change in enrollment due to the opening or closing of a school in the same district, the deannexation of a portion of its district, or the deactivation of a neighboring school.

In unusual cases, the Board of Directors may make appropriate adjustments to a school's enrollment figure.

2) Official Enrollment

A high school's "actual enrollment" is subject to several adjustments. The final figure, after these adjustments have been made, is known as the "official enrollment," and is the figure shown on the IHSA Web site and in other IHSA publications.

Single-gender schools

The enrollment of a single-gender high school is multiplied by 2 to bring it into line with coed schools having the same number of boys or girls.

Example: 1,000 girls (actual enrollment) $\times 2 = 2,000$

Schools with fewer than four grades

The enrollment of a high school with only three grades is multiplied by 1.333 is applied to bring it into line with four-year schools.

Example: 1,000 (actual enrollment) $\times 1.333 = 1,333$

In unusual cases (such as when a school is ramping up to full enrollment or being phased out), the enrollment of a high school with only two grades may be multiplied by 2 and the enrollment of a high school with only one grade may be multiplied by 4.

Variances

A school may petition for a variance in its enrollment if it enrolled out-of-district special education students.

Any petition to change a school's enrollment must arrive at the IHSA Office no later than September 1.

3) Classification Enrollment

The enrollment figure used to classify a high school may vary based on the sport and activity, depending on whether the 1.65 multiplier is applied or a waiver has been granted. The figure used for classification is known as a school's "classification enrollment."

Non-boundaried school multiplier

IHSA By-Law 3.170 directs that a 1.65 multiplier be applied to the enrollment of all non-boundaried schools. As defined by the by-law, a non-boundaried school is any private school, charter school, lab school, magnet school, residential school, any public school in a multi-high school district that does not accept students from a fixed portion of the district, or any public school that charges less than the full tuition rate authorized by the Illinois School Code.

Schools must apply for a waiver, as described in the next section.

Waivers

By-Law 3.170 provides for waivers of the 1.65 multiplier on non-boundaried schools. Waivers are granted to individual sport and activity programs on a one-year basis and must be applied for annually. Waivers are granted only in sports and activities that are conducted in more than one class.

Non-boundaried school programs waiver application

The waiver process exists to provide schools the potential for greater competitive equity in a sport or activity by potentially moving to a lower classification through a waiver of the 1.65 multiplier. A granted waiver does not guarantee a change in classification. Non-boundaried schools seeking a waiver must apply online in the IHSA Schools Center by the deadline date annually set by the IHSA Board of Directors. Applications must be applied for in each sport and activity for which a school is seeking a waiver. The Board will set the criteria within the waiver application process, which may include recent regular-season and State Series success, success versus different classifications, and the opportunity for applying schools to provide other extenuating circumstances for consideration.

A sport or activity program at a particular non-boundaried school is not eligible to apply for a waiver if over the course of the previous three (3) school terms, the program (as a team) has achieved any of the following:

- 1. In Girls' Volleyball, Boys' Basketball, Girls' Basketball, Boys' Soccer, Girls' Soccer, Baseball, or Softball accomplishes the following:
 - a. Wins an IHSA Sectional Semi-final contest
- 2. In Wrestling or Scholastic Bowl accomplishes the following:
 - a. Wins an IHSA Regional Tournament
- 2. In Boys' Track and Field, Girls' Track and Field, Boys' Tennis, Girls' Tennis, Competitive Cheerleading, or Competitive Dance accomplishes the following:
 - a. Wins an IHSA Sectional Tournament or finishes in the Top 10 as a team at the IHSA State Finals
- 4. In Boys' Cross Country, Girls' Cross Country, Boys' Golf, and Girls' Golf, accomplishes the following:
 - a. Wins an IHSA Regional Tournament or qualifies for the IHSA State Finals
- 5. In Football, accomplishes the following:
 - a. Wins at least one IHSA Playoff football game

Waiver Application Process

- 1) Schools must submit their waiver applications through the Schools Center by the deadline date for the sport or activity.
- 2) The IHSA Staff will review each application and provide initial recommendations for approval or denial.
- 3) The IHSA Board will review the staff's recommendations and has the final authority over all application decisions.

Boundaried school programs

For boundaried school programs, the "classification enrollment" is always equal to the "official enrollment."

B. Classifications

Beginning with the 2025-26 school year, a school's classification enrollment will be recalculated annually.

For example, classifications for the 2026-27 school year are based on the ISBE enrollment report from September 30, 2025.

1) Classification Cutoffs

The IHSA Board of Directors has set the fixed State Series classifications below for the 2026-27 school year. The classifications will be reviewed annually by the Board. The cutoffs were based on the average cutoffs from 2021-2024. The averages were then rounded up or down to nearest 50th or 100th numeral.

The IHSA staff and Board will review the cutoffs annually to determine if changes in the cutoffs need to be made in any sport due to enrollment/entry trends, competitive equity, or any other factors. The Board will attempt to forecast classification cutoff changes at least one year before any changes go into effect.

FOUR-CLASS SPORTS

Baseball, Boys/Girls Basketball, Softball, Girls Volleyball

- Class 1A: 1-300
- Class 2A: 300.01-700
- Class 3A: 700.01-1600
- Class 4A: 1600.01 or greater

THREE-CLASS SPORTS

- Cross Country
- Class 1A: 1-600
- Class 2A: 600.01-1550
- Class 3A: 1550.01 or greater

- Boys Golf
- Class 1A: 1-500
- Class 2A: 500.01-1450
- Class 3A: 1450.01 or greater

- Girls Soccer
- Class 1A: 1-800
- Class 2A: 800.01-1800
- Class 3A: 1800.01 or greater

- Boys Soccer
- Class 1A: 1-700
- Class 2A: 700.01-1700
- Class 3A: 1700.01 or greater

- Cheerleading
- Small: 1-700
- Medium: 700.01-1600
- Large: 1600.01 or greater

THREE-CLASS SPORTS

Track & Field
Class 1A: 1-450
Class 2A: 450.01-1250
Class 3A: 1250.01 or greater

Boys Wrestling
Class 1A: 1-750
Class 2A: 750.01-1700
Class 3A: 1700.01 or greater

Dance
Class 1A: 1-1050
Class 2A: 1050.01-1950
Class 3A: 1950.01 or greater

TWO-CLASS SPORTS

Girls Golf
Class 1A: 1-900
Class 2A: 900.01 or greater

Girls Tennis
Class 1A: 1-1450
Class 2A: 1450.01 or greater

Boys Tennis
Class 1A: 1-1500
Class 2A: 1500.01 or greater

Scholastic Bowl
Class 1A: 1-450
Class 2A: 450.01 or greater

FIVE-CLASS ACTIVITY

Music Solo/Organization
Class D: 1-200
Class C: 200.01-300
Class B: 300.01-550

Class A: 550.01-1250
Class AA: 1250.01 or greater

2) Cooperative Teams

In determining the enrollment of a cooperative team, the classification enrollments of all involved schools are combined to determine the classification enrollment of the coop. Cooperative teams that include one or more non-boundaried school will use the multiplied enrollment for their classification enrollment unless a waiver has been approved for that cooperative team.

3) Success Adjustment

Programs at non-boundary schools will be subject to the success adjustment if, over the course of the last three school terms, a program wins at least two (2) trophies at the state finals. In such a case, the program will be adjusted up one class from the lowest class in which the program won its trophies unless two trophies were won at a higher classification. The success adjustment will be for the following school term.

4) Playing Up

A school may petition to play in a higher classification in a particular sport or activity. The request must be for a minimum of two years and must arrive at the IHSA Office no later than September 1.

20. GROUPING AND SEEDING STATE TOURNAMENT SERIES

The Geographic Principle of IHSA State Tournament Series

The cornerstone of IHSA state tournaments has long been geographic assignments to the state series leading to geographic representation at State Final tournaments. The geographical concept was developed to ensure that interscholastic participation was compatible with a school's educational objectives. The geographic concept helped maintain a "reasonableness" to competition and safeguarded key resources such as time and money, while, at the same time, providing for a structure that was equitable to all member schools. Since 1991, when sectional complexes were first adopted in Class AA basketball, IHSA administrators struggled with how to group and seed the lower-level tournaments in other sports and activities. Without an official policy regarding seeding, the current system has developed into a hodgepodge that lacks consistency and an overarching rationale.

It is important to note that the interscholastic programs of a school are designed to enrich the educational process (* Note Article 1.140 of the Constitution). The establishment of sound standards and procedures for the regulation and control of interscholastic programs not only provide for fairness and equity, but they also keep the programs in an educational context. The geographic principle is essential to regulating the character of interscholastic competition. This document strips away the conflicting arguments and returns to the IHSA's fundamental principles to establish a framework for organizing a state tournament series.

The Geographic Principle of IHSA State Tournament Series

1. The State Series is designed to determine a State Champion. The State Series is not intended to necessarily advance the best teams in the state to the State Final.
2. Representation in an IHSA State Final Tournament is determined on a geographic basis – that is, schools advancing to the State Final Tournament (or in Boys Football, the State Final Game) qualify from given geographical areas of the state. Pairings for the State Final Tournament are determined every year in a drawing that is open to the media/public.
3. The number of schools in a State Final Tournament, and levels of competition in the State Series, are determined by the number of schools entered in the series.
4. Schools are assigned to first level tournaments/meets on a geographical basis so that there is a reasonable balance in the number of schools assigned at each first level site.
 - a. Factors considered in assigning schools to first level tournaments include:
 1. Schools willing/eligible/selected to host and their location;
 2. Number of schools entered in state series and their locations; and,
 3. Classification of schools in the state series.

4. In individual state series tournaments/meets, the number of schools with full teams assigned to the beginning competition is balanced as much as possible. Travel distance to the tournament/meet site could justify an imbalance in the number of schools assigned to a site.
- b. Factors considered in assigning schools to first level tournaments do not include:
 1. Won-lost records of the schools;
 2. Strengths or weaknesses of the schools in a geographic area;
 3. Anticipated or potential revenue; and
 4. Individual, private requests of schools and/or coaches.
5. Assignments to first level tournaments are reviewed and rearranged every 3 years (though the host of each first level tournament may change from year to year). Sometimes, changes in schools willing to host or schools entered may necessitate intermediate adjustments to the assignments.

Guidelines for Seeding for Bracketed Team Sports

Seeding shall occur only at the lowest level of grouping, and therefore, neither the super-sectionals nor the state final shall be seeded.

Except in football, where an objective computer-based system shall be used, coaches of the teams in each group shall seed the teams of that group. When voting on seeds, coaches shall not vote for their own school. In each group, all seeds shall be added up, with the highest and lowest seeds being thrown out, and then averaged.

In Class 1A (in soccer) and Class 1A and 2A (in other bracketed team sports), all state series shall begin with sub-sectionals. A sub-sectional is a grouping of two geographic regionals.

In Class 2A and 3A (in soccer) and Class 3A and 4A (in other bracketed team sports), all state series shall begin with sectional complexes. In sectional groupings where excessive travel is a factor, geographic sub-sectionals may be used at the discretion of the IHSA Administrator.

In grouping and seeding a sectional complex **or a sub-sectional**, true seeds shall be used to populate the brackets except in cases where a conflict arises with pre-determined regional hosts. (For example, if the #1 and #8 seeds are both regional hosts, they cannot be assigned to the same regional and an adjustment must be made.)

In grouping and seeding a sub-sectional, only the top four seeds shall be separated. Seeds #1 and #4 shall be assigned to the same regional unless there is a hosting conflict, in which case seeds #1 and #3 shall be assigned to the same regional. The remaining schools shall be assigned to the regionals based on geographic proximity and paired according to their seeds.

In pairing the sectional semi-final round containing sub-sectionals, the regional from sub-sectional A containing the #1 seed shall be paired with the regional of sub-sectional B containing the #2 seed, and vice versa, except for the southernmost sectional in Class 3A (soccer) or Class 4A (other sports), where the two regionals in each sub-sectional shall be paired with each other.

In football, after the field for each class is determined, schools in Classes 1A through 6A shall be divided geographically into two groups of 16 and paired according to their seeds within each group. In Classes 7A and 8A schools shall not be separated into groups, but paired according to their true seeds.

In all classes of bracketed team sports, the Executive Director is authorized to modify the state series brackets to accommodate unique travel situations.

21. CRITERIA FOR INCREASING THE NUMBER OF CLASSES IN IHSA SPORTS AND ACTIVITIES

The following criteria shall be followed when considering proposals to increase or decrease the number of classes in IHSA sports and activities:

1. The Board of Directors shall determine the number of classes based on the criteria set forth in this policy.
2. The classification systems used by Boys Football, Music, Competitive Cheerleading and Competitive Dance are unique and are determined by the Terms & Conditions of the respective sport or activity.
3. For all other sports and activities, entries may be divided into classes according to the criteria in the following tables:

Bracketed team sports/activities	
Number of schools entering teams	Number of classes allowed
600 or more	4
300 to 599	2
all others	1
Individual sports/activities	
Number of schools entering teams or individuals	Number of classes allowed
450 to more	3
350 to 449	2
all others	1

4. Boys and girls sports with comparable entries shall have an equal number of classes.

22. APPROVED SCHOOL POLICY

Under the provisions of IHSA By-law 1.270, to be granted approved school status, a school must demonstrate that it is in compliance with the following criteria:

1. The school must be Registered or Recognized by the Illinois State Board of Education, or the school must be accredited by an organization that evaluates public and/or private schools. The accrediting organization must be acceptable to the IHSA Board of Directors.
2. In addition, schools must certify that they substantially comply with the Association's rules regarding:
 - Scholastic Standing
 - Age Limitations
 - Contest Limitations
 - Participation Limitations

The Board authorizes the Executive Director to grant approved school status to any school meeting the criteria listed above. Schools wishing to be granted approved school status must apply annually.

23. ALCOHOLIC BEVERAGES AND IHSA STATE SERIES EVENTS

The possession, distribution, sale and or consumption of alcoholic beverages is prohibited at the site and on any affiliated property of any IHSA state series contest. State series hosts are required to make all state series contest sites and any affiliated property, including parking lots, fan accommodation areas, and other school or event venue property, alcohol free zones on the date or dates of any IHSA event being held at the site. Violation of this policy by an event host will subject the host to a penalty for violation of IHSA By-law 2.020. Such penalty may include but not necessarily be limited to prohibition against subsequent event hosting assignments. Violation of this policy by a non-hosting member school will subject the school to penalty for violation of IHSA By-law 2.020. Patrons of any IHSA state series contest determined to be in violation of this policy will be removed from the premise, and law enforcement officials will be called as warranted. No ticket refunds will be granted in such cases.

24. CRITERIA FOR SELECTION OF SITES FOR IHSA MEETS AND TOURNAMENTS

In accordance with Article 1.450 of IHSA Constitution, the following criteria will be used in determining schools that are eligible to host and in selecting schools to host IHSA state series tournaments and meets:

1. Principal/official representative of the school has formally requested consideration by submitting a complete and accurate reply form for hosting an IHSA state series tournament or meet to the IHSA office by the deadline date;
2. Adequacy of facilities and equipment needed to host the IHSA state series tournament or meet, including:
 - a. Competition facilities and equipment
 - b. Seating capacity/types of seating
 - c. Parkig
 - d. Press facilities and equipment
 - e. Spectator accommodations
 - f. Team accommodations
3. Past performance in hosting particular IHSA state series tournaments or meets and in hosting IHSA events on an overall basis, from both a positive and negative perspective;
4. Availability of needed seating capacity based on attendance records from previous IHSA state series tournament(s) or meet(s) held in that same geographical area;
5. Anticipated expenses for hosting;
6. Willingness to cooperate with the IHSA Royalty Policy if selected to host;
7. Geographical location of prospective host schools to the schools entered in the IHSA state series and the geographical location of all the various level tournament and meet sites as determined by the state tournament or meet structure stipulated in the Terms and Conditions; and,
8. Whether or not it is a school's turn to host if a rotation plan for hosting has been established. (Note: If more than one school meets the criteria and wished to host a particular IHSA state series tournament or meet, a rotation plan for hosting will be established for those schools.)
9. Digital Ticketing at State Series events:
 - a. GoFan is the exclusive digital ticketing partner of the IHSA and the only digital ticket that can be used in conjunction with an IHSA State Series event hosted at a member high school.
 - b. The IHSA Board may require that certain State Series rounds sell tickets exclusively via GoFan digital tickets. An up-to-date list of sports by rounds is available at: www.ihsa.org/Resources/Digital-Tickets-from-GoFan
 - c. In team sports, tickets may be allocated for each competing school if 1) a competing team requests this action 72 hours before the contest 2) the host chooses to do so 3) upon request by the IHSA office. In this instance, the host shall equally allocate at least 80% of the available tickets (40% per competing team) and make 20% available to the general public. A host may allocate more than 80% to the competing schools, as long as the amount per competing team is split equally.
 - d. In the event of letter C above, the host shall set a reasonable timeline on the day of the game/event to release any unsold tickets from the team allotments for sale to the public.
 - e. The IHSA may utilize other ticketing parameters at State Final events in conjunction with the ticketing policy for a specific sport or activity.

25. IHSA PERFORMANCE-ENHANCING DRUG TESTING POLICY

Introduction

In accordance with the work of its Sports Medicine Advisory Committee and Public Act 096-0132, the Illinois High School Association shall implement a performance-enhancing substance testing program for student-athletes at IHSA member schools. The Illinois Department of Public Health shall provide oversight to the association and the testing program as needed.

Background

The value of high school interscholastic programs is found in the over-all physical, emotional, and intellectual development of student-athletes. In that pursuit, anabolic steroids and performance-enhancing dietary substances offer no positive contribution. Rather, their use jeopardizes not only the health of student-athletes, but also impedes in their over-all development. And since this use runs counter to the purpose and value of interscholastic programs, coaches, administrators, school officials or employees, or booster club/support group members have an obligation and responsibility to provide only healthy, safe, and approved substances to student-athletes. In a national study conducted by the U.S. Department of Health in 2003, findings of the survey suggested that just over 3% of surveyed 10th and 12th graders were either currently using anabolic steroids or had within the past year of the survey. A combination of these results and increased dialogue between member schools and the IHSA brought about the realization that the membership was desirous of more direction on this issue. Furthermore, in December of 2006, member schools approved IHSA By-Law 2.170, which took effect on July 1, 2007 and identifies what schools or school officials can and cannot distribute to student-athletes, a change aimed at strengthening the relationship between students and their schools by affirming the school's commitment to offering a safe environment in which their students can develop.

Since 2005, the IHSA, through the work of its Sports Medicine Advisory Committee and in conjunction with the National Federation of State High School Associations, has attempted to increase awareness on anabolic steroid use by high school students and provided resources which schools, athletes, and parents could use to reinforce the dangers of anabolic steroids and performance-enhancing dietary substances. For a complete list of resources, interested individuals can access the IHSA's Sports Medicine Advisory Committee's Special Topics page at [http:// www.ihsa.org/initiatives/sportmed/index.htm](http://www.ihsa.org/initiatives/sportmed/index.htm).

For the 2008-09 school term, the IHSA implemented a performance-enhancing drug testing program that focused on testing during state series competitions. During that school term, nearly 700 students were tested as a part of the program

In August 2009, Illinois Governor Pat Quinn signed into law Public Act 096-0132, which expanded the association's drug testing efforts. The measure allows for not only an increase in the number of administered tests, but also allows for testing throughout the school year and not just during selected state series competitions.

General Prohibitions

1. It shall be considered a violation of the IHSA By-law 2.170 and its subsections for any student-athlete to ingest, or otherwise use any substance of the IHSA's Banned Substance Classes, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for legitimate medical condition.
2. Violations found as a result of the IHSA's Performance-Enhancing Substance Testing program shall be penalized in accordance with this policy.
3. Violations found as a result of any other drug or substance testing conducted by a member school shall be penalized in accordance with the member school's athletic code of conduct policy.

Banned Substances

A posting of banned substance classes shall be prepared annually by the IHSA Sports Medicine Advisory Committee and approved by the IHSA Board of Directors. It shall be subject to updates at any point during a school term. A complete posting of the current year's banned substance classes list can be accessed on the Sports Medicine page at www.ihsa.org

Consent

The association shall prohibit a student from participating in an athletic competition sponsored or sanctioned by the association unless the following conditions are met:

- The student agrees not to use any performance-enhancing substances on the association's most current banned substances classes list, and, if the student is enrolled in high school, the student submits to random testing for the presence of these substances in the student's body, in accordance with the program established by the association.
- The association obtains from the student's parent a statement signed by the parent and acknowledging: that the parent's child, if enrolled in high school, may be subject to random performance-enhancing substance testing; that State law prohibits possessing, dispensing, delivering, or administering a performance-enhancing substance in a manner not allowed by State law; that State law provides that bodybuilding, muscle enhancement, or the increase of muscle bulk or strength training through the use of a performance-enhancing substance by a person who is in good health is not a valid medical purpose; that only a licensed practitioner with prescriptive authority may prescribe a performance-enhancing substance for a person; and that a violation of State law concerning performance-enhancing substances is a criminal offense punishable by confinement in jail or imprisonment.

Selection of Athletes to be tested

- The method for randomly selecting Schools or Student-athletes to be tested for performance-enhancing substances will be approved by the IHSA in advance of any performance-enhancing substance testing, administered by the third party administrator and implemented by the assigned testing Certified collector.
- Student-athletes in the 9th, 10th, 11th and 12th grades at IHSA member-schools are subject to random selection for performance-enhancing substance testing.
- Selection of Student-athletes will be based upon a random selection process approved by the IHSA and conducted by the third party administrator.
- Student-athletes will be randomly selected from the current IHSA Performance-Enhancing Substance Testing Student-athlete Listing Form. The IHSA Performance-Enhancing Substance Testing Student-athlete Listing Form shall be the official list of all Student-athletes in grades 9-12 participating in IHSA athletic activities. The School is required to utilize the IHSA Performance-Enhancing Substance Testing Student-athlete Listing Form, which is available for download on the IHSA web site.

- If a student is selected for substance testing and is notified and then subsequently excused from testing that day by the certified collector, the third party administrator may return at a later date to test the student-athlete.
- A substitution, who will also have been randomly selected, shall be made for a Student-athlete who is selected for performance-enhancing substance testing but is absent on the day of said testing. Randomly selected Student-athletes who do not appear for testing for reasons other than an Excused Absence will be treated as if there was a positive test result for an performance-enhancing substance and subject to applicable penalties as described later in this policy.

School and Student-athlete Notification of Testing

- The member school representative and testing site coordinator at a selected School will be officially notified of the performance-enhancing substance testing a minimum of twenty-four (24) hours (1 business day) but no more than forty-eight (48) hours (2 business days) before the day of testing by the third party test administrator.
- The member school representative, testing site coordinator, and/or any other school personnel notified of a performance-enhancing substance testing event are required to keep such notification confidential. Failure of a member school representative, testing site coordinator and/or any other school personnel so notified to keep such notification information confidential will be considered a violation of this policy and subject the member-school to possible sanctions in accordance with section 1.460 of the IHSA Constitution.
- Upon notification of testing, the member school representative will be required to provide an accurate and current list of all Student-athletes in grades 9-12 participating in IHSA athletic activities at the school to the third party test administrator for Student-athlete random selection. The member school representative will be required to submit the list within the time frame specified by the third party test administrator in their notification. The member-school is required to utilize the IHSA Performance-Enhancing Substance Testing Student-athlete Listing Form, which will be available for download on the IHSA web site. The IHSA has the authority to perform audits to ensure that schools are providing complete and accurate Performance-Enhancing Substance Testing Student-athlete Listing Forms to the third party test administrator.
- Upon arrival at the School, the Performance-Enhancing Substance testing Certified collector will provide the member school representative with a list of the randomly selected Student-athletes for performance-enhancing substance testing. The randomly selected Student-athletes will be notified of performance-enhancing substance testing by the member school representative. The member school representative will notify the Student-athlete in person to report immediately to the Collection Station.
- Upon notification the member school representative will have the Student-athlete read and sign the IHSA Student-athlete Notification Form. The time of notification will be recorded on the form. The Student-athlete will report for performance-enhancing testing immediately upon notification. Failure of the Student-athlete to report immediately may be found by the Certified collector to be a violation of this protocol.
- School Personnel will be available in the Collection Station at all times to certify the identity of Student-athletes who cannot provide photo identification and will be responsible for security of the Collection Station at all times.

Administration of tests

Specimens shall be collected by an independent third party administrator and forwarded to a performance-enhancing substance testing laboratory with current certification from the Substance Abuse and Mental Health Services Administration of the United States Department of Health and Human Services, the World Anti-Doping Agency, or another appropriate national or international-certifying organization.

Specimen Collection Procedures

The methodology for taking and handling samples shall be in accordance with current legal standards and shall be reviewed annually as a part of this policy. A full explanation of the collection protocols are outlined in Appendix A of this policy.

Sufficiency of results

A positive result will be any result reported as positive by the accredited laboratory. The Medical Review Officer (MRO) may grant a Medical Exception to a student-athlete who is able to produce documentation showing a legitimate medical need and a prescription from a licensed physician for a banned substance. Results reported as positive by the laboratory shall maintain positive status even though a sanction may not be applied to the student-athlete.

Appeal process

If the certified laboratory reports that a student-athlete's sample has tested positive, and the IHSA Medical Review Officer confirms that there is no legitimate medical reason for a positive result, a penalty shall be imposed unless the student-athlete proves, by a preponderance of evidence, that he/she bears no fault or negligence for the violation. Appeals shall be heard in accordance with IHSA By-law 1.460 before the IHSA Board of Directors.

Penalties

1. Any person who tests positively in an IHSA administered test, or any person who refuses to provide a testing sample, or any person who attempts to alter the integrity or validity of the urine specimen, or any person who reports his or her own violation, or any other breach of the IHSA protocol as determined by the independent third party administrator shall immediately forfeit his or her eligibility to participate in IHSA competition for a period of 365 days from the test results are reported to the student and the school. Any such person shall also forfeit any individual honor earned while in violation. The student may apply for reinstatement of his/her athletic eligibility no sooner than 90 calendar days of the suspension following successful completion of an approved educational program and testing negative in a subsequent substance test administered by the association's third party test administrator. The costs of the educational program, and the additional substance test, are the responsibility of the student. Additionally, the IHSA reserves the right to conduct follow-up substance tests, in accordance with the procedures outlined in this policy, any such person who tests positive for a banned substance class in an IHSA administered test.
2. Under the provisions of Article 1.460 of the IHSA Constitution, the Executive Director will evaluate each positive test result situation on a case by case basis to determine if a team/school penalty is appropriate.
3. Under the provisions of Article 1.460 of the IHSA Constitution, the Executive Director will evaluate each positive test result situation on a case by case basis to determine if a coach at a member school knowingly violated the rules of the testing program and if a subsequent penalty against any such coach is appropriate.
4. Under the provisions of Article 1.460 of the IHSA Constitution, appeals will be heard by the IHSA Board of Directors.

Reporting of Results

In reporting results of IHSA administered substance tests, the accredited laboratory will forward all completed substance test results to the third party administrator. The third party administrator will forward all negative results to the designated IHSA representative. Upon receipt of negative test results, the IHSA will notify member schools of those results.

In the event of positive test results, however, the third party administrator will forward all positive substance test results to the MRO to determine if a medical exception is to be granted to the student-athlete. In such cases, the following shall serve as this policy's medical review process:

1. The third party administrator will notify the MRO of the positive test result. At this time, the IHSA will also be notified that a positive test result has occurred.
2. The MRO will have 48 hours from the time of their notification of the positive test result to contact the student's parent(s)/legal guardian(s). If the MRO is unable to establish contact within 48 hours, the submission time outlined in #3 shall begin.
3. The student's parent(s)/guardian(s) have 48 hours from the time of their notification of the positive test result from the MRO to respond and provide appropriate documentation/materials. If appropriate documentation is not submitted within the prescribed time period, a medical exception shall be denied.
4. Upon receipt of appropriate documentation, the MRO shall have five (5) business days to review submitted documentation/materials and make any final determination whether a medical exception shall be granted or denied.
5. Final determination will be forwarded to the third party administrator and then to the IHSA.
6. If a medical exception is not granted by the MRO for a Student-athlete with a positive finding on Specimen A, Specimen B will automatically be tested. The third party test administrator will notify the member school representative by telephone as soon as possible of the initial positive finding on Specimen A. The telephone contact will be followed by a letter (marked "confidential"), which will be mailed to the member school representative. The third party test administrator will, during the telephone conversation, advise the member school representative that Specimen B will be tested.

Specimen B

- For Student-athlete's not granted a medical exception and with a positive finding on Specimen A, there is no penalty imposed until completion of analysis of Specimen B.
- The third party test administrator will contact the Parent by telephone as soon as possible and notify them of the positive finding in reference to Specimen A and that Specimen B will be tested. The telephone contact will be followed by a letter (marked "confidential"), which will be mailed to the Parent.
- The third party test administrator will, during the telephone conversation, advise the Parent that Specimen B will be tested. The third party test administrator also will inform the Parent that the Student-athlete may have representation at the Laboratory for the testing of Specimen B and that the Student-athlete in question is not subject to penalty until completion of analysis of Specimen B.
- Notification by the Parent of the intent to have representation at the Laboratory must be given to the third party test administrator within 48 hours (2 business days) of being advised that Specimen B will be tested. Notification of the desire to have a representation at the Laboratory can be accomplished via telephone, fax, e-mail or in writing to the third party test administrator.
- If the Parent desires representation for the Student-athlete at the Laboratory, they must present themselves, or, upon appropriate permissions for confidentiality being granted, their representative, at the Laboratory, at an appointed date and time, within 2 business days of the notification of intent to have representation. Any expenses associated with travel to the Laboratory for this purpose are the responsibility of the Student-athlete or their Parent. If the Parent of the Student-athlete cannot arrange for such representation, the Laboratory will arrange for a Surrogate to attend the testing of Specimen B.
- The Surrogate will not otherwise be involved with the analysis of the Specimen.
- At the testing for Specimen B, the Student-athlete, the Parent, their representative or the Surrogate will verify by signature as to the Specimen Bar Code on Specimen B, that the Specimen Bar Code seal is intact, and that there is no evidence of tampering. If the Specimen Bar Code seal on Specimen B does not match, is not intact or there is evidence of tampering, Specimen B will not be tested and will be discarded by the Laboratory. The result for that Specimen Bar Code will be reported to the third party test administrator as negative and the Student-athlete will not be subject to penalty. In this scenario, the IHSA may require that the third party test administrator collect another Specimen from the Student-athlete.
- Specimen preparation, analysis and interpretation for Specimen B analysis will be conducted by a Laboratory staff member other than the individual who prepared, analyzed and interpreted the Student-athlete's Specimen A.
- Specimen B findings will be final. The Laboratory will inform the third party test administrator of the results.
- For Student-athletes who have a Specimen B negative finding, no further action will be taken and the Student-athlete will not be subject to penalty. Negative results for Specimen B will be communicated in the same manner that negative results for Specimen A are communicated. For Student-athletes who have a Specimen B positive finding, the third party test administrator will contact the IHSA, the Parent and the member school representative by telephone as soon as possible and notify each of the Specimen B positive finding.
- Upon notification of the Specimen B positive finding, the IHSA Executive Director shall notify the school of the student's and/or school's penalty for the positive test result.
- A positive finding may be appealed by the Student-athlete or by the Parent on the Student-athlete's behalf to the IHSA.
- Specimens with negative results are kept for five (5) business days and then discarded by the Laboratory. Specimens with positive results are kept by the Laboratory for a minimum of one (1) year.

Confidentiality

Results of all tests shall be considered confidential and, unless required by a court order, shall only be disclosed to the student, his or her parents/legal guardian, the principal, assistant principal(s), and activity director(s) of the school attended by the student.

Collection of results

The IHSA Sports Medicine Advisory Committee shall annually compile and report the results of the testing program to the IHSA Board of Directors. In addition, the committee shall hear an annual report from its selected Medical Review Officer (MRO) and third party test administrator regarding the previous year's testing as a means of consultation prior to its determination of tested sports for the following school term.

Program renewal

The IHSA Board of Directors shall annually determine whether this policy shall be renewed or discontinued.

Appendix A
Sports Drug-Testing Collection Protocol

1. Only those persons authorized by the certified collector or client representative/site coordinator will be allowed in the collection station.
2. Upon entering the collection station, the athlete will provide photo identification and/or a client representative/site coordinator will identify the athlete and the athlete will officially be signed into the collection station.
3. The certified collector and/or client representative may release a sick or injured athlete from the collection station or may release an athlete to return to competition or meet academic obligations only after appropriate arrangements for having the athlete tested have been made and documented.
4. The athlete will select a sealed collection beaker from a supply of such and will record his/her initials on the collection beaker's lid or attach a unique bar code label to the beaker.
5. Athletes may not carry any item other than his/her beaker into the restroom when providing a specimen. The athlete must remove all outer clothing (e.g., jackets, sweaters). Any problem or concern should be brought to the attention of the certified collector or client representative for documentation. Athletes must wash and dry hands prior to urination.
6. A collector, serving as a monitor to assure the integrity of the specimen until the designated volume of urine has been collected. The monitor must secure the room being used for the monitored collection so that no one except the athlete and the monitor can enter it until after the collection has been completed. Dyeing agents will be added to toilet bowls to prevent sample substitution and any unsupervised access to water will be eliminated during the collection process.
7. Monitors must be members of the official drug-testing crew and of the same gender as the athlete providing the sample. The procedure requires the athlete to empty contents of all pockets and place in container to be left in a location where the athlete and the monitor can observe. The monitor must request the athlete raise his/her shirt high enough to observe the midsection area completely ruling out any attempt to manipulate or substitute a sample.
8. The monitor will allow the athlete to enter the stall and close the door for privacy during the voiding process. If the monitor hears sounds or makes other observations indicating an attempt to tamper with a specimen, there must be an additional collection under direct supervision.
9. Once a specimen is provided, the athlete is responsible for keeping the collection beaker closed and controlled. The monitor will escort the athlete to the collection processing area.
10. Fluids and food given to athletes who have difficulty voiding must be from sealed containers (approved by the collector) that are opened and consumed in the station. These items must be free of any banned substances.
11. If the specimen is incomplete, the athlete must remain in the collection station until the sample is completed. An initial temperature reading from the beaker will be recorded. During this period, the athlete is responsible for keeping the collection beaker closed and controlled.
12. If the specimen is incomplete and the athlete must leave the collection station for a reason approved by the collector, the specimen must be discarded.
13. Upon return to the collection station, the athlete will begin the collection procedure again.
14. The collection processor will pour off a small volume of the specimen into a separate container to perform specimen validity checks. Specific gravity will be measured first, and if in range, the collector will measure the pH of the urine in the presence of the athlete.
15. If the urine has a specific gravity below 1.005 (1.010 if measured with a reagent strip), the specimen will be discarded by the athlete. The athlete must remain in the collection station until another specimen is provided. The athlete will provide another specimen.
16. If the urine has pH greater than 7.5 (with reagent strip or digital meter), the specimen will be discarded by the athlete. The athlete must remain in the collection station until another specimen is provided. No more than 3 urine specimens with a pH greater than 7.5 will be collected. If the urine has a pH less than 4.5 (with reagent strip or digital meter) will be sent to the laboratory and the student-athlete is required to remain in the collection station until another specimen is provided.
17. If the urine has a specific gravity above 1.005 (1.010 if measured with a reagent strip) and the urine has a pH between 4.5 and 7.5 inclusive, the specimen will be processed and sent to the laboratory.
18. The laboratory will make final determination of specimen adequacy.
19. If the laboratory determines that an athlete's specimen is inadequate for analysis, at the client's discretion, another specimen may be collected.
20. If an athlete is suspected of manipulating specimens (e.g., via dilution), the client will have the authority to perform additional tests on the athlete.
21. Once a specimen has been provided that meets the on-site specific gravity and pH parameters, the athlete will select a specimen collection kit and a uniquely numbered Chain of Custody Form (or uniquely numbered set of bar code seals) from a supply of such.
22. A collector will record the specific gravity and pH values.
23. For split sample packaging, the collector will pour approximately 60 mL of the specimen into the "A vial" and the remaining amount (approximately 20 mL) into the "B vial." For single sample packaging, the collector will pour 50 mL into the "A vial." Samples will be shipped to a WADA accredited laboratory.
24. The collector will place the cap on each vial in the presence of the athlete; the collector will then seal each vial in the required manner under the observation of the athlete and witness (if present).
25. Vials and forms (if any) sent to the laboratory shall not contain the name of the athlete.
26. All sealed specimens will be secured in a shipping case. The collector will prepare the case for forwarding.
27. The athlete, processing collector, monitor and witness (if present) will sign affidavits on the Custody and Control Form (paper or paperless) affirming all procedures were followed as described in the protocol. Any deviation from the procedures must be described and recorded. If deviations are alleged, the athlete will be required to provide another specimen.

28. After the collection has been completed, the specimens will be forwarded to the laboratory and copies of any forms forwarded to the designated persons.
29. The specimens become the property of the client.
30. If the athlete does not comply with the collection process, the collector will notify the client representative/site coordinator and third party administrator responsible for management of the drug-testing program.

26. IHSA PUBLIC INFORMATION POLICIES

The Board of Directors maintains the following policies to insure that the public and the principals of member schools have access to information concerning the activities and workings of the Association:

1. Dissemination of Committee Recommendations Prior to Board Action: The Board of Directors has instructed the administrative staff to provide a summary of recommendations made by the various IHSA Advisory Committees to the principals of all member schools for review prior to their being considered or acted upon by the Board. These recommendations will be posted on the IHSA web site (www.ihsa.org) three times each year (generally in October, January and April). Principals are encouraged to communicate their opinions in writing concerning the various committee recommendations to the Board member elected from their Division or to the IHSA Office.
2. Press Release Following the Board of Directors Meetings: The Board of Directors has instructed the administrative staff to make available a press release concerning the proceedings of Board of Directors meetings on the IHSA web site (www.ihsa.org) for access by the news media and member schools. Following each Board meeting, decisions by the Board of Directors which are to be communicated to the public will be announced simultaneously to the member schools, any other parties involved and the news media on the IHSA web site. As a general rule, Board decisions are released the same day as the Board meeting.

27. CODE OF CONDUCT

It is recommended by the IHSA Board of Directors that, in the context of IHSA By-law 2.040, every member school establish and maintain a local Code of Conduct, dealing with the problem of the use of tobacco products, alcohol and other illegal, mood-altering and/or performance enhancing drugs or chemicals by students who participate in school athletic and activity programs.

The IHSA also endorses the statement regarding steroid use, contained in all National Federation of State High School Association sports playing rules publications. This statement points out, in part, that "while steroid use is not rivaling the use of alcohol and other drugs in schools, it is a concern. The use of steroids in sports is cheating. We stand opposed to the use of steroids by athletes and all members of the student body because of health and ethical concerns."

28. APPLICATION FOR APPROVAL OF COOPERATIVE TEAM

Schools forming cooperative teams must file applications with the IHSA Office for approval. Please note:

1. One application form must be completed and filed with the IHSA Office for each cooperative team your school wishes to establish. Application forms are available from the IHSA Office.
2. Each application form must contain the signatures of the principals or official representatives and Board of Education presidents of each of the schools involved in the cooperative.
3. Each application must include written approval of the conference(s) in which each cooperating school participated in the previous school year (in the sport for which the coop is being formed), or seven (7) opponents the coop team will play, if it will not play in a conference.
4. Each application must be accompanied by copies of the documents specified on the application form.
5. The application deadlines for cooperative team approval each school year are:

Fall sports—August 25
Winter sports—October 1
Spring sports—February 1

29. STATEMENT REGARDING NON-DISCRIMINATION

The Illinois High School Association is an Equal Opportunity Employer and provider of services. The Illinois High School Association does not discriminate on the basis of race, sex, age, religion, color, marital status, national origin, disability or veteran's status in any decision pertaining to employment, including hiring, firing, wages, hours and other terms and conditions of employment, participation in any program or service offered or sponsored by the Illinois High School Association, the conduct of competition, selection of officials, host schools, or in any other fashion or manner. The Illinois High School Association complies with all laws and regulations of the United States and the State of Illinois pertaining to the foregoing and expects similar compliance by its member schools and all participants.

30. ENTRY POLICY AND PROCEDURES

1. The Entry Policy and Procedures for all IHSA sports and activities shall be posted in the Schools Center on the IHSA website for all IHSA member schools. The Entry Policy and Procedures shall contain instructions for entering state series, policies and procedures.

2. Schools entering a state series event agree to participate in accordance with and abide by all the Terms and Conditions for the sport or activity as approved by the IHSA Board of Directors in accordance with the Constitution and By-laws of the Illinois High School Association.
3. Policies Regarding On-line Entry
 - a. Three deadline dates have been established for entries.
 - (1) You may elect to enter IHSA sports or activities by season. On-line entry deadlines are below:

Fall - August 25
Winter - November 1
Spring - February 1; or
 - (2) You may elect to enter all IHSA sports or activities for the entire school term. Note: The fall entry deadline is the first Friday after Labor Day.
 - b. Schools must use the on-line procedures to enter IHSA sports or activities. Only the Principal/Official Representative has access to this database using an exclusive password.
 - c. On-line entry must be complete no later than the deadline dates listed above. Any attempt to enter a sport or activity on-line after the established deadlines will be denied. Schools that wish to enter late need to have approval from the IHSA administrative officer for that sport or activity.
4. Schools can check the status of entries for all IHSA sports and activities at the Schools Center area of the IHSA web site. On-line entry for an approved cooperative team must be completed by the Principal/Official Representative of the designated host school.
5. Prior to each original entry deadline date, the Principal/Official Representative of each school entered in a sport or activity last year and from which an entry has not yet been completed on-line will be notified by mail. This contact is to serve as a final reminder about the original entry deadline date.
6. Policies Regarding Late Entries
 - a. Any attempt to enter a sport or activity on-line after the established deadlines will be denied. Schools that wish to enter after the deadline will be considered late. To be considered for late entry, the Principal/Official Representative must contact the IHSA administrative officer in charge of that sport or activity.
 - b. The penalty for a late entry in an athletic state tournament or meet series shall be the payment of \$100 for that sport by the school.
 - c. The penalty for a late entry in an activity state contest shall be the payment of \$100 for that activity by the school.
 - d. A school may be permitted to enter a sport or activity any time as a late entry before the beginning of the tournament series provided:
 - (1) The IHSA administrative officer in charge of the sport or activity determines whether or not the late entry can be accommodated;
 - (2) The school agrees to follow whatever special provisions might be necessary to accommodate the late entry; and,
 - (3) The school's Principal/Official Representative must send written notice of entry to the IHSA office upon approval to enter from the IHSA Administrator of that sport.
7. Policies Regarding Late Withdrawals
 - a. Breach of Contract By-law 6.041
 - (1) To withdraw without penalty, the Principal must notify the IHSA Office, in writing, of the school's withdrawal from the respective sport prior to the seeding meeting and/or the date the List of Participants is due for that sport.
 - (2) If a school withdraws after the seeding meeting/list of participants due date but before the first competition, the school will be charged a \$500 penalty and, if applicable, the cost of game officials and the host school guarantee provided for in the Terms and Conditions.
 - (3) If a school does not officially withdraw prior to the first competition and/or does not show up for competition, the school will be charged a \$500 penalty, the cost of game officials and the host school guarantee according to the Terms and Conditions for the respective sport.
 - (4) In all activity state contests, schools that have an entry in an activity and withdraw that entry will be responsible to pay a penalty of \$500 for late withdrawal in that activity, unless the Principal/Official Representative notifies the IHSA Office of the withdrawal, in writing or by telephone pending receipt of written withdrawal, prior to the withdrawal deadline date included in the Terms and Conditions for that activity.
8. These policies and procedures regarding entries for all IHSA sports and activities shall be followed by all IHSA office personnel, without exception.

31. PRAYER AT IHSA STATE SERIES CONTESTS

Prayer at an IHSA state series contest that takes place over the public address system is prohibited.

32. IHSA AFFIRMATIVE ACTION POLICY FOR GIRLS ON BOYS STATE SERIES TEAMS

I. Rationale

This Affirmative Action Policy addresses the issue of girls participating on boys' teams and boys participating on girls' teams during the IHSA state series. The overall philosophy is that schools should provide separate but comparable athletic opportunities for each sex. There are circumstances however, when an opportunity to compete at a school is not provided a girl or a boy. This policy protects the existing participation opportunities for the underrepresented gender (girls) and also allows that gender additional participation opportunities when they are not provided to them at their school.

The position of the Association is that a girl may participate on a boys' teams but a boy may not participate on a girls' teams. The foundation for this rationale is that by allowing a boy to compete on a girls' team, he most likely would replace a girl on that team thus taking away another opportunity. This situation not only adds to the difference in participation opportunities but also hurts the growth of the girls program.

IHSA is not the enforcement agency. The Illinois State Board of Education (ISBE) monitors the Federal law and the Illinois Sex Equity Rules that require school districts to offer athletic programs that accommodate the interest and abilities of both sexes to a comparable degree. It is their agency that the IHSA member schools must work through in regards to compliance. Therefore, procedures established in this policy are in keeping with the ISBE's role.

II. Policy for a Girl Entering an IHSA Boys Tournament Series.

This policy applies only to the IHSA state series. During the regular season, schools and conferences will have local control. When a school wants to enter a girl in an IHSA boys state series tournament, the following policy applies.

A member school may enter a girl in the IHSA boys athletic state tournament series when:

1. The only team in the sport offered at the school is a boys' team;
2. The girl(s) has participated on that particular boys team during the regular season and;
3. The member school has secured a "Letter of Verification" from the Illinois State Board of Education indicating that the school is in compliance with the Illinois Sex Equity Rules.

III. Process

A school must request a letter of verification from the ISBE in order for a girl to participate on a boys team in the IHSA State Series.

To obtain a letter of verification from ISBE, the official school representative must complete a 3-step process. The ISBE is the controlling agency for this process, therefore the request forms are accessed through the ISBE website. A school can access their link through the equity center at www.ihsa.org.

The self-assessment is good for one reporting school year. If your school has NOT completed the assessment within that time, then the following process must be followed.

1. Complete Form B, Step 1 of the "Request for a Girl to Participate on a Boys Team";
2. Complete Form B Step 2 of the "Request for a Girl to Participate on a Boys Team"; this form includes the actual self-assessment criteria.
3. Complete the Form B step 3 of the "Request for a Girl to Participate on a Boys Team".
4. Send all forms to the ISBE.
5. The ISBE will act on your request and subsequently they will acknowledge your schools compliance status with the Illinois Sex Equity Rules (23 Illinois Administrative Code 200) Section 200.80 Extracurricular Program and Activities. This letter will make eligible the girl for participation in the IHSA state series on the boy's team.
6. A copy of that letter will also be sent to the IHSA by the ISBE.

The self-assessment is good for 4 school years. If your school has been granted permission for a girl to participate on a boys team within the last 4 years, then your past self-assessment may be used. The following process for a school that has completed a self-assessment within 4 school years is as follows:

1. Complete Form A, Step 1 of the "Request for a Girl to Participate on a Boys Team";
2. Complete Form A Step 2 of the "Request for a Girl to Participate on a Boys Team"; this form includes the actual self-assessment criteria.
3. Complete the Form A step 3 of the "Request for a Girl to Participate on a Boys Team".
4. Send all forms to the ISBE.

5. The ISBE will act on your request and subsequently they will acknowledge your schools compliance status with the Illinois Sex Equity Rules (23 Illinois Administrative Code 200) Section 200.80 Extracurricular Program and Activities. This letter will make eligible the girl for participation in the IHSA state series on the boy's team.
6. A copy of that letter will also be sent to the IHSA by the ISBE.

Late Request Conditions

If a request is late and the report cannot be filed prior to the start of the state series, the state Board of Education will conditionally allow participation provided the school agrees to submit the report within the school year. If the report is not submitted by the next school year, then the school will not be granted permission for any girl to compete in any IHSA boys state tournament series.

Where to Send Your Request for Permission:

Illinois State Board of Education
Student Care Department
Leslie N. Ward, Ed.D.
(312) 814-8988
lward@isbe.net

IV. Penalty

If a school does not request permission through the ISBE for a girl to participate on a boy's team, then the girl(s) is excluded from the IHSA boys tournament state series.

Illustrations of Policy

Boys on Girls Team

- 1) Q. Is there any state series in which a boy may compete in the girl's tournament?
A. No. A member school will not be permitted to enter a boy in an IHSA girls state tournament series in any sport.

Girls on Boys Team

- 2) Q. Can a girl participate on a boys' team if she was not a member of the boy's team during the school year?
A. No.
- 3) Q. Can a girl, who has participated on the boys' team during the regular season, compete in the boys state series instead of the girls state series?
A. Yes. If a member school offers a boys' team but no girls team in a sport in which the IHSA sponsors both a boys and a girls state tournament series, and in which students may compete for individual honors, the school will be permitted to enter a girl in the boys state tournament series provided she has participated on the boys team in that sport during the regular season

Q. Can a girl who has participated on the boys team during the regular season, opt to compete in the girls state series instead?
A. Yes. The school may elect to enter the girl to compete for individual honors in the IHSA girls state tournament series in that sport. However, a school will not be permitted to enter a girl in both the IHSA boys and girls state tournament series in that sport.

Split Seasons

- 4) Q. Can a girl who is participating on the boys team during the season also compete in a girl meet or contests?
A. Yes, however, by competing in a girl's meet or contest, that school has established a girl's season and therefore she would no longer be eligible to compete for the boy's team.
- 5) Q. If a member school offers both a boy's team and a girl's team in the same sport but in different seasons, can the girl participate on the boy's team?
A. No, that school will be permitted to enter a girl in the IHSA girls state tournament series only in that sport, even though the boys and girls tournaments may occur in different seasons.

Lack of Either Program

- 6) Q. If a member school does not offer a boys team or a girls team in a sport in which the IHSA sponsors both a boys and a girls state tournament series, and if there is an option to compete for individual honors, can a girl enter the boys state series?
A. No, the school will be permitted to enter a girl in the girls state tournament series only.
- 7) Q. If a member school offers a girls team but no boys team in a sport in which the IHSA sponsors both a boys and a girls state tournament series, can the school enter a girl in the boys state series.
A. No, the school will be permitted to enter a girl in the girls state tournament series only.

Single Sport Programs

- 8) Q. Can a girl participate on the baseball team if a softball team is offered at the school?
A. Yes.

- 9) Q. If a member school does not offer a boys team in a sport in which the IHSA sponsors only a boys state tournament series and in which students may compete for individual honors, will the school be permitted to enter a girl in the IHSA boys state tournament series in that sport.
A. Yes

Regular Season Participation Limitation

- 10) Q. During the regular season, does this policy apply?
A. During the regular season, local school districts will need to make that determination based on the Illinois Sex Equity Policy and Title IX. Our policy applies to the IHSA state series only.
- 11) Q. Can a girl who has entered the girls state series but is participating on the boy's team during the regular season; play in the girl's conference championship?
A. Maybe. Once a girl participates in a girls contest, the school has established a girls season and therefore she must cease participation with the boys team. If the conference meet is the last meet she will play in before the girls state series, then she could participate in the conference meet and any other girls contests before the state series.
- 12) Q. Can a girl who competes in the girls season, participate in a practice with the boys team if both the boys and girls seasons are the same:
A. Yes, provided both programs are in the same season. No if the programs are in different seasons as is the case for example, in tennis, swimming, soccer, volleyball, and gymnastics.

Historical Perspective

Since the 1974-75 school year, when Dixon High School won the IHSA Girls State Bowling Tournament with a team composed of four boys and one girl, the IHSA in conjunction with the Illinois State Board of Education and the Office of Civil Rights develop the affirmative action policy. To date, the IHSA Terms and Conditions for all athletic state tournament series include a provision that only girls may participate in the girls state series.

The affirmative action policy was established in 1987 from the encouragement of the Joint Committee of the General Assembly. Subsequently in 1988 a special Blue Ribbon Committee addressed the issue of affirmative action. The committee based the IHSA affirmative action policy on the following eighteen beliefs. The policy throughout the years has been legally challenged and upheld. IHSA believes:

1. In the overall philosophy and goal to provide separate but comparable athletic opportunities for girls.
2. That in some instances, we must recognize the small school's problems in trying to furnish two teams, one for girls and one for boys, in a sport.
3. That there should be specific provisions by which the immediate needs of an individual girl, lacking available opportunities to participate in given sports, may be accommodated.
4. Because the Affirmative Action Policy will achieve more and sacrifice less in the process it will be more effective and will accomplish vastly more on behalf of female student-athletes in the schools of Illinois than any remedies litigation and/or additional legislation can offer.
5. Separate but comparable programs of athletic competition for high school girls and boys are beneficial to both sexes.
6. That many female student-athletes who have the ability and are willing to pay the price in terms of long hours of practice and adherence to academic eligibility standards have not been able to participate on an athletic team representing their school.
7. That schools that fail to initiate or expand girls athletic programs prevent equitable and comparable athletic opportunities for girls.
8. That if girls competed against boys in athletic competition, some girls might be able to beat some boys some of the time, but most boys will be able to beat most girls most of the time. Therefore, girls generally would be eliminated from a school sports program if competition for team membership were open to both boys and girls. The exceptionally talented girl could perhaps survive – and may even surpass some boys in isolated cases. But the physical and competitive needs of the vast majority of girls could not be satisfied by joint membership of boys and girls on the same team.
9. It is important that educators and school administrators have the freedom to prescribe the policies that best serve the needs of some boys and girls in the IHSA member high schools of Illinois. State laws and litigation, which may be well meaning but perhaps focused on a special vested interest or an isolated instance, should be last resort measures to rectify a problem caused by an inappropriate rule or policy.
10. Parameters to permit boys to compete on girls interscholastic athletic teams as well as to permit girls to participate on boys teams would cause irreparable harm to existing and future girls athletic programs in IHSA member schools by allowing boys to replace girls on school athletic teams, especially those in sports in which boys teams are not regularly maintained (i.e., badminton, softball, volleyball, etc.). Further, schools would not be motivated to provide equal and comparable interscholastic athletic programs for girls as well as boys if they could simply accommodate an occasional girl who was sufficiently skilled in a sport to qualify as a member of a boy's team. Participation opportunities for girls would suffer greatly under such circumstances. We are committed, instead, to promoting and fostering equitable and comparable opportunities for girls in interscholastic athletics and we are convinced the provisions of the IHSA Affirmative Action Policy effectively accomplish this goal.
11. To permit participation on a team by only a given percentage of student-athletes of the opposite sex of students for which the school team is intended would still be a discriminating factor. One boy, as a pitcher on a girl's softball team, for example, could readily dominate and change the outcome of a girl's softball game.
12. Being named in the School Code of the State of Illinois as an organization to be specifically consulted, the Illinois High School Association has worked very closely with the Illinois State Board of Education and the General Assembly in the promulgation and implementation of the initial Sex Equity Guidelines and the current Illinois Sex Equity Rules. We believe this specifically appointed role for the Illinois High School Association presents the Association with a compelling governmental interest in making sure that girls have equal access to the athletic state tournament series sponsored by the IHSA.

13. The Illinois Sex Equity Rules, as well as Title IX, require each school to have a written sex equity policy and a written grievance procedure whereby a female student-athlete may pursue complaints of discrimination on the basis of sex in the interscholastic athletic programs offered by a school system. The required grievance procedure must be reasonably communicated to the students and parents in a school system and must provide for an appeal process through the Regional Superintendent to the State Superintendent of Education. We are convinced that if Title IX, the Illinois Sex Equity Rules and the administrative remedies they prescribe are properly implemented and administered; costly and unnecessary litigation on behalf of a female student-athlete in the area of sex discrimination would be virtually eliminated.
14. We believe separate but comparable programs of athletic competition for high school girls and boys are beneficial to both sexes. In the context of this philosophy IHSA has established thirteen athletic state tournaments for girls to provide parity with the fourteen state tournaments the Association currently offers for boys. In addition, IHSA policy provides that when adding or deleting a new state series, equity will be part of the consideration.
15. We believe that unfortunately many female student-athletes who have the ability and are willing to pay the price in terms of long hours of practice and adherence to academic eligibility standards may not be able to participate on an athletic team representing their school. Many schools have been unduly slow to initiate or expand girls athletic programs and thereby might not be complying with the mandates put forth in federal and state laws, specifically Title IX of the Education Amendments of 1972 and the Illinois Sex Equity Rules of the School Code of the State of Illinois. Even greater denial of equal and comparable opportunities to female athletes may be caused by participation by girls on boys teams where the school does not offer a girls team in a sport. This practice could curtail the establishment of overall equitable and comparable athletic opportunities for girls to participate in school athletic programs.
16. On the basis of the results of their student athletic interest surveys required by both Title IX and the Illinois Sex Equity Rules, schools must allocate funds, facilities, equipment and personnel to girl's athletics on the basis of the number of participants, squads and contests. Schools should be encouraging the growth of an emerging girls program while striving for the continued good health of the boys program. Girl's athletic teams should be given no more or no less consideration than boy's teams.
17. It cannot be denied that if girls competed against boys in athletic competition, some girls might be able to beat some boys some of the time, but most boys will be able to beat most girls most of the time. It must then follow that girls generally would be eliminated from a school sports program if competition for team membership were open to both boys and girls. The exceptionally talented girl could perhaps survive – and may even surpass some boys in isolated cases. But the physical and competitive needs of the vast majority of girls could not be satisfied by joint membership of boys and girls on the same team.
18. The IHSA has cooperated fully with the Office for Civil Rights in making sure the sports season limitations and the rules and regulations governing interscholastic athletic competition for boys and girls in IHSA member schools are in compliance with Title IX of the Education Amendments of 1972.

33. TRADEMARK USE AND ROYALTY POLICY

For purposes of this Illinois High School Association Trademark Use and Royalty Policy (this "Policy"), the term "Trademarks" shall collectively refer to all names, marks, symbols, emblems, logos, designs, trade dress, slogans, taglines and other designations utilized by the Illinois High School Association (the "IHSA"), including, without limitation, those marks listed at the end of this Policy as Exhibit A. The Trademarks are protected under applicable state and/or federal law.

1. **License to IHSA Member Schools.** By virtue of membership in the IHSA, and subject to the terms of this Policy, each member school is granted a non-exclusive, non-transferable license to use the Trademarks on or in connection with printed publications, event merchandise, audio-visual productions and otherwise created and/or distributed in connection with any contests, games, meets or other event conducted by or under the auspices of the IHSA, including regional, sectional and super-sectional events (collectively, "State Series Events"). Specifically excluded from the license granted to the member schools are any state final championship events (collectively, "State Final Events"). All uses of the Trademarks pursuant to this Policy must receive the prior written approval of the IHSA.
2. **Use of IHSA Licensed Vendors Only.** Only IHSA-licensed vendors may be utilized to produce printed publications, event merchandise, audio-visual productions bearing the Trademarks and otherwise pursuant to this Policy. Any contract with a licensed vendor shall: (i) require full and timely compliance with this Policy, including, without limitation, timely accounting and payment of any royalties due to the IHSA, and (ii) establish any terms of the business arrangement between the member school and licensed vendor which are separate and in addition to the requirements of this Policy. Unless otherwise agreed by the IHSA, any agreements between a member school (or tournament event host) and a licensed vendor for printed publications, event merchandise, audio-visual productions and otherwise created and/or distributed in connection with any State Series Events shall be subject to the prior approval of the IHSA. No contingent or multi-year contract shall be entered into for any State Series Events.
3. **State Series Events.** The IHSA's name and at least one of the Trademarks must be included on all printed publications, event merchandise, audio-visual productions and otherwise created and/or distributed in connection any State Series Events. Further, any time a member school hosts a State Series Event, the contemporary IHSA logo must be: (i) conspicuously displayed on the front cover of any program and on any other printed material produced for the State Series Event, and (ii) included on any merchandise, audio-visual productions and otherwise produced in conjunction with the State Series Event.
4. **State Final Events.** No member school or licensed vendor may use the Trademarks in connection with any State Final Events without the prior, written approval of the IHSA. Only IHSA-designated licensed vendors shall be allowed to create or distribute any printed publications, event merchandise, audio-visual productions and otherwise in connection with any State Final Events. Only IHSA-designated licensed vendors will be permitted to be on or around the premises of State Final Events for commercial or retail purposes.
5. **Regular Season Events.** At the option of each member school, the contemporary IHSA logo may be incorporated into any printed publications, event merchandise, audio-visual productions and otherwise created for regular season games—but is not required to be used. In the event a member school chooses to so utilize the contemporary IHSA logo, the member school is obligated to pay to the IHSA royalties in accordance with this Policy and such items shall only be produced by vendors licensed by the IHSA.
6. **Prohibited Uses of the Trademarks.** Member schools and licensed vendors may not: (i) alter the Trademarks in any way, (ii) co-brand their own products or materials with the Trademarks; or (iii) incorporate the Trademarks into their respective trademarks, service marks, company names, Internet addresses, domain names, or any other similar designations.

- 7. Use of the Trademarks for Promotion.** Member schools and licensed vendors may use Trademarks to promote the sale of IHSA-approved publications, merchandise, audio-visual productions and otherwise provided that they each follow the guidelines otherwise set forth in this Policy.
- 8. General Trademark Usage Considerations.**
- The Trademarks must always be printed in capital letters with the appropriate TM or ® symbol prominently displayed; and
 - In printed publications, ownership of any Trademark should be indicated in close proximity to Trademark usage to the extent feasible.
EXAMPLE: When using the trademark "THE FUTURE PLAYS HERE®", somewhere on the same page should appear the following phrase: "THE FUTURE PLAYS HERE® is a registered trademark of the Illinois High School Association." In larger publications with multiple Trademarks utilized, instead of indicating the ownership each time a Trademark is used, it would be acceptable to include the following phrase in a prominent location in the publication: "(INSERT) are all trademarks owned or licensed by the Illinois High School Association."
 - Trademarks shall be set apart from the nouns they modify. Please follow every use of a Trademark with an appropriate noun consisting of the IHSA product or service that is branded with the mark. The Trademarks are adjectives and may not be used as nouns, verbs, puns, alone as a shorthand way of identifying a product or service, or in the possessive or plural forms.
 - Member schools and licensed vendors that desire to reproduce any Trademarks must contact the IHSA to obtain high quality version(s) of the Trademark(s) to be reproduced. Trademarks shall not be obtained/reproduced from any other source, including, but not limited to, the IHSA's website or other publications.
- 9. Special Limitations on Certain Trademarks.** The use of the following Trademarks is subject to special restrictions and limitations as indicated below:
- MARCH MADNESS® This mark is required to be used on the front cover of all IHSA boys and girls basketball State Events Series and State Final Event programs. This mark may not otherwise be used unless specifically authorized in writing by the IHSA.
 - AMERICA'S ORIGINAL MARCH MADNESS® This mark must be included on the cover, or elsewhere within all IHSA boys and girls basketball State Events Series and State Final Event programs. This mark may not otherwise be used unless specifically authorized in writing by the IHSA.
 - MARCH MADNESS EXPERIENCE TM This mark cannot be used unless specifically authorized in writing by the IHSA.
- 10. Royalty Payments -Printed Publications.**
- (a) A royalty equal to five percent (5%) of the gross advertising revenues generated in connection with any printed publications sold or distributed by a member school or licensed vendor at or in connection with any IHSA activity during the regular season or for any State Series Event will be due to the IHSA for any use of the Trademarks.
 - (b) Licensed vendors shall deliver a full accounting of revenues generated and make any royalty payments due to the IHSA by the earlier of: (i) 30 days after the date of the event for which the printed publications were sold or distributed, or (ii) June 30.
 - (c) Member schools shall deliver a full accounting of revenues generated and make any royalty payments to the IHSA when the school submits all financial reports for the respective State Series Event hosted, or within 30 days for regular season events.
 - (d) No royalty shall be owed where a member school prepares and distributes programs or other printed publications containing no ads or utilizing no Trademarks, with or without the involvement of any licensed vendor.
- 11. Royalty Payments- Merchandise.**
- A royalty equal to eight percent (8%) of the gross revenue generated in connection with the sale of each item of merchandise by a member school or licensed vendor at or in connection with any IHSA activity during the regular season or for any State Series Event will be due to the IHSA for any use of the Trademarks. The royalty shall be paid to the IHSA by either the hosting member school or licensed vendor, whichever party is responsible for the first sale of each finished item, and based on the following:
 - Wholesale to Member School: Total amount charged by licensed vendor to member school for the finished merchandise,
 - Licensed Vendor Retail: Total amount charged by licensed vendor to customers for the finished merchandise, or
 - Member School Created: Total amount paid by the member school to vendor(s) for the unfinished merchandise item, together with any amounts paid for printing.
 - Licensed vendors shall deliver a full accounting of revenues generated and make any royalty payments due to the IHSA by the earlier of: (i) 30 days after the date of the event for which the merchandise was sold or distributed, or (ii) June 30.
 - Member schools shall deliver a full accounting of revenues generated and make any royalty payments to the IHSA when the school submits all financial reports for the respective State Series Event hosted, or within 30 days for regular season events.
 - No royalty shall be owed: (i) for merchandise used by the host school for floor, bench and/or other officials, or (ii) for the application of lettering or numerals to merchandise items for all levels of competition below State Final Events.
- 12. Royalty Payments- Other.** Any proposed uses of the Trademarks not otherwise addressed herein (e.g., audio-video production, etcetera) shall be presented to the IHSA in writing and dealt with on a case-by-case basis.
- 13. Miscellaneous.**
- It shall be the responsibility of the member schools to refer third parties wishing to become licensed vendors to the IHSA for consideration.
 - The IHSA shall prepare and distribute to member schools a listing of licensed vendors on a regular basis.
 - The enforcement of this Policy shall be the responsibility of each member school in conjunction with the IHSA. The collection of the revenue required pursuant to this Policy shall be the responsibility of the IHSA via, as appropriate, the member school or licensed vendor. Forms for the accounting of all royalties due will be provided by the IHSA and must be used by the member school or licensed vendor. All contracts and agreements shall be for the benefit of the member school, tournament event host and IHSA, whether or not any of the foregoing is specifically named in the contract or agreement. The IHSA may enforce this Policy for itself and on behalf of any member school or tournament event host as IHSA may elect in its sole discretion.
 - Selection of a member school to host a particular State Series Event shall be conditioned, in part, upon such member school's agreement to comply with and enforce this Policy. Failure to enforce this Policy by any member school may disqualify such member school from eligibility to host future State Series Events.
 - This Policy may be revised as deemed necessary by the IHSA. Any such revisions shall be binding on all member schools upon the publication of same by the IHSA.

Illustrations and Applications

- 1)

Q. What Are Royalty Fees?

A. A "royalty fee" is a set amount of money paid, usually on a weekly, monthly or quarterly basis, by a user of intellectual property (e.g., trademark, copyright, patent) or some other right (e.g., franchise rights) to use rights belonging to another. In music, a royalty fee is paid by a singer to the holder of the copyright to the song. In theater, a fee is paid to a writer or playwright for the use of a play. In sports, a royalty fee is paid to a team or league by vendors who wish to use the logos and other trademarks of the team and/or league on items produced by the vendor.
- 2)

Q. If a member school and/or its boosters create apparel (or other merchandise) to be sold or given away as an item which promotes and encourages school support and/or school spirit as the school participates in a given State Series Event, must that apparel contain the IHSA logo or other protected marks?

A. Yes. The IHSA name and at least one logo must be included on all items produced in connection with an IHSA State Series Event (e.g., Panther Regional Champs or Panther Football Playoffs).
- 3)

Q. If a member school and/or its boosters create apparel (or other merchandise) to be sold or given away as an item which exclusively promotes and encourages school support and/or school spirit, must that apparel contain the IHSA logo or other protected marks?

A. No. Use of an IHSA trademark would not be required provided the item is school related merchandise and not associated with an IHSA State Series Event (e.g., Panther Pride or Panther Boosters).

Q. Can these items be sold at an IHSA State Series Event?

A. Yes.
- 4)

Tournament Managers & Miscellaneous Regarding Contracts

 - a. The person designated as Tournament Manager by each member school for each IHSA State Series Event being hosted by the member school is the person responsible for entering into agreements regarding compliance with the IHSA Trademark Use and Royalty Policy.
 - b. Each member school can (and should) enter into agreements with desired IHSA-licensed vendors to produce programs with ads, and/or various other merchandise items for all State Series Events hosted by the member school. Such agreements become a contractual business arrangement between the licensed vendor and the host school separate from what is provided for in the IHSA Trademark Use and Royalty Policy. Any agreements for the production of items for an IHSA State Series Event, or otherwise using the IHSA name or trademarks, shall necessarily incorporate the terms and conditions of the IHSA Trademark Use and Royalty Policy by reference. Such agreements shall also only be entered into with IHSA-licensed vendors. Please note, however, that IHSA-licensed vendors are prohibited from producing or distributing any printed publications, event merchandise, audio-visual productions or otherwise related to any State Final Events UNLESS specifically designed by the IHSA.
 - c. In all instances in which the IHSA Trademark and Royalty Policy applies, the Tournament Manager must require each different licensed vendor doing business with the member school to produce for verification a valid IHSA Vendor License Agreement for the current school year. This must be done before entering into any agreement/contract for the item(s) being produced for the State Series Event being hosted by the member school.
- 5)

Print Policy Applications

If a member school contracts with an IHSA-licensed vendor to sell ads in a program provided to the host school, the licensed vendor is responsible to pay the applicable five percent (5%) royalty fee directly to the IHSA, plus any fees due to the host school included in the separate business agreement. If a member school does not use a licensed vendor, but sells ads and produces its own program bearing the IHSA name or any IHSA trademarks, the member school itself is responsible to pay the applicable five percent (5%) royalty fee directly to the IHSA. For example, a company specializing in program production strikes a deal with the Tournament Manager to produce a program and give the Tournament Manager certain financial consideration. The company sells \$5,000 worth of ads to businesses and people in the host school community and in the communities sending teams to the State Series Event. The deal is that the company sells ads in the program and keeps that money, while it provides the programs free to the host school and agrees to give the tournament manager \$200. The licensed vendor is liable for five percent (5%) of the collected gross advertising revenue (in this case, \$250) as royalty fee payable to the IHSA. The licensed vendor then separately pays the tournament manager the \$200 because it is part of a separate agreement between the licensed vendor and the Tournament Manager. In the instant case, the Tournament Manager may sell the program and retain all the revenue generated by such sales.

Q. If an advertiser does not make payment to either the licensed vendor which produced a program or the member school which produced the program, must the producer of the program remit the appropriate royalty fee for any such unpaid ad(s) to the IHSA.

A. No, if permission is requested from the IHSA in writing by the vendor/member school within sixty (60) days following the event and granted by the IHSA. Each request will be considered on an individual basis. Yes, otherwise.
- 6)

Merchandise Policy Applications

If a member school contracts with a licensed vendor to produce merchandise, the licensed vendor is responsible to pay applicable royalty fees directly to the IHSA, plus any fees due to the host school included in the separate business agreement. If a member school does not use a licensed vendor, but produces its own merchandise bearing the IHSA name or any IHSA trademarks, the member school itself is responsible to pay the applicable eight percent (8%) royalty fee directly to the IHSA. For Example, a t-shirt maker produces 100 shirts for a regional and sells them to the host school for \$5.00 each.

The licensed vendor is liable to the IHSA for eight percent (8%) of the sale price (100 shirts x \$5.00 x .08%, \$40 total royalty due). The member school retains the difference between the price it paid the licensed vendor for the shirts and the gross sales revenue generated for any shirts it sells at retail.

- Q. May a licensed vendor sell wholesale to a vendor who is not a member school hosting the State Series Event?
A. Yes, but the royalty fee to be paid to the IHSA by the licensed vendor producing the merchandise shall be computed at the licensed vendor's retail rate, and not the wholesale rate charged to the member school

- 7) Q. Who Collects and Submits Royalty Fees to the IHSA?
A. All licensed vendors pay royalty fees directly to the IHSA, and Tournament Managers need only to inform the IHSA on the regular state series financial report form the name of the company and contact person with whom the member school entered into business agreements in areas covered by the IHSA Trademark Use and Royalty Policy.
A. If a member school produces its own printed pieces with ads, and/or event merchandise, the member school pays royalty fees directly to the IHSA and reports on the regular state series financial report form.

EXHIBIT A

WORD MARKS

IHSA®
ILLINOIS HIGH SCHOOL ASSOCIATION®
THE FUTURE PLAYS HERE®
THE FUTURE FISHES HERE®
ADD A TUDE™
PACK THE PLACETM HAPPENING™
CHALLENGE YOURSELF™
SPORT A WINNING ATTITUDE . . . SPORTSMANSHIP™
SPORTSMANSHIP STARTS WITH AN ATTITUDE
PLAY SMART. PLAY HARD.
**MARCH MADNESS®
**AMERICA'S ORIGINAL MARCH MADNESS®
**MARCH MADNESS EXPERIENCE®

DESIGN MARKS

ALL OFFICIAL SPORTS AND ACTIVITY LOGOS

NOTE(S)

**Special permission is required for use of "March Madness" "America's Original March Madness" and "March Madness Experience"
THIS EXHIBIT A MAY BE AMENDED BY THE IHSA AT ANY TIME



34. CORPORATE SPONSORSHIP POLICY

Schools and business in Illinois have a long history of partnership. The Illinois High School (IHSA) shall allow corporate involvement in its interscholastic activities through carefully constructed relationships with companies and organizations to generate income, promote interscholastic participation, and create savings that benefit its member schools and the students who attend them. The guiding philosophy of this corporate partner involvement will be to balance the IHSA's commitment to education, integrity and quality with acceptance of financial support for its interscholastic activities, related programs and membership services. Through corporate partners, the IHSA shall maintain a conscious and consistent effort to assure that the Association's commitment to its constitutional objectives are not compromised.

The Association shall place limits on the amount of corporate partners, the scope of their corporate involvement, use of the IHSA marks and the level of corporate identification with IHSA events. The Association shall insist that its corporate partners be quality companies that are supportive of the Association's responsibility to develop educational programs that benefit its member schools and the students who attend them.

Balancing the interests of the parties requires the establishment and clear identification of realistic goals and expectations. Flexible thinking and an honest effort to accommodate divergent interests are prerequisites to a successful program. The corporate partners must be willing to adapt their promotional activities to the constraints of the Association's philosophy and the IHSA must be sensitive to the practical needs of the corporate partners to use the relationship in beneficial ways.

The Association appreciates and is fully aware of the reality that there must be real benefit and value to corporate partners which participate with the IHSA. Efforts will be made by the Association to enable its corporate partners to promote sales through their relationships with the IHSA, identification with IHSA events and programs that benefit the member schools. The viability and success of any corporate involvement requires that the participants—the IHSA and each corporate partner—benefit from the relationship.

It is impossible to develop a detailed set of rules and regulations defining permitted commercial activities by corporate partners. It is practical, however, to agree upon certain guiding principles reflecting the values of the Association which must be respected:

1. The Association is committed to education, integrity, amateurism, fairness and good sportsmanship.
2. The Association is committed to assuring that the focus of the events, activities and programs is on the member schools and the students who attend them.
3. The Association is committed to the highest level of quality in all of its activities and relationships.
4. The Association is committed to maintain fiscal responsibility that enables it to promote and administer interscholastic programs and events which facilitate optimum experiences for its member schools and the students who attend them.
5. The Association is committed to supporting and providing services for its member schools and the students who attend them.

Adherence to the constitutional objectives of the IHSA and respect for its values should enable corporate partners to utilize their relationships with the Association in meaningful and beneficial ways. IHSA corporate partners involvement is founded on quality, integrity and highly regarded values. Intelligent, informed, good faith commitment by the participants will assure the long-term well-being of the involvement.

35. IHSA MEMBER SCHOOL PUBLICITY POLICY

Each member school acknowledges that athletic contests and interscholastic competitions take place in the public. As such, there is no expectation of privacy in the images, videos, social media content, or any other related media materials featuring student athletes, coaches or other participants at such events. The IHSA and/or its agents or designees may take, distribute and use photographs of student athletes, coaches, officials and other participants at such events and use the same for publicity, marketing and other appropriate purposes, including event programs. The member school will take appropriate actions to notify its student athletes, coaches and participants of this provision.

36. POLICY AND SCHOOL RECOMMENDATIONS FOR TRANSGENDER PARTICIPATION

The Illinois High School Association approves this policy and process to address the participation of transgender students in all IHSA state series in athletics and activities. The IHSA allows participation by students consistent with their gender identity subject to applicable federal and state laws.

For the purpose of this policy the following definitions will be in place:

- Transgender: a person whose gender identity is different than the sex assigned to them at birth.
- Gender Identity: a person's internal sense of being of a certain gender. Note – Although an individual may sense that they are gender fluid, non-binary, gender nonconforming, pangender, gender neutral, etc., or may be intersex (i.e., born with reproductive or sexual anatomy and/or chromosome pattern that doesn't seem to fit the typical definitions of female or male), for purposes of this policy pertaining to participation in gender specific athletics or activities, the individual's gender identity must be either male or female.
- Gender Expression: The external expression of a person's gender identity, typically reflected through behavior, clothing, body characteristics, voice, mannerisms, social interactions, speech and other characteristics and behaviors, which may or may not conform to behaviors and characteristics typically associated with being either male or female.

Procedure:

Students wishing to participate in gender specific state series athletic events or activities who have a gender identity different from the sex assigned to the student at birth shall receive an eligibility ruling from the IHSA prior to participation in a state series event aligned with their gender identity.

Schools shall notify all students who wish to participate in state series athletic events or activities that any student who wishes to participate in gender specific state series athletic events or activities under a gender identity different from the sex assigned to the student at birth shall be required to obtain an eligibility ruling from the IHSA prior to participation.

1. Students requiring a ruling shall be advised to contact the school's official representative to the IHSA (or their designee) on a confidential basis to facilitate the ruling, notifying them that their gender identity differs from the sex assigned to them at birth and that the student wishes to participate in state series athletic events or activities in a manner consistent with their gender identity.
2. Following the receipt of the request for an eligibility ruling, the school shall submit a written request to the IHSA for an eligibility ruling, indicating that the student would like the opportunity to participate in state series athletics or activities if they are selected through the team try-out process (if any) and accompanied by such of the following information as the student, their parent(s) and/or the school deem appropriate:
 - a. Current transcript and school registration records, including gender identity used for school registration records (if any).
 - b. Documentation of consistent gender identity, including but not limited to statements of parent(s), school personnel, clergy, or other individuals familiar with the student's gender identity, and other evidence of gender expression.
 - c. Medical documentation relating to the student's gender identity (i.e. hormone supplementation or suppression treatments, sexual re-assignment surgery, other medical treatment, counseling, statements of medical or mental health personnel, etc.).
 - d. Student statement affirming their gender identity.
 - e. Records of past participation in athletics or activities.
 - f. Such other information as the student, their parents, or the school (if involved) deem relevant.
3. IHSA will make final rulings on student participation. The Executive Director shall make the eligibility ruling, subject to appeal to the IHSA Board of Directors as set forth in Section 1.460. The IHSA will establish a panel of medical personnel to act in an advisory role, as necessary, when making eligibility rulings.

In ruling on the eligibility of a student to participate in athletics or activities consistent with a gender identity which differs from the sex assigned to them at birth, the IHSA shall consider:

- Whether the claimed gender identity is bona fide and/or for the purpose of gaining competitive advantage; and
- Whether allowing eligibility would be inconsistent with concepts of fairness in competition or present a risk of injury to the participants.

In considering the ruling, the IHSA may request additional information from the student, their parent(s) or the school. While the determination of what information to submit shall be left to the student, their parent(s) and the school, the IHSA shall not be required to presume that any information not provided would weigh in favor of the student's eligibility consistent with their gender identity. The student, parent(s) and school are therefore encouraged to provide complete information in requesting a ruling.

The IHSA shall make its ruling based on the individual circumstances presented and not based on preconceived notions or assumptions. The IHSA will seek to minimize harm to students whose opportunity to participate on a team consistent with their gender identity would be limited or denied.

The IHSA will notify the member school in writing of its decision on the eligibility ruling. Once the student is ruled eligible under this Policy, participation consistent with the student's gender identity shall be allowed through the duration of the student's high school career, and does not need to be annually renewed, unless the student, parent(s) or school report that there has been a change in the medical circumstances or documentation submitted (if any) or a further change in the student's gender identity. At that time the school shall contact the IHSA in writing, advise the IHSA of the changes and request an updated ruling. A student to whom eligibility is allowed under this Policy shall only be permitted to participate in athletics or activities consistent with their gender identity unless a subsequent ruling has been obtained.

A student who is denied eligibility to participate in an athletic event or activity consistent with their gender identity shall be permitted to participate in athletic events or activities consistent with the sex assigned to them at birth.

Privacy and Confidentiality: All discussions and documents at all levels of the process either by a member school, appeals panel, and/or IHSA shall be kept strictly confidential unless specifically requested by the student and/or their parent(s). Only those individuals at the school and IHSA with a "need to know" shall be privy to the request for ruling, the information provided in support thereof, and the ruling.

Areas of Awareness:

- Have a plan in place
- Use correct names/pronouns according to student's self-identification
- Allow gender appropriate restroom and locker room accessibility
- Provide educational training for teachers, counselors, coaches, administrators and students on transgender sensitivity in relation to student
- Permit and be sensitive to students' gender expression according to their gender identity
- Provide access to resources and accurate information

37. NAME, IMAGE AND LIKENESS (NIL) POLICY

IHSA By-law 3.084 permits a student athlete to earn compensation from the use of that student's name, image, and likeness defined as "NIL Activity." NIL is subject to the following limitations:

1. The student may not use the IHSA name, logos, or trademarks in association with receiving the compensation or imply that the IHSA approves of the NIL Activity as that term is defined in the By-law;
2. The student may not use the name, logos, mascots, or trademarks of any member school in association with receiving the compensation or imply that any member school approves of the NIL Activity;
3. The student may not use any member school's facilities in association with the NIL Activity;
4. The student may not engage in any NIL Activity during school hours, while traveling to or from any IHSA event, or during an IHSA event including any practice, rehearsal, meeting, game, tournament, or any similar event that the Board deems inappropriate or distracting;
5. The student may not engage in any NIL Activity associated with gaming/gambling, alcoholic beverages, tobacco, cannabis, banned or illegal substances, adult entertainment products or services, firearms, or other weapons; or any other product or service that the Board deems inappropriate or distracting; and
6. The student is responsible for determining what, if any effect, the NIL Activity may have on eligibility with the NCAA, NJCAA, and/or NAIA.

38. UNMANNED AERIAL VEHICLE (DRONE) POLICY

The use of unmanned aerial vehicles ("UAV") also known as drones, is prohibited for any purpose by any persons at IHSA tournament venues. Tournament management shall refuse admission or entry to anyone attempting to use a UAV; and if necessary, tournament management shall remove anyone attempting to use a UAV and/or confiscate the UAV until the event has been completed.

For purposes of this policy, a UAV is any aircraft without a human pilot aboard the device.

An exception to this policy may be made in specific cases for IHSA broadcast partners, provided the management of the tournament facility permits the presence of UAVs for broadcast purposes under the control of the IHSA

39. MANAGING HEAT AND ILLNESS

Wet Bulb Globe Temperatures

These requirements represent minimum standards that IHSA member schools must follow for all athletic activities and competitions, both outdoors and indoor facilities that are not airconditioned. Schools with more restrictive guidelines are not expected to modify any pre-existing guidelines in order to meet this policy. These guidelines will also be used by managers or their designees at all IHSA state series events when the Wet Bulb Globe Temperature (WBGT) is above 80 degrees Fahrenheit. Decisions to suspend and resume activity will be in accordance with these guidelines.

Pre-Practice Preparation:

1. Thirty minutes prior to the start of an activity, and minimally every 30 minutes after the start of the activity, temperature and humidity readings will be taken at the site of the activity. Using a Wet Bulb Globe Thermometer is required.
 - a. Record the readings in writing and maintain the information in files of the tournament manager and/or host school administration.
2. Tournament managers may designate someone other than themselves to take these readings.
3. Provide cooling stations such as shade, ice towels, misting fans, etc. for before, during, and after activity.
4. Provide ample amounts of water. This means water should always be available and athletes should be able to take in as much water as they desire.

Use the Table 1 (see on following page) with an on-site WBGT reading for appropriate exercise modifications during exercising in the heat:

Cat 2	Activity Guidelines
< 79.9	Normal Activities - Provide at least three separate rest breaks each hour with a minimum duration of 3 min each during the workout.
80.0 - 84.5	Use discretion for intense or prolonged exercise; Provide at least three separate rest breaks each hour with a minimum duration of 5 min each. Cold Water Immersion must be available. (see below)
84.6- 87.5	Maximum practice time is 2 hr. Contests may conclude if the temperature moves to orange mid-game with the required breaks provided. No new contests may be started if the temperature is in this range. For Football: players are restricted to helmet, shoulder pads, and shorts during practice. If the WBGT rises to this level during practice, players may continue to work out wearing football pants without changing to shorts. For All Sports: There must be 20 min of rest breaks distributed throughout each hour of practice. Cold Water Immersion must be available. (see below)
87.6 - 89.9	Maximum practice time is 1 hr. For Football: No protective equipment may be worn during practice, and there may be no conditioning activities. For All Sports: There must be 20 min of rest breaks distributed throughout the hour of practice. Cold Water Immersion must be available. (see below) Consider postponing games or practices until a cooler time of day.
> 89.9	No outdoor workouts. Delay practice until a cooler WBGT is reached.

Table 1 (all temperature readings as measured by WBGT device)

Treatment of Exertional Heat Stroke and Cold-Water Immersion:

In the event of potential Exertional Heat Stroke (EHS), each school participating in interscholastic sports shall be properly prepared and equipped to activate EMS and initiate rapid whole-body cooling using an evidence-based cooling modality. The current best practice for the treatment of exertional heat stroke is rapid whole-body cooling via Cold Water Immersion (CWI) on-site followed by transport to advanced medical care (Cool first transport second). If whole-body CWI is not readily available, alternate evidence-based whole-body cooling techniques can be utilized (e.g. TACO method). The best practices shall be carried out by a licensed athletic trainer, designated healthcare provider, or EMS provider. In the event that these medical providers are not available and heat illness is suspected, cooling should be initiated until advanced medical personnel arrives.

The cooling modality shall be ready for immediate use when WBGT is at or above 80F. At WBGT temperatures below 80F the cooling modality should be readily available.

40. BASEBALL PITCH COUNT GUIDELINES

A pitch is defined as a pitch thrown during live competition. Strikes (including all foul balls), balls, balls put in play, and pitches for outs all count in a pitcher's pitch count.

Warmup pitches, pick off attempts, or other throws by a pitcher after the ball has been put in play do not count in a pitcher's pitch count. A pitcher who reaches the pitch count limit in the middle of an at-bat will be allowed to pitch to that batter until that at-bat ends. Teams must follow all NFHS rules regarding pitching substitution.

If the pitcher is ambidextrous, the pitch count guidelines apply to the individual pitcher, not to the individual arm.

All pitch count guidelines apply to an individual pitcher on a daily basis. For example: A pitcher could pitch in both games of a double header. The total number of pitches the pitcher throws that day will determine the pitcher's days of rest that must follow the double header.

During the regular season, each team is responsible for counting its own team's pitches and the opposing team's pitches. The head coach or designee will compare pitch counts with the opposing team after every even-numbered inning and at the conclusion of the game.

If teams report different pitch count numbers to one another, the teams will split the difference and will use that number as the pitcher's official number. If splitting the difference results in a number that ends in a decimal, the teams will round that number up to the next whole number.

For example: Following the 2nd inning, Team A has recorded 32 pitches for its pitcher. Team B has recorded 36 pitches for Team A's pitcher. The official pitch count number for Team A's pitcher will be 34 pitches.

Another example: Following the 6th inning, Team A has recorded 93 pitches for its pitcher. Team B has recorded 90 pitches for Team A's pitcher. Since splitting the difference results in 91.5 pitches, the official pitch count number for Team A's pitcher will be 92 pitches.

After each game, schools will report their own pitch counts to the IHSA. Although schools will report their pitch counts, and the IHSA will store the data, schools must maintain pitching records of every game they play during the entire season in case questions arise about a certain game.

During the postseason, each team is responsible for counting its own team's pitches and the opposing team's pitches. The head coach or designee will compare pitch counts after every even-numbered inning and at the conclusion of the game. Additionally, the host school must provide an independent pitch counter to verify each team's pitch counts after every even-numbered inning and at the conclusion of the game.

The IHSA's Sports Medicine Advisory Committee strongly urges coaches to carefully consider using pitchers at other key positions (catcher, shortstop, outfield) either just prior to or immediately following a pitching appearance since these positions may require players to make repeated throws at maximum effort

PITCH COUNT	REST SCHEDULE	ELIGIBLE PITCH COUNT ON NEXT APPEARANCE WITHIN A 7-DAY PERIOD	NEXT APPEARANCE CAP Note: Pitch count caps are soft, meaning that the pitcher will be afforded the opportunity to finish the at bat.
1-30	Next day After 1 day of rest	90 pitches 105 pitches	A pitcher who throws 1-30 pitches may pitch on two consecutive days without rest. On the pitcher's third consecutive day, the pitcher is eligible to pitch to a cap of 45 pitches. The pitcher then must rest for two days. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
31-45	Next day After 1 day of rest After 2 days of rest	Not eligible to pitch 90 pitches 105 pitches	A pitcher who throws 31-45 pitches must rest for one day. After one day of rest, the pitcher is eligible to pitch to a cap of 90 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
46-60	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest	Not eligible to pitch Not eligible to pitch 60 pitches 75 pitches 105 pitches	A pitcher who throws 46-60 pitches must rest for two days. After two days of rest, the pitcher is eligible to pitch to a cap of 60 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
61-75	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest	Not eligible to pitch Not eligible to pitch Not eligible to pitch 75 pitches 105 pitches	A pitcher who throws 61-75 pitches must rest for three days. After three days of rest, the pitcher is eligible to pitch to a cap of 75 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
76-105	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest After 5 days of rest	Not eligible to pitch Not eligible to pitch Not eligible to pitch Not eligible to pitch 90 pitches 105 pitches	A pitcher who throws 76-105 pitches must rest for four days. After four days of rest, the pitcher is eligible to pitch to a cap of 90 pitches. There is a possibility that the pitcher may pitch a third time in a 7-day period. If the pitcher pitches a third time in a 7-day period, the pitch count is capped at 45.

Post Season Guidelines

PITCHES	REST SCHEDULE
1-30	Eligible to pitch the next day
31-45	Eligible to pitch after 1 day of rest
46-60	Eligible to pitch after 2 days of rest
61-7	Eligible to pitch after 3 days of rest
76-115	Eligible to pitch after 4 days of rest

Postseason pitch count guidelines are identical to the regular season Varsity guidelines, with one exception. In the postseason, there is no maximum number of pitches in a pitcher's next appearance.

Regular Season Sub-Varsity (Freshman, Sophomore, JV) Game Guidelines

PITCH COUNT	REST SCHEDULE	ELIGIBLE PITCH COUNT ON NEXT APPEARANCE WITHIN A 7-DAY PERIOD	NEXT APPEARANCE CAP Note: Pitch count caps are soft, meaning that the pitcher will be afforded the opportunity to finish the at bat.
1-30	Next day After 1 day of rest	90 pitches 95 pitches	A pitcher who throws 1-30 pitches may pitch on two consecutive days without rest. On the pitcher's third consecutive day, the pitcher is eligible to pitch to a cap of 45 pitches. The pitcher then must rest for two days. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
31-45	Next day After 1 day of rest After 2 days of rest	Not eligible to pitch 90 pitches 95 pitches	A pitcher who throws 31-45 pitches must rest for one day. After one day of rest, the pitcher is eligible to pitch to a cap of 90 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
46-60	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest	Not eligible to pitch Not eligible to pitch 60 pitches 75 pitches 95 pitches	A pitcher who throws 46-60 pitches must rest for two days. After two days of rest, the pitcher is eligible to pitch to a cap of 60 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
61-75	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest	Not eligible to pitch Not eligible to pitch Not eligible to pitch 75 pitches 95 pitches	A pitcher who throws 61-75 pitches must rest for three days. After three days of rest, the pitcher is eligible to pitch to a cap of 75 pitches. There is a possibility that the pitcher may pitch a fourth time in a 7-day period. If the pitcher pitches a fourth time in a 7-day period, the pitch count is capped at 45.
76-95	Next day After 1 day of rest After 2 days of rest After 3 days of rest After 4 days of rest After 5 days of rest	Not eligible to pitch Not eligible to pitch Not eligible to pitch Not eligible to pitch 90 pitches 95 pitches	A pitcher who throws 76-95 pitches must rest for four days. After four days of rest, the pitcher is eligible to pitch to a cap of 90 pitches. There is a possibility that the pitcher may pitch a third time in a 7-day period. If the pitcher pitches a third time in a 7-day period, the pitch count is capped at 45.

Sub-Varsity (Freshman, Sophomore, JV) guidelines are identical to the Varsity guidelines, with one exception. A pitcher may throw a maximum of 95 pitches in a Sub-Varsity game.

41. SPORT ACCLIMATIZATION/RISK MINIMIZATION

FALL SPORTS

Days 1-5

- Days 1 through 5 of the acclimatization period consist of the first 5 days of formal practice. During this time, athletes are not allowed to participate in more than 1 practice and 1 walk-through per day.
- If a practice is interrupted by inclement weather or heat restrictions, the practice may recommence once conditions are deemed safe. Total practice time should not exceed 3 hours in any 1 day.
- A 1-hour maximum walk-through is permitted during Days 1-5 of the acclimatization period. A 3-hour recovery period is required between the practice and walk-through (or vice-versa).
 - The 3-hour recovery period should take place in a cool environment, with no sport- or conditioning-related activity permitted (e.g. speed or agility drills, strength training, conditioning, or walk-through). Treatment with the athletic trainer is permitted as is classroom work and/or video review.
 - A walk-through is defined as a teaching opportunity with athletes not wearing protective equipment (helmets, shoulder pads, or other protective equipment). During a walk-through, no running or running activities by team members is allowed and no protective equipment of any kind should be present.
- During Days 1-2 of the acclimatization period in sports requiring helmets or shoulder pads, a helmet is the only protective equipment permitted (goalies, as in the case of field hockey and related sports, may not wear full protective gear or perform activities that would require protective equipment. During Days 3-5, only helmets and shoulder pads may be worn. Beginning on Day 6, all protective equipment may be worn and full contact may begin.
 - Full-Contact Sports: 100% live contact drills may begin no earlier than Day 6.

Days 6-14

1. Beginning no earlier than Day 6 and continuing through Day 14, double-practice days must be followed by a single-practice day.
 - a. On single-practice days, 1 walk-through is permitted, separated from the practice by at least 3- hours continuous rest.
 - b. When a double practice day is followed by a rest day, another double-practice day is permitted after the rest day.
 - c. The 3-hour recovery period should take place in a cool environment, with no sport- or conditioning-related activity permitted (e.g. speed or agility drills, strength training, conditioning, or walk-through). Treatment with the athletic trainer is permitted as is classroom work and/or video review.
2. On a double-practice day neither practice may exceed 3 hours in duration nor may student-athletes participate in more than 5 total hours of practice.
 - a. Warm-up, stretching, cool-down, walk-through, conditioning, and weight-room activities must be included as part of the total practice time.
 - b. The 2 practices must be separated by at least 3 continuous hours in a cool environment.
 - c. The 3-hour recovery period should take place in a cool environment, with no sport- or conditioning-related activity permitted (e.g. speed or agility drills, strength training, conditioning, or walk-through). Treatment with the athletic trainer is permitted as is classroom work and/or video review.
3. Because the risk of exertional heat illnesses during the preseason heat-acclimatization period is high, it is recommended that an athletic trainer be on site before, during and after all practices. This is not required.

Day	Heat Acclimatization Practice Plan	Equipment Allowed
1	One practice per day (3 hours maximum), 1 hour walkthrough after 3 hour rest	Helmet only
2	One practice per day (3 hours maximum), 1 hour walkthrough after 3 hour rest	Helmet only
3	One practice per day (3 hours maximum), 1 hour walkthrough after 3 hour rest	Helmet & Shoulder pads
4	One practice per day (3 hours maximum), 1 hour walkthrough after 3 hour rest	Helmet & Shoulder pads
5	One practice per day (3 hours maximum), 1 hour walkthrough after 3 hour rest	Helmet & Shoulder pads
6-14	• May begin double practice sessions • Double practice cannot exceed 5 total hours, • 3 hour maximum per session. 3 hours rest between practice sessions • Double practice day must alternate with a • single practice day or rest day • Single practice days are 3 hour maximum with a 1 hour walk-through following a 3 hour rest • If practice occurs on 6 consecutive days during acclimatization 1 full day of complete rest is required (traditionally Sundays)	Full pads

Minimum practices :

Each athlete must complete a minimum number of practices prior to competition

- Cross Country, Girls Flag Football, Girls Volleyball, Girls Swimming, Boys Soccer: 9 practice days
- Girls Tennis: 7 practice days
- Football: 12 practice days
- Golf will be exempt from the Heat Acclimatization Policy
- Fall Baseball: 4 practice days
- Fall Softball: 4 practice days

CPR/AED TRAINING

All coaches (paid and volunteer) must be trained in CPR/AED by a recognized provider whose curriculum is like the American Red Cross or American Heart Association.

COMPETITIVE AND SIDELINE CHEERLEADING REST REQUIREMENT

One (1) calendar day of rest must be taken every IHSA calendar week where jumping, tumbling, and building skills take place.

42. IHSA TOURNAMENT HATE SPEECH AND HARASSMENT POLICY & PROCEDURES

This Policy and Procedure for addressing Hate Speech and Harassment will be in effect at all regular and post season contests. It was created to accomplish the following goals:

1. Make a clear statement that the IHSA and member schools do not tolerate hate speech.
2. Demonstrate that addressing hate speech or harassment is more important than the contest itself.
3. Address the situation early so that it does not escalate into a worsening incident.
4. Demonstrate to the target and team that their concern is being heard and addressed.
5. Institute more severe consequences for an athlete who persists in using hate speech.
6. Allow time for emotions to cool down.

Hate Speech and Harassment Definition

Hate Speech or Harassment is behavior aimed at a person's sex, gender identification, race, religion, creed, age, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or disability that substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment.

Hate Speech or Harassment may be verbal, non-verbal, or physical acts during all competitions. This policy and procedure is designed to provide a consistent, rational framework for managing and dealing with situations at contests when a participant or coach believes an opposing school's participant or coach have used hate speech towards a member of their team or between teammate to teammate interaction. "Target" refers to the individual who heard the hate speech. "Alleged offender" refers to the individual(s) who allegedly used the hate speech. "Comment" refers to the hate speech or harassment that was used.

Policy and Procedure Administration

1. When contest officials witness hate speech or an act of harassment, the alleged offender shall be penalized by an IMMEDIATE EJECTION.
2. When a target is subjected to harassment and contest officials DO NOT witness the act, the target shall IMMEDIATELY inform his/her head coach of the following at the next stoppage in action after the comment was heard:
 - a. The specific comment made
 - b. When and where the comment was made
 - c. Identification of the alleged offender (number, position, etc.)

NOTE: If the target is unable to identify who made the comment, the target should still communicate what he/she heard to their coach, and their coach should notify the official and opposing coach immediately.
3. The head coach will immediately inform the official of the information above. The official will stop play and meet with the head coaches of both teams and host school administration, (if present) and review the comment. The teams will go to their respective benches. The coach of the alleged offender, the official and host manager will meet with the alleged offender to ask the offender about the comment made.
4. If the alleged offender admits to saying the comment, he/she will be ejected from the contest, suspended for the next contest, and will be subject to the individual's school discipline policies and procedures for the use of hate speech. An IHSA player ejection Special Report must be submitted by the official via the Hate Speech or Harassment Special Report option.
5. If the alleged offender does not admit to saying the comment, the alleged offender will be informed by his/her coach that if the official hears any additional use of hate speech from the alleged offender later in the contest, the offender will be ejected, suspended for the next contest, and will be subject to the individual's school discipline policies and procedures for the use of hate speech.
 - a. The official will provide written documentation of what they heard to be included in the IHSA Hate Speech and Harassment Special Report.
6. The target will then be told by his/her head coach of the outcome. If the alleged offender does not admit to saying the comment, the coach will tell the target to continue informing him/her directly if hate speech is used again.
 - a. Subsequent reports during the contest involving the same alleged offender will be shared with the official who will inform the other head coach during a natural break in play, and file a Special Report in the IHSA Officials Center. Play will not be stopped unless the official hears the comment.
7. If the target does not inform his/her coach about the comment until after the team has left the contest site, the coach shall inform his/her Athletic Director and that AD shall inform the opposing AD. Both ADs shall meet with their respective participants (alleged offender and target) and then communicate back to the other AD of their findings. If the alleged offender admits to saying the comment, he/she will be suspended for the next contest and will be subject to the individual's school discipline policies and procedures for the use of hate speech.
8. The head coaches of both teams will inform their Athletic Directors of ALL situations in which hate speech or harassment was suspected within 24 hours of the contest. The AD will meet directly with any participant identified as possibly using hate speech, conveying the alleged use of hate speech or harassment.
9. The Athletic Director of each school will inform the IHSA Administrator using the Hate Speech or Harassment Special Report option and include all documentation and findings. Each school involved will have access to review both the official's and ADs' special reports.

Condensed Version

1. If contest officials witness hate speech or an act of harassment it shall be penalized by an IMMEDIATE EJECTION.
2. If contest officials do not witness hate speech or an act of harassment, the target will inform their coach of what happened.
3. Coach tells official and play stops. Teams return to their benches. Official meets with alleged offender and opposing coach.
 - a. If admittance, ejection from contest, suspension for next contest and subject to school discipline for hate speech. If official hears use of hate speech, they must submit written documentation of what they heard to be included in the IHSA special report.
 - b. If no admittance, remind of consequences.

Target informed and told to continue telling coach if offense continues. Coach continues to inform official and opposing coach during natural break in play.

4. Coaches inform ADs within 24 hours of the incident. The AD meets with any athlete identified as possibly using hate speech or alleging the use of hate speech, and the other AD meets with the target.
5. If nothing is said until after the contest, coach informs AD who relays information to opposing AD. Both ADs meet with participants and communicate their findings back to the other AD.
6. The ADs inform the IHSA Administrator of the incident and document the incident using the IHSA Special Report for Hate Speech and Harassment option.

43. OFFICIALS' RATINGS REQUIREMENTS AND PENALTIES

No later than one week before seeding begins for any IHSA bracketed team state series, or, in non-bracketed state series, no later than one week before a school completes any online end of season forms, a member school entered in particular state series is required to have made a pre-determined number of officials' ratings in that sport for the current season in order to avoid being penalized in the manner described below. If a school will not have played enough contests to provide the required number of ratings before the prescribed date, the school may request a variance from the IHSA to provide a lesser number of ratings and not be penalized. The number of required ratings will increase every two years, with the ultimate goal of having schools provide 80% of the expected ratings by the required date. IHSA staff will communicate with member schools and coaches to apprise them of the yearly expectations each year.

Ratings Requirements for Varsity Head Coaches:

Sport	Number of Ratings	Deadline
Boys Soccer	22 ratings	September 26
Girls Volleyball	30 ratings	October 3
Football	5 games	October 25
Girls Swimming & Diving	7 ratings	October 30
Girls Gymnastics	5 ratings	January 13
Competitive Dance	6 ratings	January 16
Competitive Cheerleading	6 ratings	January 23
Girls Wrestling	10 ratings	January 22
Boys Wrestling	15 ratings	January 30
Girls Basketball	24 ratings	January 30
Boys Basketball	24 ratings	February 6
Boys Swimming & Diving	7 ratings	February 12
Boys & Girls Water Polo	10 ratings	April 17
Girls Track and Field	7 ratings	May 4
Boys Track and Field	7 ratings	May 11
Boys & Girls Lacrosse	10 ratings	May 8
Girls Soccer	22 ratings	April 24
Softball (Cl. 1A/2A)	25 ratings	April 29
Softball (Cl. 3A/4A)	25 ratings	May 6
Baseball (Cl. 1A/2A)	25 ratings	April 29
Baseball (Cl. 3A/4A)	25 ratings	May 6
Boys Volleyball	30 ratings	April 29

Should a member school fail to make the necessary number of ratings by the pre-determined date, the school will be placed 'on notice'. Being placed 'on notice' means that the school will be required to make the necessary number of ratings in the next season of the sport, or, if they fail to do so, the head coach will be suspended from coaching in the first round of the state series in that sport that season. Should a member school fail to make the necessary number of ratings for three consecutive years in a particular sport, the school's head coach will not be allowed to participate in the state series until such time when the coach/school makes the required number of ratings by the prescribed date. If a school changes coaches when in the penalty portal, the new coach will start with a clean slate. School administration will be required to notify the IHSA Office of the coaching change.

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ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

2715 McGraw Drive / Bloomington, IL 61704

Tel 309.663.6377 / Fax 309.663.7479 / www.ihsa.org

NOTES

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Illinois High School Association
serves member schools by enriching
students' educational experiences
through leadership of interscholastic
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